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Scholars’ Research Published Elsewhere

The following Scholars do not have work included here because they are preparing manuscripts for publication in peer-reviewed professional journals.

Emily Hokett
Mentor: Dr. Sarah Reiland, Psychology

Lauren Green
Mentor: Dr. Matthew Stern, Biology

Jordan Lewis
Mentor: Dr. Matthew Heard, Biology

Olivia Manley
Mentor: Dr. Nicholas Grossoehme, Chemistry

Kyle McDaniel
Mentor: Dr. Julian Smith, Biology

Malyn Pope
Mentor: Dr. Merry Sleigh, Psychology

Thank you

Scholars
Your commitment to excellence and persistence through multiple challenges during your research process are inspiring. Thank you for your responses to the many requests for editorial changes and information. The high quality of your work reflects well on you and on the program.

Mentors
Thank you to each of our Mentors for sharing expertise with the Scholars and staff. Your support throughout the research and graduate admissions processes are critical to helping our Scholars’ excellence shine brightly for all to see. Words are not sufficient to express the gratitude the McNair Scholars and staff feel for the investments you have made in these outstanding students.

Stephanie Bartlett
Just as our Mentors supported the Scholars throughout the research process, our McNair Writing Coach has supported the Scholars and Director through the preparation and documentation the Scholars’ high quality research, including this Bulletin. Our written products would not be as impressive without your good work and eagle eyes. Thank you, Stephanie, for your continued service in Winthrop’s McNair Program.

Dr. Matt Hayes
The Scholars, staff, and often Mentors, rely on the knowledge and skills of our Stats and Methods Coach, Dr. Hayes. Thank you, Dr. Hayes, for meeting with the Scholars throughout their research process, to help them design high quality research projects; walk them through the process of running, interpreting, and understanding statistical analyses; and prepare to disseminate their work to a variety of audiences.