Hayes defeats Urscheler by wide margin

Results from heavy student voting came in from the February 21 run-off election, making John Hayes the new SGA President. Jimmie Williamson was elected SGA Vice-President and Julie Gilbert was elected SGA Attorney General.

Voting also resulted in the election of Ronnie Lafitte as Dinkins Student Union president. A run-off election on Wednesday, February 21 will be held to break the tie between Katy Kral and Sally Grice for DSU Vice-president.

According to Debra Tolar, Election Board chairman, student participation this year was very exciting as 1227 voters turned out for the election. "This year there was more campaigning and more voter concern," she said.

New president, Hayes said that it was going to take a lot of work to do what the SGA has done in the past two years.

"I want to improve student communications with the SGA and get more involved," Williamson, newly elected SGA Vice-president said that he was very excited to have been elected. Williamson said that he was kind of scared, but very excited. "I haven't really hit me yet," he said.

Williamson said that he had no definite plan for the Student Government. "I'm disappointed in day student participation, Only about 15 voted," Tolar said.

"More than 60 percent of the dorm students voted. I think voting in the dorm helped a lot," Tolar said that she didn't think as many students voted last year. "This year there is more campaigning and more voter concern," she said.

New president, Hayes said that it was going to take a lot of work to do what the SGA has done in the past two years.

A booklet entitled "Useful Information for Students With a Handicap" has been compiled in the hope of answering some of the important questions regarding the accessibility of campus facilities and the availability of relevant support services.

The booklet contains a verbal tour through campus buildings and facilities and describes the most accessible route to some of these. Some are accessible or only partially accessible.

Books of this booklet are available in the Legal Office 113 Tillman ext. 2228 and the Admission Office, 116 Bancroft, ext. 2191, which is also accessible to wheelchairs.

Play to be presented

"Under Milk Wood," a play by Dylan Thomas will be presented by the Winthrop Theatre, Thursday, Friday, and Saturday, February 28, 29, and 30. According to Dr. Chris Reynolds, director.

The play is a birds-eye view of 69 characters played by a cast of 12. It takes place in a seaside town. Songs and original music accent the play, according to Reynolds.

The play starts at 8:00 p.m. in Johnson Hall. Admission is $1.00 for those with Winthrop ID and $2.00 for the general public.

New water lines going in

The physical plant is preparing new water lines across campus, according to Bill Culp, physical plant director.

The new pipes, delivered Tuesday, will be installed in two locations. Dennan and construction is the 200-foot water tank junction to a tank between Roddy and Rutledge. The other will be from Kinard to Bancroft. The eight to ten inch pipe will carry water for domestic use and will also increase safety in case of fire, Culp said. The new line will make it possible to shut off only one area at a time when repairs are needed.

"The college buys water from the City of Rock Hill and it enters the campus at two points," Culp said. "We are trying to have a complete circle around the college to make repairs easier. These pipes will complete the loop."

Culp said the project has been going on for ten years. New lines were installed to Dinkins and Withers two years ago. "We can only work on these projects when funds are available," Culp said.

The new water lines will be installed across campus. The pipes were unloaded Tuesday and will be installed across campus. (Photo by A.P. Smith)
Do something

BY RON HOUCH

Do you frequent ATS? If so, this column is for you. If not, you should really get there. And there are a couple of things you should try. It’s an excellent university club that is going to be expanded with a $5000.00 donation. The best things to do at ATS are to enjoy the surroundings and the ambiance. It’s a great place to have a drink and some good food. The university club is a great place to meet new people and have a good time. So, if you’re not already a member, please join. It’s worth it.

If you’re interested in ATS, there are a couple of things you should do. First, you should try the food. It’s great, and the prices are reasonable. Second, you should try the drinks. They’re a good deal, and there’s a lot of variety. Third, you should try the university club. It’s a great place to socialize and have a good time. So, if you’re not already a member, please join. It’s worth it.

President Carter saves Alaska

BY BRUCE McDANIEL

We had to do it now; we couldn’t wait.” So said U.S. Secretary of the Interior, James Watt, as he announced on May 25 that the national monument in Alaska would be closed to all non-local tourists. The move was greeted with mixed reactions from the local population, with some rejoicing and others expressing concern.

The move was made in an attempt to protect the unique wildlife and natural beauty of the area. The national monument was originally established in 1922 to protect the area from development and to ensure that it remained in its natural state. However, in recent years, the area has become increasingly popular among tourists, with many people flocking to the area to see the wildlife and to enjoy the natural beauty.

Secretary Watt noted that the decision to close the national monument was not taken lightly, and that it was made only after careful consideration of all the factors involved. He said that the decision was made in the best interests of the area, and that it was important to protect the unique wildlife and natural beauty of the area for future generations.

The decision to close the national monument was met with mixed reactions from the local population. Some people welcomed the move, saying that it was important to protect the area for future generations. Others expressed concern, saying that the move would hurt the local economy and that it was important to find a way to balance the need to protect the area with the need to support the local community.

The decision to close the national monument was also met with mixed reactions from other countries. Some countries, such as Canada, expressed support for the move, saying that it was important to protect the area. Others, such as Russia, expressed concern, saying that it was important to find a way to balance the need to protect the area with the need to support the local community.

The decision to close the national monument was made in an attempt to protect the unique wildlife and natural beauty of the area. It was made only after careful consideration of all the factors involved, and it was made in the best interests of the area. However, it is important to find a way to balance the need to protect the area with the need to support the local community.

Continued on page 3
Carter saves Alaska

Continued from page 2

Polls indicated that it was very unpopular among the majority of Alaskan citizens as well.

Both sides of the conflict have good arguments. The environmentalists claim that the real funding for the opposition to these proposals came not from the Alaskans themselves, but from the multi-national timber and mining industries, who stand to lose financially, from the decision.

The two Alaskan Senators claim that it is a question of states' rights. “Does the government,” they asked, “have the right to tell us what to do with our own land, to prevent it from development by the citizens of the state?”

Alaska is, after all, the last true frontier in the original sense of the word. So it is only natural that such conflict would arise in our environmentally conscious day, as the imminent reality of technology begins to make its presence felt in a land such as this, which was so recently populated only by the woods, the mountains, the wildlife and the Wild people.

Are the timber and mining industries trying to sacrifice timeless natural beauty in order to make a fast buck to add to this year's balance sheet? Or has Carter really overstepped his intended authority, and thereby compromised the rights of Alaskans themselves, by acting to set aside this land to be preserved “unimpaired for future generations?” Secretary Andrus' final words of response to the critical comments he heard during the news conference which followed the announcement were: “In twenty years they'll thank us. To have this reserve of untapped resources, when they may need it most ... in twenty years they'll thank us.”

In the final analysis, the responsibility is yours. The voting, tax-paying American citizens should be the ones to ultimately decide the fate of America's remaining federal lands. After all, we pay for the protection of these lands under Park Service classifications. And, from the environmentalist's point of view, we also pay if we allow these lands to pass from public trust into private ownership.

So what do you think? Whatever it is, express yourself. Our democracy works only so long as the people on which it is based take an active concern in its progress. Alaska is a member state of our nation, and the responsibility for its future is shared by us. But Alaska is not the only state where the future of public land is an issue. Some of these lands are in the South—some of them are in our own state.

Be aware of this situation. Write your Congressman, your Senator, your President. Tell them your feelings about this issue. Write the Secretary of the Interior. Write somebody. A decision such as this is too important to be ignored.

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—Benny Cain-senior

“Baseball will add a lot to student life at Winthrop. I hope it will keep more people here on the weekends.”
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More women attending college

ATLANTA—Women are now in the majority of college students in the South, according to an analysis by the Southern Regional Education Board (SREB) of preliminary statistics of last fall’s collegiate enrollment.

The SREB analysis also notes that, although there were significant increases in the number of full-time students attending Southern institutions, they were offset by declines in part-time enrollment, which was up 5.6 percent in the South.

Thus, enrollment in higher education remained essentially unchanged in the fall of 1978 over levels in the previous year, both in the South and the nation. Except for 1975, when there was a 4.7 percent increase in enrollment nationwide, the college population has not grown as dramatically in the 1970s as in the 1960s.

In 1978, the total headcount in the South increased by about one-half of one percent to approximately 2,950,000 students. Nationwide the number increased by 600,000, or less than one percent, out of a total headcount enrollment of more than 11 million.

The increase in part-time students in 1978 was not enough to counter the decline in full-time students, when the enrollment figures were converted to full-time equivalents—which generally serve as the basis on which public institutions receive state funding. When viewed from a full-time-equivalent student perspective, both the nation and the South registered enrollment declines in 1978—of 1.8 and 1 percent, respectively.

The small changes noted at the national and regional levels mask considerable fluctuation among the states and among different institutions. In the South, changes in total enrollment in the public sector (which accounts for 85 percent of all enrollment) ranged from a 4.7 percent increase in Virginia (one of the most significant in the nation) to a decline of 6.5 percent in West Virginia. Nine of the 14 SREB states experienced declines or minimal increases (1 percent or less).

Enrollment in private colleges and universities showed little change nationwide in the South, eight of 14 states experienced declines, and six showed increases.

A drop in the number of male students enrolling full-time seemed to have caused the decreases in many states. For example, public institutions in the South registered a 4 percent decline in full-time male enrollment in 1978, compared to 1977 levels. But this decline was balanced by significant increases in the enrollment of women, from 30 to 41 percent, respectively.

The small changes noted in past years may be expected to continue to the future, the SREB notes, because of the shrinking size of the college-age population and demographic change does not account for so many young people now in schools.

While, when the 1986 figure is projected on a full-time-equivalent basis, enrollment in the South may drop by as much as 4 percent between 1978 and 1986. This difference of more than 100,000 full-time-equivalent students is significant to the revenue and workload prospects of higher education. If an institution loses one full-time student, it needs to attract nearly three part-time students to recoup revenue losses.

Biographies most popular reading

It was found that more than half of all Americans 16 or over, read at least one book, usually more, in a six-month period.

Foreign-owned banks in U.S.

In November 1978, there were 15 foreign-owned banks, with 100 offices in the United States. Their assets amounted to $25 billion.

By February 1978 their number had more than doubled to 118 banks, with 261 offices and total assets of more than $63 billion.

UPS training school comes to Winthrop

ROCK HILL—United Parcel Service has selected Winthrop College as one of five training school sites in the nation for its superintendents.

The 72-year-old firm has scheduled eight three-week training sessions this management development program at Winthrop's Joynes Center for Continuing Education.

Other UPS training centers are in Riverside, Calif., Kennoha, Wis., Roxey City, Iowa; and Springfield, Mass. The Winthrop center will serve UPS operations in the East and Southeast.

"We feel the environment at Winthrop is excellent," says Mickey Crockett, a member of the UPS training director team. "The training school instructors also come from within the company. They have the management experience." The Winthrop facility now has 37 double rooms and 11 single rooms, providing overnight accommodations for 60 students. Conference facilities within Joynes include a 30-50 seat auditorium, three 30-40-seat rooms and three 8-10 seat rooms, supplemented by the restaurant, the 66-acre, 31-building complex.

In Winthrop's 1977-78 fiscal year, Joynes hosted 161 conferences on a variety of one-day special programs, which drew 16,000 persons.

For more information on Joynes, write Joynes Center for Continuing Education, Winthrop College, Rock Hill, S.C. 29733; or call (803) 323-2186.

FRIDAY NIGHT FEB. 23, 1979

SYMBOL 8' AT
The Original Barn

on Old York Road
Nurses get chance at Winthrop

The wait is over for Jo Gossett, Clover, S.C.

The clinical course work will be Introductory and clinical work. Courses, which include general sciences, the arts, the humanities and social sciences. These general education courses are required prior to acceptance.

The Winthrop project is the first satellite program offered by the MUSC College of Nursing. The program was made possible by a Nursing Special Projects Grant from the Public Health Service of the U.S. Department of Health, Education and Welfare.

Winthrop faculty members will teach courses in basic sciences, the arts, the humanities and social sciences. These general education courses are required prior to acceptance.

For more information about the program, write to Julia Gordon, acting MUSC Nursing Project director, Winthrop College, Rock Hill, S.C. 29733, or call (803) 323-2134.
Winthrop graduate's book endorsed

Senators Mike Gravel (D) and Ted Stevens (R) of Alaska, and that state's Congressman, Representative Don Young (R), have endorsed WINDS OF CHANGE, a book about the recent trend in national public land policy.

The authors of the book are Marilyn Dudley Rowley, correspondent for KNOM radio in Fairbanks; P.M. Tavy, President of Northern Region Alaska Press Women; and Helen Balkey, author of several non-fiction books and articles.

The book deals with the federal mismanagement of Alaska from its cession to the United States from Russia to modern times. It superimposes this issue against the recent government withdrawals of lands in Alaska and throughout the nation for wilderness or national park reservations.

Rowley is a '74 graduate of Winthrop College and has done graduate work at the University of Alaska and Washington State University. At Winthrop, she took various writing courses from Robert O'Neill Bristow. In addition, she took courses in political science from Dr. Melford Wilson and Dr. William Blough and Environment and Man from Dr. Richard Houk.

A former resident of Rock Hill, her parents, George and Rebecca Dudley, reside in the Lakewood subdivision on Mt. Gallant Road.

New offices created

BY LISA WRIGHT

Campus offices are being altered to accommodate more students. Several buildings on campus are being converted from classrooms into offices, according to Judd Drennan, assistant to the president.

Johnson room 102 will be converted into five offices and in Thurmwood rooms 202 and 210 will be changed into six offices. Drennan said Kinard will have 15 new offices and 12 offices will be installed in Thurmond. Dean Gibson's house on the corner of Sumter Street will also be converted into offices.

Bancroft's present offices will be moved into these new offices. All of Bancroft will become a dorm, and the building will house 200 more students.

"We have a crew working until 8:00 p.m. upstairs in Tillman and in Johnson," Drennan said. "They are trying to finish it "and Senator Houston open-ed his big mouth."

Democratic State Senator Les Houston of Albuquerque, a member of the legislature's Finance Committee, threatened to vote against all state funding for the university unless Kaplan was refused credit for his decriminalization work.

University officials, apparently nervous about the threat and publicity, initially defended pending approval of the for-credit lobbying. Yet Hendberg, according to Kaplan, "mistakenly" told the press, Kaplan's idea had been to get credit for research into decriminalization, not for lobbying.

Finally last week Hendberg dropped out of the project, refusing to sponsor it in any form. "She got so worried from the controversy," Kaplan says, "she didn't want anything more to do with it. She was just beat. I don't blame her. I'm beat, too."

Need help with writing?

BY JEFF CLARK

The Writing Center in Kinard 310 will be offering free workshops throughout the semester in order to help students with English and writing related problems, according to Dr. Mike Smith, director of the center.

Smith said that there will be workshops involving commas, semicolons, and commas splices; logic and fallacies; thesis statements and outlining; prepositional case agreement, and references; handling quotations; paraphrasing; sentence combining; essay form; and a section on essay examinations.

Each workshop will involve samples of the problem, possible solutions, and exercises devoted to familiarizing the student with the techniques of overcoming the particular problem.

Dates for the workshops have only tentatively been scheduled. The definite time for each workshop will depend entirely on students' responses and needs. More information concerning the schedule for these workshops can be obtained from the Writing Center.

The Writing Center will operate during the following hours this semester:

Monday, 2 p.m.-4 p.m.
Tuesday, 10 a.m.-4 p.m.
Wednesday, 12 noon-4 p.m.
Thursday, 10 a.m.-4 p.m.
Friday, 10 a.m.-12 noon

In addition to these hours, the Writing Center can be made available through appointment with faculty or by the center during the regularly scheduled operating hours.

Carpenters begin construction of new offices in Johnson Hall.

(Photo by A.P. Smith)
Student tries to fake suicide note for term paper

LITTLETON, CO. (CBS)—“Female, 21, student, gives self three weeks before poppins good masons why I shouldn’t,” wrote one of the many personal messages that student Virginia Bossing, a 19-year-old student at University of Colorado, was sent three weeks before she was going to be sentenced for suicide. “What a terrible thing to do!” wrote Smith. “Damn good idea!”

Smith had, indeed, placed the fake note in the COLLEGIATE CAMER'S December as part of a project for a “Man and Death” class at ACO. But the project idea the sophomore psychology major had chosen arbitrarily began to pose “problems with ethics.” Smith’s doubts started when sincere, concerned replies began to pour into her post office box. “I began to think, ‘Do I have the right to subject these people to this anguish and the sharing of very personal emotions?’

The matter was further complicated, Smith recalls, when, about the same time, the student’s “suicide” was planned, a Denver woman called a local TV station threatening suicide. “The matter was further complicated, Smith recalls, when, about the same time, the student’s ‘suicide’ was planned, a Denver woman called a local TV station threatening suicide. The woman, who refused to identify herself or her location, spoke for almost two hours with KBTV personnel, who attempted to dissuade her. When the station published her call, several people came to the station to see if there was a hoax. No-one ever located the woman, who was never located. The TV station never located the woman, who was never located.

When the respondents discovered the ad was a hoax, several wrote back expressing hurt and anger. “I felt bad,” Smith said, “but I’m glad I did it.”

For one thing, the 49 respondents provided an answer to the reason for Smith’s experiment. A Harvard student performed a similar project in 1969, and Smith wanted to find out if the same responses as his had been made. “The students would personally advise people to read the ‘new’ generation of the sixties.”

Smith did receive one negative reply. “Get more pills first, and I’ll join you,” the letter read. But other replies provided Smith with some “very interesting” reasons to carry on. One letter advised her to read BALEREM, a novel by Kurt Vonnegut, to find out why life was worth living. Another suggested “dancing” to local discs as remedies for her “despair.”

Most, Smith said, wrote to suggest she look at other people’s problems to see how lucky she was or to “turn to God.”

Smith’s results also differed from the Harvard study in that over twice as many males responded as females. The male Harvard student experienced an exact reversal of that ratio. Smith said the majority of the males assumed she was thinking of her life; she was not. She was thinking of her life; she was not. She hoped they had been helped by her project.

According to her data, there is, however, only 38 percent of the Harvard student’s respondents included addresses and phone numbers where they could be reached for help. 88 percent of Smith’s respondents gave that information.

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Student consumer 'movement' braces for a showdown

BY CHIP BERLET

CHICAGO, IL (CPS)—Most college catalogues seem to favor students. But some are fighting back against consumer activists who want colleges to provide more information in their catalogues. Recent lawsuits that might actually be useful to their students. Much of the protest, though, has been sedate conference talk. Now, however, the federal government and student lobby groups have imposed a deadline for the release of copies of some of the schools. The "movement" has suddenly gained some power. Another month, a major report from a conference on catalogues information provision to students, will be testifying at congressional hearings on the Higher Education Act of 1976. This act is up for renewal this year, and is the umbrella legislation that makes all federal funding of education possible. Congress' self-imposed deadline for renewing this act this October, the meantime, several key congressional staff members involved in drafting the renewal have already expressed concern over colleges' compliance with the act. As the protest, though, has been the focus of a gathering on catalogue information provision to students, it has suddenly gained some power. Another month, a major report from a conference on college catalogues information provision to students, will be testifying at congressional hearings on the Higher Education Act of 1976.

Catalogues protested

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Current federal law, originally sponsored by Sen. Jacob Javits of New York, requires colleges to provide students with various types of information concerning financial aid and their eligibility for federal funding. In the law's wake, the Fund for the Improvement of Post-secondary Education financed several projects to school catalogs. The National Student Educational Fund used the grant for its Information Gap project. Funds also went to a coalition of eleven colleges, including Marchese's Barat, that revamped their catalogues to provide unusual candor about their institutions.

Colleges hostile to movement

Despite the mountain of research reports and the eleven exemplary catalogues, the vast majority of colleges continue to view the student consumer movement with indifference and even hostility. In the meantime, several key congressional staff members involved in drafting the renewal have already expressed concern over colleges' compliance with the act. As the protest, though, has been the focus of a gathering on catalogue information provision to students, it has suddenly gained some power. Another month, a major report from a conference on college catalogues information provision to students, will be testifying at congressional hearings on the Higher Education Act of 1976.

Major reforms

The report includes a draft list of steps colleges can take without performing a major overhaul of the current catalogues. This list of important information includes 19 topics, ranging from financial aid and job prospects for certain kinds of majors to graduation requirements and how credits will transfer to another school.

The report also calls for legislation requiring schools to publicize "significant" changes in admissions policies, and the names of those changes would be hard to get because of staff shortages.

Those latter two items alone would be a major reform that could end cases of students enrolling in a college only to find their majors are being cut or pre-requisite courses with severely limited enrollments, or prerequisites are exceptionally difficult. Such reforms are expected to curtail colleges because they stand a very good chance of passage. As the report is released, conference participants will be testifying at congressional hearings on the Higher Education Act of 1976. That act is up for renewal this year, and is the umbrella legislation that makes all federal funding of education possible. Congress' self-imposed deadline for renewing this act this October, the meantime, several key congressional staff members involved in drafting the renewal have already expressed concern over colleges' compliance with the act. As the protest, though, has been the focus of a gathering on catalogue information provision to students, it has suddenly gained some power. Another month, a major report from a conference on college catalogues information provision to students, will be testifying at congressional hearings on the Higher Education Act of 1976.

Pressure building

Most recently, the National Association of College Admissions Counselors published a "Guide to Rights and Responsibilities in the College Admissions Process." Other groups are expected to follow suit.

But meanwhile, the pressure is building. In that era of enrollment management, students expect to deal directly with the college. Many have already expressed concern over colleges' compliance with the act. As the protest, though, has been the focus of a gathering on catalogue information provision to students, it has suddenly gained some power. Another month, a major report from a conference on college catalogues information provision to students, will be testifying at congressional hearings on the Higher Education Act of 1976.

And that month, the second annual conference on Student Educational Information and Counseling Services has listed Marchese's conference report on improving the information flow as one of the most visible "Student consumer movements." The report includes a draft list of steps colleges can take without performing a major overhaul of the current catalogues. This list of important information includes 19 topics, ranging from financial aid and job prospects for certain kinds of majors to graduation requirements and how credits will transfer to another school.

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Take heart, Tolkien fans!

BY DAVID PHINNEY

BERKELEY, CA. (CPS)—Most college catalogs seem to favor students. But some are fighting back against consumer activists who want colleges to provide more information in their catalogues. Recent lawsuits that might actually be useful to their students. Much of the protest, though, has been sedate conference talk. Now, however, the federal government and student lobby groups have imposed a deadline for the release of copies of some of the schools. The "movement" has suddenly gained some power. Another month, a major report from a conference on college catalogues information provision to students, will be testifying at congressional hearings on the Higher Education Act of 1976. This act is up for renewal this year, and is the umbrella legislation that makes all federal funding of education possible. Congress' self-imposed deadline for renewing this act this October, the meantime, several key congressional staff members involved in drafting the renewal have already expressed concern over colleges' compliance with the act. As the protest, though, has been the focus of a gathering on catalogue information provision to students, it has suddenly gained some power. Another month, a major report from a conference on college catalogues information provision to students, will be testifying at congressional hearings on the Higher Education Act of 1976.

Tom Webb, director of Directors Student Center, didn't get the twins he asked for for Christmas, but he did get a beautiful little girl. Six pounds one ounce Kristen Elizabeth was born on Feb. 4 at 6:45 p.m.

Webb says that he really likes showing the baby off to all his friends, but he wishes that she would learn to change her own diapers. When asked about his future, Mr. Webb replied that he would like for her to either be an aeronautical engineer or a go-go dancer.

Yet most aren't waiting to see if the movie actually draws fans. Milton Bradley plans to release two games, one for Middle Earthinitiates, the other for more sophisticated fans. For solitaire fans, they'll soon be a Tolkien jigsaw puzzle.

Inevitably, there's also a fan club. Membership in "The Fellowship" costs $15, and entitles members to an honorary certificate with the member's name written on it, a key chain, a fellowship deli sticker, a couple of posters, a wall banner, and some other odds and ends.

There is also a soundtrack album composed by Leonard Rosenman. In one of the few stretches the producers have suffered thus far, singer Andy Williams, after some introspection, decided not to sing one of the movie's songs on his recent Christmas special on NBC.

In February, though, we'll see a show centered around the late RBI's singer. J.R.R. Tolkien, who, in contrast to all the film's ballyhoo, was an extremely shy man. Fantasy Films, of course, produced the show.

$7 million needed to produce the film. Another $5 million is being spent to promote it. Twenty-five "Lord" products, meanwhile, are in the works. Cannon Towels, for example, is reported to be making a line of towels, sheets, and pillowcases emblazoned with scenes and characters from the movie. A hockey club has bought the licence to make Hobbit socks. Two juvenile editions of Tolkien's books, complete with illustrations from the film, are being published by Ballantine, which also distributed a "Lord" calendar. Yet another book, this one describing the elaborate process of making the movie, is also planned.

Other manufacturers are getting dolls with movable parts and coffee-table statues ready for market. They're cast of the principal characters, Bookstores are also planning a merchandising campaign, cautiously orchestrated to avoid overkill, but also one that won't even be in full swing until Christmas, 1979. That's the point where names, dates, and events will be testifying at congressional hearings on the Higher Education Act of 1976.

The movie will achieve full national distribution only in February. Thus far, it has grossed $3.6 million, somewhat short of the
Daydream to perform at ATS

BY NANCY RITTER

“If there’s a line to be drawn between a dream and memory—if so goes the theme song for performers Gwen Bishop and Pam group’s name, “DayDream.”

Before the girls began their actual appearances as a group, they had already proven to students who dropped by during rehearsals. P.J. would like to see “DayDream” well, “full blown on concert tour.” Gwen agrees but added that she would like to see “DayDream” to become a house-hold word.

As composer of both words and lyrics P.J. began writing her first song in the ninth grade. Her first song was a very long ballad, “that had to be performed once before the ballad was entitled DISTANT COUSIN and related to the experience of her family’s summer. It was like, “mellow-drama poetry” said P.J. upon memory of stereotyped rhyming lyrics of earlier poetry.

P.J.’s latest song differs from her first in the sense that the words no longer rhyme. Instead they are sensuous and intriguing. Like the rain falling gently from the sky you feel one of those displaced times you are the colors that I see.”

Girl Scout counselor

Summer jobs available

The Carolina Low Country Girl Scout Council is now taking applications for positions on the staff of Troop 100. The camp is located on the East Branch of the Cooper River, and Mount Pleasant, and will operate from June 17 through July 29. The Camp, as the Girl Scout Plantation, is operated by P.J. and Louise Purcell, owners, and staffed by girls 13 and older, and Brownies, Harleston, and Read families.

Now the property of some 6,000 Local Girl Scout Girls, the camp would be evolved to the Girl Scout program, the Girl Scout Plantation council, the American Camping Association, The American National Red Cross, able to all ages 6-18, in a beautiful outdoor setting. Minimum age required is 18. Supervisory, Program Directors, and Unit leaders 21 minimum. Workman’s Compensation, Social Security Coverage, and pre-camp training are provided for all staff. Salaries range from $55 to $120 per week plus room and board, and dependant upon the position, from 4 to 8 weeks in duration. Interested persons are asked to call Kay Cochran at 747-0942 for additional information and applications, or write to the Carolina Low Country Girl Scout Council, Inc., 2400 Air Park Road, Charleston Heights, South Carolina 29405.

Winthrop volunteers win heart of Troop 100

BY LORI RIDGE

You may have been visited recently by the Girl Scouts of Troop 100 who were selling Girl Scout cookies. Whether or not you gave them any, these girls managed to sell a total of 1,100 boxes of cookies! If you did give them some, or you did not, you might like to know how your money was used by the Girl Scouts.

The proceeds from selling those cookies is being used to buy uniforms, pins, badges, and other Girl Scout excessories. The members of Troop 100 are a special group however. You see, it is a group of girls, ages 5-14, who are in some hand-d greenhouse physically or mentally.

There are five Girl Scout councils in the southeast from Winthrop College who have been with Troop 100 since its origination. These girls help to organize the troop by locating handicapped girls from York and Rock Hill who wanted to be a part of the Girl Scout program and by helping to run through Rock Hill each Thursday night to pick up the girls for their weekly meetings.

What prompted the formation of Troop 100, and how do they do it? Well, there were local Boy Scout and Cub Scout troops for the handicapped children which have been very successful. Margaret, Kathy, Judy Diane, and Linda Purcell are all members of these troops.

When they decided that a Girl Scout troop of like interest ought to be organized, the troop is sponsored by the Human Development Center (HDC) beside Rutledge, and by Camp ARC Council. (ARC stands for Association for Retarded Citizens.) Tom Duncan, recreation therapist at HDC, helped in the financial organization of Troop 100.

The Girl Scout troop holds its weekly meetings on Thursday night at 6:30 in the Camden House. There are presently 16 girls in Troop 100.

Even as a newly formed troop the girls have engaged in many activities. They were given a Halloween party by a local troop in Rock Hill, then had their faces painted for trick-or-treating by Drama Club at Winthrop College. On this particular occasion, Allen Webb (son of Dr. Webb) and a few other girls dressed in costumes, one as a chicken and one as a witch.

These girls also learned how to carve pumpkins, which were donated by local grocery stores. After the pumpkins were carved, the girls gave them to nursing home patients.

The troop also went to the Nutcracker Ballet, which was a particularly enjoyable event, because there were “several of them went home dancing.” The girls also went to the Carolina Low Country Girl Scout Council’s camp on December 11. The girls were also delighted to have a Christmas tree of their very own, of which was chopped for them by Dan Urschel.

Events planned for the near future include a trip to the zoo in Columbia and camping at Kings Mountain. The troop is asking for a few donations to help with their projects, especially if you have any skills at camping. Even if you wouldn’t just like to donate any camping or other supplies, Margaret Purcell says, “This would be a good project for organizations on campus to donate to.”

The Girl Scout program is noted for its effort to develop character in young girls by bringing them together with other girls their age and sharing the experience of growing up. These young girls are proud of the fact that they’re going to the Girl Scouts, according to the volunteers. Miss. Percy has noted lately that at least one of the girls in the troop who is very shy has been friendlier and more talkative. The girls have also gained in self-confidence nicknames for the volunteers. For instance, Kathy Covington is known as the “flower”, and Margaret, Kathy, Judy, Diane and Linda are known as “Wonder Woman.” The girls to whom she teaches nature crafts; and to some, Linda Purcell is “momma.”

One of the girls, 12-year-old Chiquita Jones, expressed interest in attending Winthrop when the girls graduate from high school.

When asked if there was anything they would like to see improved about their Girl Scout service, Margaret, Kathy, Judy, Diane and Linda and Mrs. Neil Covington, “Grandmother,” said they would like to see more interest generated by the public. All the volunteers agree that anyone, especially special ed., elementary ed., or psychology majors would benefit from the Girl Scout program. Anyone is welcome to attend the weekly meetings for observation or participation. Persons interested in the Girl Scout program should contact Field Director Linda Rodgers of Ft. Mill at 547-4640.

And by the way, if you enjoyed those Girl Scout cookies, you can order more after February 23 by calling Margaret. Your money will be well spent.”
The pervasive power of ETS

BY RALPH NAIRN

The next time you pick up a well-sharpened No. 2 pencil and begin to hurriedly answer a standardized, multiple-choice test, chances are that your test is one of more than eight million given annually by the Educational Testing Service (ETS). You may know ETS manufactures SATs, LEAPs, GRAs, and OMAs. With these tests alone, ETS influences the educational and career opportunities of millions of people. But the power of ETS does not begin or end with these tests. ETS markets 269 different tests. ETS tests are used to determine entrance to over 60 occupations including firefighters, actuaries, police, real estate brokers, sailors, teachers, gynecologists, engineers, and auto mechanics. ETS test results are the standards of access to some of the most powerful professions: Foreign Service officers, New York stockbrokers, lawyers in over 40 states, CIA agents. Two million students take ETS tests, and ETS is even developing ways to test infants. ETS consultants and trainers help shape education and labor allocation policy in scores of countries, including Singapore, Brazil, and Saudi Arabia. And ETS has test centers in 120 countries.

In thirty years, probably 85 million people have had their schooling, jobs, prospects for advancement, and beliefs in their own potential directly shaped by the quiet but pervasive power of ETS.

What IS the Educational Testing Service? How has it centralized so much power? Is it accountable to anyone, or anything? Should your opportunities be so influenced by ETS's standards of aptitude or intelligence?

Despite its massive influence, few people question ETS. Students may want to tear up test forms in moments of frustration, but few of us think of challenging the corporation that makes the tests. We will soon release a lengthy report on ETS, written by Allan Nairn, which we hope will help people understand, and question, the unique and unregulated power of this corporation.

Indeed, ETS is, in non-dollar ways, a large corporation. It has more customers per year than GM and Ford combined. Despite its non-profit status, it declares roughly a million dollars in "profit" each year. This money is plowed back into cor-

ETS not only influences how individuals judge themselves, but also influences how institutions judge individuals. ETS is exempt from federal and state income taxes, is effectively beyond the reach of many anti-trust laws, and has no stockholders. ETS escapes the restraints governing other corporations because it is an "educational" institution.

The power of ETS is massive, as even one ETS executive conceded: "No matter what you try to tell us here about how you really don't have much power," he said, "we know we do. We know we're the nation's gatekeeper. This gatekeeper can determine who enters college, graduate and professional schools, as well as many occupations and professions. It determines who will go to college, how much they will go to college, and how long they will go to college.

Moreover, test takers are subject to numerous injustices, ranging from incorrect scoring of tests, to late reporting of scores, to secret evaluation of grades and test scores, and many others. These injustices have other facets. Jesse Jackson is a test-taker, and he is saying that ETS is being used to deny him jobs. The FTC has apparently found, contrary to ETS claims, that certain kinds of prep or cram courses can raise test scores, but this report has been withheld at this time. And several members of Congress have called for an investigation of the testing industry.

We must begin to examine the exams. Testing reform and restructure the testing industry in New York, Ohio, Texas, and other states, student-run Public Interest Research Groups (PIRGs) have introduced "Testing" legislation in their state legislatures. The legislation calls for ETS and other testing companies to disclose test questions and answers, and all studies and data on the tests; it would also require companies to keep information on applicants confidential. Disclosing the answers would enable students to contest disputed answers, and thus eliminate much of the power of the tests. ETS has said it is willing to release 99 percent of its test data. But, Nairn says, the bulk of this 99 percent is the material provided by the test takers themselves, such as social security numbers, etc. Nairn says it is crucial to disclose that last one percent, as it includes ETS's extrapolations from the information by test-takers such as predictions of future academic success.

The testing reform movement has other fronts. Jesse Jackson is organizing around the issue of the ETS National Teacher Examination, which systematically eliminates qualified black applicants from teaching jobs. The PTC has apparently found, contrary to ETS claims, that certain kinds of prep or cram courses can raise test scores, but this report has been withheld at this time. And several members of Congress have called for an investigation of the testing industry. Students now have opportunities to challenge the test makers.

Individuals interested in this issue have the sponsoring Testing True Testing legislation, can contact Ed Hanley at our office at P.O. Box 9832, Washington, D.C. 20034.
Teachers learn from inservice

Some 3,000 teachers learned how to send invitations, Feb. 2, from William Purkey, professor of education and division chairman at the University of North Carolina at Greensboro School of Education.

Purkey was keynote speaker for Inservice ’79, a day-long series of workshops at Winthrop College for teachers from Chester, York, Lancaster Area 4, Union and Chester County school districts.

“Children need invitations like flowers need sunshine,” Purkey told a standing room only crowd in Byrnes Auditorium.

Instead of inviting students to learn, Purkey said some teachers distract their students with platitudes if it’s worth doing, it’s worth doing well.

“In order to do things well, you have to do things,” Purkey argued. “If only the best teachers made love, where would you and I be?”

Purkey told the teachers that “one good invitation” can last a child about four months.

The Inservice idea began in 1977 after four years of informal meetings among superintendents of the surrounding school districts and Winthrop College President Charles B. Vail, educational, managerial and administrative problems in the schools have been topics of discussion.

Other educators who spoke on a variety of topics during Inservice ’78 were Arthur W. Combs, a consultant in education and psychology, who spoke on “Current Trends in Discipline;” William Hale, an education professor at the University of Georgia, who spoke on “Motivating Students;” and Virginia Louise Brown, professor of special education at the University of Minnesota who spoke on “Mainstreaming Responsibility of the Regular Classroom Teacher.”

A book fair, showing the latest in textbooks and other teaching aids, was also held for the teachers during the day.

President Charles Vail said plans for Inservice ’80 are already underway.

Special Olympics scheduled in April

For $17, you can send a kid to the Area 11 Special Olympics in a spiffy new track outfit.

About 800 mentally and physically handicapped persons from York, Chester and Lancaster counties are expected for the fourth annual event at Northwestern High School’s track field in Rock Hill Friday, April 6.

Many of those special athletes will need financial assistance for gym shorts, socks, a T-shirt and sneakers, says Tom Duncan, coordinator of the tri-county program.

“Many folks and organizations have donated sneakers and other clothing over the past,” Duncan says. “We still need their help, but we thought that if people wanted to provide a whole outfit for a child just by writing a check, we should let them know how to do it.”

Last year, 456 special athletes competed in the day-long program sponsored locally by the Camp Arc Council and the Winthrop College Human Development Center. Nationally, the Kennedy Foundation provides support.

In addition to the standard Special Olympics events—40, 200 and 400-meter runs, a 400-yard relay, a softball throw and a standing broad jump—the year’s program will include wheelchair events and special competition for severely handicapped youths, such as rolling balls and throwing fluff balls.

Clinics are also planned in other sports covered in the national Special Olympics program, including gymnastics and soccer.

To make a donation or obtain more information, write to Tom Duncan, Human Development Center, Winthrop College, Rock Hill, S.C. 29733; or call 323-3244.
The recent establishment of formal diplomatic relations between the United States and the USSR marks a significant milestone in American recognition of Soviet Russia in 1933. Some 30 years elapsed between the 1905 Communist victory in China and the granting of American recognition. In the case of the Soviet Union, 16 years passed between Lenin's revolution in November 1917 and American recognition.

By 1933, both the United States and the Soviet Union were experiencing tension in their relations with the Japanese. Furthermore, both countries were concerned about the rise of Hitler, who had become Germany's chancellor in January 1933, by Roosevelt's invitation. These tentative overtures, made in December 1933, by Roosevelt's invitation to the Soviets to send a representative to the American capital on Nov. 17, telling reporters that all questions could be settled in half an hour.

The establishment of formal diplomatic relations between the United States and the Soviet Union did not lead to the hoped-for cooperation. Instead, both sides remained suspicious of one another and on the defensive. Beyond this, the American trade maintained a relatively low level.

By 1933, Raymond Moley, a key member of Roosevelt's "Brain Trust," and the American diplomatic William V. F. Sterling, who echoed sentiments of larger significance, had been working for a closer understanding between the two countries.

Continuing West-East hospitality was symbolized by an invitation to visit the White House given by American Rear Admiral Yates Sterling, who echoed sentiments of larger significance.

The recent establishment of formal diplomatic relations between the United States and the Soviet Union did not lead to the hoped-for cooperation. Instead, both sides remained suspicious of one another and on the defensive. Beyond this, the American trade maintained a relatively low level.

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**SPORTS STORIES**

**Men drop in Dunkels**

BY DAVID JACKSON

For the Winthrop men's basketball team, the games of February 8-12 represented a case of the bad, the good, and the so-so. The bad was a February 8th loss to Central Wesleyan College, 80-66. The good was an impressive February 10th home win over Wofford, 80-71. This was followed up by a so-so February 12th 75-10 win over hapless Coker College, 81-66.

The overall Eagle record currently stands at 19-8. Winthrop leads the state in most victories, and also holds the record for most wins by a first-year team. The previous record was five wins.

However, in terms of making the district playoffs, the team's overall record does not mean that much. The eight post-season tournament qualifiers are determined by the Dunkel power rating system. This week, the Eagles power rating took a real blow, as they dropped to eighth place in the standings. Winthrop can drop no further if they expect to make the playoffs on March 4.

Perhaps a better way to explain the Eagles is to give an example. Team A, with a power rating of 35.0, is a home game against Team B, with a power rating of 30.0. Team A is favored on their rating for the home court advantage. Thus Team A is favored to beat Team B by 9 points. If they beat them by more than 9 points, their rating goes up. Generally, if they beat them by less than 9 points—or lose—their rating goes down.

So, it is quite possible to still win a game and have your power rating go down.

Who makes up these ratings?

A man in Florida named Dick Dunkel who heads up a rating service which also covers college football.

Although the system has obvious kinks, the Dunkel ratings are very popular with the district's coaches. Winthrop's Niel Gordon is no exception. "Besides, it's the best way to go. It keeps teams from playing schedules that are too easy."

Gordon believes that the key to beating the Dunkel system is merely winning, no matter what the point spread. "I guarantee you that at the end of the season the four best Dunkel ratings will be the four teams with the best winning percentages," he said.

Gordon is not worried about his team's current low standing. "If we win these last four games, we'll make Dunkel's top-four and have the home court advantage for the first round of the playoffs. Remember, the Dunkel rating at the end of the season is the only one which counts."

This is the fifth year in which District Six has used a rating service in seeding its teams for the post-season tournament. The first two years the Carr ratings were used, and for the past three seasons, the Dunkel ratings have been used. Defendents of the rating system point to the fact that they have picked the eventual District tournament champion every year except last year when fifth place Enkine captured the crown.

Yet, there are still a few bugs in the system. This is particularly evident with the current ratings in which Coastal Carolina is second and College of Charleston is fourth—both with losing records. It seems as if it doesn't matter whether you win or lose, but how much you can lose by.

The Eagles have had their share of suffering at Dunkel's expense. In some ways, the Eagles have been their own worst enemies regarding the Dunkel system—they allowed teams they should have blown out to get close to them in the final minutes.

With the district tournament two weeks away, the Eagles need to come up with consistently good performances in order to improve their rating in the league system. Perhaps the biggest plus that the Eagles have been their own worst enemies regarding the Dunkel system. Perhaps the biggest plus that the Eagles will have to show to the national tournament in Kansas City. The talent is there. Here's to hoping the Winthrop Eagles come up with the way to best use it to their advantage.

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**Women stomp Sacred Heart**

BY JAN WISE

The Winthrop women's basketball team completely stomped outclass Sacred Heart College of Belmont, N.C., 98-23, at Sullivan Junior High gymnasium Monday, Feb. 9. The Eagles dominated the play on both offense and defense in a game which was, for the most part, decided at the end of the first half. Winthrop took a comfortable halftime lead of 38 points into the locker room, 51-13.

All twelve Winthrop players scored in the game. Freshman Beth Knell took top honors in scoring and rebounding. Knell sank 14 points and pulled down 13 rebounds. Starters Tracy Burch and Sara Dukes had twelve points each to round off those in double figures. For Dukes, a freshman, it was her first time in the starting lineup for the Eagles.

The Winthrop women's basketball team completely stumped Sacred Heart. The game against Team B, with a power rating of 25.0, is a home game against Team B, with a power rating of 35.0. If Team A wins, it will drop Team B's rating by 10 points. If Team B wins, it will increase Team A's rating by 10 points.

Winthrop's Joby Williams shoots over Anderson defender in Winthrop's Invitational basketball tournament. (Photo by A.P. Smith)

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**Upcoming intercollegiate games**

Feb. 19 Women vs. S.C. State SULLIVAN 8:00
Feb. 21 Women vs. Presbyterian SULLIVAN 8:00
Feb. 21 Men vs. Coastal Carolina Conway 8:00
Feb. 24 Women vs. Columbia College SULLIVAN 8:00
Feb. 24 Men vs. Erskine SULLIVAN 8:00

Tickets to games at Sullivan are available in 154 Bancroft. Due to lack of student use, the bus will not be running.

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**ECU wins Invitational**

The ninth annual Winthrop College Invitational Tournament, believed to be the oldest intercollegiate basketball tournament in the South, was held February 8-12, at Sullivan Junior High gymnasium.

Nine teams, including defending champion, College of Charleston, participated in the tournament.

In first-round action, ECU defeated Charleston 74-67, Florida State 74-63, and Anderson 77-69, and then defeated Longwood 82-64.

The Semi-final winners were ECU over Florida State, and Winthrop over Anderson, 82-64. ECU defeated Winthrop in the finals 76-63.

"The tournament went very well," said Dr. Mary Roland, tournament director. "I was very pleased with the overall caliber of play. There weren't any patsies in this tournament." Dr. Roland also added that the tournament was a success because it provided a good experience for the students who came to participate.

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**Winthrop basketball coach Niel Gordon and assistant Skip Goley object to an official's call during a recent game against Wofford College. The coaches lost the argument, but Winthrop won the game 95-71. (Photo by A.P. Smith)**
**Intramural scoreboard**

**BASKETBALL REPORT**

**FEBRUARY 7, 1979**

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<td>EAGLE REJECTS-117 vs DYNASTY-78</td>
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<td>B. Griffin-11</td>
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<td>Brooks-48</td>
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<td>BUCKS-73</td>
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<td>KACK BUSTERS-87 vs SIG EP 158</td>
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<td>MUFFDIVERS-66 vs MAD DOG BOMBERS-41</td>
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<td>BRICK NEIGHBORHOOD-23 vs RIGHT TOGETHERS-22</td>
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<td>Moore-10</td>
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<td>FALLOWS-37</td>
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<td>Shirley-9</td>
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**WC baseball schedule**

**(Serimage Games)**

<table>
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<tr>
<th>DATE</th>
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<th>PLACE</th>
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<tr>
<td>Feb. 20</td>
<td>U.S.C.</td>
<td>Columbia, S.C.</td>
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<td>Feb. 21</td>
<td>UNCC</td>
<td>Charlotte, N.C.</td>
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<tr>
<td>Feb. 22</td>
<td>Alderson-Broaddus</td>
<td>Rock Hill</td>
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<td>Feb. 24</td>
<td>Viroseve College</td>
<td>Rock Hill</td>
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<td>Spartanburg Jr. College</td>
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<td>March 2</td>
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<td>Rock Hill</td>
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<td>March 5</td>
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<td>Rock Hill</td>
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<tr>
<td>March 7</td>
<td>Cumberland College</td>
<td>Spartanburg, S.C.</td>
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<td>March 8</td>
<td>Wingate College</td>
<td>Rock Hill</td>
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<tr>
<td>March 9</td>
<td>Spartanburg Jr. College</td>
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<td>April 1</td>
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<td>April 6</td>
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<tr>
<td>April 7</td>
<td>Wingate College</td>
<td>Wingate, N.C.</td>
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<td>April 10</td>
<td>Warren Wilson</td>
<td>Asheville, N.C.</td>
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<td>April 14</td>
<td>UNCC</td>
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<td>April 17</td>
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<td>April 19</td>
<td>Wingate College</td>
<td>Wingate, N.C.</td>
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<tr>
<td>April 22</td>
<td>Spartanburg Jr. College</td>
<td>Spartanburg, S.C.</td>
<td>3:00 p.m.</td>
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*doubleheaders

**HEAD COACH**

Horrya Turberville

(601) 335-2129

Winthrop College

Rock Hill, S.C. 29733

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**BOONE'S SUNOCO Complete Auto Service**

**Coldest Beer In Town**

**Snack Stop Open 24 Hours**

**Drinks, Munchies, Cigarettes**

**Next To Winthrop At Cherry Rd. and Oakland Ave.**
Women place second in Invitational

BY JAN WISE

The Eagles’ women’s basketball team captured second place honors in the 9th annual Winthrop Invitational Tournament, Feb. 8, 9, and 10. Coach Linda Warren’s team had the best average over all the years. University and Anderson College; but lost to East Carolina University in the tournament finals.

Thursday night, Winthrop played a near flawless forty minutes to defeat the Seminoles of FSU, 71-63. The Eagles took an early six-point lead and stayed on top of FSU the entire game.

Senior guard Holly Bland led the scoring for both teams with 19 points. Bland was given mid-court honors during the game when she scored a basket which made her become the first Winthrop basketball player to reach a career total of 1000 points.

Other Eagles scoring in double figures were Joby Williams, 18; Rosita Fields, 11; and Tracy Burch, 11. Reserve Sara Dukes pulled down 12 rebounds.

Student-Athlete roles

Continued from page 14

here to play basketball and that basketball is my only care in life. I wish people would look at me and say ‘there goes Doug Schmieding, a student who plays basketball, but no, they refer to the basketball team as a ‘bunch of jocks.’ I just wish people would judge me on being myself and not stereotype basketball players as ‘dumb jocks.’”

Schmieding adds. “People just do not understand what we go through.”

Burch says, “some people think that we are just egotistical and that we get things for nothing. Whereas other students have about eight hours a day of study time, student-athletes get about half as much time. We are just forced to do the best with what time we have and from October until the end of February.

Billy and Holly Bland, Winthrop’s first two 1,000-point players, accept second place trophy from President Vail in the Winthrop Invitational tournament. (Photo by A.P. Smith)

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SCHLITZ

Schlitz Makes It Great

Words by RALPH RYDHOLM, BURT MANNING, THOMAS HALL

Music by RALPH RYDHOLM AND BURT MANNING

Beer Makes It Good (There's Just One Schlitz) There's No Debate

(Noth-in' Else Comes Near) Beer Makes It Good (When You're Out Of Schlitz)

Schlitz Makes It Great (You're Out Of Beer)

So When It Comes To Beer Why Make It Good

Schlitz Makes It Like No Other Could Schlitz Makes It Great!!