Miss Hi-Miss Edition
Pres. Sims Invites Students To Make Visit To Winthrop

To High School Seniors:

We have always believed that the best advertisement of Winthrop College was the College itself. The more prospective students know about Winthrop, its campus, its academic reputation and the services it renders to its students, the better it is for Winthrop.

Therefore, we hope the reception of this special Miss Hi edition of The Johnsonian will red the community, because it presents the range of Winthrop's academic offerings and the life that goes on there.

However, better than reading about Winthrop is a visit to the campus, to look around, ask questions, and make up your own mind as to whether Winthrop is the college from which you would like to receive a degree.

One factor to be considered in evaluating an educational institution is the graduates who are now living in almost every community, or nearby. So, we invite you to talk with these Winthrop Daughters, and let them tell you what the Winthrop training has meant to them in life.

In addition to the academic program, Winthrop offers some valuable "fringe" benefits, such as outstanding musical programs by its "Ballyhoo" known every summer, discussions of current affairs and other interesting topics by men and women prominent in their fields, a library with ample study facilities, and approximately 140,000 volumes covering almost every subject; a series of classes and other events designed to help the students' application to academic subjects, and so on.

For the past five years the magazine has been published with a $150,000 appeal to the physical educational building, including a tennis court, swimming pool, and other activities, a modern studio, at center. These are the beautiful thirteen-acre lake has been completed, and the program of providing best homes, best boards, and for other outdoor activities is about to begin. However, do not take our word for these things. We urge you to visit Winthrop and look about. Write the Director of Admissions as a convenient date for the visit. We will be glad to welcome you to the campus.

Harry R. Sims
President of Winthrop College

The Johnsonian Proudly Presents The Miss Hi Misses Of South Carolina

Winthrop College's 22nd annual publication of the Miss Hi Miss edition of The Johnsonian honored 298 outstanding senior high school girls from South Carolina and North Carolina.

Alumni of the College also attended the annual Miss Hi pageant and calendar held by the Association for all students on the night before leaving for home for the Christmas holidays. In addition to the pageant, numerous special functions were held during December.

Winthrop's Role Is One Of Service To Young Women Of North, South Carolina

Winthrop College, located in the geographic center of the Carolinas, has served the young women of the state and neighboring North Carolina for over 70 years.

Founded in 1888, Winthrop College became a state-supported institution for young women in 1888.

The young women pictured on these pages were selected by their colleagues in the basis of outstanding scholarship, leadership, character, and personal attractiveness.

A special weekend in March has been set aside on the Winthrop calendar to further honor these outstanding young women who will be guests of the college March 17-18, 19.

Winthrop College and the College Administration extend their congratulations to these outstanding high school seniors. It is hoped that all 298 of them will be able to attend the college's special weekend in their honor in March.
ART DEPARTMENT OPEN TO ALL STUDENTS

The department of fine arts has something to offer every student regardless of her future vocational plans. Whether a student is majoring or minoring in fine arts or whether her major emphasis is in an entirely different field, she may include in her studies courses in commercial art, ceramics, crafts, painting, photography, sculpture and art education.

Education, home economics and journalism students are among those who find courses in this department helpful to them in their major fields. Forty-four courses are offered in the department of fine arts and this department is one of the major fields in which a student may begin taking courses in her freshman year.

Students majoring in fine arts may take 12 hours of hands-on work during the freshman and sophomore years. These courses include figure sketching, the history of art, drawing, design and color, painting and sculpture. The art major at Wofford emphasizes art history, theory and studio work equally during her course of study.

SELECTION FIELD

Thirty semester hours are required for a major in fine arts. In her junior year the student selects her major field of concentration courses from one or more of the fields offered.

Students majoring in other fields may choose a minor in fine arts by completing 12 semester hours work in the department. Many fine arts courses may be taken just for electives.

The broad range of courses available is made possible by the purchase and use of modern art equipment in the department's new building. The new building contains the entire third floor of the Administration Building and is used for studio and classroom space for the fine arts department.

Instructors of the fine arts faculty are Professor William L. McWhorter, head of the department, Assistant Professor and Instructor Ransome Masters, and Instructor Tommy Rogers. The large studio art fields which offer many practical career opportunities.

A basic course in ceramic practice, including experiences in ceramic problems and studio projects in technical, material and tools of ceramics, is taught.

Even though the state of South Carolina is extremely rich in the finest of native clays used in the ceramic industry, ceramics training is particularly lacking here.

COMMERCIAL ART

The commercial art area is planned to give the student basic training and experience for every day application of art in the industrial and commercial world. Courses in this area include forestry and design and commercial and advertising art.

Art majors interest in crafts develop skill and experience which enable them to handle the entire scope of art materials.

Open to all students is a class in introduction of craft materials and methods. This offers practical application in perfect form of art principles using media of utilitarian and commercial origin.

The course is followed by an advanced study of problems and techniques in craft materials. Still life, landscapes, and living models are utilized by students studying methods and techniques in painting.

In the elementary courses, various media are employed in teaching foundational experiences. Later courses concentrate on three-dimensional studio work, composition, portraiture, experimentation and research.

Students who wish to pursue their interests in sculpture or see it as their major field are given instruction in solving problems in modeling and sculptural techniques, materials and media.

The basic sculpture course offers a practical introduction to sculpture, projects with provision in casting and mold making.

Still others who wish to concentrate on sculpture as their major field may take sculptural composition and porcelaneous studio practice.

PHOTOGRAPHY OFFERED

With less than 2% of South Carolinians using photography as a course in the department of fine arts.

A considerable amount of new equipment has been purchased, extending the potential knowledge a student may obtain in this field.

Basic theories and practices of photography are offered to beginners. The fundamental basics in its scientific and aesthetic principles are covered by practical procedures. Further courses provide specialized instruction, stressing various aspects of photography.

Students of photography with special emphasis on printmaking, planning courses from still life, landscapes, and portraits are given instruction in the use of photographic materials and in the knowledge of creative arts and crafts activities which can be offered.

The second and extensive fine arts program offered through Wofford provides a unique opportunity for all students to develop their artistic talents.

THE STUDY OF painting and composition gives students opportunities planning from still life, landscapes, and portraiture, combined with the two-dimensional work of graphic arts. The study of ceramics, for example, is in a separate building.

THE JOHNSONIAN

The Johnsonian Proudly Presents The Miss Hi Misses Of South Carolina

Photographs by the department of fine arts are offered in photography. The study of ceramic field in the department of fine arts includes sculpture, ceramics. Pottery gives the student studio practice in forming, firing and glazing ceramic ware. Sculpture includes a creative study of sculptural projects with practice in casting and mold making.

Students of ceramics work on studio projects in techniques, materials, and tools of ceramics.

Students of Wofford's art department can study fine arts, art education, ceramics, crafts and photography. The department of fine arts also offers courses in visual arts, graphical communication, graphic design, and technical graphics.
Student Teachers Get Practical Experience

An ad analysis, a prepared paper on the behavior and personality of a Winthrop student, and interviews with the aspiring teacher has been observed in minute detail throughout the semester, is the first true practical preparation for a semester of practice teaching.

South Carolina, or any state in which a student wishes to be certified to teach, sets up certain requirements for its teachers.

Certain courses, such as educational psychology, principles of education, methods of teaching certain subjects, and educational doctrine such as audio-visual aids or pupil guidance or adult education are the first phase of training.

Then, most important of all, supervised teaching allows the student to put into practice what she has learned in two years of education courses and several years of specialized subject courses.

AT TRAINING SCHOOL

The great majority of practice teachers gain experience in training at Winthrop Training School, the special ly equipped kindergarten-to-college school which stands like a medieval castle across the street from the college.

Other students, especially those in common and home economics, teach at Rock Hill High School and at other schools.

Those specializing in secondary education teach class for an entire semester. Elementary education majors teach all day for six weeks.

Winthrop Training School is a unique organization. The essential is selective. Of a certain percentage of those who apply are admitted. As for intellectual ability, the students range from the very good to those who are regarded as "slow." Classes, when there are several practice students to teach each one during a semester, are usually divided into heterogeneous groups, so that the practice teacher can, get experience with all types of students.

Experiments have been made with homogeneous groupings, with the advanced students in one section, the average in another, and the slower students in a third. Such a plan allows each student a better opportunity to advance at his own speed. However, by and large the groups are heterogeneous.

BENEFIT STUDENTS

Any college student who has had a teacher in elementary school or high school who was a part-time teacher, whether in assigning too much homework or in ignoring her pupil's problems, seems to be a good teacher, of course for the good grade she will get in the course but even more for the benefit of her students.

The analysis that she prepared in educational psychology and the lesson plans she made in the methods course are little enough preparation, she knows, for dealing with people, with children who are just forming their habits and morals and with adolescents who are struggling with themselves and others to sort themselves out and become independent adults.

If she has worked conscientiously throughout college on the subject or subjects she is to teach, she is not given too much knowledge concerning her subject matter, though she may feel anxious about her pupil's teacher knowledge that she will have to study twice as hard as her students just to keep a lesson ahead of them.

And she probably will, for young people are unusually bright, and some of them do enjoy finding out.

Winthrop Senior's Dream Comes True

BY TASSIE COLLINS

A childhood dream showed its first indication of coming true when Sara Sawyer started working for the United States government several years ago.

As a young girl in the seventh grade, Sara made up her mind to someday work for the government. After seeing a picture of her mother in the press, she was determined, no matter what or how.

Sara, a senior business major from Conway, attended Winthrop during her freshman and sophomore years, before going to work. Her first job was in Washington, D.C., with the Civil Service. After working there she was transferred to Dayton, Ohio, where she worked for one year.

The dream began to become reality when she was transferred to Winfield, Germany. In Germany she worked for the Department of State, U.S. Ambassadors, Headquarters, United States Air Forces in Europe, as a secretary. During her first and a half years in Germany Sara used her training to travel extensively over Europe.

She went to Paris, Florence, Berlin, Rome, Naples, Florence, and many others. She visited Austria, Belgium, Denmark, and England. She also spent the Mediterranean cruise to Tunis in Libya and went to Athens, Greece, and Corfu, and Venice in Italy.

Almost without the countries she liked best, there were times that she felt discouraged, and sometimes, but not always, she wasn't the favorite. But, and she added, with all the command in the Press Service.

The dream was her best friend, and she liked to have the foreign people talk, mainly because she could understand them.

Sara currently teaches English on overseas bases. She says she is learning along with the people, and fearing to make a fool of her languages. Only the heated things been cut in her work are several newspapers and magazines where she's told to give up, still, Sara continues.

The types of objects are known to Europeans and are not too different from those at home. Objects are far more trying and stimulating under the circumstances.

When asked about important subject, Sara said, "discipline, those are the main thing."
Carnegie Library Has Answers To Many Of Teachers Questions

A student who has a tough question about her course needs to know where she can probably look for the answer. Many Johnsonians are satisfied that the Library is one of the first places to ask, but some teachers would like to continue library instruction.

In the excitement of activities around the campus, students find the Library a quiet place for uninterrupted study.

JANUARY 30, 1959
THE JOHNSONIAN

The Johnsonian Proudly Presents The Miss Hi Misses Of South Carolina

WINTHEP ADMINISTRATIVE HEADS

BOOK AND KEYS—Those Winthepe College students who lose their room keys are automatically enrolled in the "Key Club." They are expected to go to the campus security office to report their keys missing. The key club is open to all students.

THE LIBRARY

The Library provides a quiet place for book reading and comfortable chairs and tables for students to study.

WINDSOR LIBRARY

The Library is open to students from 8 a.m. to 9 p.m. Monday through Thursday, and from 8 a.m. to 5 p.m. on Friday. The Library is closed on Saturday and Sunday.

The Library is located on the second floor of the Main Building. It is open to all students, faculty, and staff of Winthepe College.

The Library is equipped with a variety of resources, including books, periodicals, and online databases.

Librarian Offers Varied Opportunities

A new position has been created at the University Library, the Librarian. The Librarian oversees the daily operations of the Library, including the circulation of materials, the ordering of new acquisitions, and the management of the Library's budget.

The Librarian must have a bachelor's degree in library science, or a related field, and a minimum of two years of experience in a similar position. The Librarian must also have excellent people skills, be able to work well under pressure, and be able to communicate effectively with students, faculty, and staff.

The Librarian position pays a salary of $40,000 per year, plus benefits. The position is full-time, and the Library is located on the campus of Winthepe College, just minutes from the heart of the city.

The Librarian will be responsible for all aspects of the Library's operation, including:

- Planning and implementing new library services
- Coordinating the acquisition of new materials
- Managing the Library's budget
- Working with the faculty and staff to ensure the Library's resources are used effectively

The Librarian must be able to work effectively with a diverse group of people, and have excellent communication skills.

The Librarian must be able to work well under pressure, and be able to handle a variety of tasks and responsibilities.

The Librarian must be able to work effectively with a diverse group of people, and have excellent communication skills.

The Librarian must be able to work well under pressure, and be able to handle a variety of tasks and responsibilities.

The Librarian must be able to work effectively with a diverse group of people, and have excellent communication skills.

The Librarian must be able to work well under pressure, and be able to handle a variety of tasks and responsibilities.

The Librarian must be able to work effectively with a diverse group of people, and have excellent communication skills.

The Librarian must be able to work well under pressure, and be able to handle a variety of tasks and responsibilities.

The Librarian must be able to work effectively with a diverse group of people, and have excellent communication skills.

The Librarian must be able to work well under pressure, and be able to handle a variety of tasks and responsibilities.

The Librarian must be able to work effectively with a diverse group of people, and have excellent communication skills.

The Librarian must be able to work well under pressure, and be able to handle a variety of tasks and responsibilities.

The Librarian must be able to work effectively with a diverse group of people, and have excellent communication skills.

The Librarian must be able to work well under pressure, and be able to handle a variety of tasks and responsibilities.

The Librarian must be able to work effectively with a diverse group of people, and have excellent communication skills.

The Librarian must be able to work well under pressure, and be able to handle a variety of tasks and responsibilities.

The Librarian must be able to work effectively with a diverse group of people, and have excellent communication skills.

The Librarian must be able to work well under pressure, and be able to handle a variety of tasks and responsibilities.

The Librarian must be able to work effectively with a diverse group of people, and have excellent communication skills.

The Librarian must be able to work well under pressure, and be able to handle a variety of tasks and responsibilities.

The Librarian must be able to work effectively with a diverse group of people, and have excellent communication skills.

The Librarian must be able to work well under pressure, and be able to handle a variety of tasks and responsibilities.

The Librarian must be able to work effectively with a diverse group of people, and have excellent communication skills.

The Librarian must be able to work well under pressure, and be able to handle a variety of tasks and responsibilities.

The Librarian must be able to work effectively with a diverse group of people, and have excellent communication skills.

The Librarian must be able to work well under pressure, and be able to handle a variety of tasks and responsibilities.

The Librarian must be able to work effectively with a diverse group of people, and have excellent communication skills.

The Librarian must be able to work well under pressure, and be able to handle a variety of tasks and responsibilities.

The Librarian must be able to work effectively with a diverse group of people, and have excellent communication skills.

The Librarian must be able to work well under pressure, and be able to handle a variety of tasks and responsibilities.

The Librarian must be able to work effectively with a diverse group of people, and have excellent communication skills.

The Librarian must be able to work well under pressure, and be able to handle a variety of tasks and responsibilities.

The Librarian must be able to work effectively with a diverse group of people, and have excellent communication skills.

The Librarian must be able to work well under pressure, and be able to handle a variety of tasks and responsibilities.

The Librarian must be able to work effectively with a diverse group of people, and have excellent communication skills.

The Librarian must be able to work well under pressure, and be able to handle a variety of tasks and responsibilities.

The Librarian must be able to work effectively with a diverse group of people, and have excellent communication skills.

The Librarian must be able to work well under pressure, and be able to handle a variety of tasks and responsibilities.

The Librarian must be able to work effectively with a diverse group of people, and have excellent communication skills.

The Librarian must be able to work well under pressure, and be able to handle a variety of tasks and responsibilities.

The Librarian must be able to work effectively with a diverse group of people, and have excellent communication skills.

The Librarian must be able to work well under pressure, and be able to handle a variety of tasks and responsibilities.

The Librarian must be able to work effectively with a diverse group of people, and have excellent communication skills.

The Librarian must be able to work well under pressure, and be able to handle a variety of tasks and responsibilities.

The Librarian must be able to work effectively with a diverse group of people, and have excellent communication skills.

The Librarian must be able to work well under pressure, and be able to handle a variety of tasks and responsibilities.

The Librarian must be able to work effectively with a diverse group of people, and have excellent communication skills.

The Librarian must be able to work well under pressure, and be able to handle a variety of tasks and responsibilities.

The Librarian must be able to work effectively with a diverse group of people, and have excellent communication skills.

The Librarian must be able to work well under pressure, and be able to handle a variety of tasks and responsibilities.

The Librarian must be able to work effectively with a diverse group of people, and have excellent communication skills.

The Librarian must be able to work well under pressure, and be able to handle a variety of tasks and responsibilities.

The Librarian must be able to work effectively with a diverse group of people, and have excellent communication skills.

The Librarian must be able to work well under pressure, and be able to handle a variety of tasks and responsibilities.

The Librarian must be able to work effectively with a diverse group of people, and have excellent communication skills.

The Librarian must be able to work well under pressure, and be able to handle a variety of tasks and responsibilities.

The Librarian must be able to work effectively with a diverse group of people, and have excellent communication skills.

The Librarian must be able to work well under pressure, and be able to handle a variety of tasks and responsibilities.

The Librarian must be able to work effectively with a diverse group of people, and have excellent communication skills.

The Librarian must be able to work well under pressure, and be able to handle a variety of tasks and responsibilities.

The Librarian must be able to work effectively with a diverse group of people, and have excellent communication skills.

The Librarian must be able to work well under pressure, and be able to handle a variety of tasks and responsibilities.

The Librarian must be able to work effectively with a diverse group of people, and have excellent communication skills.

The Librarian must be able to work well under pressure, and be able to handle a variety of tasks and responsibilities.

The Librarian must be able to work effectively with a diverse group of people, and have excellent communication skills.

The Librarian must be able to work well under pressure, and be able to handle a variety of tasks and responsibilities.

The Librarian must be able to work effectively with a diverse group of people, and have excellent communication skills.

The Librarian must be able to work well under pressure, and be able to handle a variety of tasks and responsibilities.

The Librarian must be able to work effectively with a diverse group of people, and have excellent communication skills.

The Librarian must be able to work well under pressure, and be able to handle a variety of tasks and responsibilities.

The Librarian must be able to work effectively with a diverse group of people, and have excellent communication skills.

The Librarian must be able to work well under pressure, and be able to handle a variety of tasks and responsibilities.

The Librarian must be able to work effectively with a diverse group of people, and have excellent communication skills.

The Librarian must be able to work well under pressure, and be able to handle a variety of tasks and responsibilities.

The Librarian must be able to work effectively with a diverse group of people, and have excellent communication skills.

The Librarian must be able to work well under pressure, and be able to handle a variety of tasks and responsibilities.

The Librarian must be able to work effectively with a diverse group of people, and have excellent communication skills.

The Librarian must be able to work well under pressure, and be able to handle a variety of tasks and responsibilities.

The Librarian must be able to work effectively with a diverse group of people, and have excellent communication skills.

The Librarian must be able to work well under pressure, and be able to handle a variety of tasks and responsibilities.

The Librarian must be able to work effectively with a diverse group of people, and have excellent communication skills.

The Librarian must be able to work well under pressure, and be able to handle a variety of tasks and responsibilities.

The Librarian must be able to work effectively with a diverse group of people, and have excellent communication skills.

The Librarian must be able to work well under pressure, and be able to handle a variety of tasks and responsibilities.

The Librarian must be able to work effectively with a diverse group of people, and have excellent communication skills.

The Librarian must be able to work well under pressure, and be able to handle a variety of tasks and responsibilities.

The Librarian must be able to work effectively with a diverse group of people, and have excellent communication skills.

The Librarian must be able to work well under pressure, and be able to handle a variety of tasks and responsibilities.

The Librarian must be able to work effectively with a diverse group of people, and have excellent communication skills.
Major In Journalism Is Offered

Johnston College serves as a Laboratory for Writers

Winston College is one of two colleges in South Carolina which offer a major in journalism. The quality of the work done in the journalism field is shown by the fact that the Johnstonian, the college newspaper, has been awarded several national prizes. Among those outside the department who are interested, has recently voted the past several years was a rating of the American in national competition in the Associated College Press.

Since 1944 a total of 41 students have graduated from Johnston with a major in journalism. Former students in the department now hold various positions in the journalism field. Several are working in the field of radio and television. Others hold positions in the fields of teaching, public relations, and advertising. The Johnstonian staff is composed of fifty students, all interested in the field of journalism.

The former editor of the Charlotte Observer is a Johnston graduate. The Johnstonian is on the same level as the Johnston College News Service. The Johnston College News Service is directed by a journalism graduate. Several students who majored in journalism have gone on to work in that field. At the University of Florida, Columbia University, and Northwestern University, students majoring in journalism may register for the B.A. degree or the B.S. degree.

COURSES OFFERED

A major consists of 36 semester hours, including the American newspaper, news reporting, advertising, public relations, and advanced reporting. A minor consists of 18 hours, including all of the above courses except advertising.

Other courses offered are introduction to journalism, principles and techniques of public relations, the price and society, type of radio programs, and radio production.

Students have the opportunity to gain actual experience and practical lessons supplementing the study of these courses. Students are taken in newspaper offices, radio, and TV stations in the vicinity. Features and stories about campus personalities have been published in such newspapers as The Johnstonian and The Columbia Student. A practicum in radio production is made possible by the modern radio studio in the building of the administration building.

The studio consists of a recording room, an office, a studio, and a control room. The control room is equipped with television and a microphone, and has a complete set of equipment for playing records, television, and radio. The studio is made up of two recording rooms, control board, control room, and the necessary equipment.

The paper is edited by Mr. Anne Marshall of the Johnston College News Service.

The journalism department also sponsors activities for high school students. In addition to the annual Miss III News program, the department sponsors the Story-telling Festival, the annual contest for high school newspaper and the annual annual Carolina Editors' Conference.

The Story-telling Festival is a contest to encourage student writing on high school campuses. All students are eligible to participate.

The Carolina Editors' Conference is a program for high school students. A total of 100 students from North Carolina, Virginia, and Georgia met at Winston last summer for the eighth annual Carolina Editors' Conference. A record number of 200 delegates attended.

Each year the high school journalists represent student newspapers and student publications from junior and senior high schools. Students themselves complete a writing contest, the winners of which are announced in the Johnstonian.

Several students have won prizes at the Carolina Editors' Conference. The winners are announced in the Johnstonian.

The winners are announced in the Johnstonian and the winning publications are awarded certificates.

TROPHIES AWARDED

At the end of the six months competition trophies are presented to the newspapers having the most points in each division. A newspaper best in the state with the greatest number of points.

Students from North Carolina, Virginia, and Georgia met at Winston last summer for the eighth annual Carolina Editors' Conference. A record number of 200 delegates attended.

Each year the high school journalists represent student newspapers and student publications from junior and senior high schools. Students themselves compete a writing contest, the winners of which are announced in the Johnstonian.

Several students have won prizes at the Carolina Editors' Conference. The winners are announced in the Johnstonian.

The winners are announced in the Johnstonian and the winning publications are awarded certificates.

TROPHIES AWARDED

At the end of the six months competition trophies are presented to the newspapers having the most points in each division. A newspaper best in the state with the greatest number of points.

Students from North Carolina, Virginia, and Georgia met at Winston last summer for the eighth annual Carolina Editors' Conference. A record number of 200 delegates attended.

Each year the high school journalists represent student newspapers and student publications from junior and senior high schools. Students themselves compete a writing contest, the winners of which are announced in the Johnstonian.

Several students have won prizes at the Carolina Editors' Conference. The winners are announced in the Johnstonian.

The winners are announced in the Johnstonian and the winning publications are awarded certificates.
Business And Economics Majors In Demand

Washing College's Department of Business and Economics, under the leadership of the Department Chair, has announced a new major in Business Administration. This major is designed to meet the growing demand for graduates with a strong background in business principles and practices.

The new major will be offered in partnership with the College's Business Department, which has a long-standing reputation for excellence in business education. Students will have the opportunity to gain hands-on experience through internships and other practical learning opportunities.

The Department Chair, Dr. Jane Smith, stated, "We are excited to offer this new major to our students. The demand for graduates with business skills is on the rise, and we are committed to preparing our students to meet this demand.

In addition to the core courses in business administration, students will have the option to specialize in areas such as finance, marketing, and entrepreneurship. There will be a strong focus on developing students' skills in critical thinking, problem-solving, and leadership.

This new major is ideal for students who are interested in pursuing careers in business, finance, or entrepreneurship. We are confident that our graduates will be well-prepared to enter the workforce and make a significant impact in their chosen fields.

(Continued on Page 35)
ASSOCIATION KEEPS UP WITH GRADUATES

Commencement night meant the beginning, but it also means the end. Each June a group of about 280 young women who have worked and studied in the classrooms, closer to Winthrop and to their friends of student days. Maintaining contact between Winthrop College and its 1930 alumnae is the responsibility of the Winthrop Alumni Association.

Winthrop College publishes for its alumnae The Winthrop College Alumnum News. Through this quarterly publication, sent free to all alumnae, former students of the South Carolina College for Women are informed of the college and of their classmates who are now scattered all over the world.

The Winthrop College Association for its alumnae The Winthrop College Alumnum News. Through this quarterly publication, sent free to all alumnae, former students of the South Carolina College for Women are informed of the college and of their classmates who are now scattered all over the world.

A personal file is begun on each student at the beginning of her freshman year. During her stay at Winthrop, and after she leaves, regular reports and additional information on her are placed in her file.

After a student leaves Winthrop and becomes an alumna, she receives Alumnae Alumnae Alumnae and becomes a full-fledged alumna. A personal file is begun on each student at the beginning of her freshman year. During her stay at Winthrop, and after she leaves, regular reports and additional information on her are placed in her file.

A personal file is begun on each student at the beginning of her freshman year. During her stay at Winthrop, and after she leaves, regular reports and additional information on her are placed in her file. A personal file is begun on each student at the beginning of her freshman year. During her stay at Winthrop, and after she leaves, regular reports and additional information on her are placed in her file.

A personal file is begun on each student at the beginning of her freshman year. During her stay at Winthrop, and after she leaves, regular reports and additional information on her are placed in her file. A personal file is begun on each student at the beginning of her freshman year. During her stay at Winthrop, and after she leaves, regular reports and additional information on her are placed in her file.

A personal file is begun on each student at the beginning of her freshman year. During her stay at Winthrop, and after she leaves, regular reports and additional information on her are placed in her file. A personal file is begun on each student at the beginning of her freshman year. During her stay at Winthrop, and after she leaves, regular reports and additional information on her are placed in her file. A personal file is begun on each student at the beginning of her freshman year. During her stay at Winthrop, and after she leaves, regular reports and additional information on her are placed in her file. A personal file is begun on each student at the beginning of her freshman year. During her stay at Winthrop, and after she leaves, regular reports and additional information on her are placed in her file. A personal file is begun on each student at the beginning of her freshman year. During her stay at Winthrop, and after she leaves, regular reports and additional information on her are placed in her file. A personal file is begun on each student at the beginning of her freshman year. During her stay at Winthrop, and after she leaves, regular reports and additional information on her are placed in her file. A personal file is begun on each student at the beginning of her freshman year. During her stay at Winthrop, and after she leaves, regular reports and additional information on her are placed in her file. A personal file is begun on each student at the beginning of her freshman year. During her stay at Winthrop, and after she leaves, regular reports and additional information on her are placed in her file. A personal file is begun on each student at the beginning of her freshman year. During her stay at Winthrop, and after she leaves, regular reports and additional information on her are placed in Her file.
CHEMISTRY MAJORS AT WINTHROP PLACE HIGHER ON EXAMINATIONS

With today's emphasis on science and scientific study, Winthrop University's natural science department has a record to be proud of. According to national statistics, majors in chemistry and physics at Winthrop are in the top three in the nation, placing them higher than most average students at the Graduate Record Examination.

In the field of chemistry, Winthrop offers the Bachelor of Arts degree. A major in chemistry consists of 35 semester hours and must include organic chemistry and either physical chemistry or inorganic chemistry and instrumentation methods. The program in instrumentation includes two or more required courses for a major in chemistry. Students must also pass the Basic Science Examination to enter the program.

GENERAL SCIENCE MAJOR

A minor in chemistry may be a general major in science in 12 semester hours, including an hour of laboratory work, plus 9 hours of science coursework. This course is available to students who are interested in a career in other fields of study. The science courses in the minor must be taken in consultation with the science advisor. The program is designed to provide the student with a solid foundation in the sciences and is intended to prepare the student for a career in a field related to the sciences.

College major and minor programs are also available.

GENERAL SCIENCE MAJOR

A minor in chemistry may be a general major in science in 12 semester hours, including an hour of laboratory work, plus 9 hours of science coursework. This course is available to students who are interested in a career in other fields of study. The science courses in the minor must be taken in consultation with the science advisor. The program is designed to provide the student with a solid foundation in the sciences and is intended to prepare the student for a career in a field related to the sciences.
Careers Are Numerous For WC Biology Majors

One of the rising professions in the world is that of a nurse. And when you look at the number of nurses, you can see the importance of biology to a number of schools in the country. 

A graduate degree in biology is essential for a biological major. A graduate degree in general biology and general zoology is required for a biology major. 

A student majoring in biology may take a general biology course of 12 semester hours, including six hours of general biology, six hours of physical and six hours selected from clinical laboratory biology. 

A biology major consists of 12 semester hours. 

All biology majors major in biology, all professions in biology, and all college students in biology. 

A biology major should take general biology and general zoology during the first year in addition to general biology, and general zoology and qualitative and quantitative analysis during the second year. 

One year of mathematics is advised for these students. 

(Continued on Page 30)

BLOW HARD—Dr. John Ironman of the biology department, left, on which a student measures the air pressure of her lungs with a spirometer. Below, the students are preparing a student culture for the growth of bacteria.
The sociology department at Winthrop gives many students their first acquaintance with scientific information about the social world. Such seemingly familiar customs as the way people marry, rear children, climb the social ladder, work and play, seek peace and make war are put under the magnifying glass, so to speak, and examined in an objective and factual way.

A better understanding of themselves and others is offered Winthrop students by the sociology department which offers a fairly large list of courses through which students pursue their studies of people, learning more and more about the social world which helps explain human behavior.

A major in sociology can be used as stepping stone to a career in social work, teaching or research. Freshmen and sophomores begin their study of sociology with courses titled Man and Society or the Principles of Sociology.


Electives which have proved attractive at the sophomore-junior level, to major and non-major alike, are Anthropology, Minority Peoples, Community, Criminology, and Social Problems.

Popular class A popular course for majors and non-majors is the one on marriage and the family which he anatomy of the American family-personal development in the parasocial relationship, preparation for marriage and family living, personality and marital happiness, the practices of mar­riage customs, and trends to modern fam­ilies. In all, three surveys from Montessori schools into a discussion of family structure.

Sociology Forum Dr. Allen Edwards, head of sociology's department of hospitality and director of the Sociology Forum, chose with Winthrop's sociology professors last year's Forum theme Family, Self to rights, and Dr. Edwards, Linda White of Norwich Inn, Thelma Johnson of Conway, and Martha Ivy of Provost.

SUN TALK Captain Street of the Mecklenburg County Police Department came to the assist­ance of Winthrop students when a group of students traveling to Charlotte and York decided to make a paper tour of the city's social work agencies.

Direct Playgrounds Many social work agencies at Winthrop provide information for students which give them an opportunity to use the skills they have developed in the classroom. The article below is a report from Margaret Ellis of Winthrop.
The Johnsonian Proudly Presents The Miss Hi Misses Of South Carolina

P. E. Department Is Important At Winthrop

One of the central departments on the campus of the South Carolina College for Women is the physical education department. It is the responsibility of this department to supply the needs of all the students, regardless of their fields of study. The purpose of the physical education program is to develop a well-rounded, healthy body that can be the foundation for a healthy mind.

The courses offered in the physical education program are designed to meet the needs of all students, from beginners to advanced. The program includes a variety of activities, such as aerobics, weight training, and swimming. The students are encouraged to participate in the activities that best suit their interests and abilities.

The physical education program also includes a comprehensive curriculum that covers a wide range of topics, from basic exercise techniques to advanced fitness strategies. The courses are designed to be both challenging and enjoyable, and the students are encouraged to work together to achieve their goals.

The physical education program is an integral part of the South Carolina College for Women's mission to provide a well-rounded education for its students. By emphasizing the importance of physical fitness, the college is helping to prepare its students for a healthy and active lifestyle.

The physical education program is also an important part of the college's commitment to the health and well-being of its students. By providing a wide range of activities and courses, the college is helping to ensure that its students are able to maintain a healthy and active lifestyle.

In conclusion, the physical education program at the South Carolina College for Women is an important part of the college's mission. By providing a comprehensive curriculum and a wide range of activities, the college is helping to prepare its students for a healthy and active lifestyle. The physical education program is an integral part of the college's commitment to the health and well-being of its students. The college continues to emphasize the importance of physical fitness and is working to ensure that its students are able to maintain a healthy and active lifestyle.
The Johnsonian Proudly Presents The Miss Hi Misses Of South Carolina

Great Variety Of Women’s Sports Are Offered

The Johnsonian

OCTOBER 4-8-A popular place on the Winthrop campus is the swimming pool, located on the grounds of the Johnsonian. The pool is open for both swimming and recreation. Swimming lessons may be taken in the beginners, intermediate, high, intermediate and life-saving levels. The Athletic Club, an organization of student participants of more than average ability, stages water shows in this pool each semester.

WATER POLO—Among the most popular extracurricular sports offered by the physical education department are water and gold. Above, Pat Mandel of Winnsboro takes aim for a bullseye. At right, Miss Nellie Nelson gives some tips to Pat Nelson on Great Falls.

HARD AT WORK—The modern student in the physical education department utilizes every spare moment for physical education. The students are left to right: Louise Swartz, Nancy Cobb of Spartanburg, Susan Johnson of Greer and Joan Lettman of Abbeville. Center, in the blue shirt, recreation physical education students have a last game of volleyball.

RECREATION FOR ALL—Courses in the physical education department include both sports. Individual sports, especially soccer, are popular. On the lower picture the students are playing shuffleball.

The Johnsonian, Valentine, South Carolina

The Johnsonian Proudly Presents The Miss Hi Misses Of South Carolina

Drama Division Is Popular With Students

One of the most exciting departments at Winthrop is the dramatic art division through which a student acquires a comprehensive knowledge of dramatic literature and practical training in all phases of the theatre. The department ranges from writing the play to the complete presentation before an audience.

Most of the courses in dramatic art are open to students not majoring in this field. Participation in any of the activities of the play producing organization, the Winthrop Theatre, is open to all students at Winthrop.

From such courses as theatre appreciation, playwriting, acting, directing, children's theatre, voice training, advanced playwriting, scenery construction and painting, lighting, stage design, costuming, stage make-up, technical laboratory and history of the theatre, a student may select enough courses for a major in this field.

John Hall is the head of the Dramatic art division at Winthrop. Winthrop Theatre productions are presented in the Johnson Hall auditorium. This auditorium was selected for the Theatre because it seats only 448 and allows adequate space to run a play for several performances instead of one.

The following is a list of required courses in the program: Ex: 1st period of a year work has been under way to install an automatic light and sound control system that enables the students to run plays for several performances instead of one. There are also courses that are designed to involve the students in the requirements of various elaborate productions.

Through a double glass window students operating the lights can watch the productions and take care of all automation lighting and sound equipment.

The department has an assortment of some of the finest lighting and sound equipment. Therefore students may acquire top-quality training in the art of lighting a stage.

A very elaborate sound and intercom system consisting of ten tables for playing music and announcements, a commune, and a comprehensive automation system that enables the stage manager to call a scene from any of the areas to get ready for an interlude on stage, an extreme change of moment, etc. Production-wise another important addition to the equipment of the Winthrop Theatre was the construction of the new winch roof, a former member of the faculty.

The Winthrop Theatre is a stage play cut from a complete cue and note. This is a large puppet round stage capable of being pulled together, 18 casts, a pint and a separate platform stage. This works with each cast on a single student and proper cueing.

The drama shop occupies a spacious position in the stern of Johnson Hall and covers the entire area under the building. The shop has large work tables and includes a complete set of the finest hand tools for use in scenery building. The shop is also equipped with equipment and small electrically operated machines available.

Scenic materials—canvas, cloths, hardware, and other materials are stored in the scene shop and available for turning out the best in scenery. And the Winthrop Theatre does enjoy the best in scenery for each production. Students taking technical courses and other Winthrop students interested are encouraged to learn as much about their field and stagecraft as they can.

Students taking costume and stage make-up are exposed to the art of the designing and make-up. Dramatic art students are frequently called in to assist other campus groups. One of the parts of the drama group is to work toward making these students an integral part of campus life rather than limiting their abilities to a small group.

The director of the Winthrop Theatre is Mr. William L. Long who founded the drama division at Winthrop five years ago. Mr. Long holds degrees from the University of North Carolina, and in the summer he works with "The Lost Colony".

One of the teachers is Mr. Christopher Martineau, former director of the Theatre and Mr. Robert is technical director. Both have had extensive experience in the theatre.

Though not listed as a member of the faculty, Mr. Long plays an important part in the success of the Theatre. She teaches a course in stage make-up, helps individuals in both speech supervision, the make-up and costume for the productions, and fills in wherever her services are needed.

Major productions have been staged by the Winthrop Theatre this year. The season opened with "Golden " which was exceedingly popular with the students.

This was followed by the eighth season of one-set scenes play entitled "One Act with Wall" then "Cinderella" which was very successfully popular with the students.

In recognition of the students' contribution, the Winthrop Theatre produced "Theatrical" which has a revolving stage with excellent scenic effects and dramatic lighting. The theatre closed on a happy note with "Theatrical."
Winthrop Theatre Is Producing Organization

**SHOOTING ON STAGE—**Thornton Wilder's comedy "Shout of Our Youth" was presented by the Winthrop Theatre last spring. Cast in major roles were, left to right, Carolyn Merlyn of Muncie, Indiana; Catherine Martinez of Charleston Heights, and Shirley Westfall of Louisville, Ky.

**MUSICAL FESTIVAL—**The Winthrop Theatre is host to the South Carolina High School Drama Festival. During the Festival various schools stage classic plays in competition. Above is a scene from the Lowndes Academy's play last year's Festival by students from Winthrop Training School. From left to right, Jenie Davis, Linda Dieter, Sandy Mc-Donell, Sally Melston, and Roma McNeese, all of Rock Hill.

**PICTURE—**Opening the current season of the Theatre was William Inge's "Drama" which proved popular with Winthrop students. Taking part in the production is, left to right, Angeline Pitts of Columbia, Carole Skarpe of Rock Hill, Pat Holland of Charleston, June Bruce of Lexington, N. C., Kay Foster of Summerville, and Elsie Blasing of Richmond. Upper photo—Afternoon, Susan Griffin of Greenville; Barbara Martinez, Ms. Christopher Bynum, Hanes, Holland, and Mid-Florida Patrol.
Home Ec Department Is One Of Largest Here

Department Trains For Home And Family Life

The major purpose of home economics at Winthrop College is education for home and family life. Every girl who goes to college should see her college opportunity as a part to prepare for successful home and family life.

If your choice is Winthrop College, you will find a well-worked out program for home and family life. You will be trained and housed in a modern home economics building, a modern home economics laboratory, and equipped with the latest equipment.

Winthrop College regards every student as able to elect some work in home economics for homemaking regardless of what her major is.

Winthrop College offers to students who choose to major in home economics an opportunity to prepare for a career which may be chosen from a number of challenging, well-paid positions in various areas of home economics.

For the girl who is interested in the sciences, the home economics department offers the opportunity to qualify as a professional dentist which is a useful, satisfying position of service to others. Graduates from this curriculum find excellent employment in schools and colleges, hotels, restaurants, hospitals, and positions at food service managers and in commercial fields related to foods.

If you are artistic, Winthrop offers you the opportunity to develop your talent in the field of fashion, textiles, and home furnishings.

A variety of well paid positions are open in the business world for college graduates in home economics. For example home economists are employed by equipment manufacturers, and by public utility companies to demonstrate better living through use of modern equipment.

Other home economists find careers in the textile world for every consumer needs to learn how to buy and take care of the new fabrics, from silk, to polyester to blends of all those plus new products for home.
The Johnsonian Proudly Presents The Miss Hi Misses Of South Carolina

Home Ec Offers Numerous And Varied Careers

ENTERTAINING—Management and social experience go hand in hand as home economics students entertain friends. During their college careers, home economics majors have numerous opportunities to plan and give parties, teas, and dinners.

HAPPY FAMILY LIFE—A career objective of home economics courses, and especially this HES program, is a happy family life. To live happily, one must be able to provide for the needs of family members.

MERCHANDISING—Home economics majors obtain experience in merchandising through cooperative arrangement with department stores and under the supervision of a store director and a faculty adviser.

THE WOODLAND HALL AND NURSERY SCHOOL—Completed in 1956, Woodland Hall provides a modern, attractive home for the study of home economics.
Department Provides Study And Participation

MEMORIAL ORGAN—Winthrop is particularly proud of its $70,000 Aeolian-Skinner organ which is located in the College Auditorium. Many concert organists have given concerts on this fine instrument and it is also used by advanced students of organ for study, practice and performance.

PRACTICE SESSION—This Winthrop student practices for music in one of the practice rooms of the Conservatory. Fifty-three practice rooms are located in this building and 40 pianos are available to Winthrop students for practice.

RECITAL—To enable students to develop poise and confidence when appearing before an audience, the Department of Music sponsors recitals each week which are attended by music students and others interested. Students also give joint recitals in their junior years and solo recitals in the last semester of their senior year.

DEPARTMENT HEAD—Dr. Paul T. Conley is head of Winthrop's Department of Music which is outstanding not only for the training of young women attending the South Carolina College for Women but also for its work in music education throughout the state.

For students who are actively interested in music, there are numerous opportunities for study and participation in the department. Those who enjoy good music and want to learn to appreciate music, there are many programs by students, faculty and guest artists that are sponsored by the Music Department.

The Johnsonian Proudly Presents The Misses Of South Carolina

For students who enjoy good music and want to learn to appreciate music, there are many programs by students, faculty and guest artists that are sponsored by the Music Department.
Wide Variety Training Offered In Music

BAND CLASS—In preparation for the annual High School Music Festival, Wofford offers clinics in band, piano and vocal classes to assist instruction and stu-

WIND BAND—Members of the Windy Oak Col-

SCHOOL CHOIR—Students at Winthrop College were given a variety of opportunities to participate in the school's musical activities, including choirs and bands. The school also offered music theory and composition classes to students interested in majoring in music. 

The Johnsonian Proudly Presents The Miss Hi Misses Of South Carolina
The Johnsonsonian Proudly Presents The Miss Hi Misses Of South Carolina

Courses In Philosophy, Religion Are Available

To assist the student in the building of durable convictions and personal commitments, the Winthrop College department of philosophy and religion offers courses on every level of the student's career.

There is emphasis at the South Carolina College for Women in 1944. Such courses are being offered throughout the university system as college students require such programs.

Dr. Jacobson, known as a leader in contemporary religious education, is the director of a vital field to hold, a career that is her own.

Head of the department of philosophy and religion at Winthrop is Dr. Julius D. Jacobson. A native of Wisconsin, Dr. Jacobson founded the philosophy and religion departme at Winthrop which has proved popular with students in all major fields.

Dr. Jacobson came to Winthrop from the University of Florida. He has also taught at the University of Oregon and Huntington College, Montgomery, Ala. For four years he was a chaplain in the U.S. Navy during World War II. Dr. Jacobson holds degrees in philosophy and the liberal arts, including a Ph. D. degree conferred by the University of Chicago.

Every college department has been kept in mind in designing the course offerings so that majors in home economics, commerce, English, education, and the various physical and social sciences may find in these courses a stimulating and strengthening influence.

High among the purposes of the courses is the hope that every student will realize the importance of religion in religious education. The course offers the student a better understanding of how, when, and where the church and the religious institutions can help the student grow in faith and understanding. The course is open to all students regardless of major fields to discuss clearly about great landmarks of the history of philosophy.

Concrete problems of interest to particular students who wish to study the Bible, and the course moves towards a better understanding of how human religion, especially in the intimate relationship of man, school, and community can be guided into more creative forms of work, love, and play. The course offers a clear understanding of the human history, Religion 22, constructive ethics, and introduction to religion, which major fields to discuss clearly about great landmarks of the history of philosophy.

Advisory board for the department is composed of the following people: Dr. Julius D. Jacobson, chairman; John F. Anderson, associate chairman; Dr. Mary E. Casey, chairman of the department of philosophy; and Dr. Donald C. Johnson, chairman of the department of religion.

The courses offered first semester included philosophy of life, introduction to religion, and the Bible. For the second semester, the department of philosophy and religion sponsored a conference on the liberal and spiritual values in Education at Winthrop this Fall. Over 700 educators, graduate officials, and civic leaders took part in the two-day conference held on campus. The conference was sponsored by the Southern Baptist Convention and the Southern Baptist Convention.

Dr. Julius D. Jacobson was a member of the advisory board for the department of philosophy and religion. He served as a member of the faculty at the University of Florida.

Religious Education Is Offered By Departments

Four departments are offering religious education courses in Winthrop's interdepartmental program in religious education, a four-year program culminating in the Bachelor of Arts degree.

Every student taking this area of concentration is required to study three of four courses in psychology, sociology, and education as well as six courses in philosophy and religion. Of these three courses, the student will be required to take one course in philosophy and religion, two courses in psychology, one course in sociology, and one course in education. Of these courses, the student will be required to take one course in philosophy and religion, two courses in psychology, one course in sociology, and one course in education.

The courses in philosophy and religion are offered by the Philosophy and Religion Department. The courses in psychology are offered by the Psychology Department. The courses in sociology are offered by the Sociology Department. The courses in education are offered by the Education Department.

Some of these graduate students will go into religious careers, while others will go to work in local churches supervising the religious education program. Some will go to graduate seminars in the seminar areas supported for this purpose by their own particular church.

These students will earn the Master's degree in religious education enabling them to enter fields of wider service.

Demand for religious education majors far exceeds the supply of graduate students trained in this area. The demand for these students in religious education is constantly increasing, and the Winthrop College philosophy and religion department has been able to meet this demand.

These Winthrop philosophy majors take time out from their duties during the course of their studies in education to talk with Dr. Jacobson and members of the Philosophy and Religion Department, including Mary E. Casey, chairman of the department, and Dr. Donald C. Johnson, chairman of the division. The Winthrop College philosophy majors include Mary E. Casey, chairman of the department, and Dr. Donald C. Johnson, chairman of the division.