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The Johnsonian February 20, 1959 Miss Hi Miss Edition 1

Winthrop University

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22nd Annual MISS Hi MISS Edition Of TJ

The JOHNSONIAN

WINTHROP COLLEGE, ROCK HILL, SOUTH CAROLINA, FEBRUARY 20, 1959

Volume XXXVI

CIRCULATION:
18,000 In The 2 Carolinas

Miss Hi-Miss Edition
Pres. Sims Invites Students
To Make Visit To Winthrop

To High School Seniors:
We have always believed that the best advertisement of Winthrop College was the College itself. The more prospective students know about Winthrop, its campus, its academic reputation and the services it renders to its students, the better it is for Winthrop.

Therefore, we hope the reception of this special bicentennial edition of The Johnsonian will meet its purpose, because it promotes the name of Winthrop's academic offerings to the high school students in the near future.

However, better than reading about Winthrop is a visit to the campus, to look around, ask questions, and make up your own mind as to whether Winthrop is the college from which you would like to receive a degree.

One factor to be considered in evaluating an educational institution is the graduates who are now living in almost every community, or nearby. So, we invite you to talk with these Winthrop Daughters, and let them tell you what the Winthrop training has meant to them in life.

In addition to the academic program, Winthrop offers some valuable "fringe" benefits, such as outstanding musical programs by an "a"-lively known artistes, description of current affairs and other interesting topics by men and women prominent in their fields, a library with ample sources, and apparently 100,000 volumes covering almost every subject, a series of courses and other non-academic activities for the students' application to academic subjects, and so on.

The present year has some additional features. A $35,000 addition to the physical educational building, including a modern gymnasium, swimming pool, and other activity rooms, a modern dining room, etc. The college has been completed, and the program of providing best houses, best health and for other outdoor activities is about to begin. However, do not take our word for these things. We look forward to the Winthrop campus and look about. Write the Director of Admissions as a convivial date for the visit. We will be glad to welcome you on campus.

Henry R. Sims
President of Winthrop College

WINTRY CHRISTMAS—Chastity Jackson of December presents a Christmas gift from the Winthrop College students to Mrs. and Miss J. L. Mattox, the hosts of the annual Christmas party and candidate of the Association for all students on the night before leaving for home for the Christmas holidays. In addition to the T.A.U. party, numerous social engagements will be held.

DIRECT GUIDANCE PROGRAM—Distincting the program of guidance at Winthrop have been Mrs. Ethel Weaver, residence hall counselor, Shreve, left to right, and Mrs. Nell C. Cox, residence hall counselor, Mattie Little Allen, Miss Little's assistant, Mr. Leslie Coleman, department head, and C. L. Jones, secretary. Dean Horace Warren Taylor, and Mrs. Annie Fishman, Rodney Hall.

298 Outstanding Students Are Honored
In Annual Miss Hi Miss Edition Of TJ

Winthrop College's 22nd annual publication of the Miss Hi Miss edition of The Johnsonian honored 298 outstanding senior high school girls of South and North Carolina.

High schools throughout North Carolina and South Carolina schools honored on an approximate 100-mile radius of Rock Hill were invited to participate in Winthrop's Miss Hi Miss program.

Throughout the pages of this edition of The Johnsonian are pictures of 298 North Carolina high school girls and 298 North Carolina high school girls who will be selected by the college's staff.

Winthrop and the staff of the Johnsonian extend their congratulations to these outstanding high school seniors. It is hoped that all 298 of them will be able to attend the college's special weekend in their honor in March.

Winthrop's Role Is One Of Service To Young Women Of North, South Carolina

Winthrop College, located in the geographical center of the Carolinas, has served the young women of the state and neighboring North Carolinas for over 70 years.

Founded in 1888, Winthrop College became a state-supported institution for young women in 1889. The South Carolina General Assembly, Winthrop is able to offer a strong academic program with the most modern educational facilities to its students at a relatively small cost. Student fees are less at Winthrop College than at any other college or women's institution.

Winthrop is a member of the Southern Association of Colleges and Secondary Schools, the Association of American Colleges, the American Council of Education, the Southern Association of Colleges, the National Association of College Women, and the National Commission on Accrediting.
ART DEPARTMENT OPEN TO ALL STUDENTS

The department of fine arts has something to offer every student regardless of his future vocational plans. Whether a student is majoring or minoring in fine arts or whether his major emphasis is in an entirely different field, he may involve in his studies courses in commercial art, ceramics, crafts, printing, photography, sculpture and art education.

Education, home economics and journalism students are among those who find courses in this department helpful to them in their major fields. Forty-four courses are offered in the department of fine arts and the department is one of the major fields in which a student may begin taking courses in his freshman year. Students majoring in fine arts may take 12 hours of fine arts courses during their freshman and sophomore years. These courses include figure sketching, the history of art, drawing, design and color, printing and sculpture. The art major at Wofford emphasizes art history, theory and studio work equally during his course of study.

SELECTS FIELD

Thirty semester hours are required for a major in fine arts. In his junior year the student selects his major field of concentration courses from one or more of the fields offered.

Students majoring in other fields may choose a minor in fine arts by completing 18 semester hours work in the department. Many fine arts courses may be taken just as electives.

The broad range of courses available is made possible by the purchase and use of modern art equipment in the new Art Building. The first floor of the Administration Building is used for fine art and classroom space for the fine arts department.

The department of fine arts faculty includes Professor William E. McIlwain, head of the department, Assistant Professor of Art, and instructor Nancy Robison. Professor McIlwain is in charge of the fine arts courses which offer many practical career opportunities.

A basic course in ceramic design, including experiences in ceramic problems and studio projects in techniques, materials and tools of ceramics, is taught. Even though the state of South Carolina is extremely rich in the finest of native clays used in the ceramic industry, ceramics training is particularly lacking here.

COMMERCIAL ART

The commercial art area is planned to give the student basic training and experience in the practical application of art in the industrial and commercial world.

Courses in this area include painting, drawing and advertising art.

Art majors interest in crafts develop skill and experience which enable him to handle the entire scope of art materials.

Open to all students is a class in introduction of craft materials and methods. This offers practical application in perfect form of art principles using media of utilitarian and commercial origin.

The course is followed by an advanced study of problems and techniques in craft materials.

Still life, landscape, and living models are utilized by students studying methods and techniques in painting.

In the elementary courses, various media are employed in teaching fundamental experiences. Later courses concentrate on composition, portraiture, experimentation and research.

Students who wish to pursue their interests in sculpture or see it as their major field are given instruction in solving problems in modeling and sculptural techniques, methods, and media.

The basic sculpture course offers a practical introduction to sculpture, projects with practice in casting and mold making. Students who wish to concentrate on sculpture as their major field may take sculptural composition and portraiture involving studio practice.

PHOTOGRAPHY OFFERED

Wofford College students in South Carolina and one of the few research facilities in the nation offering photography as a course in the department of fine arts. A considerable amount of new equipment has been purchased, expanding the potential knowledge of a student majoring in this field.

Basic theories and principles of photography are offered in the sophomore year student's art course is included in the regular curriculum. Further courses provide an in-depth understanding of exposure and other photographic principles.

Many students are now pursuing photography as a career and many are successful. Photography offers itself as a career path, but many other students are taking photography as a means of self-expression.

THE STUDY OF painting and composition gives students emphasis in all areas of fine arts. Officers in the department of fine arts are headed by the faculty in the Fine Arts Building.
An ed analysis, a prepared paper on the behavior and personality of a Winthrop student, is the sort of assignment which the aspiring teacher has observed in minute detail throughout a semester, is the first true practice preparation for a semester of practice teaching.

South Carolina, or any state in which a student wishes to be certified to teach, sets up certain requirements for its teachers.

Certain courses, such as educational psychology, principles of education, methods of teaching certain subjects, or education elective such as audio-visual aids or pupil guidance or school administration are the first phase of training.

Then, most important of all, supervised practice teaching requires the student to put into practice what he has learned in years of education courses and several years of specialized subject courses.

AT SCHOOLING

The great majority of practice teachers gain experience in teaching at Winthrop Training School, the special- ly equipped kindergarten to college school which stands like a medieval castle across the street from the college.

Other students, especially those in common and home economics, teach at Rock Hill High School and at other schools throughout the county.

Those specializing in secondary education take this course for an entire semester. Elementary education majors teach all day for six weeks.

Winthrop Training School is a unique organization. The excellence is selective. Only a certain percentage of those who apply are admitted. As for intellectual ability, the student range from the near genius to those who are regarded as "slow." Classes, when there are several practice students to teach, each one during a semester, are usually divided into heterogeneous groups, so that the practice teacher can get experience with all types of students.

Experiments have been made with homogeneous groupings, with the advanced students in one section, the average in another, and the slower students in another. Such a plan allows each student a better opportunity to advance at his own speed. However, by and large the groups are heterogeneous.

BENEFITS STUDENTS

Any college student who has had a teacher in elementary school or high school who was a real teacher, whether in assigning too much homework or in ignoring her pupil's problems, seems to be a good teacher, of course for the good grade she will get in the course but even more for the benefit of her students.

The analysis that she prepared in educational psychology and the lesson plans she made in the methods course are little enough preparation, she knows, for dealing with people, with children who are just forming their habits and morals and with adolescents who are struggling with themselves and others. They become more and more independent adults.

If she has worked conscientiously throughout college on the subject or subjects she is to teach, she is not so afraid of students with her subject matter, though she likes the fellow practice teacher laughingly says that she will have to study twice as hard as her students just to keep a lesson ahead of them.

And she probably will, for young people are unusually bright, and some of them do enjoy teaching.

(Continued on Page 8)

Winthrop Senior's Dream Comes True

BY TASHIE COLLINS

A childhood dream showed its first indication of coming true when Sara Sawyer started working for the United States government several years ago.

As a young girl in the seventh grade, Sara made up her mind to someday work for the government. After seeing a picture of her brother on the cover of a magazine, she determined to go into travel.

Sara, a senior business major from Conway, attended Winthrop during her freshman and sophomore years before going to work. Her first job was in Washington, D.C., with the Civil Service. After working there for a year, she transferred to Dayton, Ohio, where she worked for five years.

Her dream began to come true July when she was transferred to Washington, Georgia, by the Department of State. B.E.C. Operations, Headquarters, United States Air Force in Europe, as a secretary. Earning her two and a half years, she decided Sara used her travels to vacation occasionally in Europe.

She was in Paris, France, Belgium, Spain, Italy, France, Germany, and Italy. She was in Austria, Switzerland, Germany, and England. She also had the Mediterranean cruise to Turkey in June and went to Athens, Greece, and Naples, and went to Rome in September.

When almost all of the countries she liked best, she thought that she had not been living here long enough and decided that she would like to stay in England, Scotland, and Ireland.

Sara's wish was to see her friends and she liked to live the British people talk, because she could understand them.

Sara memory material was in the form of songs and people and books and magazines and newspapers and newspapers and newspapers and newspapers and books and magazines.

Sara was a very practical person and she liked to see first-hand accounts of what the English people talk, because she could understand them.

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Carnegie Library Has Answers To Many Of Teachers Questions

A student who has had a tough question answered by the Library is the one who knows she can probably look the answer up. It is not Joan, after all, but her librarian who is her teacher. A collection of over 10,000 books and magazines plus many government publications is available for her use. If the student fails to find an answer, she can turn to the assistance of a member of the library staff who can help her obtain any information that has been requested.

Carnegie Libraries are used by students, and for them they are a valuable community resource, for reference, research, study, and enjoyment. For this reason it is one of the duties of the Carnegie libraries to offer services to students.

SUPPLIEMENTARY SERVICES

An important service is one that is not offered by many libraries. Many students are not familiar with the services of the Carnegie Libraries. For this reason the library is very well known among students. The library is a place where students can come to read and study. It is open 24 hours a day, seven days a week.

In the excitement of activity around the school, students find the Library a quiet place for undisturbed study. The Library provides a place for students to work quietly and comfortably.

Library Science

Students in Winthrop’s Library science department can carry out display tours which would be of interest to school librarians. The department offers several courses which are required of all students.

Librarianship Offers Varied Opportunities

A career in librarianship is a rewarding one. Librarians are in demand in many fields. Libraries are needed in schools, colleges, hospitals, and public institutions. Librarianship is a rewarding occupation. The demand for librarians is increasing and the opportunities for advancement are excellent.

Winthrop’s Library science department offers courses in library science, including cataloging, reference services, and collection development. Graduates of the department are well equipped for careers in public libraries, school libraries, and special libraries.

Winthrop’s Carnegie Library is the open stack system which enables members of the campus community to browse around if they so desire. The Library provides a quiet atmosphere and comfortable chairs and tables for students to study.
The Charlotte Observer and the Everybody's News & Opinion columns are written by the students who are interested, have excellent copy, and are supervised. This year several names was a group of all American in national competition in the Associated College Press.

Since 1941 a total of 10 students have graduated from Winthrop with a major in journalism. Former students in the department now hold various positions in the journalism field. Several are working in the field of radio and television. Others hold positions in the fields of teaching, public relations, and advertising. The students are employed by daily newspapers and magazines.

The former office of the Charlotte Observer is now in the same building. The Winthrop College News Service is directed by a 24-hour editor.

Several students who majored in journalism have gone on to teach in the field. At the University of Florida, at Columbia University, and in Wisconsin, the preparing in journalism may register for either the A. B. degree or the B. S. degree.

COURSES OFFERED

A major consists of 24 semester hours, including the American newspaper, news reporting, advertising salesmanship, public relations, and advanced reporting. A minor consists of 12 hours, including all of the above courses except advanced reporting.

Other courses offered are introduction to journalism, principles and techniques of publication, the press and society, types of radio programs, and radio production.

Guest speakers and practical experience are supplemented by actual experience and the best practitioners. The students are taken in newspaper plants, radio, and TV stations in the community. The equipment and features about campus personalities have been published in such papers as the North Carolina Times, the Johnsonian, and the Columbia Student.

A practical working in radio production is the possibility for students to learn the radio studio in the building of the Administration Building.

The studios consist of a recreation room, an office, a kitchen, and a control room. The control room is equipped with two turntables, a control board, ear phones, patch panel, and tape recorder. The recording studio is made by the students who are enrolled over radio stations in South Carolina and in North Carolina.

OFFERS LABORATORY

The Johnsonian, while independent of the journalism department, provides an excellent laboratory for the journalism students if they wish to be on the staff.

Students supervise the production of the weekly column, the yearbook, and the special sections of the copy and planning the stories and making the pages at the press. The paper is advised by Mr. Joe Mitchell of the college News Service.

The journalism department also sponsors activities for high school students.

In addition to the annual Miss Winthrop pageant, the department has sponsored the State-wide-Miss contest for high school newspaper and the annual journalism conference, Colombo's Editors Conference.

The Story-Bi-Month contest has been a purpose of encouraging good writing in school publications, both printed and broadcast. All junior and senior high school publications are eligible to participate. whipping in the program.

Students in the first four periods of six months, schools and submit the best news, feature, and sports stories and editorials. The students in the staff of daily newspapers in North Carolina, and the winning publications are awarded certificates.

TROPHIES AWARDED

At the end of the six months competition trophies are presented to the newspapers having the most points in each division. A Sweepstakes award goes to the school with the greatest number of points.

Students from North and South Carolina, Virginia, and Georgia met at Winthrop last summer for the eighth annual Carolina Editors Conference. A record number of 228 delegates attended.

Each year the high school journalists represent newspapers and school newspapers and are the junior and senior high schools.

Winning college professors and high school journalists, assisted by Winthrop journalism students, lead seminars in all phases of newspaper and magazine production.

The editors in various areas of the journalism field are highlighted in the conference. The delegations, who are based on the campus, are allowed to use the recreational facilities of the college. Last year, two activities were arranged, swimming, tennis, and golf parties were provided.

Vignettes are given at the meeting, a five-day session.

FUTURE JOURNALISTS—Field trips to nearby newspaper and engraving plants are yearly events for budding journalists in Winthrop journalism classes. The students above are boating taken on year of The Charlotte Observer. In the bottom photo, Mr. Robert Morton, director of the journalism department and Anna Blackmon, editor of the Johnsonian, give tips on newspaper makeup.

ATTEND CONFERENCE—Taking part in Winthrop's eighth annual Carolina Editors Conference last summer were, left to right (two photos), Fred Williams, Columbia, a presiding consultant, Columbia Keys Gray of the Charlotte Observer, and Professor Walter Sparrman of the University of North Carolina. Below, Mrs. Bueh Allison of Hills- ey, N. C., instructs a class in statewide newspaper production.
Business And Economics Majors In Demand

Wedding College’s department of business and economics prepares students to meet the needs of the modern marketplace. The department offers a variety of courses tailored to the interests of students and the demands of the business world.

In addition, the program continues to expand, offering a new program in Business Administration.

Students interested in the field of business have a wide range of opportunities to choose from, including careers in accounting, finance, management, and marketing.

(Continued on Page 25)
The Johnsonian Proudly Presents The Miss Hi Misses Of South Carolina

WINTHROP COLLEGE DEPARTMENT HEADS

ASSOCIATION KEEPS UP WITH GRADUATES

Commencement night marks the beginning, but it also means the end. Each June a group of about 285 women who have worked and played together for four years come in a sporting way. Some will be married and move far away. Others will settle in the Carolina, closer to Winthrop and to their friends of student days.

Stamps of Carolina and alumni of student days are informed of the ways. Some new, others old, they are all friends of student days. Winthrop Association publishes for its alumni The Winthrop College Alumni News. Through this quarterly publication, sent free to all alumni, former students of the South Carolina College for Women are informed of the college and of their classmates who are now scattered all over the world.

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CHEMISTRY MAJORS AT WINTHROP
PLACE HIGHER ON EXAMINATIONS

With today's emphasis on science and scientific study, chemistry has been the natural science major of choice for many students. According to national statistics, chemistry majors at Winthrop are among the highest in their field. In fact, an average student at the Graduate School Examination.

In the field of chemistry, Winthrop offers the Bachelor of Arts degree. A major in chemistry consists of 20 semester hours and must include organic chemistry and either physical chemistry or inorganic chemistry and instrumental methods.

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The Johnsonian Proudly Presents The Miss Hi Misses Of South Carolina

Careers Are Numerous For WC Biology Majors

One of the notable productions in the world is that of a doctor, and Winthrop biology department can boast of having great stock in the field of biology to a number of Winthrop alumni who went on to devote their lives to the care of others.

Other Winthrop biology graduates hold the Ph.D. degree in different scientific fields. Teachers in this winning is special schools, but now doctors ensuring necessary expenses are available to students who are preparing work at the college level.

The Winthrop College department of biology offers continuous courses which serve as home courses to prepare students for careers in biology, medicine, research, medical technology, and physical therapy.

B.S. DEGREE

For students majoring in either biology or zoology, 30 semester hours of study are required for the B.S. degree.

General biology, general zoology, and general botany are required courses for a biology major.

A biology major consists of courses including general biology and general zoology.

A student majoring in biology may take a general science minor of 16 semester hours, including six hours of chemistry, six hours of physics, and six hours selected from biology courses.

A biology minor consists of 14 semester hours.

All students who wish to major in biology, all pre-medical students, and all students who wish to work in professional fields should take general biology and general biology laboratory during their freshman year. In addition to general chemistry, general zoology and qualitative and quantitative analysis during their sophomore year.

One year of mathematics is advised for those students who wish to major in biology.

(Continued on Page 20)

BLUES BAND—Dr. John Freeman of the biology department, left, is the only student measuring the air quality of the campus with a spectrometer. Below, the students are preparing a culture medium for the growth of bacteria.

ANATOMY STUDENTS—These anatomy students are studying muscles by pinning pieces of skin to their correct shape in the proper place on the skeleton.

RENEW THE CAT—Miss Alice Thayer of the biology department faculty is literally trimming the cut for the anatomy class.

BACTEROIOLOGY—Laura Jean Balbach of Charleston is transplanting a culture in bacteriology, below, which is necessary to studying the growth of a new colony.
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Sociology Student Learns Of Man, Society

The sociology department at Winthrop gives many students their first acquaintance with scientific information about the social world.

Such seemingly familiar customs as the way people marry, rear children, form families, work and play, seek peace and make war are put under the magnifying glass, so to speak, and examined in an objective and factual way.

A better understanding of themselves and others is offered Winthrop students by the sociology department which offers a fairly long list of courses through which students pursue their study of people. Learning more and more about the social world and the factors which help explain human behavior.

A major in sociology can be used as a stepping stone to a career in social work, teaching or research.

Freshmen and sophomores begin their study of sociology with courses titled Man and Society or the Principles of Sociology.


Electives which have proved attractive at the sophomore-junior level, to major and non-major alike, are Anthropology, Minority Peoples, Community, Criminology, and Social Problems.

Work methods courses spend two days a week in social agencies in Charlotte, Rock Hill, York, Red Cross, juvenile court, welfare department, Travelers Aid, Family Service, hospital mental service, and child care institutions are among the agencies used for field work.

Films and field trips are part of the basic instruction, in review of the sociology courses. The class in The Community a year ago visited a rural and an urban community.

This year the members of the class visited the rural community of Hickory Grove where they toured the community center, the frozen food locker, the high school, and school cafeteria.

Charlotte was the urban community visited this year. Here the class received first-hand information about the work of the Mecklenburg County welfare; employment opportunities in the city; the activities of the Salvation Army; the special classes in the city's public school, the activities of a Methodist church; and the specialized work of the Alexander Home in its services to emotionally disturbed children.

A highlight of the sociology department activities is the annual Sociology Forum which features, each year some outstanding speaker on a topic of special interest.

Sociology Forum

Marriage and Family Relations is the theme of the 1962 Sociology Forum which is scheduled for March 23 and 24. Dr. Sylvan J. Duval, author, lecturer, and college professor from Chicago, will be the guest lecturer.

High school students from the two Carolinas will be invited to participate.

They will have an opportunity to enjoy the forum, as well as to meet and discuss with other students in panel discussions, and to have coffee.

(Continued on Page 25)
MODERN DANCERS — A popular rhythm activity in the physical education department at Winthrop, the dance club is open to both men and women students. The group, under the direction of Mr. C. W. Hill, meets twice a week at the Student Gymnasium to practice and perform modern dances.

P. E. Department is Important at Winthrop

One of the most significant departments on the campus of the University of South Carolina College for Women is the physical education department.

It is the responsibility of the department to provide the students with a balanced program of physical education, including instruction in gymnastics, swimming, basketball, and other activities. The department aims to develop in students a lifelong interest in physical activity and health.

COURSES AVAILABLE

The department offers a variety of courses to meet the needs of students. These include courses for beginners, intermediate, and advanced students. The department also offers a range of intramural and recreational activities to keep students active and engaged.

COURSES REQUIRED

For graduation, students are required to take a minimum of 12 hours of physical education courses. These courses are designed to provide a well-rounded program of physical activity.

The department is committed to providing high-quality instruction to all students. The faculty includes experienced teachers who are knowledgeable and dedicated to the success of their students.

Conducts Conference — Dr. Ray Dommn, dean of the School of Physical Education and Athletics at West Virginia University, conducted a special conference for elementary teachers of physical education. The conference was held in conjunction with the dedication of the addition to the gymnasium.

Winning Thrown — The annual track meet of Winthrop University at Winthrop, and the swimming meet of the Western District, was a success. The track meet included events such as the 100-yard dash, the 440-yard dash, the 880-yard run, and the 1-mile run. The swimming meet featured events such as the freestyle, the butterfly, the backstroke, and the breaststroke.

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Great Variety Of Women's Sports Are Offered

GOLDEN FORD—A popular place on the Presbyterian campus is the swimming pool which is located on the campus. The pool is always available for both instruction and recreation. Swimming lessons may be taken on the beginner, intermediate, high, intermediate and life-saving level. The swimming club, an organization of student participants of more than average ability, stages a water show to this pool each summer.

WATER HOCKEY—Among the more popular interscholastic sports offered by the physical education department are hockey and polo. Above, Pat Johnson of Charleston gives some tips to Pati Yochum of Great Falls.

HARD AT WORK—The modern dens in the plan. The photograph above is featuring playing on their own, almost all at which is a part of the new addition at Presbyterian Gymnasium. The students are, left to right: Louise Miller, Nancy Cole of Spartanburg, Susan Judkins of Greer and Joan Lovett of Atlanta, Georgia. In the bottom photograph, three female students have a last game of volleyball.

RECREATION FOR ALL—Courses in the physical education department include both sports, individual and group activities. In the upper picture the students are playing softball.

The lower photograph is of high school students enjoying the swimming pool at the Presbyterian lecture.
The Johnsonian Proudly Presents The Miss Hi Misses Of South Carolina

Drama Division Is Popular With Students

One of the most exciting departments at Winthrop is the dramatic art division through which a student acquires a comprehensive knowledge of dramatic literature and practical training in all phases of the theatre. Individual study is the department's purpose from writing the play to the complete presentation before an audience.

Many of the courses in dramatic art are open to students not majoring in this field. Participation in any of the activities of the play producing organization, the Winthrop Theatre, is open to all students at Winthrop.

From such courses as theatre appreciation, playwriting, acting, directing, children's theatre, voice training, advanced playwriting, costume construction and painting, lighting, stage design, costume design, stage make-up, technical laboratory and history of the theatre, a student may select enough courses for a major in this field.

Johnson Hall is the home of the dramatic art division at Winthrop. Winthrop Theatre productions are presented in the Johnson Hall auditorium. This auditorium was donated for the Theatre because it seats only 425 and has been used only to install adequate lighting and sound equipment to meet the requirements of every elaborate production.

Through a double glass window, students operating the lights can watch the production and take care of malfunctioning lights.

The department has an assortment of some of the best lighting instruments and equipment. Therefore, students may acquire top-notch training in the art of lighting a stage.

A very elaborate sound and inter-com system consisting of ten tables for playing music and sound effects, a sound control booth, and a control booth for the sound equipment, enables everyone to keep up with the progress of the performance.

A special microphone picks up the voices on the stage and broadcasts them to the dressing rooms, stage area, sound booth and control room. Thus enabling everyone to keep up with the progress of the performance.

This department enables the stage manager to call Stagehands in any of these areas to get ready for an interception on stage or to make change of scenes. Production-wise, another important addition to the equipment of the Winthrop Theatre was the construction of a revolving stage, a former member of the department faculty.

A stage crew is now equipped with comprehensive cases and tools. This stage is in a large digester circle capable of three solid lifts altogether, 12 casters, a pivot and 22 separate platform jacks. It works with such ease that a single student can operate it.

The scenic shop occupies a spacious position in the basement of Johnson Hall and covers the entire area under the auditorium. The shop has larger space and snap-up of the finest hand tools for use in scenery building. The shop is also equipped with a complete light booth and added electrically operated machines available.

Scenic materials—canvas, cloth, paper, hardware, and other materials—are stored in the scenic shop and available for turning out the best in scenery. And the Winthrop Theatre does enjoy the best in scenery for each production. Students taking technical courses and other Winthrop students interested are encouraged to learn as much about the scenic stagecraft as they can.

Students taking courses in costume and stage make-up are also advised to learn as much as they can of the construction and make-up. Dramatic art students are frequently asked to work in other campus groups. One of the duties of the drama group is to work toward making those students an integral part of some group life rather than limiting their abilities to a small group.

The director of the Winthrop Theatre is Mr. William L. Long who founded the drama division at Winthrop five years ago. Mr. Long holds degrees from the University of South Carolina, and in the summer he works with "The Lost Colony." Mr. Long is the faculty advisor of the theatre and the teachers are Mr. Christopher Seiber, Mr. Donald Hagood, Mr. Reynolds, Mr. W. L. Long, Mr. Bryant, and Miss Enid Martin-Horrey. Both have had wide experience in the theatre.

Though not listed as a member of the faculty, Mr. Long plays an important part in the success of the Théâtre. He teaches a course in stage make-up, and individual students in speaking, supervises the make-up and costume for the productions, and fills in wherever her services are needed.

Most of the major productions have been staged by the Winthrop Theatre this year. The season opened with "High School Hero" which was exceedingly popular with the students.

To the students in makeup and painting, the students are very much a part of the drama group, but the students themselves.

This was followed by the eighth series of one-set plays which were directed, acted, and produced by the students themselves.

The student-run "Morning Show" was one of the best one's produced. It was the first time the Johnsonian used a professional set.
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Winthrop Theatre Is Producing Organization

DUANA FESTIVAL—The Winthrop Theatre is host each year to the South Carolina High School Drama Festival. During the Festival various schools stage concept plays in competition. Above is a group from the Low Home school at last year’s Festival.
Home Ec Department Is One Of Largest Here

Department Trains For
Home And Family Life

The major purpose of home economics at Winthrop College is education for home and family life. Every girl who goes to college should see her college opportunity as part preparation for successful home and family life.

If your choice is Winthrop College, you will find a worthy program of home economics curricula, staffed, and housed in a modern home economics building, a modern school, where you will be taught by teachers and administrators.

Winthrop College invites every student to elect some work in home economics for homemaking regardless of what her major interest is.

Winthrop also offers to students who choose to major in home economics an opportunity to prepare for a career which may be chosen from a number of interesting, well-paid positions in various areas of home economics.

The materials used in home economics at Winthrop College are open to women who may not have been able to take home economics in high school. Home demonstration agents are needed in every state today, and the training offered at Winthrop College for these agents is unsurpassed in any college in the South.

The training in Winthrop's home economics department is more comprehensive than that offered at any other college in the South. Training is offered in the following fields:

1. Food, Nutrition, and Dietetics
2. Economics of Living
3. Economics of Housing
4. Home and Personal Finance
5. Home Economics in Industry
6. Textiles, Clothing, and Home Furnishings
7. Merchandising and Clothing
8. Family Management
9. Child Education
10. Home Economics in Industry
11. Home Economics in Industry
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100. Home Economics in Industry

In addition to the course work, the student is given the opportunity to practice the principles and methods of home economics taught in the courses. Home economics acts as a sort of laboratory for the students, and they leave the college with a thorough understanding of the principles involved.

A faculty of 11 serves a Winthrop student body of over 1,200. Recognized as authoritative in their fields, 30 per cent of the members of the faculty hold degrees and an additional 60 per cent of the members have Master's degrees and many years of postgraduate study to their credit.

The purpose of Winthrop College is to secure for the women of South Carolina the opportunity for broad and liberal education, an education to make them skilled workers in the fields of vocational work including teaching, business, home economics and music.

A faculty of 11 serves a Winthrop student body of over 1,200. Recognized as authoritative in their fields, 30 per cent of the members of the faculty hold degrees and an additional 60 per cent of the members have Master's degrees and many years of postgraduate study to their credit.
Home Ec Offers Numerous And Varied Careers

ENTERTAINING—Management and social experience go hand in hand as home economics students entertain friends. During their college years, home economics majors have numerous opportunities to plan and give parties, teas, and dinners.

HAPPY FAMILY LIFE—A career objective of home economics majors and especially true for diet graduates in a happy family life. In the kitchen at right, girls get practical experiences with quantity foods in the college food service department.

MERCHANDISING—Home economics majors obtain experience in merchandising through a cooperative arrangement with department stores and under the supervision of a store director and a faculty adviser.

THE RENOVATED HALL AND NURSERY SCHOOL—Constructed in 1769, Williamsburg Hall contains a modern nursery school for the study of home economics at the university and the nursery school of a Williamsburg home.

THE JOHNSONIAN Proudly Presents The Miss Hi Misses Of South Carolina
Department Provides Study And Participation

MEMORIAL ORGAN—-Winthrop is particularly proud of its $70,000 Aeolian-Skinner organ which is located in the College Auditorium. Many concerts and recitals have given concerts on this fine instrument and it is also used by advanced students of organ for study, practice and performances.

PRACTICE SESSION—This Winthrop student practices for music in one of the practice rooms of the Conservatory.

Fifty-three practice rooms are located in this building and 40 pianos are available to Winthrop students for practice.

RECREAL—To enable students to develop music and confidence when appearing before an audience, the department of music sponsors recitals each week which are attended by music students and others interested. Students also give joint recitals in their junior years and solo recitals in the last semester of their senior years.

DEPARTMENT HEAD—Dr. Paul T. Carney is head of Winthrop’s department of music which is outstanding not only for the training of young women attending the South Carolina College for Women but also for its work in music education throughout the state.

For students who are actively interested in music, there are numerous opportunities for study and participation in the department of music. Besides those who enjoy good music and want to learn to appreciate music, there are many programs by students, faculty, and guest artists who appear on the Winthrop Artist Concert Series. For many years Winthrop’s department of music has been a member of the National Association of Schools of Music and provides the course of study and degree requirements to conform with the high standards of that accrediting agency.

EXCELLENT FACILITIES

Facilities for the teaching of music at Winthrop College are equal to those of any institution in the South. The conservatory of music contains a recital hall, seating 300, the stage of which adjusts the size of the concert auditorium.

It also contains administrative offices for the department, a newly-decorated reception room, four class rooms, an instrumental rehearsal room, 13 studios and 8 practice rooms.

Eighty pianos, a four-manual Aeolian-Skinner concert organ, a large, three-manual Pedler organ, a two-manual positive organs and an electric organ provide ample opportunity for practice for music students.

Excellent full-time sound systems and a large library of long-playing records add greatly to the possibilities for practice and study.

The college also possesses the basic instruments for both major and minor students. These instruments are available for students for study, upon payment of a small rental fee.

DEGREES OFFERED

Students who wish to major in music may choose either the Bachelor of Arts or the Bachelor of Science degree. The Bachelor of Arts with a major in music is a preparation of a more liberal content, providing a general cultural background with special emphasis on music.

The department of music offers two types of the Bachelor of Science degree, both providing fully accredited professional training in music. A student may select the B. S. degree in either instrumental music, according to one major instrument, or the B. S. degree in vocal, choral or instrumental music and must the teacher certifying the requirements for the state of South Carolina.

Advanced students are provided with opportunities in teaching methods, conducting, composition, musical theory, counterpoint, and restoration of music majors by providing a musical background and developing musicianship.

Student recitals are held weekly to help the student develop confidence and poise in public performance. These recitals are intended primarily for all music students but are open to the public as well.

Students majoring in fields other than music may elect one of the courses in music appreciation and may receive private instruction in applied music.

Students who major in an instrument given a joint recital in their junior year. These recitals are part of the degree requirements and are held in the afternoon.

SCHOLAR FESTIVAL

One of the major important events in the life of the music major is the annual recital which is given during the last semester at Winthrop. This recital is by the seniors of four years of concentrated study in the field of music choosing music as a major.

The principal event of this recital is the performance of a number of students who are selected by the faculty, based on their contributions to the college musical life, which is attended by the entire student body.

CONCERT ORGAN

Of particular pride in the music department and the college is the new Aeolian-Skinner organ in the college auditorium.

Costing more than $70,000, this instrument was dedicated in November, 1931, and is one of the finest in the South.

Each year a noted concert organist appears on the Winthrop Artists’ Concert Series. Concerts on this organ have been given by Virgil Fox, Robert Baker, Jerald Hamblin, and Alexander Schreiner.

Advanced students of organ are permitted to use this instrument for study, practice, and performance.

MUSIC ENSEMBLES

A number of musical groups are sponsored by the music department. Participation is open to all qualified students in music and encouraged.

HIGHSCHOOL MUSICAL FESTIVAL

In addition to its strong academic program on the Winthrop campus, the Department of Music is well known for its outstanding work in developing and assisting with the public school music programs in South Carolina.

The South Carolina High School Music Festival was founded in 1927 by Dr. Walter B. Roberts, who until last year was head of Winthrop’s department of music.

Each spring thousands of student musicians come to the Winthrop campus to participate in this event, which is a part of the 32 annual Festival, performing in groups, solo, in chamber ensembles, or orchestras.

In connection with the Music Festival, two classes in music instruction are given for students preparing for the festival. The Piano and Choral Clinic is held from the middle of November to the end of January, and year-round clinics and adjudications are brought (Continued on Page 19)
Wide Variety Training Offered In Music
Courses In Philosophy, Religion Are Available

To assist the student in the building of durable convictions and personal commitments, the Winthrop College departament of philosophy and religion offers courses on every level of the student's career.

Dr. Jacobson, head of the department of philosophy and religion at Winthrop, is Dr. John R. Jacobson, a native of Winnehage, who founded the philosophy and religion department at Winthrop, which has played a prominent role in the lives of students in all major fields.

Dr. Jacobson came to Winthrop from the University of Florida. He has also taught at the University of Oregon and Washington College, Montgomery, Ala. For four years he was a chaplain in the U.S. Navy during World War II. The department of philosophy and religion at Winthrop, Inc., is growing in importance and size.

Head of the department of philosophy and religion at Winthrop, is Dr. John R. Jacobson, a native of Wisconsin, Dr. Jacobson founded the philosophy and religion department at Winthrop, which has played a prominent role in the lives of students in all major fields.

The courses offered include philosophy and religion, which are designed to help students to develop a deeper understanding of the human experience. The courses cover a wide range of topics, including ethics, moral philosophy, and social and political philosophy.

The courses are designed to help students to develop a deeper understanding of the human experience. The courses cover a wide range of topics, including ethics, moral philosophy, and social and political philosophy.

Religious Education is Offered By Departments

Four departments are offering religious education courses: the Religious Education major, the Religious Studies major, the Religious Education minor, and the Religious Education specialization.

The Religious Education major is a four-year program leading to a Bachelor of Arts degree in Religious Education. The Religious Studies major is a three-year program leading to a Bachelor of Arts degree in Religious Studies. The Religious Education minor is a two-year program leading to a Bachelor of Arts degree in Religious Education. The Religious Education specialization is a one-year program leading to a Bachelor of Arts degree in Religious Education.

The courses offered include philosophy and religion, which are designed to help students to develop a deeper understanding of the human experience. The courses cover a wide range of topics, including ethics, moral philosophy, and social and political philosophy.