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Student grazed in BB shooting

By BONNIE JERDAN

Lisa Polson, Winthrop freshman, was shot in the right shoulder by a BB or pellet gun as she walked toward campus with a friend Tuesday night, March 25, according to Pete Peplinsky, Public Affairs director.

Polson, 18, of Bennettsville, was not seriously wounded in the shooting about 8:45 p.m. She was treated at York General Hospital and released.

"It wasn't serious, just scary," Polson said. She said that it was "just a coincidence" that she was walking with Joanne Imholz, sister to a Win-

throp soccer player wounded by a gunshot near campus Nov. 9.

Peplinsky said that the two women were crossing the driveway of Boone's Sunoco after leaving Jim's Sandwich Shop when one of them was "apparently shot in the right shoulder from behind," according to the police report. Peplinsky said that they never saw where the shot came from.

"I heard some kind of a ping and felt a sting on my shoulder," Polson said. Seconds later, she heard another shot.

A second freshman, John Campbell, reported another BB shooting, apparently happening at 9:30 p.m., according to

Peplinsky. Campbell, 19, of Hope Mills, N.C., was hit by pieces of flying glass in room 219 of the Music Conservatory when the window was shattered by a BB shot. Campbell said he was not really hurt by the glass. Peplinsky said.

He said, "Dr. Littlejohn (vice-president of Student Affairs) and Dean Mann (dean of students) plan to spread the word through R.A.'s and R.D.'s that students should be on the alert for someone with a BB gun going around this area. People should try to get a description of the car or person before someone gets shot in the eye."



THE OLD WELCOMES THE NEW. Former Student Government Association president John Hayes congratulates the new S.G.A. President Bill Cauthen, as his wife Connie looks on. The inauguration of new S.G.A. and Dinkins Student Union officers was Sunday, March 23. (Photo by A.P. Copley)

How many classes can I miss?

By RICHARD PODMORE

To attend or not to attend is no longer the question students at Winthrop will be asking themselves this fall when the new class attendance policy goes into effect.

A more probable question will be, "How many classes can I miss without flunking?" The policy states that if the number of times a student misses a class is equal to 25 percent or more of the regular class meetings, then that student will receive either an F, a U or an N. An N will be given if the student is passing the course.

According to Thomas Morgan, dean of the College of Arts and Sciences, the policy can be amended by an instructor if that instructor has the permission of the department chairman. Students in the instructors' classes must be informed of any deviation from the stated policy on the first day of the class.

"Some faculty members wanted a policy which would allow each instructor to make up his own set of attendance requirements," Morgan said. "Other members wanted a set number or percentage of absences. What we have is a compromise where a certain percentage of attendance is required and the instructors can tighten up the requirements if they go through the proper channels. We will, of course, review the policies to make sure a professor isn't tyrannical."

Part of establishing the policy involved contacting other schools to find out what type of policy they use. According to David Rankin, associate professor of English and former chairman of the Academic Council subcommittee on attendance

policies, Winthrop's policy is not unique. "Some schools had no policy, or one similar to what Winthrop had before the new policy. Other schools let each instructor make up a policy; and still others had a certain percentage of attendance required, most of them selecting a 75/25% standard. Winthrop has felt a need for some sort of policy for the past five years, although many instructors feel that the policy we selected may not be the best."

Morgan sees the policy as still basically experimental and favors not allowing instructors to amend the policy for the first year. "Since we are starting something new, I feel we should see how well the policy, as it is, works before we set

out to change it. I have talked with chairpersons in the College of Arts and Sciences and recommended that no changes be made. This is only a request, not a requirement. I don't really know how other deans feel about this request."

Although students were not allowed to vote on the issue, they were represented by a student on the academic council. "Because this was an issue of academic policy, students were not given the chance to vote. However, we were not totally indifferent to the students' feelings. We did hold a student forum and the student representative to academic council was free to consult as many students as were necessary. It is generally accepted that the in-

structors know about how much attendance is required to do well in a course. Besides, if the students had been allowed to vote, the policy probably would not have passed, and evidence shows that we do need a policy," Morgan said.

Results of a student poll revealed that most of the juniors and seniors questioned would have preferred having a policy when they first began college. Sophomores and freshmen generally felt that they were capable of making their own decisions and didn't need someone forcing them to go to class.

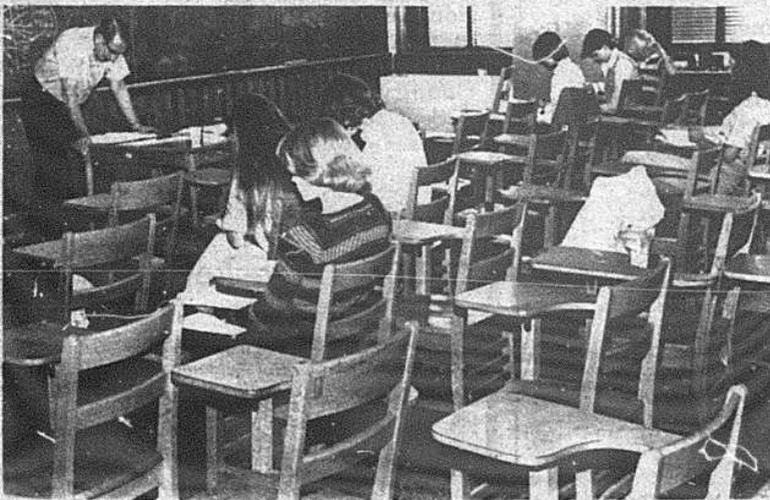
Much of the student resentment of the policy centers

around the classes which require little attendance if the student reads the book. "I would hope that there are no instructors who teach strictly from the book," Morgan said, "but if there are, the attendance policy may cause students to pressure the professor so they can get more from a class. If they have to be there, they may be more vigorous in their protestations of how the class is run."

Morgan also believes that the attendance policy will have a psychological impact on the student. "Instead of the student starting out at the first of the semester with the attitude, 'I don't really need to go to class today,' he may think about saving up his cuts until the end of the semester when he may need them the most. It really depends on the way a student looks at the amount of attendance required. Once he gets behind, that's when he starts cutting and finally drops out."

The policy is fair, both to the students and the faculty, Morgan said. "The instructors are supposed to take attendance anyway, so there is no added burden on them. Hopefully, this policy will get the students through the first two years of school, when most of the courses are geared toward mandatory attendance to master the material. We are trying to keep those students in school who, because they didn't fully grasp the ideas in an introductory course, may drop out at a later time because the work is too difficult. Conscientious students will attend whether there is a policy or not."

In general, the policy is for those students who need a little push.



Empty classrooms are soon to be a thing of the past. This math class illustrates why professors feel a need for an attendance policy. (Photo by Tim Hartis)

Winthrop may receive additional funds

By RICHARD A. PODMORE

Winthrop may receive a \$41,973 appropriation from the state of South Carolina under the present General Appropria-

tions Act for the fiscal year 1979-80.

According to John Presto, vice president for administrative services at Winthrop College, the

current law calls for averaging the enrollment on November 1, 1979 and February 1, 1980 to determine the average enrollment for the year. This figure is compared with the number of Full-Time Equivalent (FTE) stu-

dents listed in the Appropriation Act for each institution. If the two figures are different, the appropriation to the institution is raised or lowered by a specified dollar amount per FTE student.

In Winthrop's case, Presto pointed out, the average of the two figures was 3,846 compared to the 3,829 students listed under the Appropriation Act. This increase, 17 FTE students, was multiplied by \$2,469, the specified dollar amount, to give a total of \$41,973.

However, there is an amendment to the Appropriations Act before the House of Representatives. The amendment calls for using the actual fall enrollment and comparing it to the number of FTE students listed under the Appropriations Act. The difference between the two numbers would then be multiplied by a specified dollar amount to determine whether the allocation will increase or decrease

Flood delivers keynote address

By LAURA DABNEY

Dudley E. Flood, an assistant State superintendent for the Department of Public Instruction of North Carolina, delivered the keynote address at Inservice '80, a teacher inservice training conference held March 21 at Winthrop.

"Children are not what you think they are. They are not what they think they are, but they do tend to become what they think you think they are," Flood told the overflowing crowd at Byrnes. Motivat-

ing students who don't motivate themselves was the topic of his speech "Go Ahead And Teach, You Don't Bother Me None."

Flood, a doctoral candidate at Duke University, has taught at both the elementary and secondary levels and has conducted educational seminars and workshops in 42 states.

More than 3,500 teachers from Chester, Clover, Fort Mill, Lancaster, Rock Hill, Union and York participated in the program which included such topics

as "How do I Teach a Superior Student in a Regular Classroom?", "The Latest in Evaluating Teacher Competence in South Carolina," and "Teaching Style, Learning Style and Success."

Dr. Donald Tubbs, assistant superintendent for instructional services for the Huntsville (Alabama) city schools, spoke to a group on the subject of quality education.

"We need to be more humanistic in our teaching; we need to learn how to communicate with our students—find our what makes them tick," he said. "Make the other person feel important and they'll do anything in the world for you."

Tubbs also gave the teachers a list of the six most important words in the English language. "I admit I made a mistake."

"We' is the most important word," he said, "and 'I' is the least important word."

Taylor Glass, Personnel director at Winthrop, served as mod-

erator for a panel discussion on teacher benefits. Panelists were Purvis Collins, director, South Carolina Retirement System; Jim Davis, assistant manager, Insurance Unit, South Carolina State Personnel Division; and William Elder, assistant superintendent for Personnel, Rock Hill School District Three.

They discussed the types of benefits and insurance that are available to teachers now as well as those that may be available in the future. Credit unions for school districts and sabbatical leave were discussed as future possibilities. Jim Davis said that many teachers would be interested in dental care and that the insurance unit "is looking for dental care in the near future."

Inservice '80 was sponsored by the CYLUC-W Consortium, an association of the surrounding school district superintendents and is a "cooperative endeavor for dealing with educational, managerial, and administrative problems."

"If the amendment passes, it would mean a considerable increase in the Winthrop College allocation," Presto said. "We could receive as much as \$464,172, but I don't know when the amendment will be voted on. We haven't received any money yet."

Winthrop was one of three colleges which experienced an increase in FTE students, USC-Lancaster and USC-Salkehatchie both increased their enrollments and will receive allocations. Schools which suffered declines in enrollment face severe fund losses under present law. The amendment would reduce these losses.

Model UN set

PAO RELEASE

More than 200 students from 64 North and South Carolina high schools will participate in Winthrop College Model United Nations IV April 16-19 on the Winthrop campus.

In its fourth year, the Winthrop Model UN is attracting the largest number of high schools ever. Last year, 49 high schools participated.

The purpose of the mock United Nations sessions, which include committee meetings and debates, is to give students a deeper understanding of the United Nations and the goals and interests of nations of the world.

Students from each high school form a delegation representing a country. They will have researched past and present issues facing the country

they represent before the Model UN sessions.

High school students will work with more than 100 Winthrop students, many of whom have earned academic credit studying international affairs. The college students will assist high school delegations in preparing for debates for the United Nations General Assembly, Security Council and various committees.

A special guest at Model UN IV will be Robert Muller, a director and deputy of the UN's Undersecretary General Office for Inter-Agency Affairs and Coordination.

Invitations to appear at Model UN IV have also been extended to UN delegates from China, India, Saudi Arabia, Lebanon, Brazil, Tanzania and the German Democratic Republic.

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DRIVE THRU

Casada's collaborated book selected

(PAO RELEASE)

A 38-year-old soccer-playing history professor at Winthrop College has collaborated on a book that will be an alternate selection of the Book of the Month Club.

James A Casada is the author with Richard Hall, an English journalist, of "Lovers on the Nile: An Idyll of African Exploration."

Casada, who has taught at Winthrop for nine years, says the book describes Sir Samuel Baker's exploration of the Nile in the 19th century.

Sir Baker, who lived from 1821 to 1893, is the discoverer of Africa's Lake Albert and is one of the best known of the upper class Victorian explorers.

Part of the book follows the adventures of Sir Baker and his mistress Florence, who later became his wife.

The book was published in early March by Collins of Great Britain and will be published soon in the United States by Random House.

Casada, who has a doctorate in British Empire history from Vanderbilt University, is Winthrop's varsity soccer coach. He is the author of four other books and more than 50 articles in scholarly journals, books and anthologies.

He is serving as general editor of a series of 25 to 30 reference books entitled "Themes in European Expansion: Exploration, Colonization, and the Impact of Empire" being published by Garland Publishing Co. in New York.

Twice, in 1975 and 1976, the Rock Hill resident received excellence in teaching awards given by Phi Kappa Phi honor society, and he has been a fellow of the Royal Geographical Society.

Richard Hall, an English journalist, spent 20 years in the Congo and was one of the last journalists to leave before civil war broke out. He is best known for his book "Stanley: An Adventurer Explored" published in 1975. It is a biography of Sir Henry Morton Stanley.

PI KAPPA ALPHA INSTALLED

The Winthrop College Colony of the Pi Kappa Alpha Fraternity announces their Installation as the newest chapter of the Fraternity Saturday, April 5, at 7 p.m. at Rock Hill Elks' Club.

Some of the highlights of the evening will feature chapter officers, regional officers, and national officers. Also, there will be presentations of various awards for outstanding member, outstanding pledge, and sportsmanship.

Local fraternity Alpha Kappa Pi was formed January, 1979, and was the basis for colonization by Pi Kappa Alpha Fraternity in May, 1979.

Gold fever

A slump for rings

(CPS)—Gold fever has found its way onto campus, complete with vandalism and get-rich-quick schemes. But the fever's most visible victim has been the traditionally-gold class ring. Bookstores and manufacturers are reporting that, while demand for class rings is growing, for the first time the majority of rings sold are made of stainless steel alloys instead of gold.

Jostens, a large campus jewelry manufacturer, reports that alloys account for "50 to 60 percent of our college ring sales" this year. Bookstore sources report that the steel rings marketed under the trade name Siladium by Art Carved, Inc., another ring manufacturer, are also outselling gold rings. The major reason is price. College rings traditionally have a

ten karat gold content. At today's prices, the traditional gold rings are being sold for \$250 to \$280 each. Jostens' Lustrium rings, according to Jostens sales representative Jim Woodburn, currently sell for \$80 each.

College ring buyers did try to keep up with gold prices for a while. "A funny thing happened when gold started to go up," Woodburn recalls. "Most college rings are ten karat, but a lot of people started coming in asking for 14 karat, for the investment value."

The gold market, however, quickly pushed gold rings out of most college buyers' range. Since January, when the price of an ounce of gold momentarily hit \$800, alloys have been the biggest seller.

Gold or alloy, however, the

demand for college rings is growing. Woodburn, who says few students bought rings in the late sixties and early seventies, guesses the ring companies "are probably back to the heyday of college rings," when about five percent of the graduating seniors purchased them.

He attributes the new demand for rings to "a return to traditional values. Students are starting to identify with their colleges again."

Whether they can get it in their rings or not, some college inhabitants are certainly identifying with gold.

At the University of Tennessee, \$500 worth of gold and \$10 worth of silver mineral deposits were recently stolen from a classroom building display case originally given to the school by the Class of 1906. The display featured samples of 60 different mineral, liquid and gaseous elements, but the gold and silver samples were the only ones missing.

The Medical University of South Carolina also got into the act. State investigators recently discovered the university dental school, which regularly offers gold for lab projects, had sold two and a half pounds of gold to students and at least one faculty member at less than half the gold's market value.

The buyers presumably sold the gold on the open market.

At least another two pounds of gold are still missing from the dental school's inventory.

"We can't find anything illegal" in the sale, says Dean Arthur Maisten of the dental school. But the sales raised a question of "sound judgment and ethics."

Winthrop history professor and soccer coach James Casada is co-author of a book that will be among the latest selections of the Book of the Month Club. (Photo courtesy of The Johnsonian photo file)

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Johnsonian

VOL. LVII, NO. 22 Winthrop College March 31, 1980

Winthrop can use your help

Winthrop is a growing school. In fact, rumor has it that we may soon be heading toward the title of university. (Can you imagine being WU instead of WCT?) Although this growth is obvious to students who have been here four years, many people across the state are oblivious to Winthrop's coming into its own.

WC has always had a reputation as a teacher's school, and rightly so. Many teachers across the state are Winthrop alumni. My high school teachers in Summerville told us what it was like to go to an all girls college and wear uniforms. My friends wanted to know why I wanted to go to a women's college until I explained Winthrop's current status. Still, I had my own doubts about attending a school for teachers when I wasn't planning to teach. After getting here, though, I found that Winthrop was much more. Its education department is one of the best in the state, as evidenced by its recent gain of full accreditation. However, the other departments are worthy of equal recognition. The business department is one which has especially experienced rapid expansion.

The point is, although you and I know about its changes and developments, there are many people throughout the state who still think of Winthrop as a teachers' college for women. Some of these unenlightened people are our State Representatives, who decide our budget each year. A bill is before the House now which, if passed, will grant Winthrop more funds because our enrollment exceeded state expectations. (see page 2).

These State Representatives are also the ones who will decide whether to give us funds to build the athletic field house and new dorms on campus. How can these people provide needed aid to Winthrop if they still think of us as the little girl's school upstate?

This is where Winthrop students can give their college a hand. There's a student at Winthrop from every county in South Carolina this year. If every concerned student would write his or her representative about Winthrop, the college would receive much needed attention.

All you need to do is explain that Winthrop has gone through some changes lately and is building a new identity. Write about some special distinctions in your field of study or some unique Winthrop experience which has meant something to your education. Include the benefits of any campus organization you belong to. Perhaps you are taking part in the Model U.N. Your state representatives should know such a rewarding educational experience is successful at Winthrop. Maybe serving on Dinkins Program Union or Student Government has allowed you to come in contact with members of the administration who are concerned about Winthrop and want the best for its students. Maybe you've been a part of the Foreign Languages in Elementary Schools program or gained from working at MacFest nursery. Any positive experience you've had at Winthrop may help improve Winthrop's image if you share it with influential people in the state. Be sure to include some specific needs that we need help with now, like funds for the field house.

One student has gone as far as to invite his representative to Winthrop. SGA vice-president Jimmy Williamson planned a tour of the campus including visits with members of the staff and administration when a state representative from his home county agreed to visit Winthrop. We can follow his example and reap the benefits of making our representatives more aware of what is going on in our neck of the woods.

The Board of Trustees did their part when they responded immediately to a classification of Winthrop as a regional college. Due to their efforts, this classification has been changed to one which better represents Winthrop's role as a state college. We students can help by telling our representatives about the real Winthrop College.

Don't drink it!

Terry Moore

In the near future, motorists may be as interested in the size of the country's grain harvest as grocery shoppers. America's farmers may be growing food, not only for you, but for your car. Today, at approximately 2500 gas stations across the country, Americans can fill up their cars with Gasohol, an auto fuel born in America's grain belt. There are approximately 250 stations in South Carolina which presently dispense Gasohol. At a time when OPEC oil barons arrogantly control much of the industrialized world's petroleum-based economies, Gasohol is being heralded as a fuel which can help reduce pollution, enable car engines to run smoother and cleaner, increase gas mileage and even double as a gas line anti-freeze. Most important of all, Gasohol, its supporters say, can reduce the nation's inflationary dependence on foreign oil by stretching our fuel supply.

Gasohol is a mixture of 90 percent unleaded or regular gasoline and 10 percent grain-ethyl alcohol, not unlike the alcohol present in liquor. Like the distilled spirits stocked at bars and liquor stores, most of the ethyl alcohol-ethanol used in Gasohol comes from the distilling of grains and other

agricultural crops such as potatoes and sugar. The fact that Gasohol is, in part, made from such renewable resources is one of its primary attributes in light of America's position as the world's Number 1 farmer.

The use of alcohol as a fuel for automobiles is hardly a new idea. Alcohol blended fuels such as Gasohol have been commonly used in other countries for years. The first modern internal combustion engine of the late 1800's, Henry Ford's Model T and many souped-up racing engines were all designed to run on alcohol.

Interest in ethanol gasoline mixtures as automobile fuel has risen historically during times of fuel shortages, national crises, such as World War II, or when grain prices have fallen to new lows. Before the oil embargo in 1973; however, the relatively cheap price of gasoline made alcohol fuel hybrids uneconomical on a large scale.

Today, with crude oil and gasoline prices nearly four times as high as they were only six years ago and agricultural surpluses more often the rule than the exception, interest in Gasohol is probably here to stay.



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Sewer nostrum

For the ancient Romans, it was "mare nostrum" (our sea), of which they were justifiably proud. For Europeans today, the Mediterranean could rightly be called "sewer nostrum."

Along the coastline of the Mediterranean are 120 major cities, most of whose sewage systems empty into the sea.

Industries bordering the coast contribute their share of pollutants, among them arsenic, lead, cadmium and DDT. All are deadly to fish and other marine life.

The biggest single pollutant is zinc. Some 21,000 tons a year flow into the Mediterranean from inland mines close to rivers.

Nuclear industries are also guilty. European reactors located near rivers account for some 800 curies a year of radioactive titanium.

Passenger and cargo ships add to the pollution, discharging hundreds of tons of all sorts of waste, including oil, into the sea every day.

What does this pollution mean for the 100 million people who live along or near the shores of the Mediterranean? (This figure is expected to double by the year 2000.) And for the 100 million who crowd the seaside resorts every summer?

It can mean cystentery, typhoid, hepatitis and polio. It could mean, in the future, the dreaded Minamata disease which has hit Japan. Caused by mercury deposits in fish and

other seafoods, it causes irreparable damage to the nervous system.

Pollution also means a reduced food supply. An increasing proportion of the 800,000 tons of fish caught in the Mediterranean each year are unfit to eat.

In addition, pollution threatens the vacation spots. The Greek government, for example, has designated stretches of the coast near Athens unsafe for swimming. Some Greek medical experts charge that the number of polluted beaches is far greater than the government is willing to admit.

Efforts to clean up the Mediterranean began several years ago. In January 1975, representatives of 16 Mediterranean countries met in Barcelona, Spain to begin the process.

A year later, a second conference in Barcelona produced a three-pronged agreement: a convention to protect the Mediterranean against pollution, a protocol to restrict dumping from ships and aircraft and an agreement to cooperate in dealing with emergencies such as spills from damaged oil tankers.

Individual countries have also acted to reduce pollution. France's policy is probably the most comprehensive. Since 1964, the French have enforced

Dr. Birdsall Viault

strict rules on what kinds of waste can flow into the sea. The Spanish have adopted similar legislation, although enforcement has not been very effective.

Italy's laws against pollution were virtually nonexistent until 1976, when a law for the control of water quality was adopted. But Italy's recurrent government crises have hindered the fight against pollution.

A number of other countries bordering the Mediterranean have adopted similar legislation, but some have not.

Neither Syria, Lebanon nor Turkey has initiated an effective campaign against pollution. And in North Africa, Libya and Morocco have also failed to take action. Oil pollution off the coast of Libya is a rapidly growing menace.

Intergovernmental negotiations which began in 1977 produced a protocol for the control of land-based pollution. This protocol is to be signed in Athens this spring.

French pioneer underwater explorer Jacques Cousteau has asserted that the intensity of sea life around the world has decreased by some 30 to 50 percent during the past 20 years. In the Mediterranean, Cousteau's calculation has proved to be correct.

However, the Athens protocol and other measures offer some evidence that national leaders are seeking to make "mare nostrum" a hospitable sea once again.



wants to know...
Do you think the new men's baseball team is an asset to Winthrop College?

Photos and Copy BY TIM HARTIS



"Well, yes, I think it's an asset because it shows that the school is growing. By having more sports here we will get more participation for the public."

Robbin Smith-junior



"Yea. I think the men's sports add a lot to college life. I've been to the games and I enjoy them."

Stephanie Taylor-junior



"I'm not into baseball personally, but yes, I think it's fine. I think if there's enough people interest in it, then it should be supported just like any other program."

Rick Hartsell-freshman



"Yes. It gives more variety to the sports on Winthrop's campus, and I enjoy watching baseball."

Susan Price-senior



"I think it's a great asset. I think the publicity is good for the school, and the opportunity to compete in baseball, as in any sport, is an opportunity that all should have."

Tim Bowen-freshman

letters to the editor

Dear Editor,

Whatever happened to the phrase "students rights?" Has it become just a word to reassure the students that such a thing still exists? Over the past few weeks, I have been led to believe so. I'm not going to use any students' names, but an incident occurred on the night of February 4 and 5 that led to what couldn't be called anything else but railroading a student out of housing.

On the night of February 4 and 5, a friend of mine was seen carrying a trash can full of water down the hall, and throwing confetti out of a window by two other students who were themselves no more creditable than my friend. My friend later found out that these students had also supposedly seen him throw an aluminum ladder out of the window.

The Friday following, my friend was given a letter from Dean Cassens delivered by his residence advisor. The letter charged my friend for violating Article IV, section 1, Article IV, section 7, and Article IV, section 9 of the student handbook, all of which referred to the charges of throwing a ladder out of the window, throwing confetti out of a window, and pouring water down an elevator shaft. Only the confetti charge was legitimate. It also indicated

in this letter that my friend had to appear before the Residence Life Review Board on February 12, 1980.

My friend then went over to Dean Cassens and inquired about the letter. She told him that two other men on the hall had seen him do these things, and gave him their names. When my friend came back to the dorm, he nicely asked these two people exactly what they had seen. They told him that they had seen him throwing confetti out of the window, and carrying water down the hall, and nothing else.

My friend went before the board on the 12th and heard what had to be said against him. The board consisted of four people: two students, Dean Cassens, and Dean Mann. My friend was told nothing of getting representation, and was very much under the impression that he was not allowed to. All the board had for evidence was a letter from the Residence Director stating that he had heard rumors from two students that my friend had committed these violations. They did not have one solid piece of evidence in which to work with, but proceeded to remove him of his right to live in the dormitories.

During this inquiry, one of the deans asked my friend of his past disciplinary problems. This

may have weighed heavily on the board's decision. It clearly states in the Student Handbook in Article VI C, number 5 that "a student has the right to be judged solely on the evidence of the case." In my opinion, this right was grossly violated.

My friend then decided to appeal this verdict to Dr. Littlejohn. A second letter was delivered to my friend's mailbox. This letter indicated that one of the charges had been dropped; the charge of the ladder being thrown from the window. The confetti and the water charge remained. Along with this letter, a letter from the RD to the Housing Office also appeared. This letter merely stated that two students had told him of these wrong doings. There were still no signed statements, or eye-witness reports anywhere from these two students.

My friend then contacted the Public Defender, and they proceeded to make what they thought was an airtight case for his appeal. They presented this case to Dr. Littlejohn on February 27, 1980. Dr. Littlejohn seemed as if her mind had already been made up about the case when they got there, according to my friend. Needless to say, he lost his appeal.

(Continued on page 6)

Hassle-free partying . . . almost

By PATRICK A. TOBIN

If you were out partying around the campus area and you were interrupted in some way by the police, would you know the best course of action to take? At this point, you could take the moralistic approach. . . but don't. Let's approach the situation with money, time, and hassle in mind. The average college student today has a limited amount of spending money and none of it needs to be wasted on the various police departments in the Carolinas. Also, they only have a certain amount of time on their hands that needs to be utilized in their best interests, whatever they may be. This does not include going to court, or paying a temporary visit to the drunk tank. When the police are involved, a hassle usually follows, and no one likes to be hassled.

Steps can be taken to avoid or to get out of confrontations with the police. The first step is to run. If you are walking down the street, say, home from a bar, and you are intoxicated, or holding a small amount of marijuana, and a police car stops beside you, chances are he's not stopping just to chat. There are many dark streets, alleyways, bushes, and stairwells to use to your advantage around the campus area when running. Also, policemen are outfitted with bulky equipment, hard leather shoes, and, in some cases, are

overweight. These factors also work in your favor. If you are holding an illegal substance, it is very easy to get rid of while running. If the police do happen to catch you, they cannot arrest you if you have nothing to hide. Another variation to this approach is to stick the substance down your pants. The police are not allowed to check you within that area while patting you down. Most of the time, a little bit of running beats an arrest every time.

The next few steps involve riding in a vehicle. If you happen to drive anywhere to pick up a bag or whatever from your friendly neighborhood dealer, always lock the stuff in your trunk before you leave his or her house. If a policeman stops you, he absolutely cannot check your trunk unless he has an airtight reason to do so. A friend didn't follow this step. He put some marijuana under the driver's seat and got pulled on the way home. When he applied his brakes to stop the car, it rolled out onto the floor from under the seat. My friend was confidently talking to the cop, and the cop was staring at a half pound on the floor between my friend's legs. Obviously, he had to make that fateful pilgrimage to the county jail. If you do happen to have something in your car and

get pulled over, the best place to hide it is behind you in the seat between the back rest and the sitting part. Also, you can again stick the stuff down your pants. But, in either case, be discreet about it so the police don't see any suspicious movement from their vantage point.

Last, but not least, is the infamous task of driving under the influence. Everyone knows that this is dangerous, and is also frowned upon by the general public. Still, a lot of people find themselves in this predicament at least once in their lives. There are two methods to avoid getting caught at this, but only one seems very plausible. A raw onion carried in the car while drinking is one of these ways. You are supposed to take a big bite out of it when pulled over by the police. This does not work. An acquaintance has already tried it. He said that it only gave the police the impression that some bar had created a foul smelling new drink. Another acquaintance used a method that he said has really worked for him. He was driving home drunk one night and a police car passed him going in the opposite direction. As the car passed, he saw the car's tail lights brighten, and had a hunch what was about to happen. Immediately, he pulled over to the side of the road and slid over into the passenger seat.

The police car turned around and pulled up behind the car, lights flashing. When the policeman walked up to the window, he asked the whereabouts of the driver. The occupant told him that the driver had gone to urinate. The officer then asked who the car belonged to. The occupant replied that the car was his, but he had let his friend drive because he was too drunk. The officer waited around for a few minutes, and then asked the occupant what was taking the driver so long to return. He replied by asking the policeman if he would return to

the car if he were in the driver's place. The policeman waited around a few more minutes, then left, telling the occupant not to drive anywhere for awhile under any circumstances. The occupant was left on the side of the road without being arrested.

These helpful hints and anecdotes have gotten many people out of many binds. It is hoped you find them informative, and if you find yourself in a similar predicament, can use them to your advantage. Good luck.

letters . . .

(Continued from pag 5)

even though he showed Dr. Littlejohn a signed statement from one of the eyewitnesses stating that he had not seen my friend throwing water down the elevator shaft. The other eyewitness did not because he said he wasn't on the hall at that time.

As for the charge of throwing confetti, is the administration going to start throwing people out of housing for littering outside? Are they going to start throwing people out of housing for throwing confetti at a basketball game?

If this kind of thing can be carried out on the pretense of justice, how many rights do the students really have? There are many other people on this campus that share these same feelings. Thank you for your time.

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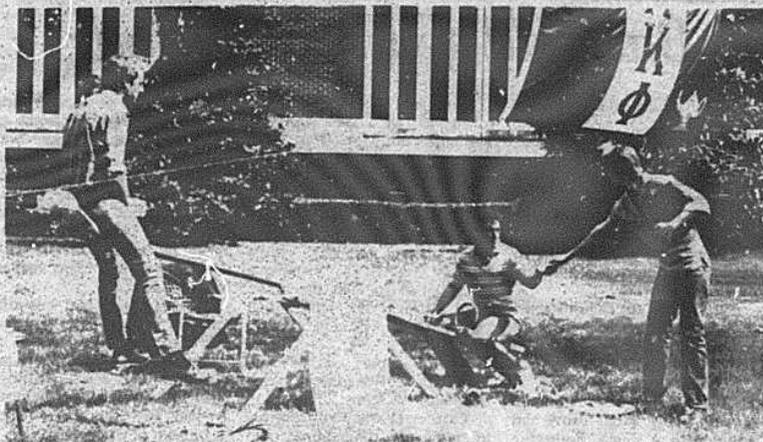
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Harold Mikels, senior, accepts a donation from a Winthrop student during his and junior, Eric Hinson's shift on the Phi Kappa Phi seaway. Members of the fraternity are aiming toward a total of 60 hours in their seaway marathon to raise money for the organization PUSH, Play Units for the Severely Handicapped. (Photo by Bonnie Jerdan)

Raising the age

By BLAKE GUMPRECHT

(CPS)—Thursday is Greek Night at the Village Bell tavern in Ann Arbor, Mich., home of the University of Michigan. Until a year ago, it wasn't unusual for 300 people to pack the bar.

"You couldn't even walk around," recalls the bar's assistant manager, Mark Zrull.

But ever since 59 percent of Michigan's voters approved a constitutional amendment to raise the legal drinking age from 18 to 21, the Village Bell has been lucky to get 100 people. "We knew it would have some effect, but we didn't think it would be this drastic," Zrull says. "We don't even have anyone standing at our busiest times."

Business has plummeted 85 percent at the T-Bird near the University of Illinois campus, according to the bar's owner, Phil Bailey. "I'd be out of business if it weren't for food sales," Illinois raised its drinking age to 21 last year.

The situation is the same nationwide as more states join the growing trend to raise the

drinking age.

No fewer than 11 states have raised the minimum age in the last three years, six in the last 12 months.

Momentum continues to build. There are more than 50 bills under consideration in a dozen state legislatures from Connecticut to Hawaii calling for a higher drinking age.

"There's a prohibition of the mind," he explains. "You get conservatives leading moves like this one. They impact highly on senior citizens. When those two groups work together, they're hard to stop."

All the states that have raised the drinking age in the last three years had previously lowered the legal age.

Safety was a major issue. Accidents involving teenagers increased dramatically in Illinois, Massachusetts and other states immediately after those states lowered their drinking age in the seventies.

"Anybody who votes against raising the drinking age," argues the Rev. Richard E. Taylor Jr., leader of Kansas' dry forces, "is voting for more teenage deaths on our highways."

"I don't believe you're ever going to keep alcohol away from college students," Dr. Hagan says. "But what happens when you raise the drinking age is that the fringe group changes. Fewer 17-, 16-, and 15-year-olds can get liquor."

Raising the legal age has indeed had some ill effects.

Hundreds of student workers are out of jobs. Dozens of bars have shut down, and college students have had to find new ways to spend their time.

Some teenagers have even been arrested for something that was legal weeks earlier.

And officials say the fake ID business is booming.

"It sucks," says Tom Gambino, a University of Kansas student who stands to lose his 20-hour-a-week job as a bartender if efforts to raise the drinking age succeed in his state. "It'll kill us. It's going to put us all out of business."

In East Lansing, Mich., home of Michigan State University, three bars have closed. Two more are for sale. Numerous others are on the verge of extinction, bar owners say.

State officials estimate Michigan will lose several million dollars in sales tax revenue annually because of the higher drinking age.

One bar owner in Lawrence Kan., home of the University of Kansas, predicts that 75 percent of the city's 3.2 percent beer bars would go out of business if the drinking age was raised to 21.

On the other hand, college officials in states where the drinking age has been raised report that attendance records are being set at school-sponsored events since the legal age was raised.

"When ten of us go to a bar on Friday afternoon and only three of us can drink beer it kind of puts a damper on things," says Derrick Albertson, a 21-year-old senior at Michigan.

It has yet to be proven, however, that raising the drinking age decreases the number of traffic accidents and fatalities involving drunken young people.

News Briefs

Student Life needs commendations

Nomination forms for Student Life Commendations for Service are available in Dr. Littlejohn's office, 638 Oakland, according to Dr. Littlejohn, vice-president of Student Affairs. Completed forms are due in that office April 8.

The Student Life Commendations for Service are given to those individuals who have contributed significantly to the Division of Student Affairs and student life. Recipients must have given outstanding service to the Division, must have exemplified standards of professional integrity and conduct, and must hold the esteem of colleagues.

A five-member committee appointed by the Vice President for Student Affairs will select winners. One to three winners will be chosen by category—administrative, clerical/staff and supportive services—with no more than one in any one category. If in any year an individual a special commendation for outstanding service.

The announcement of the awards is made at a covered dish supper at the Shack, arranged by the selection committee. Last year's recipients were Edith Boin, Housing; Evans Brown, Intramurals; and Fred Argerman, Epicure Food Service.

Senior Order

Senior Order will begin their selection of its 15 new members Monday, March 31. According to Chairperson Debra Tolar.

Tolar said that ten potential members will be chosen by the present members, and the chosen ten will pick the remaining five this semester. Initiation will not take place until all fifteen are chosen.

Tolar says that this year Senior Order members have been working to make the group a more functioning organization that is involved in school activities, which includes the effort that is being made to make the group a chartered organization.

Senior Order will host their 50th anniversary April 26 at 3:00 p.m. at the President's home.

A first anniversary

The first national social fraternity of Winthrop's campus is celebrating its first anniversary on March 31, 1980, according to member Ronnie Laffitte.

"Sigma Phi Epsilon started out as a local fraternity Alpha Mu Omega," said Laffitte. "The brothers of Alpha Mu Omega decided that it was time for the growth of national, social fraternities on Winthrop's campus, thus Sigma Phi Epsilon was born."

Laffitte said that since then, Sigma Phi Epsilon has been based on the ideas of Virtue, Diligence, and Brotherly Love. "Sigma Phi Epsilon has demonstrated these values through their work with the Special Olympics, and Muscular Dystrophy," said Laffitte. In fact, Sigma Phi Epsilon is sponsoring a social event on April 11 to raise donations for this year's Special Olympics."

VA reminder

Karen Dickson in the Veterans Office would like to remind all students receiving VA benefits to turn in their attendance forms to Academic Records by the end of each month.

Dickson said that forms may be turned in to Academic Records Monday through Thursday from 8:30 a.m. to 6:30 p.m. or Friday from 8:30 a.m. to 5:00 p.m. The drop box at the South Entrance to Tillman building may also be used to deposit the forms at any hour.

The Time Machine

H. G. Wells' THE TIME MACHINE, starring Rod Taylor, will be sponsored by the Joyner Center for Continuing Education film series on April 1 at 8 p.m. at the center. Admission is free.

Wesley Foundation

"The Death of Ivan Ilych," the first of four films from the "Begin with Goodbye" series will be presented at Wesley Foundation on April 1 at 6 p.m. A discussion will follow.

Admission is free and the public is invited.

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THE EAGLE EYE

Larry Brown's tough job

By DAVID JACKSON

Although his team lost last week's NCAA basketball championship, this past season's story of UCLA Coach Larry Brown is still an inspiring one.

Last Monday's 59-54 loss to Louisville represented the Bruins' first failure in 11 NCAA championship games.

Those ten previous UCLA championship game victories (won in a 12-year span from 1964 to 1975) were all coached by the legendary John Wooden, the most successful coach in basketball history.

Wooden's retirement following the 1975 championship season left a tremendous void in the UCLA basketball program. Two coaches attempted to fill this void—and neither could take the pressure.

Gene Bartow directly succeeded Wooden and in his first year led UCLA to the semi-final game before losing to eventual champion Indiana. The next year, his team lost in the early round regional tournament.

That was enough for Bartow. Although both of these teams had fine records, their coach came under heavy criticism. He didn't do what Wooden did; he didn't do well enough—namely, win the national championship.

One of Bartow's most prominent critics following the 1977 season was Gary Cunningham, former assistant coach to John Wooden.

When Bartow resigned the UCLA position following the 1977 season, Cunningham was selected to replace him.

However, he could do no better than his predecessor. In fact, neither of Cunningham's UCLA teams managed to make it to the prestigious "Final Four." After two years, he too quit.

Both Bartow and Cunningham were excellent coaches at UCLA; however, both labored in the shadow of the extraordinary Wooden. Both men were heavily criticized for failing to live up to the tremendous accomplishments of the "Wizard of Westwood."

Following Gary Cunningham's resignation last spring, UCLA shocked the basketball world by hiring Larry Brown as their new basketball coach.

This selection was surprising for a couple of reasons.

For one thing, Brown had very little college coaching experience. A former All-ACC guard at North Carolina and a member of the 1964 Olympic team, Brown served as assistant for Dean Smith's Tar Heels for a couple of years in the mid-60's (in fact, Brown worked for the 1967-68 UNC team which lost to Wooden's UCLA team 78-55 in the NCAA finals).

After 1968, he spent five years playing and another six-and-a-half years coaching professional ball until he was fired from the Denver Nuggets in February of 1979. Then came the UCLA job the next month.

Another reason the Brown selection was surprising was the fact that, in personality, he was a complete opposite to all three of his predecessors.

Whereas Wooden, Bartow, and Cunningham had all been quiet and conservative coaches, Brown was loud and boisterous. He wore flashy clothes; he yelled a lot on the bench; he shouted at referees; he often drew technical fouls.

Many people thought that UCLA was crazy to hire a guy like Brown: he was too much of a "nut." He couldn't handle college coaching.

I was one of those people.

A lot of us were vindicated when Brown's first UCLA team had but an 8-6 record during the middle of the season. But then the "rookie" college coach changed things and made me and some others look very bad.

Brown stopped playing men who were not producing. He simplified the offense and the defense. He began using the players who he could count on, particularly the four freshmen he recruited upon taking the UCLA job.

In short, Larry Brown turned into a superb college coach.

The revamped Bruins won nine out of their last 12 games to finish the regular season with a 17-9 record. Although they finished fourth in the Pacific 10 conference, the team was still invited to the expanded, 48-team NCAA tournament.

A number of people did not think UCLA deserved to be in the tournament. I was one of those people.

But, again, Larry Brown and his team proved me wrong. They promptly defeated Old Dominion, Ohio St., Clemson, and Purdue to advance to last Monday's championship game.

Although they lost that game, the comeback which Brown and his team pulled off was an inspiration to many of us sports fans.

However, although he is now regarded as a hero, the pressure of the UCLA job will still be on Larry Brown. Even more so than it was on Bartow and Cunningham.

Considering the number of players returning from this season's team (Brown loses only two regular players), UCLA will expect him to win next year's NCAA title—just like John Wooden did.

That's the way it is and always will be in what I think is sports' toughest coaching job.

Baseball team wins four

By JOSEPH BRENNAN

After suffering their first loss, the Winthrop baseball team came back with four straight wins last week to raise their record to 10-1.

The Eagles got back on the winning track Tuesday, March 18, with an impressive 15-5 win over Gardner-Webb.

The Eagles got things started in the first inning when Steve Kirby singled with one out and then stole second base. Tommy Nagel then singled him home.

After Nagel was balked to second, Eddie Eargle drove him home with a single. Following an error and a sacrifice fly, Phil Strickland grounded out to second to drive in Eargle. Don Skorup later drove in another run to give the Eagles a 4-0 lead after the first inning.

In the third inning, the eventual winning run was scored on an RBI by George Davis. This run gave Winthrop a 6-0 lead.

After starting pitcher Jamie Holt let Gardner-Webb back in the game by giving up four runs in the fifth inning, reliever Joe Nash came in to stop the Bulldogs on one run in three innings to notch his first victory of the season.

Third baseman Brian "Rocky" Brangi gave Nash all the support he needed. In the sixth inning, he hit a towering three run homer, while in the seventh he added an RBI triple.

Winthrop's sixteen hit attack against Gardner-Webb was led by Danny Poole and Steve Kirby with three hits apiece. Voorhees was next on the Eagle schedule and this game resulted in another impressive win, 5-0.

The Voorhees victory was particularly impressive from a pitching standpoint as Bob Steer shut out the Tigers. The win was Steer's second straight shutout, as he extended his consecutive scoreless inning streak to 21. He struck out seven men and gave up only five singles.

Winthrop scored what proved to be the winning run in the first inning. With two men out, Tommy Nagel doubled to right field and Eddie Eargle singled him home with the first of his three RBIs in the game.

Danny Poole, Eddie Eargle, and Tommy Nagel had two hits apiece during the win over Voorhees.

On Friday, March 20, Winthrop recorded the kind of win a team really likes—a forfeit. Morris College of Sumter, due to a scheduling conflict, forfeited to give Winthrop an official 9-0 victory.

The next day, the Eagles rolled to an 11-2 win over Fairmont State of West Virginia.

For the third time this season, the Eagles scored four runs in the first inning.

Russell Gaddy and Steve Kirby both walked, while Tommy Nagel was hit by a pitched ball to load the bases. Hard hitting Eddie Eargle then came through with a bases clearing double.

That double marked the tenth consecutive game in which Eargle has hit safely.

Catcher Danny Poole, playing in place of the injured Phil Strickland, drove home Eargle with a single to close out the scoring in the first inning.

The Eagles added four more runs in the third. Eddie Eargle reached safely on a fielder's choice and advanced to third on a throwing error by the pitcher. Danny Poole then drew a walk.

With speedy designated runner George Davis taking Poole's place on first, the Eagles pulled off a successful double steal which resulted in an Eargle score.

On the day as a whole, the fleet Eagle runners stole twelve bases.

With Davis on second, Brian Brangi hit a two-run home run which iced the Eagles' tenth victory.

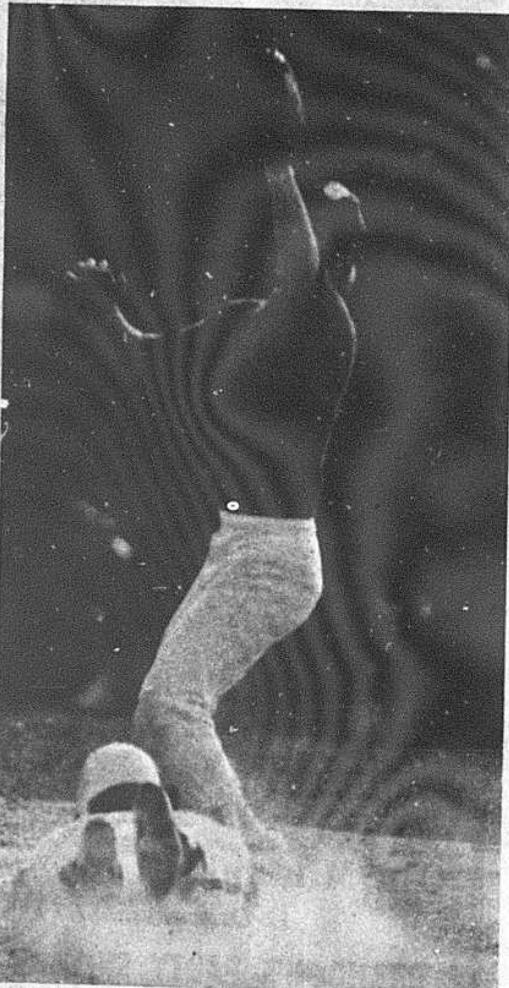
Especially good news for the Eagles came on the pitching mound against Fairmont State. Team ace Buddy Thompson made his first start of the season following an arm injury and was very impressive.

During seven and one third innings, Thompson gave up one run on three hits. That run came on a bad pitch which was hit for a home run by Fairmont State's Ron Whiting. Thompson walked two and struck out a team high of eight men.

This week is a very important one for coach Horace Turberville's club. On Friday, April 4, they will play a District Six game against powerful Coastal Carolina, the NAAIA's fifth ranked team nationally. The game will be played at 3 o'clock out at the farm.

Tomorrow, Tuesday, April 1, the Eagles will play a 3 o'clock home game against Wofford.

This Wednesday, April 2, was supposed to have been the make-up date for the Clemson game which was rained out earlier this year. However, Tiger coach Bill Wilhelm has cancelled the game completely.



Second baseman Tommy Nagel attempts to stop a steal. (Photo from Johnsonian file)



THIS SPACE CONTRIBUTED BY A PUBLIC SERVICE

Men's tennis team wins four out of first five

By GAYLE YOUNG

The weather has been the biggest disadvantage to the men's tennis team this season, causing five matches to be canceled, according to Coach Gerald Hendrick.

"This has really set us back. We are trying to get all of the matches rescheduled," said Hendrick.

The team was 4-1 at press

time with David Johnson and Sid Jones still undefeated.

Gardner-Webb was the only loss. "We really didn't play up to our potential in that match," added Hendrick.

This year's team goal is to end up with a 15-win season. "This will really help recruiting. In fact, recruiting for next year already looks promising. As far as State Playoff goes,

I'll have to wait until we play some more teams in our district. It's really too early to tell," commented Hendrick.

Playing in the number one position is junior, Ted Cox. Ted is a transfer from Gardner Webb. "He has improved 50% in the last year. He has played good in the matches so far," said Hendrick.

Second seed Jeff Lyda, junior, is a transfer from Anderson. "Jeff has got a lot of experience. He has had tough matches this season. Once he gets into the routine, I expect him and Ted to be very consistent," stated Hendrick.

Number three player, David Johnson, junior, has been on the team for three years. "David is just a good all around player," said Hendrick.

Junior Doug M. Daniel, in the fourth slot, is also a three-year player on the team. "Doug is strong; he plays a very physical game," commented Hendrick.

Playing fifth is Sid Jones. Sid is the only senior on the team, and he is a four-year player.

"Sid is the captain of the team this year. He is a good leader with an excellent attitude," said Hendrick.

Dexter White, junior, and Joe Anthony, sophomore, are rotating at the number six

slot. "Joe has been on the injury list. Last season he played third, so we'll be expecting him to move up during the season," stated Hendrick. Joe was also ranked in the top three Junior Doubles players in Georgia. "Dexter is a strong, physical player, also. He just needs more experience," added Hendrick.

The team will have three matches this week against Newberry there, USC-Spartanburg away, and Lenoir-Rhyne at home, respectively.

Yesterday, Winthrop played Limestone, one of the toughest matches of the season. "Limestone is a super team this year; they are loaded," said Hendrick.

This is Hendrick's first year as coach of the team. He is a graduate student at Winthrop working on a masters degree in biology. "I knew what to expect; I knew it would be a challenge, mainly because of the tough competition this season," stated Hendrick.

BENCHWARMER'S SPORTS TRIVA

Who was the only baseball player to win the M.V.P. Award in both the National and American leagues, what teams?



ANSWER:

Tim Lincecum in A.L. in 1966. He was Frank Robinson winning the M.V.P. with Cincinnati in N.L. in 1961, then with Baltimore Orioles.

Women's tennis is 3-2

By GAYLE YOUNG

The Women's tennis team will play against Newberry at home today, according to Coach Ann Chambers.

Chambers does not think that Newberry will be strong contenders. "They are a relatively new team, so I hope to give some of my lower players a chance to gain experience. Amy Mays and Allyn Hogue will probably get to play singles and doubles," said Chambers.

The team was 3-2 at press time, with Liz Holland, number one player, leading the team with the most wins. "Liz played a very good match against Appalachian. She won 6-2, 6-2.

The team as a whole played a lot better than the 8-1 score indicated," added Chambers.

Number two singles, Donna Lewis, number three singles, Teri Spear, and two and three doubles all split sets.

The team has had a few setbacks such as injuries and weather. "We are overcoming the injuries, though," said Chambers.

"The girls are looking good. They are working very hard; especially on their strategy and volley. They haven't reached their potential yet, but they are steadily improving. We'll reach it before the state tournament," commented Chambers.

Softball team wins first two

By GAYLE YOUNG

Winthrop's softball team is off to a 2-0 start following last week's victories over Newberry and Barrington Colleges.

However, a key softball starter is out for the season with a knee injury, according to Coach Elaine Mozingo.

Cindy Elder, junior, was sliding into second base against Barrington College when the second baseman fell on her and popped her knee. Cindy got two

hits and brought in a run during that game before her injury. "She had a knee operation last week. I hate to lose her for the season. She was very quick and outstanding in center field. She is a good all around player," commented Mozingo.

The Eagles won their first game 5-4 over Newberry in extra innings. "Newberry had already played four games, so they were more experienced. We were a little shaky. We made a lot of mistakes that we weren't

making at practice, and after seeing the second game we played (a 15-4 win over Barrington), I believe most of them were made because of nervousness and lack of experience," said Mozingo.

Against Newberry, the team totaled 9 hits. Players with hits in this game were: Denise Scallet (2), Robin Camlin (2), Chris Sherman (2), Starla McCollum (1), Paula Kirkland (1), and Cindy Elder (1). Chris Sherman was the winning pitcher.

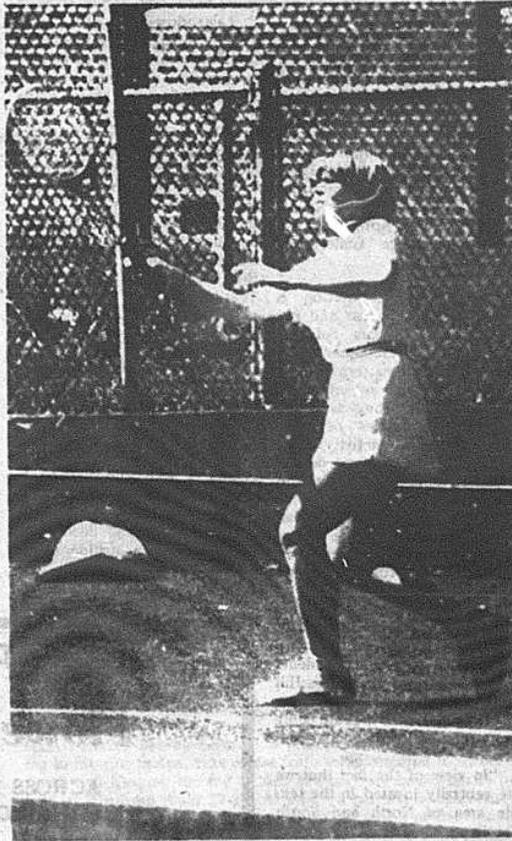
The Eagles defeated Barrington 15-4 for their second win. "This game was helpful because I was able to play almost all of my players," stated Mozingo.

"Julie Vandiver had the best hit of the game. She brought two runners in and got a double," said Mozingo. Paula Kirkland brought in two runs, Chris Sherman brought in a run, and Denise Scallet got two hits and brought in a run. Also, Cindy Elder got two hits and brought in a run.

Mozingo is already thinking about Limestone and Francis Marion. "These two teams will be our toughest competition, especially Limestone." Both games will be played at home next week.

The Eagles will face Voorhees tomorrow at home at 2:00. "Voorhees won't be an easy team to beat. They have big girls that swing hard. We'll mainly have to play a good defensive game to win," added Mozingo.

This Thursday, the Eagles have a 2 o'clock home game against Erskine.



Liz Holland is the 1980 women's tennis team's number one player. (Photo by A.P. Copley)

Sports Schedule

BASEBALL

Monday, March 31 - at Gardner-Webb	3 p.m.
Tuesday, April 1 - WOFFORD	3 p.m.
Thursday, April 3 - at Wingate	3 p.m.
Friday, April 4 - COASTAL CAROLINA	3 p.m.
Saturday, April 5 - at Allen	2 p.m.

SOFTBALL

Tuesday, April 1 - VOORHEES	2 p.m.
Thursday, April 3 - ERSKINE	3 p.m.

WOMEN'S TENNIS

Monday, March 31 - NEWBERRY	2 p.m.
Tuesday, April 1 - at Presbyterian	2 p.m.
Thursday, April 3 - CONVERSE	3 p.m.

MEN'S TENNIS

Monday, March 31 - NEWBERRY	2 p.m.
Wednesday, April 2 - at USC-Spartanburg	2 p.m.
Friday, April 4 - LENOIR-RHYNE	2 p.m.
Saturday, April 5 - at Wofford	10 a.m.

More job hunting tactics: the interview

By ROSEMARY BROWNE
AND DALE C. BRAMLETT

THIS IS THE LAST IN A SERIES OF THREE ARTICLES CONCERNING JOB HUNTING TACTICS.

Your skills and abilities are a saleable product. When you have finally been granted that interview you've been waiting for, you've got one chance to convince your potential employer that his firm needs that product. Selling your capability to perform the job is your main objective during the interview.

Once your resume has determined that you meet the qualifications for the job, the interview is your final opportunity to make the necessary good impression. Steps to a successful interview include:

- (1) Prepare by doing research on the company interviewing you. Gather information from libraries, newspapers, annual reports, friends who work there, or literature from the firm's public relations office. This will enable you to ask more relevant questions during the interview.
- (2) Dress as if you already had the job. The book, *Dress for Success*, by John T. Malloy, describes how to achieve a professional appearance by careful selection of clothing.
- (3) Rehearse by reviewing

sample interview questions with a friend or role playing with the career counselor in the Placement and Career Planning Office.

(4) Arrive early to allow for any unexpected delay and to sit and relax a minute before the interview begins.

(5) Know yourself by planning what you want to say and how you will say it. Relate how your training and experience complements the position with the firm.

(6) Listen objectively and don't be distracted by noise or mannerisms. Summarize the interviewer's main points and supporting statements. Good listening is essential in an interview.

General goals for the interview are: to allow the interviewer to assess an individual for a specific job, to allow the individual to learn about the company, and to perform as a public relations function of goodwill for the company and you as well as for the college from which you graduate.

The interviewer will probably be rating the interviewee on several factors, for example:

- (1) Assertiveness and enthusiasm—your participation, alertness, reactions.
- (2) Responsibility and maturity—promptness, dress, and

response to questions.

(3) Intellectual ability and communication skills—acquired knowledge, motivation and effectiveness in action, and ability of candidate to stand under pressure.

(4) Personal relations—impact on others, speech, manner, and social sophistication.

Another important behavior is nonverbal communication. Your nonverbal communication can carry many times the weight of verbal communication. That listening body in front of you also has eyes. Facial expressions, movement of limbs, and slight gestures often reveal more than what you are saying. Nonverbal clues can contradict the spoken word. If, on the other hand, the nonverbal supports the verbal, the message is vastly persuasive. Also be aware of the interviewer's body language. Look for signs of acceptance or rejection of your message; adjust your message accordingly.

Along with observing nonverbal cues, the art of listening cannot be overemphasized. Prepare yourself to listen by recalling everything that you know about the firm or your own background that relates to the position available. Make an effort to retain information by summarizing the interviewer's main points and picking out key

words. Group points into categories such as similarities and dissimilarities, advantages and disadvantages, and compare these to your own background. By practicing these skills you will be able to ask the speaker to clarify statements, elaborate on them, or confirm your understanding of a statement that isn't clear.

Avoid asking about health benefits, vacation time, layoffs, and salary until mutual interest is established. Rather, focus on the job and its challenge as the driving force.

After the interview, do not forget the important follow-up letter to thank the interviewer

for his time and interest and to reconfirm your desire for the position. Remember that the staff at Placement and Career Planning are available to help you refine your interviewing technique. They also have brochures such as "Your Guide to Interviewing" available for students. Seniors who have established their placement papers may check the interview schedules outside 119 Thurmond to set up appointments with company recruiters.

For more help or information, contact the Career Placement and Planning Office in 119 Thurmond, or call ext. 2141.

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Department holds exhibit

By CYNTHIA DENNIS

If you've never thought of textiles as serving any purpose other than in the making and manufacturing of fine fabrics and clothing, you will soon have your chance to see several exhibits on display in the 1980 Invitational Textile Exhibition. This exhibition will be held on April 1 through April 27 in the Winthrop College Gallery of Art in Rutledge.

The Textile Exhibition is done once every year and has been for eight years. Selected designers and craftsmen who live in the southeastern part of the United States are invited to the exhibition. They send the exhibition examples of their most recent art activity. This includes works in fabric design, weaving, textile fabrication and soft sculpture, all combined with a variety of suitable material. "These works of art are one of a kind," said Mr. Edmund D. Lewandowski, professor of Art and Diploma and chairman of the Art Department.

The show is important, Lewandowski said, not only to art majors but other students and members of the Rock Hill community who are able to see outstanding works that are being produced by professional experts.

"In view of the fact that we are centrally located in the textile area of North and South Carolina, it's interesting to see the work of these designers, many who are employed by the textile industry," Lewandowski said.

Lewandowski also said, "It's a stimulating experience for the Winthrop student to be able to examine the high quality which goes into these crafts pieces."

"The people exhibiting are professional. They have completed degrees and are prepared to work as competent and capable persons in the industry. Some work independently in their own private studios creating designs for use in the manufacture of textiles. Textiles are any printed fabrics," Lewandowski said.

According to Lewandowski, some of the exhibiting artists may be directly employed by the textile firms as designers in the company. Other craftsmen may be doing commissions for commercial and public places such as hotels, banks and department and retail stores. Any place that needs some interior design and decoration.

The exhibits include design surfaces that are created with application of tapestry embroidery.

ery. In recent years, quilting and stitchery have become very popular in some displays. Lewandowski said, "The textile craftsman is not limited in working with woven fabrics. New discoveries are being made in combining a variety of materials such as jute and hemp with metallic on wood materials."

Works of Mr. Alan M. Huston, instructor of interior design at Winthrop, will be displayed at the exhibition.

Lewandowski said, "There are a number of textile exhibits to be seen at other locations, which usually exhibit a wide range of work done by amateurs and professionals, but the Winthrop Exhibit is unique because only recognized professionals are invited to exhibit."

The gallery will be open Monday through Friday from 8:30 a.m. to 4:30 in the afternoons and on Sunday afternoons from 2 to 5 p.m. The gallery is closed on Saturdays. Special viewing arrangements for groups can be made by appointment.

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A story to sell

By RICHARD A. PODMORE

Writing short stories is nothing new to Fran Starnes—selling them is.

Starnes' short story "Necy Shares Her Family," was recently accepted for publication in EBONY JR!, a children's magazine. The story is about a little girl who gets mad at a friend because he ignores her when he is at her house. When she learns that he has no family of his own, she decides to share hers.

A junior communications major at Winthrop, Starnes says she draws ideas for her stories from real life situations. "The idea for 'Necy Shares Her Family' came from the way my sister reacts to new people coming to the house. I also like

to go places and watch people. I try to figure out what they are doing and put myself in their situation. From these experiences, I come up with ideas for stories."

Starnes has been writing since she was eight or nine years old. Her first attempt at writing came when she didn't like the way a story was written. "I decided I could do a better job at writing it, so I did. The teacher really liked it."

In junior high, Starnes was encouraged by her teachers to write stories and send them off to magazines. With all the rejections and few honorable mentions, Starnes almost hung up her pen and pad. Once she came

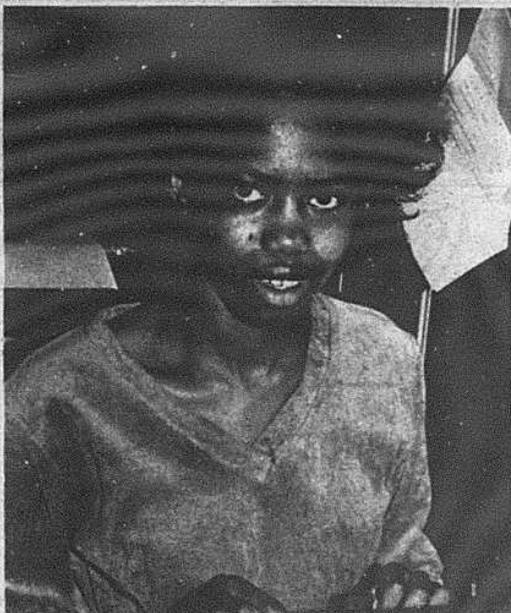
to Winthrop, however, one instructor told her to send everything she could to the publishers.

"I had my doubts at first, but I began reading magazines to learn more about their style. Then I wrote my story according to that style. When I sent in my story to EBONY JR! in May of 1979, I didn't know what to expect. On February 14, 1980, I was notified that my story had been accepted for publication in May. It was one of the best Valentines I've ever gotten."

Starnes already has more stories in the making, but she has always worked at two or three at a time. She hopes that more of her stories about children and the elderly will be published, and like almost every writer, she has dreams of one day writing a novel.

"A long time ago, I decided to write one story and sell it someday," Starnes said.

It looks like her someday is here.



Fran Starnes, newly published author. (Photo by Tim Hartis)



Mon. 31 — Happy hour 5-8. Bottles 50c, Michelob Draft 30c.

Tue. 1 — Chug'n Contest. Michelob 30c, Bottles 50c Happy Hour All Nite.

Wed. 2 — Winthrop Lock Up. Two Free Kegs Of Beer; One At 9:00, One At 10:00.

Thurs. 3 — Chug'n Contest, 9:00. Ken Verburb on Guitar.

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School of Business cracks down

By MICHELE HAULTER

The School of Business has in recent years had a drastic increase in enrollment while in other schools outside business, enrollment has been fairly stable, according to Dr. David Kerley, assistant dean of the School of Business.

Since the drastic increase in enrollment, there has only been a modest increase in resources. Dr. Kerley said because of the limited resources, the School of Business has placed stricter standards on the students enrolled in business. Standards have been raised to a rigid 2.0 G.P.R. and a junior status of 54 hours to enroll in a business course over 299.

This year only freshmen who scored over 800 on their SAT could major in business. There is a proposal before the Academic Council at present to allow no one under 30 hours and a lower than 2.0 G.P.R. to enter the

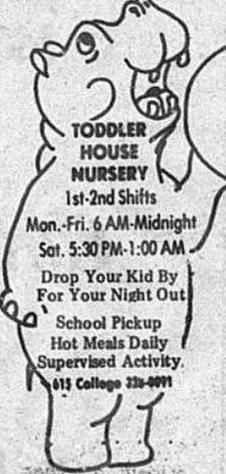
School of Business. Dr. Kerley said this is expected to pass and be effective as early as next fall.

Many classes are being revised, especially computer science 101-102. There are fewer

sections and larger classes; therefore creating problems in providing a large enough classroom. Computer Science 101 has been changed to an introduction to FORTRAN while CSC 102 is more intensive FORTRAN.



GLAD RAGS—Shirley Lohman, a Winthrop College senior majoring in interior design, cuts pieces from scrap material to create a floral wall hanging for the "Trash Is Cash" art exhibition to be held at Winthrop April 17-19. At least 75 percent of each entry must be recyclable material and should be useful or decorative. Deadline for entries is April 14. For more information, contact the Winthrop School of Home Economics, (803) 323-2101. (Photo by Joel Nichols)



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