Nov 21st, 9:10 AM - 10:00 AM

The Ins and Outs of Co-teaching

Krystine Blocker

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Call for Proposals:
2nd Annual Inclusion Across the Lifespan Conference

Date of Conference: November 21, 2015

Time: 8:00am-12:00pm

Location: Winthrop University in Rock Hill, SC

Cost: $50 (registration fee waived for accepted presenters)

Overview: This 2nd annual regional inclusion conference of the Carolinas is intended to bring together professionals and families who are passionate about promoting inclusive practices for individuals with disabilities across home, school, and community settings. There will be sessions related to early childhood, K-12 education, post-secondary education, and transition to independent living. All conference registration proceeds will benefit the scholarship fund for the Winthrop Think College (WTC) program, a fully inclusive post-secondary education program for students with intellectual and developmental disabilities.

Proposal Submission: All sessions will be 50 minutes. Proposals are due no later than September 15, 2015. Email proposals to Deb Leach at leachd@winthrop.edu using the attached form. The conference committee will review proposals, and presenters will be notified by September 30, 2015.
2nd Annual Inclusion Across the Lifespan Conference Proposal Form

1. Strand (check all that apply):
   - ☐ Early childhood (birth to five)
   - ☐ Elementary
   - X Middle School
   - ☐ High School
   - ☐ Post-secondary Education and Training
   - ☐ Employment
   - ☐ Independent Living and Community Engagement
   - ☐ Parenting

2. Presenter Information (complete for all presenters)
   - Name: Krystine Blocker
   - Email address: Krystine.Blocker@clover.k12.sc.us
   - School District, Agency, or University Affiliation (if applicable): Clover Middle School
     - Title/Position (if applicable): 8th grade inclusion teacher

   - Name:
   - Email address:
   - School District, Agency, or University Affiliation (if applicable):
   - Title/Position (if applicable):

   - Name:
   - Email address:
   - School District, Agency, or University Affiliation (if applicable):
   - Title/Position (if applicable):

3. Title of Presentation: The Ins and Outs of Co-teaching

4. Presentation Description (no more than 250 words): My journey as an inclusion teacher and the lessons I’ve learned regarding what works and what does not. Tips for teachers on co-planning, co-teaching and co-assessing as well as strategies to keep all students engaged in instruction!

5. List 3-5 Learning Objectives for Participants:
☐ Understand and apply strategies for effective co-planning, co-teaching and co-assessing
☐ Learn strategies for making co-teaching effective
☐ Implement engaging strategies to keep all students engaged in an inclusion classroom.