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The High School Magazine Edition of

THE

JOHNSONIAN

THE OFFICIAL PUBLICATION OF THE
STUDENT BODY OF WINTHROP COLLEGE

ROCK HILL, SOUTH CAROLINA

NO. 20 FRIDAY, MARCH 24, 1939 VOL. 16



Summer School Has Many Attractions

High School Grads May Begin Freshman Work Earlier

Graduates of high schools this spring can, if they choose, begin their college years this summer at Winthrop.

The summer school offering will include winter term courses, taught by regular faculty members, and will use all the regular term facilities, according to Dean Mowat G. Fraser, who will direct the summer session.

Each nine weeks' course during the summer session, which opens June 12, will carry three semester

Summer School Artists' Course

Arthur Kraft	June 14, 15, or 16
Leis Bannerman and Yowlache,	
Elizabeth Wyner	June 15
Omy Benard	June 28
Muriel Dickson	July 4
Sigmund Spaeth	July 13
Herman Iverson	July 21
La Trianita	July 29
	July 31

Teachers To Get College Credit For Six Weeks' Term

The 1939 summer session opening June 12 will offer special advantages to teachers, says Dean Mowat Fraser, director.

Of particular interest will be the regular college credit given for the first run for a four week term of work. He before the six weeks has been added to a new or renewal of credit for the summer session will permit non-credit purposes for 1939.

Many students find it possible to graduate in three years by not only to renew her certificate by attending these summer sessions, but to get college credit too.



Harriet Culler, president-elect of the Student Government Association.



Edith Gentry of Greenville, is the new senior class head for next year.

President Phelps Greets Hi Grads



"To the girls who are being graduated this spring from South Carolina high schools, Winthrop College extends a sincere greeting. May this happy moment of graduation presage a happy and successful future. May the happy memories of Commencement Time long be an inspiration to you and a period of joy on which to look back.

"After High School what then? This work you have so successfully done may become the preparation for further school work. This time may on the other hand be a leaving period for you, so far as school is concerned. You are at one of the first forks in the highway of life. You must choose which road to travel. Frequently as I drive the highways of our State and have had to choose which of two roads to take at a 'fork,' I can but wonder where the other road would have led me.

"I believe it is so with life. I believe that we will often look back and wonder where the one not chosen would have led. As you make this decision, most sincerely I wish that you will choose the fork which will be the better road for you. May it lead you to success and may the road itself be one, the traveling of which will result in great happiness to you. "With every good wish for all of you.

SHELTON PHELPS."

Phelps Dreams Campus Realities

By SARAH ROSENBLUM

Poised, calm, deliberate, genial—these are the words to describe Dr. Shelton Phelps, president of Winthrop.

Though he is always busy—making a speech here, attending a conference there, and conferring with various campus officials and teachers about college problems—each of the 1,642 Winthrop students feels that she knows Dr. Phelps personally. His friendliness, his genuine interest, and his love for everything Winthrop or connected with Winthrop make this feeling possible.

Winthrop girls know him best as he appears on the chapel platform. Here Dr. Phelps chats with the girls—for his interesting informal talks seem more like an over-the-teacup conversation than a speech. His easy flow of words, his pleasing voice, his

contagious humor make the girls look forward to his chapel appearance.

The students see their president often as he slowly, and rather majestically, strolls over the campus, yet they realize the work and effort that he has given towards building a "Greater Winthrop." Dr. Phelps came here in the depths of the depression. He raised the enrollment by four hundred, he increased the faculty, and he brought about the actuality of the new auditorium and home economics buildings. He would disclaim the responsibility for these accomplishments, but certainly his was the strong influence that helped to bring them about.

Dr. Phelps has dreams for Winthrop, beautiful rose colored ones, but the rosiest is that of making Winthrop as much like the average girl's home as possible. In five short years Dr. Phelps has brought this dream closer and closer to reality. He brought about the dormitory library system, the radio rooms, dormitory kitchens, recreation rooms,

This Issue

The High School Edition is an annual project of classes in journalism at Winthrop. All stories, headlines, editorials, advertising, photography, copy reading, and proofreading was done by twenty girls in two courses.

Every campus picture appearing in the issue was taken and developed by Jeddie Parker and Dorothy Craig, photographers for The Johnsonian.

The issue goes to each of the 5,000 high school senior girls in South Carolina high schools, and to about 3,000 other persons. It intends to tell, chiefly in pictures, something of Winthrop. Since not all is fun and frolic at any college with a serious purpose, no effort has been made to overemphasize the lighter side of a college campus. Most attention is given to the 16 departments of studies and their allied activities.

Dr. Kinard Is Still On Job; A Liberal And Lover of Youth



Tall, white-haired, aristocratic Dr. Kinard, president-emeritus of Winthrop, represents the old and the new, the past, present, and the future of the College.

For 40 years this "grand old man of Winthrop" has helped to idealize, formulate, and carry out plans. He has grown with Winthrop's growth, and still is vital to its progress.

A liberal in his ideas, a lover of young people, and a progressive in the field of education, yet a professor of a whimsical sense of humor. Dr. Kinard wins the devotion and respect of all with whom he comes in contact.

Dr. Kinard's hobbies are telling jokes to President Phelps, gardening, and reading. But Dr. Kinard devotes his energies to the more personal needs of Winthrop. The school in all its phases is his fondness hobby. His problem in life is to solve that puzzle in the best way possible.

the privilege of attending picture shows downtown, and now, radios in every room.

New Dean a Rhodes Scholar, Former Athletic Coach, University Lecturer



BY ELIZABETH BALLINGER

Tall and thin, a bachelor, and a former athletic coach, Dr. Mowat G. Fraser, dean of Winthrop college, goes about his work in a quiet, modest way but with a spirit that reflects his background of wide interests, culture, and experience.

The dean received his A. B. degree from the University of North Dakota, and studied later at Oxford University in England as a Rhodes scholar for three years. He received his Doctor of Philosophy degree at Columbia University. His teaching and administrative experience has been versatile, and he has had wide experience in lecturing before educational and civic groups.

Varying interests make Dr. Fraser even more valuable as dean of the college. His interests include journalism, debating, and all kinds of music. Having once been an athlete coach, he is interested in all athletic activities. Golf and tennis are his favorite sports, however.

The dean also likes to read and spends much of his leisure time this way. He prefers biography but enjoys all types of literature. He has written a book on higher education,

contributed to educational journals, and is a present writing two books.

As dean Dr. Fraser has the responsibility for the instructional program of the college. He will be director of the summer school and advisor to students and officers.

Dr. Fraser took an active part with the Senate, in the granting of permission for students to have radios. He discussed the measure with President Phelps, faculty members, and officers, clearing up all points that might cause friction before the final decision was made.

It is Dr. Fraser's opinion that students ought to have the right to ask for any privileges that will, in their opinion, enable them to leave college better educated people. "I am in favor of giving students privileges and consequent responsibilities in order to teach them to use freedom intelligently," he says.

Photo-Engraving Quickly and Cheaply

Mr. Furr, Johnsonian Faculty Editor, expresses in his letter below how this engraving service is regarded by hundreds of customers throughout the country. Read the endorsement from the . . .

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(Signed) RAY A. FURR.

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Securing a position is a serious matter for seniors Marie Power, Katharine Brabham, and Sarah Ferguson. Registrar John G. Kelly, Chairman of the Placement Bureau, advises them to hand in application blanks immediately as superintendents and employment managers are already calling for applicants.



BY DOROTHY McCOWN

There is an office in Main building where every Winthrop girl starts and ends her college career. It is the office of John G. Kelly, college registrar, who came to Winthrop in the fall of 1937 after being state high school supervisor for five years.

This office, made up of piles of papers, boxes, rows of files, books, and records is the first and last thing a Winthrop student deals with. Marks, absences, schedules, and high school transcripts of every Winthrop student are kept here. From this office students, before entering Winthrop, are sent Winthrop college catalog, and informative bulletins containing everything about courses, costs, and uniforms.

An orientation testing program for all freshmen and transfer students is given by the registrar's office at the beginning of each year. At the end of each year, the registrar's office is busy trying to secure positions for those girls about to graduate.

Remind Students at Midterms

At mid-semester warning slips are sent from the registrar's office

to parents of those students who are failing or who are about to fail. At the end of each semester, reports are sent to parents. When students dislike some certain course which they have elected, or when they wish to add another subject to their course, it is to the registrar's office that they go, and the registrar listens attentively to their stories and then decides upon what he thinks is best and advises them accordingly.

Although the registrar's office is indeed a busy place from September until June, there is always time for dealing with the perplexing problems of students.

Registrar Kelly goes about his work in such a competent manner that even his co-workers stop to admire his poise and efficiency. He never becomes ruffled, nor even during registration or when students are changing schedules.

Cordial to Students

The registrar, Mr. Kelly, would like to talk to more girls. He would like to talk to them on and off during the year instead of only after they have failed a certain course. Those girls who do drop by to talk with Winthrop's registrar find him very sincere and cordial. They find that he knows many, many Winthrop girls by their names.

In his quiet, unassuming manner, Registrar Kelly doesn't hesitate to tell anyone that he believes girls grow by executing responsibilities. He believes that college girls are old enough to be capable of governing and thinking for themselves so that when they go out into the world, they will be ready to meet obstacles and to think without confusion.

Having had two daughters graduate from Winthrop, and one in school here now, is a fact itself which proves that our registrar believes in state colleges. This fact further proves that he thought quite a bit of Winthrop before coming here as registrar.

Graham Handles Details by the Millions; Friendly

BY BETTY RICHARDSON

He is one of the busiest persons on the campus; his duties range from giving students permission to get ice cream from the farm to cashing checks that range as high as \$100,000, yet A. M. Graham, business manager, finds time to be a helpful and sympathetic servant of every Winthrop girl. He is brought into close contact with every student, and his work even includes purchasing their food and buying enough coal to keep them warm through the winter months.

According to the by-laws of the college, the business manager has "charge of the business and financial affairs of the college." This includes too numerous duties to list but Mr. Graham takes them in stride and handles each efficiently.

Besides his duties listed in the by-laws, Mr. Graham is a member of the Building committee. At present he is involved in the construction and equipment of the new auditorium. At every turn his advice is needed and given. He takes great pride in this building and is never too busy to talk about it. Just today he showed a journalism class over it.

He is also a member of the Art-ist Course committee. Here he lends his efforts to engaging personal-

human contact and variation of personality that makes my job a pleasure," he said.

Every year Mr. Graham must choose around 200 girls from about 800 scholarship applicants. "We try to choose the most deserving girls, scholastically and financially, therefore, we must give the applications careful study. We hate to turn a single girl down," he explained.

Another touch he has with students is in the administering of student activity funds. Advice and fair treatment to each organization must come from him.

Even as he spoke of his relationship with the girls, two student leaders came in to ask advice on what food students should sacri-



fice for the Chinese loan fund. Every day girls visit his office, where he sits behind a large stacked-high-with-papers desk, to ask for information and advice.

When asked about his duties, Mr. Graham smiled modestly. "Sometimes we deal with exceedingly small things, but someone has to do them. For instance, today I am making arrangements for transportation of the band members to Charleston for the Azalea Festival. It is these little things that make work interesting," he added.

Aked his philosophy of being a business manager, Mr. Graham says that "the educational viewpoint in transactions is the secret of success as a business manager. At Winthrop, his whole effort is dedicated to 'providing the greatest benefit to students at the lowest possible cost.'"



Mrs. Hardin takes time off from her other duties to discuss a personal problem with a student. Girls often bring their questions about uniforms, regulations, or personal matters. A sketch of Dean Hardin had to be omitted at the last moment.

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Teacher-Librarian Is Aim of Winthrop Department



Mrs. Spain, seated at her classroom desk, shows Mary Hart some of the work done by her library science majors.

Mrs. Spain, Head of New Library Science Department, Tells of Late State Need Satisfied by Winthrop Setup; Fully Affiliated

By MARY HART

Mrs. Frances Lander Spain, head of the library science department, plans her work with many purposes in view.

Seated in her office high up in Main building where she looks down, literally not figuratively, on the rest of the campus, she explained them. "Of course," she said, "the first purpose of my department is to provide well trained librarians for the schools in this state."

The South Carolina law requiring each the placement bureau finds Winthrop course does not train for regular libraries with trained workers in every school has created a demand for both fulltime librarians



One student acts as librarian while other choose books from the department's special collection of adolescent literature to use in preparation for the next day's lessons. Nancy Faris stamps the cards for Carolyn Hutto, Marion Mayfield, Elizabeth Houghton, and Edna Freeman.

teacher-librarians who, in the long field to be smaller schools spend part of their time teaching and part doing it in the room of the girl who wants to teach.

The sun played on the auburn hair of Mrs. Spain and her assistant, Miss Sarah Wells, as they worked in the library. The department is recognized by lights in her short hair as she the Southern Association of High Schools and fully credited by the South Carolina Department of Education thus department performs its function and the Southern Association unofficial. For a great many girls the Colleges and Secondary

it act as an introduction to the Schools. It held a regular library work and gives them a chance to decide whether they would like it as a life career.

She added that though the Winthrop course does not train for regular library work, it helps the girl classroom furniture, for each girl.

The department has its own type-

writers convenient for ready use shelves against one wall contain, along with a few potted plants, many volumes of adolescent literature.

From large windows may be seen a distant line of blue Piedmont foothills.

Against such a background girls learn all the details of library care. Some of the courses the girls take are administration of a library, adolescent literature, cataloguing, and book selection. The culmination of the course is actual practice work in the training school library where the girl does all the routine work and comes into contact with boys and girls of high school age.

Notwithstanding the fact that this department is the youngest on the campus it is one of the most popular. In the three years of its existence it has grown phenomenally from seven in the first year to an enrollment of 204 at the present time.



A quiet, restful place on the Winthrop campus is the handsome reading room of Carnegie library. With more than 50,000 books on hand and with all the important current magazines and newspapers coming in each day, week, and month, the library serves as the center of campus intellectual and quiet recreational activity. In charge of the library is Miss Ida J. Lander, said to be the first South Carolina professionally trained librarian. (The picture made only a few years ago reveals hair dressing styles of other years.)

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Miss Dunn points out the art in a simple vase to Margaret Blanton.

Opportunities For Creative Art Open To All Students

Soap Carving, Designing, Art For Children, Freehand Drawing, Appreciation Offered; Art Club For Enthusiasts

BY MARGARET BLANTON

Stopping every now and then to look over some girl's work and offer a suggestion or correction, Miss Annie V. Dunn, head of Winthrop's Art department, talked about her department and her girls. Miss Dunn, small and dainty, and as fragile looking as some of the delicate soap carvings she displayed, seemed most interested in talking about her "finds"—girls who discovered their talent only after taking one of the art courses offered at Winthrop. She proudly brought forth a little soap figure which one girl, a junior, created her first lesson. Miss Dunn believes that Fine Arts I is an excellent course in that it often helps girls discover their talent for art. She says, "In these classes there are many girls who have never done any such work, but who discover themselves and elect more art, often majoring in it."

In addition to classes offered for there are classes for those who wish the art major or the student who takes art for personal pleasure.

teaches handwork. The students learn to do clay and metal work, and soap carving, and picture making. For the home economics student, and others interested, there is a course in Costume designing. Principles of costume design, art structure, psychology in relation to dress, historic costumes and costume planning to meet individual characteristics—all are taught in the course. A course in the appreciation and history of art is offered, and many students other than art majors take it just for the general knowledge it gives. Many other courses such as "Freehand Drawing," and "Drawing and Painting," are offered.

The students paint in water colors, oils and charcoal. Some of the classes do outdoor sketching, some do portraits, some still life pictures, and many others do a mixture of all of these.

The art department is interested not only in art majors, Miss Dunn points out, but in the girl who wants to take only a single course.

Some girls take art for pleasure, some in order to teach it, and others because it is required, but among all of the students there exists a pleasant spirit of fraternity, common interest, and enthusiasm, says Miss Dunn.

The art club, Brush and Palette,

a group of thirty girls headed by Jean Broun, brings the girls together in work and social life. The object of the club is to let each one do the thing he likes best, follow any line she wishes.

Miss Dunn is enthusiastic about having a single class of art appreciation open to students on all levels. She remarked that in many colleges, an A. B. degree requires some knowledge and appreciation of Art.

Harvard University students are approximately two inches taller than the average undergraduate at mid-western universities.

They Edit The Senior Year Book



The picture above shows The Tatler staff hard at work. They are from left to right Elizabeth Kennedy, editor-in-chief; Bess Dargan, Mayala Parrott, Betty Adams, and Jean McNairy. An aggressive staff, the 1939 Tatler staff sold over 900 yearbooks, a record for several years.



Art students work in light, convenient rooms, and on a variety of subjects—all as part of the intensive laboratory work they do in the department.

Rock Hill is a Good Town

BECAUSE: It combines the unexcelled facilities for Higher Education of Women! Elementary and High School Training! High Type Industrial Employment! Business and Investment Opportunities! Religious Activities! Social, Recreational and Health Outlets! Agricultural Pursuits!

One of the chief attractions of Rock Hill cannot be depicted in words or pictures. It is the friendly and hospitable people who reside in this fast growing city.

Rock Hill's 20,000 population, which includes the 6,611 young women attending Winthrop College from all sections of this and some from other state, extends a warm welcome to new-comers. Literature containing facts and figures, together with interesting views, will be sent upon request to all interested parties by

The Rock Hill Chamber of Commerce

WINTHROP DAUGHTERS

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CHARLOTTE

Freshman Class Leaders for 650 Girls



After looking each other over for two months, freshmen elected the girls above as their leaders. They are, top, Lila Wells, pianist; Mary Marshall and Elizabeth Duvall, cheerleaders. In the inset is Connie Smith, who was named president of the class. Below Connie are, left to right, Sarah Howie, treasurer; Peg Williams, secretary; and Margaret Katherine Littlejohn, vice-president.

"Freshman Week" Makes Things Easier for Frosh

A Winthrop freshman need not fear her first week on the campus among unfamiliar surroundings. And after the first week, Winthrop is no longer strange and unfamiliar.

A special week has been set aside and dedicated to freshmen in general. During this week the freshmen are introduced to college life and its demands. Their activities are directed by persons who have themselves been freshmen — the freshman counselors. These girls have been selected because of their ability to get along with people and to successfully handle tedious situations. These girls are located conveniently on each corridor in both freshman dormitories.

When the freshmen arrive, they become immediately a part of the busy college. But for a whole week, they are treated just like "very special" guests. In fact, freshman week really begins before their arrival, because each new student has already received a friendly letter from her "junior sister" containing valuable information.

Many Courtesy Occasions

The week's entertainment includes parties at the shack, free movie, entertainment in the gymnasium, and free ice cream from local drug stores and the "Varsity." A very special reception gives all freshmen an opportunity to meet their classmates and faculty members. Several tours are conducted

Freshmen Like Idea of Having Own Dormitories; House Plan Now in Second Year; Helps Bridge the Gap

BY BETTY RICHARDSON

"It's a grand idea—this giving us two dormitories all to ourselves. It pep's up the class spirit, and gives us the feeling that we're all new and all trying to adapt ourselves to a new life," said Jessie Maudlin, enthusiastic freshman from Liberty, when asked her opinion of freshman dormitories.

Time does not wait for freshmen to become adjusted. They are given only a week to get used to a mode of living entirely different from life back home. Then classes begin; they are caught in the merciless current of routine, and soon they are knee-deep in work. It is no easy task to familiarize oneself with this new environment—so the six hundred are grouped in two dormitories with picked, capable leaders to guide them.

Hostesses Great Asset

Problems which every freshman must battle are handled more conveniently by this grouping, and the gap between high school and college is more easily bridged.

Young teacher-hostesses, who live in the same dormitory with their girls, lend ready and willing hands to aid the freshmen in their campus problems. These hostesses are truly a part of each student's life, for they take the place of "mother" for nine months. Indeed it is not unusual to see a girl and a hostess strolling arm in arm, chatting like two students, or a group of girls and their hostess romping on the dormitory court. Neither is it unusual to see a teacher-hostess, who is also an instructor in the college, patiently explaining some lesson jinx to one of her girls. These women are chosen for their ability to understand freshman problems, both academic and personal.

Dormitory house presidents, who are merely older, wiser students, the numerous corridor proctors, and Y freshman counselors, all who live with the freshmen, extend comrade hands to the frosh, and lend a Midas touch of friendship. House meetings, over which the house-president presides, are held frequently to discuss

by local citizens to show the freshmen her new home.

No restraint and embarrassment enters the life of a Winthrop freshman. Her needs have been foreseen by the matrons and counselors before her arrival, and these things have been taken care of. A Winthrop "freshie" makes the change from homelife into dormitory life with perfect ease. This week has been assigned this job and it accomplishes its work effectively.

Freshman week has become a fixed date on the Winthrop calendar, and all freshmen who have experienced the hospitality and friendliness of those who work to make this period a success will recall their first college experiences with pleasure.

Actor Fred Stone is touring Florida with a play whose cast is made up of Rollins College students.

Almost a million gallons of fuel oil are required to heat Mount Holyoke College buildings a year.

Exactly 544 of the 685 Federal Bureau of Investigation staff members have university degrees.

Purdue University is planning a summer school to train fraternity house mothers and counselors.

on which one may sprawl in comfort furnish jolly good hangouts for after-study hours. Shelves of readable books are also handy, and frequently girls gather here for after-dinner coffee.

Dormitory parlors for the girl who wishes to entertain friends are convenient, and recreation facilities are provided. Spirited ping-pong games often entice crowds to the recreation room. Badminton and croquet take gangs of sport-loving girls to the dormitory courts.

Here in the freshman dormitories a girl finds herself in a home-like atmosphere that does much to bridge the gap between high school and college, and starts on the road to greater success.

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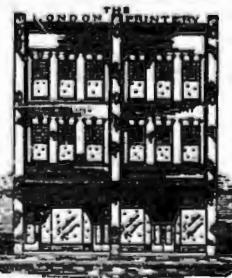
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S. C. High School Editors Close Contest

Story-of-Month Competitions Over in April; 11 Cups to be Given as Awards at Press Meet in Columbia April 14

Forty-three South Carolina high school newspapers joined the Story-of-the-Month contest in October, a monthly series of competitions in journalism sponsored by the Winthrop Press club and the Columbia State. Most of these papers submitted stories in all of the seven monthly contests which end with the March entries.

Initiated by the Winthrop Press Club, an organization of outstanding campus journalists, two years last year, the contest almost dou-

bled in the number of competitors the second year. To the monthly news story, editorial, feature, and interviews which were submitted

the first year, the Press club added sports writing this year to have the contests include the principal forms of newspaper writing.

Each month a school newspaper scout may submit two news stories, two editorials, two features, two interviews, and two sports stories. The journalism classes pick the best five in each of these fields. The editorial staff of the Columbia State ranks the five selections in 1, 2, 3, 4, 5 order. Points are given for each place and totals kept toward

eleven loving cups to be given at the end of the contests.

The State gives a handsome sweepstakes for point winner in all

fields combined. The Press club gives cups for largest totals in each field and for the best in each field for the year.

Allendale 'Eye'



Irrah Spring 'Senior Herald'



Laurens 'Tiger Life'



Ninety-Six 'Megaphone'



Elmore 'Eagle'



University High 'Biddy'



Springfield 'Tel-A-Vision'



Dillon 'Hi-Life'



Memmingen 'Clarion'



Florence 'Yellow Jacket'



MARY BRADLEY

MARTHA LIVINGSTON

BOB QUINN

ELIZABETH SMITH

EARLE BETHEA

KATHERINE WOHLERS

JAMES MCLEOD

Walhalla 'Echo'



Dreher (Columbia) 'Blue Print'



Manning 'Monarch'



Clinton 'Sentinel'



Latta 'Shall Go'



Mullins 'Knowtry News'



Willow 'Leaf'

MARIA MANS

FRANK SLOAN

RUTH YOFFE

RUTH SHARPTON

SUE DRAKE ROGERS

T. D. WILLIAMS

SARAH WALKER

Calhoun-Clemson 'Times'



Greenwood 'Hi-Type'



Salley 'Hi-Note'



Columbia 'Hi-Life'



Greenville 'High News'



St. Matthews 'Yellow Jacket'



Ridgeland 'High Tiger'



MARJORIE HALTZENDORFF

HELEN CRAIG WATERS

GRETCHEN LIVINGSTON

MARION WHALEY

MARYDEL CARPENTER

LUCIA GEIGER

EMILY TERRY

M. Coli 'Owl'



Barnwell 'Sun Dial'



Cope 'Reflector'



North Augusta 'Yellow Jacket'



Lancaster 'Spotlight'



Orangeburg 'Tomahawk'



ANNIE M. McDONALD

KATHRYN EDDERTON

EVELYN FOOLE

LILLIAN MELVIN

VIRGINIA KING

MARJORIE GOODSON

Naudain Reviews Chance For Women in Chemistry



Lois Mehrten hears Dr. Naudain on the comprehensiveness of the department of chemistry.

Science Opens Wide Vista for Technicians, Dietitians, or Research Workers; Physics and General Science Part of Department

By LOIS MEHRTEN

Students now want to know about life and are beginning to see that science can help them understand life better. "Chemistry is a subject the students are discovering the need for in every day life," says Dr. Naudain.

Sitting comfortably in his lecture afield in itself, Dr. Glenn Naudain, for thirteen years the efficient and likeable head of the department, enthusiastically surveyed the courses offered in his department.

"Chemistry is introduced to the student in the first year in a general course that surveys the field and is known as inorganic chemistry. In the second year, advanced inorganic chemistry probes deeper into industrial uses.

Then comes organic chemistry,

Course in Photography Teaches Use of Camera

Cameras, dark rooms, developing materials, and enough instruction to use all these give Winthrop College students a practical course in photography.

Girls learn the theory and the practical applications of all phases of photography—from developing and printing to making colored pictures and lantern slides. Working in fully equipped dark rooms and laboratories, students accomplish wonderful things in this field. Two girls this year took the pictures for a huge wall mural for the new home economics building. Others are oil-tinting miniatures made over from old prints.

These useful courses are valuable later. Students often find jobs teaching photography at summer camps. Some develop it into a real hobby, or even use it for credit on their majors.

Miss Margaret Bell directs the work in photography.

physiological chemistry, which is a study of the properties of living matter.

The physics division of the department includes two courses in the study of photography. The first year of photography is really amateur work. In the second year study is usually pursued with the idea of commercial work. One may

Making Their Own Picture Album



Developing and printing pictures they have taken, two girls in the photography darkroom get off their lab work in the photography courses.

say the first year is in the interest of a vocation, while the second year is in the interest of vocation." Dr. Naudain pauses in his discourse to tell how even proud mammas bring their little ones here to be photographed.

"The elementary and general science course offered by the chemistry department are found to be very useful for teaching purposes in the elementary and high schools," he explains.

Varied Careers Open

The chemistry majors have varied fields open to them. Dr. Naudain says that some of the fields graduate, have entered include nursing and pre-medical, or entering the field as a technician, dietitian, or

as a research worker. "I usually have about two girls out of every major class to go out and do research work," says Dr. Naudain.

The department at present is rather large and is increasing in numbers every year. "We have about six hundred students a year taking chemistry, and about two hundred students in the physics classes," points out Dr. Naudain.

The Zeta Alpha, honorary chemistry club, fosters active interest in this department. Scholarship and interest are the essentials for membership.

The chemistry department offers a variety of courses for its majors, for the "intellectually curious," and for catalog requirements.

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Students Majoring in Biology Find A Number of Fields Open To Them

Scientific Minded Students Become Laboratory Technicians, Teachers, and Nurses—Forceps-Scalpel, Beta Beta Active

By CHARLOTTE LEITNER

"The biology department attempts to give an understanding of the biological environment, and as a result of this understanding, make us better citizens. To this end, general and advanced courses are offered in the study of plants and animals, terminated with the study of mammals whose organs and systems are similar to man's." Dr. Eloise Greene, late head of the Winthrop College biology department, thus stated the purpose of her department in the Winthrop curriculum.

(The Johnsonian feels Dr. Greene would approve of the carrying of this interview, secured a few days before her death. She generally placed her department ahead of her own personal feelings.)

A very active and busy young woman, Dr. Greene paused from her many duties long enough to sit in the biology lecture room and chat at length about the biology department at Winthrop. Her interests and activities are varied, but her chief interest lies in the field of biology. Her sense of humor was revealed in her talk of the department and other things.

Courses Offered

Dr. Greene summarized the courses offered in biology: "General Biology" is an introductory course and is more or less a survey of the whole field. "General Zoology" is a course open to all students and required of majors. "General Botany," a junior course required of majors, is open to anyone who has had general biology and is interested in a detailed study of plants. "General Bacteriology" is open to any student who has had biology and chemistry—general and organic. "Heredit" and "Eugenics" is open to all juniors and seniors with no required prerequisites. It

of botany. "Pathogenic Biology" is for majors who desire an advanced study of bacteriology, and is very good for those planning to become laboratory technicians. Methods of teaching biological and physical sciences are offered for those planning to teach.

Jobs Open In Biology

According to Dr. Greene, the main jobs open for biology majors are teaching, laboratory technical work, and nursing. "There is competition in the teaching field in South Carolina with men who coach athletics in addition to teaching sciences, much to the detriment of science during the athletic seasons," she said, "but still we manage to find places for most of the graduates."

Many graduates have become technicians in laboratories and finishing that have become practicing technicians. The department secures free training for girls, in some cases, in hospitals and laboratories. According to Dr. Greene, this is a most promising field for



With the aid of lamps, microscopes, and other apparatus, these zoology students study one of the vertebrate animals, the frog. Two hours a week these students and other students of biology work in the labs with insects, animals, and plants as specimens.

Red Letter Days Range From Blue Line to Daisy Chain

By DOROTHY CRAIG

There are dates on every Winthrop girl's calendar which have been circled with red ink to signify their importance. Winthrop daughters, since the history of the college, have looked forward with pleasure to some of these days. Other events, of more recent origin, soon become standing dates which are a part of college life.

BLUE LINE SUNDAY. On the first Sunday after students return in September for 44 years the Blue Line has marched, and for that many years the sun has shone on the Winthrop girls as they march to church. Led by President Phelps and the president of the Student Government, the members of the student body form a line in front of Main building and march down Oakland avenue to church.

PEP MEET. Each class has meetings, develops cheer, songs and yells, as well as class spirit for weeks. The climax of all this effort is the hockey tournament and the pep meet. Decorations are in order for the amphitheatre on the night of the meet. Judges sit on the stage and are bombarded by the voices of each class in turn. One class is judged the winner by reason of the volume, unity, or uniqueness of its cheers, yells, or songs.

CHRISTMAS FESTIVITIES. On about December 18 or two days before Christmas holidays begin, the carolers make their annual calls at the dormitories, Joyner hall, and the homes of the other faculty members near the campus. Johnson hall has been decorated by the four classes, the Christmas tree on front

campus is ablaze with its 600 lights, the dormitory and Y. W. C. A. parties come off one by one.

FOUNDER'S DAY honoring the late David Bancroft Johnson has been observed on January 10 for the last eighteen years. No classes meet on this day but the students and faculty attend assembly at ten-thirty. The guests are given dinner in the Winthrop dining room.

ELECTION DAY comes either right before or after spring holidays. Then you may cast your vote for the president of the Student Government association and the president of the Y. W. C. A. for the next school year. Many other elections occur at other times, too.

JUNIOR POLLIES is given by the Junior class on the night before spring holidays begin. This production is under the direction of the president of the Junior class.

SPRING HOLIDAYS for Winthrop students are a week long mid-May. The daisy chain, contests, and the graduation exercises first week of April.

PARENTS DAY will be observed for the fourth time this year. The parents of every freshman and senior are invited to be the guests of Winthrop. The keynote is "To let parents see us in action." The program for the day includes assembly, dinner, and exhibits of departmental activities. The date is usually about the first week in May.

MAY DAY is observed at Winthrop on the first Saturday in May. The May Queen and her attendants are entertained by a pageant in the amphitheatre.

THE JUNIOR-SENIOR banquet at which all seniors and their escorts are the guests of the junior class, is the same day as May Day. Members of the junior class become entertainers, waitresses, interior decorators, and hostesses for a day and night.

COMMENCEMENT during the first week of June ends another year at Winthrop. The daisy chain, contests, and the graduation exercises are the main events.



Dr. Greene used the crayfish chart as a timely illustration in her interview with Charlotte Leitner. Biology students become quite familiar with charts such as the one pictured above.

tells us why we are what we are, and how we may improve the coming generations.

"Physiology" is a study of the various systems of the body and how they function. "Comparative Anatomy" is an advanced course taken by majors who are especially interested in zoology and a study of the systems of vertebrate animals. "Local Flora" includes a detailed study

of graduates.

Smiling but serious, Dr. Greene also suggested marriage as the best "job" a graduate of this course could take, as it gives an excellent preparation for marriage and the home.

Clubs Offer Informal Education

The two clubs in the biology department are very active and prove

helpful to those who are a part of them. Forceps and Scalpel is primarily for freshmen and sophomores who are interested in biology and who maintain scholastic requirements for entrance. Beta Beta Beta is the national honorary biology fraternity open to juniors and seniors whose scholastic average is above that of regular students, and who fill other entrance requirements. The club takes an active part in regional activities and was represented in Chattanooga at the Regional convention.

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Magginis Wants Wholesome Attitude in Training



"The three academic clubs in the Education department function to broaden students' knowledge in field of education," Dr. Magginis tells Betty Wood. Carolyn Riley, president of Sec. Ed. Club; Louise Canthan, president of the Elementary Ed. Club; and Amelia Verone, president of Kappa Theta Pi are on the interview.

Education Program Offers Actual Classroom Experience, and Modern Materials; Critical Supervision is Given

By BETTY WOOD

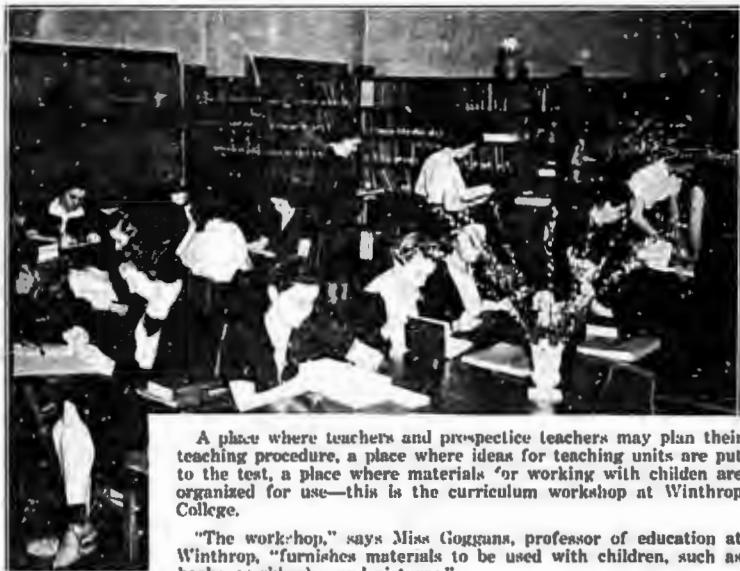
"The department of education at Winthrop College prepares students to teach. It exists primarily for that reason," says Dr. W. D. Magginis, head of the department. "A sufficient number of courses are offered to give girls, not only skill in teaching techniques, but a wholesome professional attitude toward their work," he continued.

The tall, eagerly energetic head tem off the campus," emphasizes the department of education at Dr. Magginis. Behind his desk in the classroom of Kinard hall, pulling ideas and words to express them out of thin air, he talked enthusiastically and at much length about teachers, teaching is teaching children. It takes up methods, and their interest to Winthrop girls preparing to teach.

"Teachers are born like other people, but they can be improved," he gave knowledge and appreciation of said. "As a part of the equipment child growth. Instructors recognize for professional work in Education, the children's interests, plan with Winthrop College has a Training School, comprised of a kindergarten, an elementary school, and a high Schools cannot stand still if they school which provides modern materials and approved procedures with children and teachers. Each student entering Education as a major on either level teaches in Training School under critical supervision.

Enthusiastic on Supervised Teaching

"The most essential phase of a student's preparation for the profession of teaching is this supervised teaching which the Training School affords," thinks Dr. Magginis. A senior has one whole semester of actual teaching under a supervisor. She has to make assignments, teach and grade the students under her charge. She does all the things a regular teacher does in a teaching day. Many of these interns have a week in some North or South Carolina schoolroom, exchanging with teachers during this period. Thus the Winthrop majors in Education, who are assigned to training school, have a whole semester of actual teaching, both in Winthrop Training School and in some school sys-



A place where teachers and prospective teachers may plan their teaching procedure, a place where ideas for teaching units are put to the test, a place where materials for working with children are organized for use—this is the curriculum workshop at Winthrop College.

"The work-shop," says Miss Goggins, professor of education at Winthrop, "furnishes materials to be used with children, such as books, workbooks, and pictures."

Delta Pi is a national honorary fraternity. It is a co-educational organization, and for those students interested in Primary-Kindergarten and High School work. The Elementary Education club is a local group interested in problems that grow out of girls of high ranking who are interested in the secondary high school level. Their purpose is to encourage them to go to the elementary field. The aim of the club is to enlarge social further the knowledge of, and in-campus, declares Dr. Magginis.

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Located just across the avenue from the campus is the Winthrop College educational program. All classes are Winthrop Training School where Winthrop seniors do their taught by Winthrop seniors in half semester turns, under practice teaching. The Training School, one of the hand-direction of supervisors, members of the Winthrop faculty, somest buildings on the campus, is an integral part of the Sup't O. M. Mitchell directs the program.

A GIRL whose heart is in leadership both in school and in church is Harriet Culler, president of the junior class. Interested in all phases of college life, Harriet ranks first among the rising seniors.

Outstanding in church leadership, Harriet is president of the Youth Crusade Movement and has been president of the State Methodist Student conference.

Cameo-like in appearance, Harriet stands out as the typical Southern girl. Soft brown hair, gray-blue eyes, smooth complexion, and winning smile have made Harriet a May Court attendant for three years. Easy-going and reserved, Harriet takes her leadership with poise. Like every leader, Harriet is always busy, but always takes time to do things for people.

From Winston, Harriet is an English major. After one more year in college, she plans to enter the teaching profession.



A busy scene in Winthrop Training School primary grade, with a Winthrop senior in charge. It is a whole semester assignment for her, and the teaching gives her the much wanted experiences superintendents ask for.



Student teachers serve internship at Rock Hill high, as well as at Training School. Margaret Wright and Irville Jones are off to wage a battle of wits with their students. Leonard, the college chauffeur, makes several trips a day, carrying girls.

COMMANDING in appearance is Kathryn McCallum, president of the senior class. And no less commanding is the list of honors she has achieved since coming to Winthrop.

A member of Senior Order, honor group, she is listed as one of the "big twelve" on the campus. Book and Key ranks her among those who "do" and "think," for this is the honor scholastic society.

"Distinguished" is a one-word description of Kat. Tall, willowy, with dark wavy brown hair, and a flawless complexion, Kat stands out from the other 1,641 Winthrop girls. Calm, never fussy, a conversationalist of the first degree, and an organizer supreme, she has proved her worth to her class. Twice she has been chosen to lead them.

Kat, from Clemson, is majoring in chemistry and biology. She has given up her secret ambition to become a lab-technician to follow the career of most Winthrop girls—the of teaching.

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Seventy U. S. colleges and universities have provided scholarship communities are represented in the for refugee students.

The University of Kansas has a new type of popularity contest. Students are voting to select an intelligence queen.

Two-thirds of Vermont's village communities are represented in the University of Vermont student body.

The University of Georgia has banned student hitch-hiking at night and has forbidden co-eds to hitch-hike at any time.

Rogers Points to 20-Year Progress in Psychology



Dr. Rogers laughs at one of his own jokes as he tells Dorothy McCown about the work of the psychology department and of what psychology has to offer interested students.

Head of Winthrop Department Emphasizes Application of Subject in all Vocational and Personal Activities; Offers Career Opportunities

BY DOROTHY MCCOWN

"Psychology," says Dr. W. W. Rogers, "has advanced fifty years in the last twenty."

Tall, slender, smiling, in his typical office setting in Kinnard Hall, the head of Winthrop's psychology department, heaved a heavy sigh of relief after a two-hour psychology lab, and talked with a rekindled enthusiasm about the work of his department.

"From 1920-1925," he continued, "psychology was practically a new science and had so many 'isms' attached to it until not many people would take the trouble to see what it was all about."

A course in psychology generally requires four hours class attendance a week—two in lab, and two in lecture periods. In the laboratory students conduct experiments that clarify material learned in lectures. Interesting experiments. I wish

DOROTHY McCOWN, better known as "Dot," is the sophomore class president. Full of energy, she wears a broad smile, through all of her many campus activities.

Besides being president of the sophomore class, Dot is an enthusiastic debater, belongs to Wade Hampton Literary Society, is a member of The Johnsonian staff, was vice-president of last year's freshman class, and is a member of the senate this year.

She loves people and spends most of her time talking with them; people who bring her "dislike" list.

Flowers, horses, and camps are her favorite pets. The sophomore chief executive plans to spend the entire coming summer at Camp Tonawandah.

that more students would take psychology, for I believe it would be useful to them in all their courses."

When asked whether or not his work in the war caused him to become interested in psychology or whether he was interested in it in pre-war days, he replied that,

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Two students of psychology, Jean McEncheon and Nell Hamilton, are shown making a mirror drawing in psychology lab. Other experiments that provide practical experience for students take place each week.

though interested in it before, the war accentuated the interest.

General psychology is Dr. Rogers' favorite course, for he considers it a background for all other psychological subjects. General psychology also helps one to become better acquainted with others and with herself, he points out.

"The field of psychology has more opportunities today than ever before," Dr. Rogers says. "For those college graduates who were psychology majors and who want to use their applied psychology, the field of personnel work is open. For those who take graduate work in psychology, the fields of testing students and teaching are open. Psychology is indeed gaining in popularity." Dr. Rogers believes that in a short while the high schools of our state will add a subject to their curriculum known as social science which will include some government, some economics, some sociology and some psychol-

ogy. Therefore, students of psychology will be in great demand."

Dr. Rogers cited the story of a Winthrop graduate of a few years ago who is now doing personnel work in one of the larger mill villages of our state and who is making very good. Of this fact, Dr. Rogers is extremely proud, and he feels that in only a few years more stories of this kind will be coming in to him.

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The Senate--Winthrop's Lawmaking Body



This group, the legislative body of Winthrop, is responsible for making new regulations and doing away with out-of-date ones. The latest bill passed by these Senators granted students permission to have radios.



RUTH BENSON

'First' Student on Campus Friendly, Versatile Girl: Urges Wide Interests

By EDNA FREEMAN

She is the kind of girl everybody loves; modest, very friendly, and cheerful—is Ruth Benson, president of Winthrop's Student Government Association. Ruth is a history major from Columbia; a member of Senior Order; Kappa Delta Pi, a national education fraternity; Pi Kappa Delta, a forensic society; Strawberry Leaf, a forensic society; Elementary Education Club; and Hampton Literary Society.

Enthusiastic About Winthrop
Ruth likes Winthrop—she likes meetings of the Student Government, Ruth presides over all meetings, calls any meetings she thinks necessary, appoints all committees, not provided for in the articles, and attends the annual conference of Presidents of Student Government Associations of America. Ruth also

attended the Southeastern Intercollegiate Student Government Association at William and Mary last spring.

Recipe for College Happiness

"I think the way to be happy in college," says Winthrop's Student Government president, "is to take as much part as possible in the things that are going on around you." Ruth does just that herself.

Ruth has dark brown curly hair, friendly brown eyes, dimples with every smile, and a wonderful speaking voice. Her room is always neat as a pin. Her "likes" include cooking, sewing (she can wear the results), crocheting, swimming, and playing ping-pong. She is competent, untemperamental, and quietly forceful — Ruth Benson, president of Winthrop's Student Government Association and first among the present 1,640 students at Winthrop.

PARENT'S DAY SET FOR APRIL 27

The 1939 Parent's Day is set for April 27, says Helen Bryant, chairman of Parent's Day committee.

Parents of seniors and freshmen will very soon receive invitations to spend a day on the campus to see how Winthrop works and plays for a day.

The student committee for working out details include Ruth Benson, Anne Tilghman, Grace Punderburk, Kathryn McCollum, Harriet Culler, Dot McCoun, and Connie Smith.

The faculty committee consists of Dr. James P. Kinard, Dr. Shelton, Phelps, and Mrs. Kate G. Hardin.

The Senate is composed of officers of the student government association, house presidents, class presidents, president of the Y. W. C. A., editor of the Johnsonian, chairmen of standing committees, and representatives from each class. A faculty committee on student affairs works in connection with the Senate.

Each Class Represented

Each class is represented on the executive council of the association by board members. These board members are elected from each class, beginning with one from the freshman class, two from sophomore class, and three from junior class. Only one board member is elected from the senior class but the house presidents come from the senior class. As Ruth Benson says,

"The Student Government board enforces the laws of the college but does this in a constructive way to keep the plan of the college working correctly."

Working in cooperation with the government association are the house councils made up of the house presidents, board members in the dormitory and proctors. These councils enforce dormitory regulations and provide for the social life of that dormitory.

Winthrop students, as a whole, are loyal to the student government and share in upholding the ideals of the college. As Dorothy come under the authority of the student government association. As Ruth Benson, from Spartanburg, now president of the Senate, and her legislative body have concentrated this year particularly in granting privileges that will make the students of Winthrop happier and that will enable them to leave college better educated people. Three weeks ago, the privilege of having radios was given to students for the first time.

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Sociology Points For Social Leaders Says Dr. Macdonald



Maps, charts, and pictures help Dr. "Mac" explain the problem of "hours and wages" to Sarah Rosenblum, who is trying to learn the inside story of the sociology department and what it has to offer a major in this field.

Head of Winthrop Department Sees New Opportunities Opened for Majors by New Social Legislation; Urges Girls Accept Them

BY SARAH ROSENBLUM

"Well, I suppose I'd say that the aims of my department are to develop social leaders and to give the training and background that all social workers need," said Dr. Macdonald, for so she is known to her majors. Dr. Mac is short, pale of complexion, and made distinctly outstanding by her white hair, combed up in a swooping line from off her high forehead.

Seated at her huge roll-top desk which is stacked with bundles of letters, bunches of papers, and piles of reports, Dr. Helen G. Macdonald, head of the sociology and government department, turned herself half-way round in her swivel chair and said. "Our course is really a stepping stone to graduate school—a grooming to further study, you know." Here Dr. Macdonald smiled and added. "Of course many of our graduates get jobs in South Carolina—with county welfare departments. Those of our graduates who take the "Social Case Work" course during their senior year are really better qualified than many who do apply for positions with the County Welfare departments of the State, but, to secure real promotion in the field of sociology, it is necessary to have further training."

Cites 12-Year Growth
"When I first came to Winthrop twelve years ago, that was—there were courses in sociology available only to juniors and seniors and there was no regular major offered. Now, we offer thirty-four possible hours of credit with a requirement of 24 hours for all majors. We have a prerequisite of two semesters of general sociology during the freshman or sophomore year."

Opportunities in the field of sociology are many according to Dr. Macdonald. The present trend toward social legislation is making wider and wider scopes—child welfare, old age assistance, unemployment insurance, medical social work, or mental hygiene clinics are new developments that call for more and more trained workers.

Many Employment Chances
"Girls who finish Winthrop with

Seniors Do Actual Social Case Work As Part of Course

Social Case Work under the direction of Miss Mary Calvert, and offered for the third year at Winthrop, is open only to Sociology majors, as an experience in understanding the problems of individuals and in rendering aid. The York County Welfare Board and Family Service Association in Charlotte make the field work possible to students at Winthrop College.

Each student is assigned a definite number of cases to investigate and recommend to the board. The cases include old age assistance and general relief, such as giving money to the needy people and aid to the dependent children. Both white and colored families are investigated. Field work provides equally valuable training and experience for social work that Training school affords those students who are preparing to teach.

The other kind of educational experience, class work, is the studying of the needs and problems of those individuals who require the help of social case work agencies. Students are prepared with a professional career in view as a foundation for later special training in a graduate school of social work.

A major in sociology can teach social science in the South Carolina high schools, they can enter private agencies, do personnel work, or as I said before, take jobs with county welfare departments," laughed the head of the sociology department,



comes to entertain the underprivileged children of nearby mills are what the Winthrop sociology majors play on Friday afternoons and it's wholesome experience for the children as well as practice in social work for the girls.

club, in collaboration with the Social Service committee of the Y. gives a party for these children. Pi Gamma Mu, national honorary fraternity of social studies, was founded last year by the efforts of Dr. Macdonald, and for three years, Winthrop has been hostess to the Social Service Federation of South Carolina Colleges, which was sponsored and founded by the Social Service Club.

"Outgrowths of the department? Dr. Mac twiddled with her tortoise shell glasses for a moment and said, "The Social Service club which was founded to discuss and further opportunities for graduate study is one outgrowth of this department." Today a girl visit the Aragon mills every week to play with the children there. Each Christmas the

new trend in our field is a broadening of opportunities and a greater tendency on the part of the girls to grasp these opportunities personally, welcome it."

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Dorothy Law and Vivian Pittman find another practical use for their shorthand in taking notes on their interview with Mr. Noel.

"Operator . . . take this letter"



New adventures in transcribing are always interesting to the members of the commerce department. Seated, from left to right, the girls at the dictaphones are Elizabeth Uimer, Charlotte Leitner, Sarah Taylor, Florence Williams, and Elizabeth Brunson.

Business Field Offers Many Chances For Girls Says Noel

Commerce Head Thinks Employers Looking More and More, However, for Girls With Four Years of College Training in Commerce

By DOROTHY LAW and VIVIAN PITTMAN

"It is our job to prepare the student for a place in the economic order, and to help that student to secure the place for which she is best fitted." This is the ultimate aim of the commerce department, thinks Thomas W. Noel, head of that department.

The business world is today offering a growing opportunity for girls.

"Business men are demanding more girls with a four-year college commerce course than are available at the present time," said Mr. Noel, as he sat back in his desk chair and flourished a long, black, unlit cigar. The entire number of 1938 commerce graduates have been placed

Commerce Demand Great

The demand for commerce teachers is now greater than the supply. "However, I am expecting the peak to be reached in 1940," stated Mr. Noel. The majority of our graduates have gone into the teaching field, mainly because it is comparatively easy to get started, and the beginning salary is fairly high. Office jobs, on the other hand, although the initial salary is smaller, offer greater opportunity for advancement. There are always excellent positions available for the above-average girl, those who can take dictation at 120 words a minute and type at 60 words a minute. Of course, secretarial and clerical jobs

are entirely dependent on general business conditions.

"Winthrop graduates have succeeded in a wide variety of jobs," said Mr. Noel, as he consulted his files. There are two girls who are now practically O-Men; they are working with the Federal Bureau of Investigation in Charlotte. The T. V. A. has claimed some superior students. Several girls are working in Greenville with the Liberty Life Insurance Company. Another is in Washington in Government work, and another is business manager of a hospital in Georgia. Of course a large percentage of the girls teach commercial subjects in the Carolinas, and many of these are doing graduate work in business education. "Of course, high school and college seniors will be interested in knowing that quite a number of the graduates have married," he remarked, as he jingled an enormous bunch of keys which he carries.

Interested Girl Likes to Succeed
That "The girl who is really interested will make a success in the commerce department," and a

four-year course gives a cultural background as well as a business administration background." are two emphatic though unrelated opinions of Mr. Noel.

During the freshman and sophomore years, commerce majors take required courses in English, mathematics, social sciences, and natural sciences. The commerce courses for the freshman year are typing and introduction to business. In the sophomore year, accounting is required. The courses for the junior and senior years are mainly commerce, with some free electives. Some of these courses are shorthand, banking, marketing, business

statistics, advanced dictation, business law, office management, corporation finance, advanced accounting, public finance, and insurance, according to Mr. Noel.

For those girls who are unable to come for four years, a two-year secretarial course is offered. This course gives girls the technical training necessary for a clerical or stenographic job.

"Equipment Adequate," He Says
The equipment is adequate. New additions are made every year. This year 30 new typewriters, a dictograph, filing equipment, and many desks and chairs were purchased. Several thousand dollars is being

spent yearly to replace worn-out equipment, so far, that so many typewriters are available has made it possible to offer an elective typewriting class to students of other departments.

"The teaching staff this year is the best the department has ever had," declares Mr. Noel. Most of the teachers have their Master's degree and several are now working on their Doctorates. Mr. Noel has been head of the department at Winthrop for the past five years before which he was dean of commerce at Georgia Tech. He is noted for his famous last words on all occasions—"Bye, Sister!"

WINTHROP

FOR A GOOD EDUCATION, IT'S ONE OF THE
SOUTH'S GREAT COLLEGES

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Campus Improvements in 'Build For Years' Policy



All campus roadways are now paved, with the exception of a minor back campus drive. In the scene above, the driveway in front of McLaurin hall is filled, as are all of them between February and April, with student skaters and bicyclists. With the campus driveways closed to car traffic or Sundays and after 6 p. m., the driveways make ideal skating rinks.



A scene showing campus improvements of the last two years. The paved walks replace the gravelled ones. Lawns in front of the residence halls replace driveways in a revised landscape plan. The new porches replace the wooden three-story ones of three years ago. The building in view is Margaret Nance hall, a dormitory.

"Where Winthrop Gathers"

J. L. PHILLIP'S DRUG CO.

Rock Hill, S. C.

ANN
ERSKINE'S
TEA ROOM

ACROSS FROM
THE CAMPUS

"Miss Hi Miss"

Jefferson High School



SUE MCMILLAN

Keowee High School



CARMEN HAMMOND

Honor roll student—member of National Beta club—president of home economics class—president of senior class.

Abbeville High School



MARIE MCMILLAN

Treasurer of senior class—editor of school paper—member of National Beta club—member of Public Speak-

ing club—member of Block A club—member of basketball and tennis teams—honor roll student.

Berkeley High School



LOUISE TIDMARSH

Member Glee club sophomore, junior and senior years—pianist. Glee club senior year—member Beta club junior and senior years—president Beta club senior year—editor-in-chief year book 'The Stag'—participated in District and State contests of Federated Music clubs, rating superior in each contest.

White Plains High School



EVELYN BRYANT

President junior class—honor student—vice-president senior class—member National Beta club—chairman entertainment committee of local beta club—member basketball team—member Glee club—elected most intelligent girl in class statistics—awarded for highest average in French.

Come On And Come

to

WINTHROP

Then Get Your In Between Snacks

At

YOUR "Y" CANTEEN

Basement of Main Building

Allendale High School**Verna Olive Farmer**

Vice-president of student body—honor student—secretary and treasurer of 8th grade—vice-president of 9th grade—secretary and treasurer of 10th grade and Block A club for two years—treasurer of Beta club—feature writer for "The Allendale Eye"—member of Press club for two years captain of basketball team—school sponsor for the Carolina Homecoming game—selected by student body as D. A. R. representative—member of cast of senior class play.

Blythewood High School**Olga Courtney**

President of the Beta club—basketball captain—historian of the future teachers' association—manager of the school canteen—assistant editor of "Blythe-Words" school paper.

Bamberg High School**Betty Black**

Editor-in-chief of "The Dragon," the high school publication—treasurer of class in junior year—secretary of Dramatic club in freshman and sophomore years—member of National Beta club, Dramatic club, Glee club and Literary society—valueditorian of senior class.

Bennettsville High School**Helen Golson**

Editor-in-chief of one of the school papers—president of the Na-

"Miss Hi Miss"

Selected by their high schools because of their scholarship, leadership, and all-round personality attributes, the girls in "Miss Hi Miss" represent the South Carolina senior girl of 1939 at her best.

The Johnsonian sent this announcement about her selection: "This representative should be picked by either the faculty or the senior class of the high school, or by a committee representing both groups. She should have a good scholastic record. She should have a record for wholesome leadership activities. She ought to be personally attractive, though not necessarily pretty. Her character, her ambition, her record as a citizen of her school community will, of course, be factors in her selection."

It is doubtful if even a more distinguished group of South Carolina high school students than "Miss Hi Miss" was assembled.

National Honor society—president of the Library club—secretary-treasurer senior class—secretary-treasurer junior class—secretary of the Junior Mute club—treasurer of the Sun-Deb club—president of the eighth grade basketball team of 1938—member of glee club—honor roll student.

Barnwell High School**Marjorie Goodson**

Editor-in-chief of "The Sun Dial"—president of the Tri-County Press Association—vice-president of the senior class—secretary of the Beta club—good student—lively—energetic—executive ability—cynical—Independent—radio addict—detests the movies.

Blaney High School**Helen Rabon**

Secretary and treasurer of class in junior and senior years—captain of basketball team—corresponding secretary of J. H. A. club—art editor of the "Blaney Rambl'r"—leading lady in the senior class play.

Vernville High School**Juanita Ginn**

President of local Beta club—president of class in junior and senior years—exchange editor of "The Cardinal"—vice-president of Glee club—contributed to S. C. Literary Yearbook—editor "The Willow Leaf"—pianist.

The Honor Section for High School Senior Girls

Baron DeKalb High School**Ruby Young**

President of Senior class—president of class in freshman and junior years—vice-president of class in sophomore year—editor-in-chief of school paper—news editor in junior year—president of homeroom—vice-president of Beta club—winner of state contest in biology—winner of essay contest sponsored by Forestry Association for Kershaw county—winner in dress contest and cake contest at county fair—president of 4-H club sophomore year—secretary in junior and senior years—member of Cleo club—public speaking club—honor roll student—perfect attendance in high school.

Andrews High School**Mary Harper**

President of the senior class—president of the Journalistic club—president of the local Beta club—member of the National Beta club—editor of the school paper—editor-in-chief of high school annual—cheer leader for three years—voted best all-round girl in high school for 1938-1939.

Indiantown High School**Dolly Lovett**

Member of National Beta club in senior year—vice-president of class in senior year—president of Palmetto Literary society in senior year—vice-president of Palmetto Literary society in junior year—editor-in-chief of "The Indian" in senior year—snapshot editor of "The Wigwam" (school annual) in junior year—business manager of "The Wigwam" in senior year—manager of basketball team in sophomore year—captain of basketball team in junior and senior years—Glee club member in sophomore, junior, senior years—secretary of 4-H club in junior year.

Blackville High School**Aspasia Ray**

Award of highest honor for scholastic achievement for three consecutive years—has made honor roll "A" since enrollment in high school—awards for perfect attendance during freshman, sophomore, and junior years—participates in expression contests and is a member of the debating team—member of the glee club—has represented her school in District Mental Contests: history, French, English and algebra—member of the basketball squad.

Bethune High School**Louise Hinson**

Member 4-H club—secretary junior class—president Junior Homemakers association—honor roll student—member of National Beta club.

Orangeburg High School**Kathryn Egerton**

Editor-in-chief of "Tomahawk," high school paper, for junior and senior years—vice-president of junior class—president of homeroom—honor roll student—chief marshal, the junior with highest average, at 1938 graduation—citizenship award for three years—member of Readers Digest club standing school citizen—member second honor in declamation in basketball and tennis teams, junior and 10th grades president of and sophomore years—manager Readers Digest club—member of football team, senior year—hobbies, American Observer club and Future swimming, dancing, collecting photographs.

Willow High School, Norway**Sarah Walker**

Student council member—reporter of "The Willow Leaf"—literary editor of "The Willow Leaf"—secretary of class III—member Beta club—contributed to S. C. Literary Yearbook—editor "The Willow Leaf"—pianist.

Walterboro High School**Margaret Padgett**

Member of National Honor society—president of English club for two terms—treasurer of Music club—standing school citizen—member second honor in declamation in basketball and tennis teams, junior and 10th grades president of and sophomore years—manager Readers Digest club—member of football team, senior year—hobbies, American Observer club and Future swimming, dancing, collecting photographs.

"MISS HI MISS"
—continued

Pickens High School



JEAN HENDRICKS

Honor roll student—winner expression contest in freshman year—winner oratorical contest in freshman year—winner Latin medal in sophomore year—member of Glee club in freshman, sophomore, junior, and senior years—president of Glee club in senior year—vice-president of class 1; freshman and sophomore years—treasurer of class in junior and senior years.

Pendleton High School



BETTY LAY

Honor roll student every year in high school; secretary of local Beta club—member of National Beta club—editor-in-chief of the school paper—winner in English contests of State High School league—member of Glee club—represented school in expression contests—winner of John S. Taylor history essay medal—secretary of junior class—represented the school in final scholarship contests of High School league in Columbia in freshman, sophomore, and junior years—associate editor of paper in junior year—won school paper essay contest—awarded highest average in English.

Florence High School



GEORGIE BAUGDON

Chief marshall—honor citizen—editor-in-chief of Florentine, the annual—school representative for D. A. R. reward—member of the student council—senior executive committee—president of home room—secretary and treasurer of Criterion Literary society—secretary and treasurer of Dramatic club—Glee club in junior and senior years—member of International Friendship club—junior-senior committee—State biology contest in sophomore year—member of Girls' High School baseball team—member of Girls' Athletic association—library helper.

Senior Order Members Chosen on Bases of Influence, Scholarship, Leadership

team—a willing worker—entered Lake City High in senior year—has confidence and admiration of teachers and classmates.



Outstanding leadership, scholarship, and a wholesome interest in all phases of college life—these are the qualities possessed by the members of Senior Order, honorary society, to honor the twelve outstanding Winthrop student leaders.

This year marks the eleventh anniversary of Senior Order, one of the most influential groups on the campus, which was founded by Miss Mary Theresa Seudder, Dean of Women in 1928.

At Senior Chapel, each year, nine members are elected by the graduating Senior Order members. The following fall, these nine members choose three additional members.

The four honorary members of college activities, have the interests of faculty members, and officers of the Senior Order are Dr. Shelton her fellow students at heart, and college, have the desire to influence others. Members of Senior Order for

This year, for the first time, the 1938-39 are: Ruth Benson, Columbia; Senior Order is sponsoring a Senior class: Helen Bryant, Spartanburg; Orientation program. The program Mar yellen Adams, Cross Hill; Auburn which is to orient the seniors to gusta Cotran, Greenwood; Louise their work after college includes a Pant. Anderson; Nancy Beatty, Anderson; Kathryn McCollum, Clemmons; Eliza Ross, Society Hill; Mamie Katherine Ritchie, Albemarle, N. C.;

In promoting social ideals, the Katherine Brabham, Batesburg; Senior Order serves after-dinner Anna Tighman, Marion; Elizabeth coffee every Sunday to the classes. Kennedy, Union.

Landrum High School



FRANCES PRINCE

President of senior class—member Glee club 1935-1936—perfect attendance at school since second grade.



ELIZABETH BUTLER

Class of 1939—class president 1938—Class reporter "The Providence" 1936, 1937—class president 1938—sports editor 1938—editor-in-chief "The Providence" 1938-1939—Treasurer 1938—Student Council 1938-1939—Sports editor 1938-1939—President of home room 1938-1939—President of Tri-Pi 10th and 11th grades—President of Tri-Pi 1938-1939—Student Council 1938-1939.

look" 1939—basketball 1937, 1939—commencement marshall 1938—Beta club vice-president 1938—Beta club president 1939—vice-president Literary society 1938—president Literary society 1939.

University High School



LOUISE THOMPSON

President home room 1936-1937—secretary Dramatic club 1936-1937—debating club 1936-1937—secretary home room 1937-1938—Student Council 1937-1938—Dramatic club president 1938-1939—vice-president junior class 1937-1938—coach of IIB basketball team 1937-1938—Friendship club 1937-1938—vice-president senior class 1938-1939—typist "The Biddy" 1936-1939—English club 1936-1939—National Honor society 1938-1939—President of home room 1938-1939—President of Tri-Pi 1938-1939—Sports editor 1938-1939—Student Council 1938-1939.

Fairfax High School



GLADYS TRIERTER

Secretary-treasurer of 4-H club—Beta club—staff of school yearbook—Older Youth club—Winthrop and University of Georgia preferences of colleges—office work after finishing school.

Lake City High School



SIENNA HADDY

Honor roll student—member of 4-H club—star player of basketball

West Point High School



MARIE MCADAMS
Vice-president of junior class—secretary and treasurer of senior class—member of Glee club, 4-H club and Journalism club—track—volleyball—Be-a club.

Timmonsville High School



GLADYS HOWELL

Advertising manager of high school annual—business manager of school paper—member National Beta club in junior and senior years—chairman program committee of Palmetto Literary society—member Glee club and French club—member 4-H club in junior year—won award for naming school paper—awarded Citizenship medal in junior year.

W. L. T. High School



RUBY HOITER

President of the Executive club—co-captain of basketball team senior year—member basketball team three years—vice-president of senior class—honor roll student—secretary of local Beta club—member of National Beta club—vice-president of Dramatic club—member of Glee club two years.

Langley-Bath High School



LORENCE SMITH

Honor roll student—secretary of local Beta club—member of National Beta club—member of Dramatic club during junior year—editor-in-chief of "The Observer" senior year.

"MISS HI MISS"
—continued

Book and Key Honors Scholarship and Liberal Arts at Winthrop

Myrtle Beach
High School



PEARL FLOYD

Secretary of local Beta club—reporter for school paper in junior and senior years—member of Safety Council—honor roll student.

Whitmore High School



REBECCA SIMPSON

President of senior class—awarded best all-round medal 1936—awarded history medal 1938—president of band 1938—vice-president of band 1938—honorable mention for band medal 1938—member of Block "W" club—manager of basketball team 1939—guard on basketball team—honor student.

Wagener High School



MIRIAM CORBETT
Honor roll student—vice-president of senior class—member of Beta club—vice-president of junior class—member of the local chapter of Beta club—secretary of the local Beta club—captain of the basketball team.

St. Paul's Centralized High School



DOROTHY SMOAK

President of the Photography club in junior year—honor roll student—manifested interest in tennis.



Pictured above are the members of the Book and Key; they are Mamie K. Ritchie, president; Louise Faint, vice-president; Judith Rogers, Mary Ellen Adams, Bertie Wolpert, Mary Ellen White, Kathryn McCollum, Jane Morgan, Maxine Funderburk, Mary Barnes, Nancy Farris, Elizabeth Kennedy, Lucy McKeown, Elizabeth Hughston, Patricia Walker, Sara Tribble, Amelia Veronee, Maude Minter Turner, and Annie Laurie Donald.

Book and Key, campus honorary organization which attempts to "recognize and encourage higher scholastic attainment in the liberal arts." These girls are admitted to the society because of their high scholastic record and intellectual achievements—an average of 2.50 quality points for each subject for three consecutive years, a grade of approximately A minus report card.

Gowenville High School



ROSA BOONE
Varsity basketball team three years and captain for two—active 4-H club member—winner of trip to state short course one year—versatile in all class activities.

Winthrop Training School



ESTHER BAILEY
President of Junior Classical league—member of student council in sophomore and senior years—honor roll student—treasurer of local Beta club—member of National Beta club—associate editor of W. T. S. Reflector—member of orchestra.

President of her class during all four years in high school—honor student.

tra in junior year—leader in Foreign Activities league—school member of National Honorary Beta club—winner of D. A. R. good citizenship award.

roll student for four years—member of National Honorary Beta club for two years—assistant editor of school paper during junior year—treasurer of Beta club during junior year—N. Y. A. student library assistant during junior and senior years—member of basketball team during sophomore, junior and senior years.

ESTILL HIGH SCHOOL



LILLIAN HANNA

President of student body—vice-president of local Beta club—member of National Beta club—honor roll student—president of class in junior year.



MARY ELLEN NIX

Easley High School



PEG MULKY

President of local Beta club—president of home room in sophomore year—secretary of Glee club in sophomore year—vice-president of journalism club in junior year—president of journalism club in senior year—president of home economics department in sophomore year—certificate of award for personality sponsored by home economics department in sophomore year—elected by senior class and approved by faculty as excelling in the following four qualities of character: dependability, service, leadership, and patriotism, thereby to receive the D. A. R. citizenship medal.

Ellenton High School



KATHRYN WEATHERS

President of class in junior and senior years—honor student—president of local Beta club—member of National Beta club—Choral club—feature editor of "The Mirror".

Parker High School



AXILEE HODGENS

Honor roll student—literary editor of "ParkerScope" member of office force for four years—member of traffic force—winner of third place in county-wide contest for essay on "The Foundation of American Government"—secretary of class in freshman year—member of D. O. club—member of Girl Reserve club—member of Needlecraft club in freshman year.

Pelzer High School



MARGARET HUNT

Program chairman of local Beta club—member of National Beta club—honor roll student—during junior year, treasurer of class—class officer sophomore year—member of Future Citizens' club senior year—member of basketball team for four years.

Centenary High School



MARY FRANCES WHITE
President of Centenary High School Literary Society 1st semester senior year—secretary of same junior year—president of girls' 4-H club—president of class junior year—honor roll student—vice-president of girls' glee club.

"MISS HI MISS"
—continued

Mullins High School



DOROTHY ROBARDS

President of freshman, sophomore, junior, and senior classes—basketball team four—varsity captain senior year—president of Boosters club sophomore and junior years—cheer leader three years, chief cheer leader junior and senior years—member student council—freshman and sophomore years member of Journalism club—reporter for annual—third in scholastic standing in class of 33.

North Augusta High School



LILLIAN MELVIN

Freshman year—president of class, freshman editor of Sandspur, most studious. Sophomore year—vice-president of class, most outstanding, most popular. A-Lite Honor club, Travelers club, president Dramatic club. Junior year—vice-president of class, editor-in-chief of Yellow Jacket, manager basketball team. Junior-Senior banquet committee, Beta club, most outstanding. A-Lite club secretary to superintendent, junior marshall. Senior year—president senior class, most versatile, editor-in-chief Sandspur, school correspondent Augusta Herald, A-Lite club.

Rock Hill High School



MARTHA ASHE

President of Latin club—president of Public Speaking and Dramatic club—president of homeroom—secretary of French club—charter member of National Honor Society and Beta club—student council executive committee—junior and senior plays and Little Theatre play—editor of feature column in School Herald news page—editor-in-chief of "The Bearcat," senior class annual—honor roll student—interested in journalism and dramatics.

Marshals, Oldest Honor Group, Much In Evidence On All Public Campus Occasions



A stately row of girls, white dresses, impressive regalia and "Bo-Peep" staffs—these are the Marshals of Winthrop.

"Super-ushers for all formal affairs on the campus," these girls are given one of the highest honors conferred upon juniors.

Marshals were instituted by Dr. D. B. Johnson in the spring of 1896. During chapel he asked ten girls to come to his office after the exercises. He told them that they were to be the first marshals. Half of the girls were chosen from Winthrop and half from Curry, the two literary societies then on the campus.

Last year selection by and from literary societies was changed to selection from the junior class as a choice. The regalia colors were white to give a wider field for changed from those of the literary societies to garnet and gold, the college colors. The qualifications are

scholarship, leadership, poise, and G. Kelly, registrar, attractiveness.

A great attraction of being a marshal—besides the honor, is the opportunity one has to meet the celebrities that visit the campus. Marshals, moreover, do not pay admission to the entertainments given on the campus

Batesburg-Leeville High School



MARY ELIZABETH SHEALY

President, Etude Music club 1938-1939—vice-president 1937-1938—vice-president, senior homeroom 1938-1939—president, Silver Belles club—head cheer leader 1938-1939—girls basketball squad—girls glee club, four years—girls trio 1937-1938, 1938-1939—mixed chorus—Science club—Playmakers.

of the press club—president of Latin club in 1938—vice-president student council—member of the Beta club—vice-president of the Block Letter club—hobbies are drawing, singing, and setting hair.

Sharon High School



RACHAEL GRAVES

Vice-president of senior class—secretary of local Beta club—honor roll student.

North Charleston High School



LUCILE PARSHORE

Assistant editor of high school newspaper, "Blue Devil"—president

Clinton High School



WINNIE SADLER

Winner of county and district expression freshman year—highest av-

erage freshman year—state algebra contest sophomore year—semi-finals in state tennis tournament sophomore year—tennis team sophomore and junior years—associate editor The Sentinel senior year—S. Sentinel play, junior class play, junior year—vice-president junior class—basketball team sophomore and junior years—glee club four years—Dramatic club—Hi-Tri junior year—vice-president Beta club senior year—secretary French club senior year—cheer leader senior year—English contest senior year—D. A. R. history contest senior year.

Conway High School



PHYLLIS TISDALE

Secretary-treasurer of Freshman class—Ninth grade reporter for "The Inkling"—state contest for "Biology"—district spelling contest (8th and 10th grades)—in cast of sophomore, junior, and senior plays—editor of "The Inkling"—vice-president of local Beta club—vice-president of S. C. Beta club—commencement marshal—vice-president of journalism club—president of journalism club—participated in district American oratory contest.

Ninety-Six High School



HOLLY SELF

President of Block N club—advertising manager of school paper, The Megaphone—vice-president of honorary Beta club—star member of basketball team—Ole club member—head typist on staff of annual, Starlites—best girl citizen in senior class—"A" student.

Camden High School



PHYLLIS KARESI

Valedictorian—honor roll student—treasurer of local Beta club—member of National Beta club—president of senior dramatic club member of French club—cheerleader of football team of '38—member of "Bulldog" staff.

Charleston Memminger High School



THEODORE HEINSOHN

Honor roll student—editor-in-chief of Yearbook—Student Council representative in senior year—both terms—president and treasurer, Literary society in senior year—class president and class vice-president in junior year—member of French club—member of class team in sophomore year.

Cheraw High School



SARAH JUSTICE

President local chapter national honor society—editor-in-chief of school paper, Senior Spokesman—basketball team—junior play—senior play.

Ellerbe High School**ELIZABETH (LIB) WHETSELL**

Vice-president of the senior class—plays guard on first basketball string—member of glee club—Eagle reporter—eligible for Beta club—has many likes such as basketball, hiking, and all outdoor sports; dancing, chemistry, history, and reading, especially novels.

Cross Anchor High School**RACHEL MADDOX**

President of class in sophomore and senior years—president of class in junior year—president of local Beta club—member of Science and French clubs—member of Glee club—reporter for Gold Anchor—honor roll student—honor history student—member of National Beta club.

**SARAH COTHRAN**

Honor roll student—president of local Beta club—member of the National Beta club—member of Gramming paper staff three years—member of the basketball team four years—perfect attendance in school six years.

**IDA MAE HILL**

President of history club—treasurer Beta club—member of Glee club—member of Beta club—honor roll student—junior class president—sophomore class vice-president—freshman class vice-president—freshman class home economics club president.

Graniteville High School**EDITH BRYANT**

Feature editor of school paper—secretary and treasurer of sophomore more class—secretary and treasurer of junior class—treasurer of senior class—“queen” of senior class.

**VIRGINIA BELLE KING**

Secretary of National Honor Beta club—editor-in-chief of the Spotlight, monthly school paper—president of the school band—saxophonist in Spring's orchestra—member of high school basketball team—an ardent church worker—camp to Lumm-French club—member of Glee club—cancer in 1935.

**VIRGINIA LANCASTER**

An honor student president of Denmark Beta club—editor-in-chief of “The Viking,” monthly publication of Denmark high school—vice-president of junior class awarded D. A. R. certificate for best homemaker—member of Debaters’ league—“A posse of that rare combination of qualities that makes a born leader.”

**LOUISE LENLY**

Secretary of junior class—secretary of senior class—member of Glee club—member of Carolina Literary society—played basketball three years with distinction—secretary and treasurer of Athletic club—member of track team three years—won first place in Amateur Speak-

ing Contest, sponsored by high school in 1938—won first place in History Poster Contest, 1937—selected to represent high school in Citizenship contest, sponsored by D. A. R.—in Citizenship contest was selected as alternate to represent the state on a trip to Washington—honor roll student for four years—has received medals for high scholarship.

Cope High School**EVELYN FOGLE**

Editor of “The Cope Reflector”—honor student throughout high school—president of local 4-H club—member and publicity agent of Better Speech club—president of Language club and business manager of “The Cope Reflector” in junior year.

**BETTY MOORE**

President of senior class honor roll student—member national honorary Beta club—president Commercial club, junior year—vice-president class, sophomore year—member public speaking class—member of glee club—manager basketball team, sophomore, junior, and senior years—sports editor Spotlight, senior year.

**JOSEPHINE LINDSAY**

Member of: Honorary English club, Girl Reserves, social cabinet, special English class, glee club, literary staff of “The Blue Print,” Dramatic club, and National Honor society. Offices: Secretary-treasurer of homeroom (two terms), vice-president of homeroom, president of home room, secretary of the Girl Reserves, vice-president of the Girl Reserves, vice-president of the National Honor society, president of the National Honor society, and secretary of the senior class.

Marion High School**CLARA ALLEN**

President of Nellie C. Ellerbe Literary society 1938-1939—critic of Nellie C. Ellerbe Literary society 1937-1938—member of Glee club 1937-1939—member of Boosters’ club 1937-1938—assistant literary editor of “The Swamp Fox” 1938-1939.

Columbia High School**SARAH RUNITON**

President of student body—cheerleader junior year—winner of extracurricular award for activities—state tennis champion for two years—winner of twelve tennis trophies—winner of five block “C”s for outstanding achievements in all sports—president of Girl Reserves—president of Drama club vice-president of home room.

**ANADELL BURCH**

Editor-in-chief School News—honor roll student for four years—president junior class—president senior class—secretary 4-H club—secretary National Honorary Beta club—member basketball team for four years—library assistant—secretary Junior French club—recipient Activities award.

**LUNELLE REEVES**

President of Beta club 1939—secretary of local Beta club chapter, member of National Beta club—secretary of class 1938—class reporter, part of student council—reporter for “Hi-Lights” 1937, 1938—member of Glee club 1936, 1937, 1938—treasurer of junior class—president honor roll student for four years, of junior class Literary club.

Heath Springs High School**MARY EMMA NORTON**

Treasurer of senior class—secretary of Beta club—winner of district contest in Latin in sophomore class took part in junior and senior plays—high ranking in scholarship studies hard, but enjoys playing when work is over.

Hemingway High School**JUANITA COX**

Editor-in-chief of annual honor roll student—member of local Beta club—member of National Beta club—secretary and treasurer of class in junior year—president of International Relations club—member of glee club.

**MARY LOTT**

Member girls basketball team—president junior class—president senior class—secretary Beta club—chosen best citizen senior year—editor-in-chief Johnstonian—superior scholarship four-year period.

**DOROTHY WILLIS**

Editor-in-chief of high school annual honor roll student—president of local Beta club chapter, member of National Beta club—secretary of class 1938—class reporter, part of student council—reporter for “Hi-Lights” 1937, 1938—member of Glee club 1936, 1937, 1938—treasurer of junior class—president honor roll student for four years, of junior class Literary club.

St. Matthews High School



GRACE THIRKLILL

Head cheerleader—member of Yellow Jacket staff, Student Body Council, and Beta club—honor student—interesting and well-rounded personality—pretty, popular.

Cahoon-Clemson High School



JANE EDWARDS

President of senior class—honor roll student—member of National Beta club—secretary and treasurer of class in freshman year—president of class in sophomore year—treasurer of junior class—member of basketball team three years—member of tennis team two years—columnist on the Cahoon-Clemson Times.

Dunbarton High School



THELMA HARLEY

Honor roll student—president of local Beta club—member of National Beta club—member of 4-H club awarded medal for highest average in high school in 1938—valedictorian of class of 1939.

Summerville High School



CAROLINE LEBBY SMITH

Vice-president of senior class, 1938—Glee club 3, 4—athletic association 3, 4—Beta club 3—president of Beta Club 4—cheer leader 1, 2, 3, 4—basketball 1, 2, 3—manager of basketball team 4—declamation contest 2—Pine Log staff 2, 3, 4—annual staff 3.

Ridgefield High School



EMILY PERRY

Editor-in-chief of High Tiger—Beta club president—treasurer of Ridgefield 4-H club—assistant editor—in-chief of High Tiger—junior class president—member of Safety Patrol—member of National Beta club—expression contest—reporter on High Tiger staff—member of Glee club—member of Debaters' club—district examination on algebra, geometry, history, and English—awarded for highest average in ninth and tenth grades.

Sharon High School



VIRGINIA WATSON

President of class 8, 9, 10—president of homeroom 10—president 4-H club 8—local leader 4-H club 10, 11—president 4-H County Council 10—winner County Montgomery Ward leadership pin 11—representative 4-H state Short Course 8, 9, 10—winner of trip to 4-H Club camp, Washington, D. C., for outstanding leadership work 10—winner of expression contest 8, 9, 10—vice-president Better Sharon Club 10.

Green Sea High School



REBECCA BRYANT

President of student body, senior class, Beta club, Glee club, Tennis club—editor-in-chief of "The Green Sea Echo"—member basketball team—member debating team.

Ridge Spring High School



CAROLYN BARLEY

Valedictorian of senior class 1939, honor roll student for eleven years.

"Miss Hi Miss"

President local Beta club, member of varsity basketball team, played a leading role in both the junior class and the senior class plays, May Queen attendant in junior year, member of the Home Economics club, member of the Girls Chorus, member National Beta club.

Salem High School



ANNA BELLE FENLEY

Member of glee club all four years—president of glee club in senior year—editor-in-chief of "Salem School Journal"—was chosen the best citizen in senior class—played basketball three years—captain of Mountain Lions basketball team in senior year—has won honors in track—was chosen a member of "all-county basketball team"—president of junior class—took active parts in oratorical contests.

Slater-Marietta High School



GENEVA STYLES

President of sophomore class—president of junior class—president of senior class—president of Etiquette club—vice-president of Recreation club—advertising manager of "The Narrator"—member of Glee club—member of R. Q. V. Literary club—member of basketball team—member of volleyball team—received D. A. R. Citizenship honor.

Summerton High School



HENRIETTA TOURNBERRY

President of the local Beta club—business manager of "School Charter" in junior and senior years—president of the class in sophomore year—vice-president of the class in the junior year—patrol leader of Girl Scouts in junior year—received several "Gregg Writer Awards" for high averages in commercial work—outstanding in basketball in sophomore, junior and senior years.

Springfield High School



PEGGY DIBBLE

Class president for four years—president of Beta club senior year, 1938-1939—"Miss Springfield" in beauty contest 1938—crowned "Queen of Hearts" 1939—distinction honor roll student for four years—basketball varsity for four years—member of Glee club, sextet, and National Beta club.

Salley High School



MARXINE CLAMP

Secretary-treasurer of senior class—member of National Beta club—joke editor of "Hi-Notes"—secretary-treasurer of 4-H club—reporter J. H. A.—Commercial club—Vocational club—Etiquette club—Literary club—captain of basketball team.

Saluda High School



EVELYN STEVENSON

Honor roll student—president of the local Beta club—member of the National Beta club—honored for highest average in freshman, sophomore, and junior years—president of S-H Assembly (literary society)—art editor of The Purple and White, high school paper—member of debating team.

St. John's High School of Darlington



FRANCES PAYNE

National honor society—Delta club (scholarship)—president of junior class—secretary of senior class—chief proctor—Block "D" club—Poetry club—debating—cheer leader—basketball—football sponsor and senior play.

Trenton High School



FRANCES MURPHY

Secretary and treasurer of local Beta club—member of National Beta club—secretary of senior class—assistant editor of the school annual—member of the Safety council—treasurer of the lunch room—member of 4-H club—member of Camera club.

Ellin High School



ELLINE PROSSER

President of student body—honor roll student—vice-president of local Beta club—president of Junior class—valedictorian of class—member of J. H. A.—member of athletic association—member of 4-H club four years—member of Glee club—member of basketball team—editor of school paper—perfect attendance both grammar and high school.

Dillon High School



DORIS BLAIR WIGGINS

Member of the local Beta club—member of Lily Strickland music club—treasurer of home room during junior and senior years—mental contest 1938-1939 in history—honor roll student.

Cross High School**EVELYN GROOMS**

President of Student council—captain of basketball team in junior and senior years—vice-president of 4-H club in junior and senior years—member of National Honorary Beta club—secretary of Beta club in junior year—secretary of J. H. A. in junior year—secretary of Glee club in senior year—reporter of Beta club in senior year—associate editor of "Cross Currents" in senior year.

Central High School**ROSA CANNON HANCOCK**

President of class—honor student—ex-president of 4-H club—secretary of county 4-H council—made five trips to Winthrop as 4-H representative from Lee county—won red and blue ribbons in judging contests—trip to state fair for curtain judging at Winthrop—represented South Carolina in National 4-H broadcast—president of Union league—guard on basketball team

Lowndesville High School**RUBY PARRELL**

Basketball team 1936-1937—Ole club 1936—Basketball team 1937-1938—secretary and treasurer class 1937-1938—basketball team 1938-1939—secretary and treasurer class 1938-1939—president 4-H club 1938-1939—president B club 1938-1939.

J. C. Lynch High School**RUTH SINGLETARY**

Editor-in-chief of The Snooper—secretary of the local Beta club—

member of National Beta club—winner of Forestry contest—assistant editor of The Snooper in junior year—president of junior class—member of Ole club—winner of scholarship medal in sophomore year—winner of personality contest in sophomore year highest average for freshman—president of freshmen class.

McColl High School**ANNIE MARGARET McDONALD**

President of senior class—secretary of class in junior year—member of basketball team all four years of high school—editor-in-chief of "The Owl" for first semester—assistant editor of "The Owl" in junior year—marshal in eighth and ninth grades—member of journalistic and dancing club—representative of McColll Journalistic club at South Carolina Press association in Clinton last year.

Inman High School**MORELL WILSON**

Member of Glee club—president of Junior Homemakers' association—treasurer of Beta club—president of senior class—valedictorian of class—favorite subjects, French, mathematics—hobbies, reading, drawing, ambition, to become a school teacher.

Johnsonville High School**TABCO BAXLEY**

Honor roll student—vice-president Beta club junior year—secretary and treasurer senior year—president senior class—critic Woodrow Wilson Literary society sophomore year, secretary as junior and program committee as senior—reporter for school newspaper when junior, assistant editor as senior—senior production manager, Gold and Black, high school annual.

Kingstree High School**MARY SUE BRITTON**

Editor-in-chief of "Bull Weevil"—president of Kingstree school band—treasurer of local Beta club—secretary of French club—trap drummer in high school orchestra—treasurer of Student Council junior and senior years—associate editor press club—vice-president French club—member of King's Choir, and treasurer homeroom in junior year—president of class and president of home room in second year—vice-president homeroom in first year.

Flat Creek High School**EVELYN COOK**

President of local Beta club—member of National Beta club—president of 4-H club—president of J. H. A. club—president of Music club—president of Wade Hampton literary society in junior year—member of Dramatic club—honor roll student—member of Ole club—vice-president of class in junior year basketball squad.

Edgefield High School**FRANCES WALTON**

Member of Beta club, junior and senior years—honor graduate of class—chairman of program committee of Student Government—student director of N. Y. A. group—member of program committee in Good Manners club—afternoon assistant to physician in "D. O." program—various class and student body offices—voted "most dependable" by her classmates.

Hartsville High School**SELMA STOGNER**

President of senior class—National Honor Society member—president of home room in sophomore

and junior years—member of Library club—member of Carrollton Forum—member of I. R. C.—vice-president of Home Economics club—member of Commercial club—member of "News Reel" staff—awarded D. A. R. medal for 1938.

Iva High School**ALVA LIGON**

A co-captain of the basketball team for four years—all-star side-center in sophomore year—vice-president of junior class represented school in freshman English Field's Day—represented school in state Latin and Geomir, contests—sports editor on school paper staff in sophomore year—music editor in junior year—member of Glee club—member of Alpha Beta club.

Greenwood High School**ANNA BRANCH BLACK**

Secretary S. C. Scholastic Press association—president of junior class—D. A. R. Good Citizenship award—speaker of House of Representatives—member of House two years—honor roll student—home room officer four years—associate editor "Hi Type" junior year—executive editor "Hi Type" senior year—member of band—member of dramatic club—member of glee club—manager of basketball team.

Great Falls High School**BETTY GATLIN**

High honor roll student—member of National Beta club—member of Glee club for four years—member of basketball team—rated "excellent" in state English contest—assistant editor of high school paper—editor-in-chief of paper senior year—senior marshal—was selected by classmates as D. A. R. contestant in recent contest.

Williston-Eloko High School**KATHERINE QUATTLEBAUM**

Honor roll student—vice-president local Beta club—secretary of senior class—president junior class—president of Dramatic club—captain basketball team—chosen for D. A. R. medal for outstanding character—literary editor of school paper.

Ruby High School**ELOISE HUNTLEY**

President of Library club—captain of the basketball team—sports editor of the "Spotlight"—member of the Rutledge Literary club—vice-president of class in sophomore year, secretary and treasurer in junior year—vice-president of literary society in junior year—business manager of basketball team in junior year—has won honors throughout her school career as a declaimer, representing her school in country contests.

MT. GALLANT**ICE & COAL****COMPANY**

The Executive Staff of The Johnsonian In A Moment of Relaxation; Sponsors of 'Miss Hi Miss'



The Johnsonian executive staff pauses in its job of making assignments, reading copy and proof, headlining, getting advertising, and the rest of the work that goes into the making of a college weekly paper. Reading left to right they are: (Front row) Betty Richardson, news editor; Phyllis Harris, feature editor; (second row) Sarah Shine, business manager; Sarah Rosenblum, editor-in-chief; Florence Lawren, circulation manager; Sederis Lott, advertising manager; Jeddie Parker, photographer; (standing) Martha Wofford, society editor. Elizabeth Rogers, associate editor, was not present when the picture was made.

60 Out-of-Staters Come to Campus For 1939 Session

By ALICE BLAKE

Exactly 60 girls crossed state lines to come to Winthrop this year. From Maine to Florida they came—but why? For 60 different reasons!

Lavilla Britt from Paterson, N.J., wanted to go South to school. Her father, who is a Clemson man, picked Winthrop. The second year she "brought along a friend," Mary Slawryszuk (it's Russian).

Her mother wanted to but couldn't, so Willa Catherine Bailey from Shelby, North Carolina, came instead.

Ann Bingham from Vermont took Winthrop with its Southern hospitality instead of her home state university and living with her brother, a home correspondent.

She wanted a change of climate, heart, and association. So Priscilla Ehlers of Ann Arbor, Michigan, came here.

Rumors of especially good courses in home economics and music brought Sara Louise Fraeter of Concord, Tennessee, and Erma Beahm from Washington, D.C. Sara Louie "ain't a sayin'" what she'll use the home economics for later.

A heart-throb at home was getting too interesting for Christine Cunningham's family down in Georgia.

Friends of the family told Ethel Sleeper's father about Winthrop. Her friend, June Toy, from New Jersey, too, came with her.

"The catalogue looked good to my parents, so I came," says Alice Louise Ball, from Lewiston Heights, New York.

Glad they came! "Gosh, yeah!"

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Language Skills Determine Success in Many Fields



Illustrating with the map of France, Dr. Johnson points out to Mary Kell the highlights in French culture as affected by geographic background.



Sometimes the routine of learning a language is broken by more pleasant methods. The scene from "Le Chapeau Chinois" shows the members of Beta Pi Theta rehearsing their lines in French before the formal performance. Left to right are Virginia Herring, Mary Ellen Adams, Margaret Nims, and Elizabeth Hopper.

Winthrop Modern Languages Head Lists Number of Careers That Demand Knowledge of Foreign Languages; Many Fields Open

BY MARY E. KELL

That a successful career in many fields depends upon one's knowledge of modern foreign languages is the opinion of Dr. Elizabeth Johnson, head of the modern foreign language department.

"A student interested in science, for example," Dr. Johnson explains, "Most library work, journalism, music, and art students have used their international relations would find in knowledge in teaching, but positions modern foreign languages the most open as translators, interpreters, material which is absolutely essential and a secretary in the commercial for a successful career," says Dr. world."

Johnson. "Then, too, the department Suppose the average girl who offers major courses to students interested in the languages as a means to herself. What will she do first

Seated informally in her cheerful in arranging her course? Well, in the classroom, with a world of colorful cards to Dr. Johnson, she will be French posters—for Dr. Johnson has greeted upon entrance with a place-traveled extensively—maps, and menu test. Now this is not one of the books at her finger tips, Dr. John numerous intelligence quizes, but by son, in the soft, easy flowing tone being tested on the vocabulary, symbols with which she makes everyone feel tax, grammatical form, and comprehension at ease. began to point out the aversion of the foreign language, the nuances of approach to a career girl will have the opportunity of through modern foreign languages working with a group who have had the same experience in the language that she had had.

Languages Offer Career

"There is a number of opportunities for a career in foreign lan-

Now the average freshman is ready to begin the study of the practical

side of the language. During her first year, she will review the foundation of grammar, sprinkled here and there with readable short selections. Then, the average freshman is ready for the interesting survey of literature studied by the average sophomore. If she has chosen a foreign language for the first time, she will have a good reading knowledge by the end of the sophomore year.

Having provided herself with a foundation, the average foreign language major is ready to gain the aesthetic in the field through the interpretation of literature and literary movements. There are courses in drama, novels, poetry, and culture through which the modern language major gains a first hand insight into foreign culture.

Clubs for Outstanding Students

Being an average foreign language major, she will be interested in displaying her practical skill in using a foreign language. Maybe she has gained a high scholastic average and excellence in French. If so she will receive a bid to Beta Pi Theta, National Honorary French fraternity, when she is a junior. She may be cast in a French play sponsored annually by the organization.

As a freshman or sophomore she may, by outstanding scholarship, become active in Le Cercle Français, the campus French club.

The average student who is in at least the second year of Spanish another language than her own, and Castellano, Spanish club affiliated directly in her chosen field.

with the Instituto de las Españas. In this club, she may also try her hand at writing a national essay. This year's topic is "The Pan American Conference held recently at Lima, Peru."

Die Deutsche Gesellschaft holds many delightful hours for the average student in the second year of German, for in this club she will take part in programs of German background and life.

After the average major in any field has acquired a knowledge of French, Spanish, or German, Dr.

Johnson thinks that she is equipped (1) with a background of culture which she can acquire only by

least the second year of Spanish another language than her own, and Castellano, Spanish club affiliated directly in her chosen field.

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As in the past, we look forward to serving the student body, officers, and faculty of Winthrop College.

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Post Stresses Program For Every Girl in Sports Field

Physical Education Head Thinks Department Should Train for Group as Well as for Individual Performance; Likes Folk Dancing

By ALICE BAILEY

"The well rounded physical education department offers training in individual, recreational, and team sports in order that every girl may have an opportunity to participate," says Miss Julia H. Post, head of the Winthrop physical education department.

Dainty, friendly, entertaining, Miss Post sat at her desk in her office, which presented an excellent picture of its occupant's diversified interests. Shelves of books, an autographed picture of Dr. Williams of the "live most, serve best" health fame, a cabinet of foreign dolls, a picture of Diddy's baby (Diddy being an ardent physical education alumna) and a coffee table, upon which there was a lovely pottery tea set made an interesting setting for an interview.

Likes Sports for "Fun"

"For the girls who are very energetic, we give basketball and baseball," says Miss Post, who insisted

sports, popularly known as backyard sports. To many Winthrop girls these are favorites also. Birds fly in badminton and rings whiz in deck tennis.

Miss Post thinks that such sports as swimming, golf, tennis, and bowling are, for the majority of girls, the most popular. However, she says that clogging, tapping, and American folk, and modern dancing stand as high among a number of girls.

Department has 67 Majors

"Sixty-seven girls, thirty of whom are freshmen, are majors in physical education," says Miss Post. To these girls will be opened many va-



Miss Post in a jovial mood tells Alice Bailey something of the work of the very active physical education department.

on talking about her department and not herself. Then, she points out, there is soccer, volleyball, and last, but definitely not least, hockey.

The sports which are dear to Miss Post's heart are the recreational

and careers. From life saving to matrimony, the opportunities extend. Contrary to many beliefs," says Miss Post, "a physical ed. major does not have to teach."

"In addition to teaching and

They Wear the Block W---Campus Athletic Distinction



Members of Block W, winners of athletic letters for versatile performance in several styles of athletic activities. Reading left to right are Dolly Sledge, Kinsey Evans, Harriet Wannamaker, Catherine Easterlin, Catherine Anne, Maggie Shillinglaw, Mary Sanders, Laura Brown, Grace Funderburk (president of the Athletic association), Frances Legare, Inez Kelly, Mary Edna Kneece.

coaching on the elementary high school and college level, there are openings as playground directors and recreational leaders." Miss Post thinks that, with the increase in Y. W. C. A. and W.P.A. recreational centers, there will be a greater demand for pool supervisors, lifeguards, and health directors.

The many summer camps also offer opportunities to majors in physical education as camp directors and social recreational leaders. "Physiotherapy is also a growing field," said Miss Post. "Perhaps I should say work with crippled children," she smiled.

Training for Recreational Leaders

The value of physical education as training for community leadership and homemaking cannot be overemphasized, so thinks Miss Post. She says that if more mothers had training in game leadership and direction there would be less rainy day bug-a-boos.

The physical education department is noted for its entertaining programs. Miss Post's favorite, the folk festival, is one of the most colorful occasions on the Winthrop campus.

The modern dance program under the direction of Miss Alice Hayden is very popular. It demonstrates everything from pitching horseshoes to a bicycle built for two.

Miss Fugitt's tapping classes tap out a program which Eleanor Powell herself would do well to imitate. "Dinah" and "Popeye the Sailor-

man" being the prime favorites. The physical education department also plays its part at May Day and on the Winthrop radio programs, says Miss Post.

Asked her favorite sport, Miss Post

declares she has no one love over another. Her chief interests, however, are folk dancing and recreational sports. "Please," says Miss Post with an infectious chuckle, "don't call them barnyard sports."

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Praises and Suggestions

We congratulate Winthrop for the fine new buildings it has just completed, and The Johnsonian for its enterprise in telling the story of the College to the state's high school senior girls.

To these 5,000 girls we recommend their State College for Women as a delightful home for four years.

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236 Scholarship Girls Earn \$29,905 To Help Pay College Expenses

By ELIZABETH BALLENGER

Two hundred and thirty-six students at Winthrop are earning \$19,905 this year to pay a part of their college expenses through scholarships. Office work, library work, assisting teachers, working in the dining room, and supervising playgrounds—these are only a few of the tasks these girls do to get in education.

Of the total sum \$13,300 is given in scholarships by the college. This includes girls working in the dining room, and for other college scholarships. This fund pays all the expenses of these students with the exception of Art course fees, uniforms, and student activity fees. The remaining sum of \$16,605 goes to N. Y. A. workers who earn \$12 a week.

Liken NYA Work

One girl doing N. Y. A. office work said, "Sure, I like my scholarship. In fact, I like it so much that I changed to a commercial course after a few months of my N. Y. A. work."

Each year the faculty awards honorary scholarships carrying no monetary value to students making unusual scholarships. These scholarships go to three members of the junior class, four from the sophomore class and five from the freshman class.

To students with high scholarship and achievement ratings special scholarships are provided for by private organizations and individuals. These include the Markley Lee scholarship for seniors, the Grace White Springs for a graduate of

Lancaster high school, the Gill Wyllie for freshmen, the Brawley, to be made by the donor and the president of Winthrop College, the Friedheim for a senior and junior, and the scholarship offered by the U. D. C. chapters of Greenville, and of Sumter county, for residents of Sumter county.

Winthrop alumnae chapters provide for scholarships valued at \$190 each, in Anderson, Charleston, Richland, Laurens, Lexington, Orangeburg, Sumter, and York counties.

The Alumnae association also provides a David Bancroft Johnson Memorial scholarship fund which has enabled three girls to continue their studies at Winthrop during the past two years. This fund is provided principally for granddaughters of Winthrop.

All scholarships are awarded by the college on the basis of financial need and scholastic standing. All applicants are considered but college students who hold scholarships are expected to maintain an average above "C."

The government requires that N. Y. A. work shall be for the school or public benefit. Holders of these scholarships do such tasks as mending books, assisting teachers, working in the library, and other such constructive work.

Busy and happy are the scholarship students. They are busy earning an education and happy because they are getting a first class education. They come to college for an education and they get it.

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Dr. Stokes shows Nettie Wells some hand-made geometric models, the products of one of her practical class activities.

Math Program Trains For Today's Practical Demands

Three New Courses in Curriculum Tends To Popularize Math; Calls For Statisticians Increase

"More and more I find that mathematics is playing an essential role in the world of today," says Dr. Ruth Stokes, head of the mathematics department. In explanation of her statement, Dr. Stokes quoted the words of an outstanding contemporary educator: "The numerals represent one universal language. If every communication between planets is attempted, it will rest primarily on the idea of number, for number is a universal bond of civilization."

Dr. Stokes, who once wore Winthrop's navy herself, is not at all vity, the austere, uninterested-looking professor one might think of as mathematics in the world today. The head of a mathematical department. On the other hand, she looked intensely human as she subject and make it more practical: unflinchingly turned in her swivel chair to greet the interviewer. One glance at the numerous models about her office and classroom confirmed the belief that she re-

ognizes the value of practical applications of mathematics in the world today. Winthrop is offering three new courses that tend to popularize that subject. It is the purpose of "A Survey of Mathematics" to consider the mathematical problems met in everyday life, and to show its uses in other fields of knowledge. "Mathe-

Winthrop Keeps Student Costs Down

Expenses for a term of nine months:

Board, furnished room and laundry	\$102.50
Matriculation fee	3.00
Infirmary fee	6.00
Textbook fee	6.00
Tuition for residents of State	60.00
Student activities fee	3.00
Entertainment fee	3.00

Total expense of session (exclusive of uniform) \$239.50
Tuition for non-residents of the State \$150.00

Total uniform cost for session of 1938-1939 was \$38.75. Prices may vary slightly for next session. A year's costs may be divided up into five installments, says A. M. Graham, business manager. A college catalog will give full particulars.

ials and Devices as Aids to the Teaching of Mathematics" consists mainly in the construction of models as visual aids in teaching high school mathematics.

"Progressive education uses statistics constantly," said Dr. Stokes. "Already the Placement Bureau is receiving calls for trained statisticians, and we are prepared to train them." The class in statistics invites different departments or groups on the campus to bring statistical data to them to be organized for use and reference.

When asked if she believed the study of mathematics trained the mind to grasp more easily other subjects, Dr. Stokes smiled and said,

National Council of Teachers of Mathematics; and the Astronomy club. These clubs supplement classroom knowledge by showing in mathematics the possibilities of fun and real interest.

Astronomers In The Making



The Astronomy class is using the telescope in the college observatory to make "seeing believing" in the study of sun-spots. Seated in the foreground is Marian Flemming, president of the campus Astronomy club.

"Well, that is a debated question, but it has been my experience that a student who has done superior work in mathematics does well in all her college subjects. The rule, however, is not reversible. My argument is that one does acquire certain mental habits through the study of mathematics that helps her to master other subjects with greater ease."

Besides her classes and other duties as a department head, Dr. Stokes is the ardent sponsor of three clubs: Archimedeans, campus mathematics club; the only existing undergraduate branch of the

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Materials and Furnishings Chosen for 'Teaching Value'; Modeled on old Williamsburg Style to Match Kinard Hall

By DOROTHY LAW

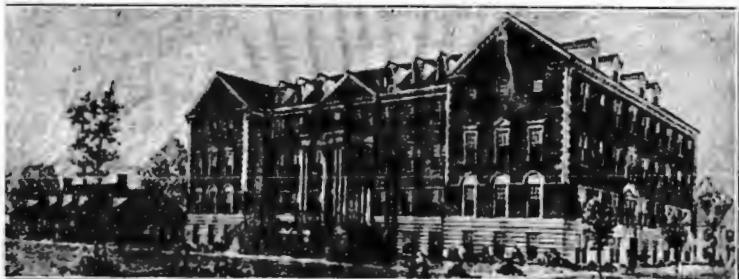
A modernistic beauty parlor, with walls in tiers painted in pastel shades of blue and gray, a red linoleum floor, red and chromium furniture, and ebony fittings—it might be Dorothy Gray's Salon on Fifth Avenue, but it really is one of the classrooms in the new home economics building at Winthrop. Here girls will be taught the art of perfect grooming.

And this is only one of the many opportunities this building will make possible for the home economics major. The interior has been fashioned with one main purpose in view—to use the entire building itself for teaching homemaking. With this purpose as a guiding factor, a great variety of floors, wall finishing, chandeliers and furniture has been used. The floors are finished in hardwood, tile, linoleum, and rubber; the walls are knotty pine, pecky cypress, quilted maple, painted wood paneling, wallpaper, painted, and plastered; the lighting fixtures vary according to the purpose of each room, many being specially made to order; and the furniture, which as yet has not been purchased, will be the kind used in homes, rather than the usual classroom desks and chairs, according to Miss Cragwall. All these features will contribute to helping each girl learn how to plan and furnish homes tastefully and economically.

Dr. Charl Williams, director of field service for the National Education Association, has said that this plan may revolutionize home economics teaching in the South.

Model Rooms for Practice

The rooms themselves will bring some new ideas to Winthrop. The home nursing room is a conveniently arranged one-room apartment, consisting of a bedroom, bathroom, kitchen, and closet. Another attractive room is the retail-



An architect's drawing of the new home economics building and nursery school buildings, now practically complete. The architects were Hopkins and Baker, Florence, with A. D. Gilchrist, Rock Hill, associate architect. "The color harmony on the inside is practically perfect," comments President Shelton Phelps.

Nursery Teaches Child Care
The Nursery School will be used to teach students to handle small children—their diet, clothing, recreation, and general hygiene. The facilities now available will take care of twenty children from two to four years of age. Every room has observation booths, so that the children may be seen in their daily routines, unaware of the presence of strangers.

After a complete tour of the new home economics building, it is easy to understand why Dr. Phelps claims, "It is the best home economics building in America for the money spent." The five-story brick building and adjoining nursery school will cost approximately \$250,000 with equipment. The exterior style of the building is old Colonial—Williamsburg to correspond with Kinard Hall, which it faces. The first floor will be used as offices for the Home Demonstration and Home Economics Research department, the others by the home economics department.

Miss Cragwall says that the building is now complete except for furniture and equipment. It is hoped that the building will be ready for occupancy by June 1. Dedication exercises have not yet been arranged.

The Middle American Research Institute of Tulane University is conducting a campaign for funds to reproduce on the Tulane campus the great Maya pyramid in Mexico. During the first half of the current fiscal year, Princeton University has received gifts totalling \$1,100,761.

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Wheeler Says English Aims to Broaden Student, Make Better Citizen



Dr. Wheeler chats informally about his department with Betty Richardson. He is particularly pleased that courses in freshman English will be offered at coincident hours next year.

Department Head Points Out Varied Offerings for Majors; Insists Subject Has Practical Aspects; Journalism Courses Count English Major

By BETTY RICHARDSON

"In a nut shell, the whole purpose of the English department is to broaden a student's culture and make her a better citizen from a practical standpoint," said Dr. Paul Mowbray Wheeler, as he settled himself in his office chair for a long chat on his favorite topic, the English department, of which he is head.

With characteristic quickness, Dr. Wheeler, speaking in an easy, folksy manner, sketched the many phases of his department. There are approximately 40 courses offered here, and to make them vital and interesting, the instructors try to make graphic practically everything they teach. "For instance," Dr. Wheeler explained, "an illustrated lecture on the origin of words was made recently. Again, grammar is not taught as a dull, rule-involving subject, but is made interesting by application to everyday life. This summer I shall offer a course on the spoken word. It will not be an old-fashioned course in elocution, but will be adapted to the needs of modern conversation."

Several Sub-Departments

The English department, according to Dr. Wheeler, is made up of departments within a department, a communication by contagion. There is the department of oral English in which a student may be the primary asset of a good teacher. Students may disagree cordially, speaking and interpretive reading, but that's still enthusiasm, according to Dr. Wheeler. "Any thing that dampens enthusiasm, be it too severe assignments, or where he smirks at (h)is tiresome lectures or monotonous drill, should be eliminated. After all, education, as far as I'm concerned, should not be a process of digging an open well, but should arouse the student to drill her own consciousness so that a gusher of enthusiasm bursts forth." Here Dr. Wheeler spoke rapidly, his eyes bright with interest, his slender hands moving in quick gesture of emphasis, for philosophizing is a pastime he wishes to specialize here his joy to him.

Next year all freshman courses will be grouped on Mondays, Wednesdays, and Fridays. A student entering college is required to take freshman and sophomore English. If she wishes to specialize here her major work begins in her junior year. She may specialize in any phase of English offered by the department, be it the short story, on a down-to-earth study subject."



A scene from a last year's Masquers' play in a room in spacious Johnson hall, student activities center. Sponsor of Masquers' is Miss Florence Mims, assistant professor of English, and director of courses in spoken English in that department. Masquers' Days are among the much anticipated campus events of the school year at Winthrop.

Campus English Course Lets Girls Bridge Reading Gaps

Twelve girls group their chairs around a teacher's desk. Twelve girls with interested faces and intense shining eyes—could this be a class?

It could—and is. A class called Directed Reading, comprised of junior and senior honor students, welcomed anew this year, and, seemingly, in for a long run of popularity.

For the girl who has always blushed and felt just a little uncomfortable when the conversation drifted around to the topic of good literature, this course is a heaven-sent opportunity.

She decides what she lacks in that cultural polish—just what authors and what monuments of literature she somehow escaped in high school. Then she reads the work leisurely, thoroughly. Every week the class meets, and ideas, opinions, observations, and criticisms are exchanged.

Dr. Elizabeth Harris, assistant professor of English, sits at the head of the class, and adds no little to the discussion. She lends aid in selecting books to be read, puts out a guiding hand to ensure safe reading of rough places, and gives invaluable comments to add to the actual reading.

A course in which students read what they want to—and then discuss the reading informally. It is truly a "dream" class.

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Winthrop Girl Keeps College Ties Through Alumnae

Organization Contacts 12,000 "Daughters" Through "Alumnae News;" 55 Chapters in Many States Give Voice to Graduates

By ELIZABETH BALLENGER

With a membership of approximately 12,000, the Winthrop Alumnae association plays a vital part in Winthrop's organization. Since it was founded fifty years ago, the Alumnae association has worked and cooperated closely with the administration and student body in one common purpose — that of fostering, advancing, and developing the interests of Winthrop and South Carolina.

According to Miss Leila Russell, established scholarships in chapter secretaries of the association are of counties, the Alumnae association has also established a David Bancroft Johnson Memorial loan scholarship fund. For the past two years keeping the alumnae in touch with the policies and activities of the college. This connection is made with all alumnae through the Alumnae News, a quarterly publication of the association which goes complimentarily to all alumnae. This publication goes to Winthrop alumnae in almost every state in the United States and to many foreign countries.

Has 55 Chapters

The association does some of its most effective work through its 55 chapters scattered throughout the state, other states, and to far even a chapter in Shanghai, China. In regard to these chapters Miss Russell says, "They do much toward advancing the interests of Winthrop and in keeping the membership in close touch and well informed as to what is going on in the college."

Many of the chapters are supporting scholarships. In addition to

Secures Removal of College Birthplace

The association considers the securing of the small chapel in Columbia in which Winthrop had its birth to be one of the finest achievements of recent years. The building was secured as a gift from the Columbia Theological Seminary of the Southern Presbyterian Club. It was torn down, brought to the campus and rebuilt exactly as it was.



The Winthrop Journal staff gets together to match wits and make plans while taking a preview of the Spring Journal. Margaret Blanton, editor, and some staff associates look over the issue which has just come off the press.

As the literary magazine of the student body of Winthrop, The Winthrop Journal affords all students the opportunity to bring out fresh ideas, or uncover those packed in moth balls. The student who likes to write may try her wings on a story, essay, poem, or sketch. There's a chance for the artist to try new ideas on the cover and illustrations. In each issue a student may express her view pro or con on a phase of college life.

"From Freshman Notebooks" challenges every freshman to do her best theme writing. The outstanding themes are selected for this section from the English classes. For those who like to read, the book review gives the chance to interest others in reading the best books. A place where the student expresses her thoughts, The Winthrop Journal invites would-be writers, and encourages campus readers to judge the writings.

News, Features, Headlines, Interviews--All Part of Campus Journalism Training



A class in journalism is at work in one of the many laboratory situations on the campus for students in the five courses offered in journalism at Winthrop. In this particular setting, students in second semester reporting are at work on the High School Edition, an annual project of second semester classes.

Many of the students in journalism have weekly assignments on The Johnsonian, and several are on the staff of the Winthrop Journal. The Winthrop News Service uses students for reporting to state dailies and hometown papers. A class in journalism edits a weekly mimeographed class paper during the summer school. At present, each member of the class in "Making a Newspaper" is editing, singlehandedly, a five-page mimeographed paper.

Courses in journalism give full credit toward an English major.

"This chapel, in which lies the one hundred of them, serve as host-body of our founder, is a real ease of the chapel on Saturday and Sunday afternoons and at other times when needed.

The chapel is under the special care of Winthrop's granddaughters—the girls whose mothers are alumnae of Winthrop. These girls, over

each class president is trying to secure a uniform in usable form or shrine. Miss Russell said.

The Alumnae association has also had a share in the equipping of the new auditorium this spring. \$20,000 of the \$422,000 expenditure was contributed by the association.

Plans 50th Anniversary

This year to observe the 50th anniversary of the association, a committee is planning a celebration to be held in the spring. One feature of the program will be an exhibit of the uniforms of each class.

The earth is 13,800,000,000 years old, according to Dr. Alois P. Kozlik, Yale University physicist.

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Playtime in the Nursery School



Part of the course of every home economics major is some training in child care. The department has a nursery school attended by 16 two-year olds for this work.

The West Virginia legislature is considering a bill which would require all journalism teachers to have at least five years practical experience.

Of 233 University of Oklahoma co-eds answering a questionnaire, 313 checked "to make friends" as the reason for coming to college.

Home Economics Courses Teach Girls "to Live"

Varied Courses Open in the Field as Demand For Majors Increase; New Building Brings New Opportunities

By MARY L. COTTON

"Our department is set up around the idea that it should train a girl to live, not only at some future time, but as she is now with her present opportunities and possibilities," said Miss Sara Cragwall, head of the department of home economics at Winthrop.

The new home economics building in the field of buying and selling will bring about a greater realization of this ideal, thinks Miss Cragwall. Seated at her desk, she generously gave information concerning the new building, telling how the building at the University of Tennessee inspired its construction. "Our building is the only one of its kind in the South," she said, "and probably ranks next to the one at Cornell University." Miss Cragwall expressed the belief that the endeavor to give a homely atmosphere and feeling to the home economics building has certainly been achieved.

Department Takes All Girls

"As to the type of girl taking home economics there is no particular type. We have girls from the country, girls from small towns, and girls from the city. Some of these girls had home economics in high school, and this early training helps. Emphasis is not placed on the amount the student knows when she comes to Winthrop, but on what she knows when she finishes.

What are some of the fields that these finished products enter? "Usually we think of teaching first," Miss Cragwall said, "but there are numerous other fields open, too. There is a great demand for experts

in merchandising. Consequently, a new setup for merchandising has been put into the new building. Dietetics, designing of clothes, and demonstration of food equipments are also promising careers for the graduates in this field. And of course, homemaking is a career, but so few people realize this," stated Miss Cragwall.

One Graduate's Career

A graduate that has made good is Miss Elizabeth Allen, who is a buyer of women's clothing for a large department store in Hawaii. Her career in the field of merchandising shows the possibilities that this new opening affords. In the teaching field, Mrs. Ellen Mansfield Google has a responsible job in instructing salespeople in the kinds of materials in B. Altman's store in New York City. Miss Evelyn Rhodes, a graduate of '38, is an instructor in home economics in this department at Winthrop.

"The number of graduates from this department in the last few years has been small, due to the depression. This year's graduating class will be the last of the depression classes, however. The enrollment during the last three years has been on the increase," Miss Cragwall pointed out.



"Homemaking is a career," Miss Sara Cragwall, head of the home economics department, tells Mary Lawrence Cotton, who was inquiring as to the possible careers for students majoring in this field.

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History For Cultural, Intellectual Background

Keith, Winthrop Department Head, Stresses Importance of Subject as Aid to Understanding Other Fields; Active Clubs

BY MARGARET TURGGS

Seated in Clio hall, Dr. Warren G. Keith, Winthrop's history department head, discussed the opportunities his department offers to Winthrop students. He pointed out the place of history in one's intellectual and cultural equipment.

"History gives a cultural background for other work. A background for history aids the student in understanding more thoroughly other subjects taught in school," says Dr. Keith.

In the freshman year a survey of the field of history is given. This survey begins at the dawn of the modern era and brings events up to our present age.

History A Cultural Subject

As to what a major in history has to offer Dr. Keith replies, "A major in history prepares student not only to teach but to develop forensic programs in high schools. It also prepares one for research work. History's main objective, however, is to furnish a cultural background."

Debaters' League Active

Working hand in hand with the department of history is the Debater's league with its work in forensics. "This work is coordinated with



Dr. Keith explains the coordination between forensic work and the history department to aid the student in self-expression, to Margaret Twiggs.

history to get the students to express themselves," points out Dr. Keith, whose forensic interests have given Winthrop high rank in that field in the United States.

Among the students, Debater's league is regarded as the department head's "pet." His untiring efforts, his interest in the students, and—last but not least—his dynamic personality has made this organization one of the most outstanding on the campus.

Strawberry Leaf Honorary

Strawberry Leaf is the honorary society whose members have done notable work in debating. Each fall it sponsor's a tournament.

This forensic work helps to train the student in expressing herself clearly before any body of people.

A course in economic problems of the everyday world is sponsored by the department of history. Real classroom democracy is the keynote of this class. It is divided into groups and each day a different student conducts the class and leads the day's discussion. In this class Dr. Keith retires to the sidelines. This arrangement gives each girl a chance to come to the front and express herself. It also helps develop poise.

Winthrop Debators Off For Forensic Wars



A group of Winthrop debators pause en route to a Salisbury, N. C. forensic tournament for a picture by the Charlotte Observer photographer. The speakers, members of the Debaters' league, won five first places at the tourney. Lower row, left to right Anna Mae Buskin, Mary Barnes, Mary Darby, Edith Bedenbaugh. Upper row, Mariam Ezell, Mary E. Adams, Thelma Chandler, Anne Cox.



Dr. Keith's economics class is one in which students are real leaders. At every meeting a different student presides. Dr. Keith observes from the sidelines.

Dartmouth College students played a part of extras in a movie filmed on the campus during the recent Winter Carnival celebration.

More than 46,000 of New York University's 200,000 alumni live in New York City.

Six Virginia college presidents will be instructors in the second summer college to be held at Randolph-Macon Woman's College.

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The Winthrop Symphony Orchestra, Conducted by Emmett Gore, is one of the College's Finest Music Organizations, Using Approximately 45 Girls. The Orchestra Gives at Least 1 or 2 Major Concerts Each Year

Music Department Offers Something To All Students



Although enthusiastic over the new Music Conservatory, Dr. Roberts grows thoughtful as he reminiscences with Elizabeth Ballenger about the past experiences of the department in his old studio at the rear of South dormitory.

BY ELIZABETH BALLINGER

The music department of Winthrop not only offers a thorough musical training to those interested primarily in receiving degrees in music, but it has courses and musical activities for the students who want merely a general and less intensive training, says Dr. Walter B. Roberts, head of the department.

The music department has three objectives—to cultivate in students an appreciation in music, to produce musicians, not performers, and to direct students into an intelligent concept of the beat in music. Dr. Roberts points out.

Known Many Musicians

Talking about the music department, Dr. Roberts was very much at home as he sat at his piano leafing through sextet music. The walls of the studio, lined with 80 old photographs—all with personal autographs, reveal many of the past experiences of the director. Artists with whom he has studied, concertos he has attended, and musician friends of his—all have a place in the studio. Pictures of world acclaimed musicians such as Kathryn Meisle, Ezio Pinza, Lauritz Melchior, Elizabeth Rethberg, and others hold prominent positions among the collection. A characteristic portrait of Will Rogers recalls a visit of the famous comedian to the Winthrop campus 10 years ago.

Dr. Roberts was very enthusiastic about the new Conservatory of Music just completed on the campus. "We have dreamed and hoped for a new music building for years, and the new modernly equipped one we have is one of the finest of its kind," he says.

This new building, adjacent to the new auditorium, is made up of 12 studios, 83 sound-proof practice rooms, four classrooms, a small auditorium which seats 400, a large orchestra and band rehearsal room, and a reception room.

While showing the reporter over the building just before it was completed, Dr. Roberts pointed out with pride the rehearsal room located convenient to the small auditorium stage and the main auditorium stage. He remarked that the room would accommodate any large band or orchestra and that it will be especially convenient for rehearsal before concerts and contests.

New Conservatory Ideal

The music director considers the new practice rooms to be one of the most ideal features of the conservatory because of the sound proofness and the lighting facilities.

It is in this new building that the Winthrop music department will carry on its activities. With these modern facilities the objectives of the department can be more easily and adequately met, Dr. Roberts thinks.

A student may receive a bachelor of science degree in music or a bachelor of arts degree in music with either piano, voice, violin or public school music as the specialized field. The bachelor of science degree requires 84 hours in music courses, whereas the bachelor of arts degree

may be obtained with 30 hours of work in the field of music.

The department curriculum offers a bachelor of science degree and a bachelor of arts degree to those desiring a degree in music, and for those not taking the regular course but who wish to acquire an ability to read music and teach sight-singing to children, a one semester course in "Fundamentals in Music" is planned. A non-technical course, "Appreciation of Music" is offered to any student at Winthrop for the purposes of developing listeners. The curriculum also provides individual instruction for those students who wish to study music in addition to their academic courses.

"From the time a student enters the music department as a freshman she has one goal toward which she works," Dr. Roberts says. "She practices for hours over endless scales, trills, and double-thirds, never giving up because this technique is a means of reaching her goal—her Senior recital. This public recital comes more or less as the culmination of the four year's work in the music department."

Many Musical Organizations

In addition to the regular music course, Winthrop's music department has organizations open to all college students. Three glee clubs, the college glee club, the a cappella choir, and the freshman glee club, and the sextet take care of students

interested in singing. The stringed instrument division has a college orchestra and string ensemble. This year a college band was organized, and it has grown to be the largest "live" college band in the United States.

The Winthrop music department has grown steadily each year and it is Dr. Roberts' opinion that in the new conservatory it will continue to grow each year.

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The 64-piece Winthrop band, organized only this fall, and directed by Mark Biddle, who came from New York and Iowa, say that it is the largest band in a woman's college in the world. The band will go to Charleston to play this Spring in the Azalea Festival.

WINTHROP ON THE AIR. In the first picture the string ensemble "tunes" up just before a number. Dr. W. B. Roberts, chairman of the radio committee, the announcer, and the operator look on. To the right the famous sextet is before the "mike." Winthrop broadcasts each Wednesday afternoon at 2:30 from Johnson hall on the campus over a WIS (Columbia) WSOC (Charlotte) hookup.



Tailored Costumes Strike a Happy Medium In Uniform Problems, Says Dot Craig

By DOROTHY CRAIG

In preparing to enter Winthrop for your first year in the navy blue and white, uniforms may seem a strict and unbearable regulation. In reality, you can plan a wardrobe which will make you look and feel well-dressed on any occasion.

Winthrop is not the place where fussy, noisy clothes predominate. Yet the strictest serviceable clothes are not entirely necessary. Try to strike a happy medium with tailored

dresses, skirts, jackets, blouses and sweaters. These last four may be combined in different ways to make a new costume every day.

The uniform which you purchase from the college consists of a navy blue silk dress and jacket, a navy blue coat-suit with blouse, and a white silk dress. However, you will not get these for some time, as your measurements are taken a few days after you arrive at the college, and the uniforms have to be made up by the manufacturers.

When you come to Winthrop, then, you must bring one navy blue navy blue silk dress for street or church wear. This, with your navy or black slacks, hat, bag, and gloves will be your costume on Blue Sunday when the whole student body marches to church the first Sunday after the upperclassmen return.

Going downtown, or to church, you must be dressed in all navy or all white. For example, if you want to wear a white hat to church, then wear a white dress, and white shoes

too.

About this subject of hats and shoes, you might wonder just what type of each the average Winthrop girl prefers. As for hats the most popular seems to be the New Yorker or classic felt. For everyday shoes the requirement is comfort and flatness. Saddle oxfords; square-toed oxfords; blue, black, tan, brown, or white oxfords are all "good" at Winthrop. For dress shoes you might choose "spike" heels, but after several hikes to town on those

days when no one offers a ride, they will probably be put away for good.

The laundry will do up your white or navy shirts, linen or cotton dresses which should be marked with your name.

Confine your yen for colors to socks and ties to wear on the campus, housecoats and pyjamas to wear in your room or to the Canteen at night. That's the best way to avoid an enforced campus for being "out-of-uniform" downtown.

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Auditorium-Conservatory To Be Dedicated June 5

**Final Artists' Course Number
Slated for New Building May 27**

By ELIZABETH KELL

With a seating capacity the same as that of Carnegie Hall, in New York City, one of the largest and finest auditoriums in the South opens at Winthrop College May 27, with an Artists' course number of Metropolitan Opera vocal stars.

The building will house two units—the auditorium and the conservatory of music. The main auditorium which will seat 3,500, has seats similar to those in Radio City Music Hall. In the music department the small auditorium has a seating capacity of 400. The stages of both auditoriums are connected by a double door which allows the piano to be moved easily from one to the other.

From the third balcony to the stage, the main auditorium slopes in curving lines for 180 feet. The massive simplicity of the edifice with the finished cement walls and dome shaped ceiling makes the auditorium as nearly as possible like that of Radio City. The walls are acoustically treated so that the sound will go no further than the back wall. The acoustics are so clear that a person may speak in an ordinary tone from the stage and be distinctly understood at the last balcony. The lower balcony will seat 354 people; the two upper balconies 2,124; and the main floor 1,020.

Artists' Reception Room

On the balcony floor a large reception room is available in which the audience may meet the guest artists. The room contains twenty doors and is easily accessible to the crowds.

Ten regular doors for departure, including the two fire-proof fire escapes, lead from the auditorium.

Indirect lighting and air-conditioning make the auditorium the latest in comfort.

The stage which is large enough to accommodate any opera company is equipped with the most modern in amplifying systems. Four microphones are placed along the front lights in order that the voice of every person on the stage is amplified. In the large grille above the stage the amplifying horns send the voices into every direction of the auditorium. The stage is equipped with an asbestos curtain that can completely separate the stage and the auditorium in case of fire. Another feature of the stage equipment is the shell to send the voices out to the audience instead of up. A door at the side of the stage is large enough for a truck to back on the stage and deliver scenery.

Conservatory of Music

The conservatory of music contains 12 studios, 53 practice rooms, four classrooms, a large band and orchestra rehearsal room, two reception rooms, and a small auditorium.

Each practice room is made sound proof by a special paneling. A studio is provided for each of the eleven members of the music faculty.

In the conservatory of music are modern dressing rooms for the stars. These two dressing rooms resemble those used in Hollywood. Each has a row of mirrors around the walls.

and a double mirror in the center of the room.

Built for use, the entire building, inside and out, is compact, solid, and utilitarian. Equivalent to a six-story building, the massive structure in curved architectural lines cost \$422,000, and used 635 tons of structural steel and 1,990,000 South Carolina bricks in its construction.

The auditorium and conservatory of music will be officially dedicated June 5, 1939 at the commencement exercises.

Fifty-four per cent of Drake University's students enrolled because the Des Moines institutions has "an outstanding college of commerce."



Architects drawing of the \$422,000 auditorium and music conservatory building which will be officially dedicated June 5, during commencement. An Artists' course of Metropolitan Opera vocal stars will use the 3500-seat auditorium on May 27-28. The architect was James B. Urquhart, Columbia, and the associate architect was A. D. Gilchrist, Rock Hill.

To Winthrop and to South Carolina

We extend our congratulations
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High School Latin Study Forecasts College Success



"Ancient sculpture and civilization are studied in the course on classics," says Dr. Martin to Alice Blake.

BY MINE BLAKE

"Success in Latin in high school is an almost certain guarantee of high general scholarship in college," says Dr. Dennis Martin, head of the classics department.

She sat backwards in her chair, comfortably resting her arms on the back. Her eyes twinkled gaily and her face was slightly flushed from a friendly argument a moment before with another faculty member about a matter of curriculum. Then she spoke of the plans for her new Latin text book that she and her twin sister, who teaches at Mississippi State College for Women, are writing.

"I'm offering a course next semester research, library science, and muster," she said, "for girls who have sum work, thinks Dr. Martin had only two years of Latin in high school. The social aspect of the study of Latin is emphasized in Dr. Martin and I think that it will be successful."

Romans, their life, customs, and Latin greatly facilitates success in contributions to society is made. major in this department, Latin Archaeological interests of the Romans makes a good combination with a man civilization are studied by the major in English or a major in one of photographic slides. another language, thinks Dr. Martin Latin is not the only subject

Latin greatly facilitates success in taught in this department. Courses other fields in a woman's vocation, in Roman topography, Greek and The study of Latin would help a Roman civilization, and Greek girl who is planning for a career in architecture and sculpture are also medicine. English teaching, scientific offered



Winthrop's Y. W. C. A. is one of the three major all-student organizations on the campus. One thousand three hundred and thirty-one girls have signed the pledge card which makes them members of the national organization.

In the 49 years that the Y. W. C. A. has been on the campus it has made remarkable progress. In its babyhood, the Y sponsored a reception at the beginning of each semester, Bible study classes and mission study classes. Now the scope of the Y has increased to embrace Y carries on work in four local mill villages, a small orphan is cared for, and contributions are made to Martha Brice, Ruth Benson, Elizabeth Cuttingham, Edna Freeman, student organizations, freshman orientation groups, interest groups, Y canteen, and Bi.

All the work of the Y is under the direction of the Y cabinet, headed by a student president. This cab-

inet is divided into about 25 divisions, each division in charge of some special work of the organization.

A faculty committee and a Y. W. C. A. secretary, now Miss Elizabeth Stinson, advise the cabinet. The home of the Y is Johnson hall, known also as the students' activities building.

In the picture above are standing, left to right: Mildred McKeithen, Y. W. C. A. secretary, now Miss Elizabeth Stinson, advise the cabinet. The home of the Y is Johnson hall, known also as the students' activities building.



"The Twins from Syracuse," presented by the Latin department, was a hit on the Johnson hall stage. This was a translation from a Latin play by Plautus.

James B. Urquhart

Architect

COLUMBIA, S. C.

• You'll Like College

You'll like college! You'll like the friends you'll make and you'll like the opportunities college will offer you. You'll even like most of the courses you'll take. There are so many things you will like (if you are a normal girl) that it is impossible to mention all of them now.

College is the best place in the world to make friends—friends who will be your friends always. And there will be such a large number to choose from that you can have any type you wish.

In college you'll like the vast variety of things you can do. There is something to do to fit any mood you might be in, whether it be for a tennis match or for an hour of matching your wits with a highly intelligent group. You can satisfy your curiosity concerning a frog's nervous system, or you can spend hours browsing among the latest books and magazines in the library. You can wear a uniform and play in the band, or you can sleep, if you'd rather.

You will have to make sacrifices if you go to college, too. An assigned test might mean missing a Clemson dance and Johnny may start dating your best girl friend back home, but in the long-run it's worth it. When those things are forgotten you'll still remember your college days.

Yes, you'll like college! We who are about to leave know it all too well.

• They Grow on Us

The perspective of three college years only accents the importance and personalities of those high school and grammar school teachers back home.

After three years away from school, from the distance of a college campus, we are able to understand and better appreciate their work, effort, and achievements.

Today, the field of education is in a state of uncertainty. New principles, new ideas, new experiments are being brought forward. Educators must be wary of the radical, yet be not too conservative. They must teach vocational subjects, and yet must not forget to keep an eye on cultural values. They must introduce extra-curricular activities, yet not over-emphasize them. They have to keep alive the spirit of true Americanism, and yet be open-minded in the teachings of the policies of Europe.

They have a hard job, these guiders of the minds of South Carolina's youth, and they are making a success of it. We salute them from across three years of college life.

• On Picking Teachers

College students are, as a whole, lazy. There is a large group on any college campus who came not to learn, but to get by from one year to the next with as little effort and as much fun as possible.

For that reason, every fall the upperclassmen can be heard advising the freshmen, "Get Miss Flann for English, she's a cinch—doesn't know a noun from a verb herself," or "Take that course—he just lectures and you can pass on your notes." The upperclassmen forge to mention that you will probably be bored to death by the teacher and the course. They also forget to mention that you will need a certain foundation in every subject, and while you might pass this semester, next year you may fail miserably because of the shaky structure you have to build on.

So don't take random and unsound advice. Come to college for an education, and be willing to work for it. Pick your teachers?—yes, of course, you may to some extent, but pick them for what they can give you, not the mark you can get out of them.

The Johnsonian

Issued weekly During School Year. Except Holiday Periods. During the Regular Session the Official Organ of the Student Body of Winthrop College, The South Carolina College for Women.

The Johnsonian wants to merit a reputation for accuracy, thoroughness, and fairness in covering the Winthrop campus. Will you kindly call our attention to any failure to measure up in these three fundamentals of good journalism?

The High School Edition of The Johnsonian is an annual project of second semester classes in journalism at Winthrop College. Printed by Record Printing Company.

Old Hands Look Back and Sigh: "If I Wear a Freshman Again"

By MARGARETT BLANTON

About the time that seniors are faced with their application blanks and juniors are faced with the grave responsibility of being next year's seniors—the refrain so often heard is—"If I were a freshman again."

Charlotte Wheeler, from Spartanburg, vice-president of the Press club, a marshal last year, member of Alpha Psi Zeta, the psychology club, and Circulo Espanola, the Spanish club, says—"If I were a freshman again I'd bring a whole

file of permissions up with me. Permissions to go anywhere at any time—and to ride a bicycle. That would certainly save me lots of time and

money—calling home. I'd spend more of my time in the library and I'd try to read during my four years all the books I have always wanted to read, rather than wait until about the last month and try to read everything then. I'd make my bed up every morning before breakfast and try to get in the habit of doing so. That saves lots of time. I wouldn't pick out a roommate either—I'd just take a chance on the girl they put with me. I like to take chances; I nearly always have better luck that way than if I make plans. Oh, yes, I'd be sure to buy an Artist's Courselicket and go to every single performance."



Winthrop offers so many types of people," Mary says, "and I would try to come in closer contact with the faculty."

"If I were a freshman again," confided Cappy Covington from Latta, "I'd try to get advice from upper classmen and professors about what to major in. When I came here I had several interests but no main objective. I just dabbled around for three years. As a freshman I hated to appear dumb and ask questions, so I just went on my own way."

I spread my courses over too wide a range and was about to end up with three minors and no major. If I were a freshman again I would certainly seek the intelligent advice of some reliable person. I don't mean by this, though, that one should come to college with a definite major."

Margaret McMillan, from Ulmer, treasurer of the Press club, member of Writer's club, and a columnist on The Johnsonian, didn't have to stop to think



what she would do if she were a freshman again.

She says, "If I were a freshman again I would start out on a different major. I came to

college with my mind made up. After I had taken a few electives I developed a different interest but I didn't realize that I should major in either. I'd make my own decision. And then, I wouldn't follow rumors on the campus that 'So and so is hard, don't get him;' 'Such and such is a crip.' I'd pick my courses with more thought as to what they offered."

Year after year the upperclassmen look back and although they realize "the die is cast"—"what's done can't be undone," still they sigh and say—"If I were a freshman again—"



Mary Hart knows what she'd do if she were a freshman again—"I would certainly plan a more general curriculum as far as studies are concerned, instead of specializing too much in one particular field."

Mary, from Conway, is a member of the Y cabinet, secretary of Secondary Education club, a member of Strawberry Leaf, and Pi Kappa Delta, forensic club, and Kappa Delta Pi, the national education club.

"Yes," Mary continued, "and I wouldn't worry about a major or a minor until my junior year. Then, too, I find that I have spread my attention out too many extra-curricular activities. If I were a freshman again, I would analyze the activities and pick out one or two worthwhile ones and concentrate on those."

"I would put more emphasis on people. I'd make the most of the opportunity

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Campusin' with the staff

Ho hum! It must be Spring, or at least so it would seem when we heard the romantic cadets singing "Abide With Me" in a flat to a Winthrop lassie in the crowded parlor.

If you're thinking of rolling through college you might try Nellie Weir's suggestion for the college bread (bread to you): "College bread comes in four year loaves—You get your rise on dad's dough."

By the way, the way the birds chirp around the campus and the daffodils spring up along the walks, makes me think of a definition of a kiss that Ann Appleby said she overheard someone else say that they overheard Caroline say: "A kiss is the explosion of love's artillery after a call to arms."

Winthrop dress styles remain the same this spring, but we've certainly seen the ups and downs in hair-do's. Speaking of those, the latest thing we've seen is the box system in plait (explanation: four pigtails pinned in four neat squares).

Spring holidays is certainly not a time for disillusionment, but after a recent bull session a junior offers this advice: "When you swear you're his, sighing and sighing, And he declared his love for you is undying. (Lady, make a note of this—one of you is lying.)"

CAMPUS BEAUTY SPOTS—Why, yellow flecks of daffodils border the walks on front campus—the Phelps yard is a beauty spot within itself (miniature Brookgreen Garden) with its refreshing spring greenery—the always lovely amphitheatre is coming to life again with limbs to form grotesque patterns on the floor of the stage—great golden banks of a million tiny flowers all about us—and, oh, how modest are the violets scattered on front campus.

And talking about the new heads getting elected. Have you thought how the poor seniors are feeling, now? Kinda put-away-on-the-shelf-every dog has its day sort of feeling. And to wax poetic about the whole matter—

Some are sad and weary
Each has done her share
Now they give the reins
Into others' care.
Once they were high and mighty,
Right upon the top—now only
Seniors—what are not.

Since the advent of radio, have found it immensely easier to do menial tasks like writing news reports. Wonder why some one didn't think of this before. Even sweeping up the room has become a pleasure. Can go around the corners of the washstand to "Hold Tight," and do the wide open spaces with long flourishing strokes to "Blue Danube."

Personally, would hesitate to contribute either of the above attempts to the influence of so beautiful a thing as Spring. This little ditty is far more appropriate:

Spring has sprung,
The grass is green,
I wonder where
The bridles are.

May Day Court

Picked by their classmates to attend the crowning of the May Queen, May 6, were, left to right standing: Margaret Ballard (Queen), Sara Garrison (Maid of Honor), Grace Stewart, Eliza Ross, Jenelle Garrett, Margaret Walker, Virginia Martin, Marguerite Sanders. Second row, June Toy, Mandy Morgan, Corrine Floyd, Harriet Deschamps, Alice Willimon, and Harriet Culler. Front row, Elizabeth Talbert, Francoise McSwain, Nancy Coggeshall, and Doris McFadden.

Qualities of beauty, grace, and loveliness are considered when each class gets together in late February to select its four attendants for the May Court. The Queen (below) was named in an all-campus election.



"Queen" Margaret Ballard



The climax to the senior year, the surprise after weeks of suspense, the thrill of four years of waiting—Winthrop's gala of gala occasions—May Day.

May Day—when a beautiful senior is crowned Queen of the May, when twelve lovely girls attend her in swooping dainty gowns, when dances and entertainments are given for the favor of the Queen and her court—that's May Day at Winthrop.

Topping off the occasion is the annual Junior-Senior banquet—social event of the year. Shrouded in mystery, the theme of the banquet is always kept a dark secret until the event is held. Traditionally the high spot in the life of any Winthrop girl, the occasion is discussed, speculated upon, and anticipated for months.

And so it has been far down the pages of Winthrop's history. Always Junior-Senior has been the crowning privilege of being a senior. They were truly elaborate affairs, in the early days, these Junior-Seniors, to which both juniors and seniors came—the juniors dressed in white, the seniors in evening dresses. Not only the dining room as now, but the gym, Johnson hall, and Main building were all centers for this affair.

Generally, the settings were Southern gardens, typically decorated with moss, wisteria and hollyhocks. But at the most spectacular event—in 1928—the seniors were entertained in the "Land of Cherry Blossoms." The atmosphere was complete with a Japanese cupola and a clear stream upon which water lilies floated. The stream could be crossed by means of a little white boat or an arched bridge. Even the snow-capped Fujiyama lifted its lofty peak to add the final touches to the "land of the rising sun."

It was on May 11, 1929, when Winthrop held her first May court. At first the Athletic field, now the Amphitheater, became the setting for the ceremony of the crowning of the Queen with the traditional wreath of flowers.

The 1931 celebration marks the red letter occasion of all May Days and Junior-Seniors, for it was then that the two occasions were combined, and it was then that men were first invited to escort the seniors to the banquet.

A full page out of a Winthrop daughter's scrap book is this day—a page full of excitement, happiness, and memories.

MARIE H. GOULED

"A BIT OF NEW YORK IN ROCK HILL."

Opposite the Post Office

Dresses, Coats, Suits, Millinery and all Accessories Always in the Last Minute Styles at Popular Prices in this Modern Shop

Artists' Course Brings Nation's Talent to Winthrop Campus

When Broadway comes to Winthrop, when celebrated artists, well-known lecturers, and renowned orchestras perform for the Winthrop girls — those are "Artists' Course Nights," gala occasions of the year.

The students, the faculty, the townspeople, and visitors from near and far come to these performances, for nowhere else can so much good entertainment be purchased for so small an amount.

Here a vista of opportunities are opened, for such great stars as Helen Jepson, Cornelia Otis Skinner, Dallas Frantz, Ezio Pinza, the Mordkin Ballet, John Erskine, and the Jitney Players have come to the Winthrop campus.

And yet, these entertainments come to the students without any skimping or saving on their parts. In their regular payments is a small fee of five dollars which buys this world of pleasure, culture, and appreciation.

After - Holidays Movies

For Easter—April 10-11

Return Date

Snow White and The Seven Dwarfs

Coming April 12-13-14-15

CLAUDETTE COLBERT

DON AMECHE

FRANCIS LEDERER

—In—

"MIDNIGHT"

Stevenson

April 10-12

"Made for Each Other"

With James Stewart and
Carole Lombard

Coming Soon:

"Topper Takes a Trip"
"Trade Winds"
"Broadway Serenade," with
Jeanette MacDonald
"Lucky Night," with Robert
Taylor, Myrna Loy

Capitol

“ N E E D E D ”

Within the last five years, 1933-38 inclusive, or since the birth of the New Deal, the white high schools of the State of South Carolina, according to the State High School Supervisor Nixon, graduated 41,846 students. Of this number only 14,299 entered college, 6,186 boys and 7,813 girls. Less than 35% of the total number of high school graduates during these years entered college. In all probability financial conditions prevented many of the remaining 65% from continuing their education.

Figures are not yet available as to how many of these graduates were able to remain in college the full four years. Assuming that all of them were so fortunate, how are the 27,547 high school graduates who did not continue their education faring? It is to be hoped that all are employed and are making progress; however, it is probable that if they had received a college education or vocational training, they would have secured more interesting employment and later positions which would command higher salaries. In filling most jobs nowadays preference is given to those with a college education or to those who have specialized in their further study.

Educating the young women of South Carolina is vitally important—equally important to the educating of South Carolina's young men—from the standpoint of not only preparing them for a profession but also of preparing them to be successful makers of homes.

This bank is intensely interested in the youth of this State, and it is spending considerable sums of money to encourage thrift among the youth of this section, in the thought of self-financial assistance when the time to go to college arrives. This bank is also interested in the progress of South Carolina's only state educational institution for women—Winthrop College, and trusts that the needs of this college will not be overlooked by those in authority.

Peoples National Bank

ROCK HILL, S. C.

To You . . .

WHO WILL BE WINTHROP
FRESHMEN NEXT YEAR

Friedheim's
ROCK HILL, S.C.

THE HOME OF

“NAVY BLUE”

For years we have supplied students of
Winthrop with garments of Navy. Let
us outfit you when you arrive.



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SHOES — HATS
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— THE BEST OF EVERYTHING —

