Students lose right to evaluate professors

BY KATHY KIRKPATRICK

On November 14 the Winthrop Faculty Conference voted 87 to 27 to discontinue the Student Description of Instruction and Course Program, according to Prof. Ralph Provost and Chairman of the Academic Council.

This year's adopted and implemented by the faculty in 1973, involves the completion by students of course evaluation questionnaires in every class at the end of each term. A computer printout of the results is available to the instructor, chairman of the department and dean.

Until last spring the results of these student questionnaires were compiled at a cost of $800 a year in Dacus Library. According to Hook, students lost the right to view the results when the college decided such viewing would "violate individual faculty rights to privacy."

The Student Description of Instruction and Course Program has been under review by the Academic Council since February 1976. According to the minutes of the Nov. 14 Faculty Conference, the Council recommended discontinuation of the current student evaluation program and the adoption of a new program. The faculty voted to discontinue the current program, but also rejected the proposed program, leaving no student evaluation program presently for the 1979 spring semester.

"People treat these evaluations as if they measure teacher effectiveness, when in fact they are measures of student ability," said Prof. John Hamm, associate professor of psychology. "The evaluations measure student variability and popularity.

"Hamm presented a compilation of data to the faculty which showed that the results are skewed by a few students, and that the program is not valid at all."

"We have no intention of meeting while all the students are not there, so we can get their opinions," Hamilton said. "I'm sure that we will meet as long as it is necessary.

The issue began in September when President Vail said that he was looking for better alternatives for students in Early Childhood Education when he decided to close MacFeat nursery and Withers Kindergarten.

Students, parents, and alumni opposed the closings and organized themselves into various groups to protest. Letters and phone calls were directed to the Board of Trustees with hopes of securing a review of the decision.

During the November 4 Board of Trustees meeting, Howard L. Burns, chairman, announced that a committee would be formed to investigate the issue. Cyril B. Busbee, Mrs. Legate Hamilton and Mrs. Jim McErlane were appointed.

No date set for MacFeat review

Meeting date for the committee to review the closing of MacFeat nursery has not been set, according to Mrs. Legate Hamilton, Trustee member appointed to the committee.

SM said that she would try to impress on students that the committee will not meet while Winthrop is closed for Christmas.

"It's our intent to meet while all the students and faculty are there, so we can get their opinions," Hamilton said. "I'm sure that we will meet as long as it is necessary."
The cynical speaks

By BENNY CAIN

(Improbable dreams, then and now)

The following manifesto was found emblazoned on the warm glass of the JOHNSONIAN office desk after rumors of the faculty's decision to eliminate student evaluations of itself. The author, a dropout from several institutions of quite higher learning unqupue, prefers to remain anonymous.

Although revealing aspects of the cloistered sentences displayed, this reader, some sense of initiative which seems to strike to the quick the narrow of our situation. With some misgiving, it is reproduced in its entirety.

Why should students evaluate the performance of professors? The students are the ones who need to be evaluated. If both parties evaluate each other, the situation evolves into, "If you scratch my evaluation, I'll scratch yours." Hence, professors with the best student evaluations produce students who know the least. The students aren't interested in learning; any pleasure or usefulness found in the actual material studied is secondary to the extraneous. Professors don't grade on the basis of how much blemished response the student displays, earwax from the back row only obscure the information being dispensed and not the action of the class. (Now, now, class.) The students are interested in the grade; they aren't interested in the knowledge they are coming by, and rightfully so in an educational system where only a small fraction of the students will apply the knowledge learned on a graduate degree in the same discipline, a world where many of the careers which will be in existence ten years from now are not even known. We are hired on the basis of grades made in courses taken, generally, for positions which utilize a small fraction of the knowledge dispensed in these courses. You could think every education course needed for certification and still come away from those courses knowing you need to know to teach well. Similarly, no one needs to know what the Keynesian economic model is to fulfill the role of manager trainee for Sunoco Oil. ("Boo, something's been buggin' me ever since I took ECO 201 back at Winthrop. Could you tell me what the Keynesian economic model is?" "Look buster, do you want me to replace someone who doesn't know. Finish those invocations.) Much of our education is wasted on learning names of characters in, n.b., the number of countries in Africa, and the average salary for a teacher in our country and the like. Information which is just as well forgotten as not, and most often forgotten as quickly as possible. The memory of material in preparation for a standardized test is the most common mode of student effort. It is an excellent prelude for the uninitiated student. Getting the name of that material as soon as possible. The standardized test is often used to decide if the student, too late, that there is no place for displaying those aspects of the material he understands best. The memorization of material in preparation for a standardized test does nothing for the essential skill of thinking: how to weigh the substantive of an argument, or how one concept is related to another, or how they are dissimilar. A light knowledge of a broad spectrum of information is often the best measure of preparation for your future test, and represents the least superficial application of the skill of thinking.

It is impossible to expect students who aren't taught how to think anyway to separate their responses to their circumstances as students of this material from an objective evaluation of the professor's performance of his task. Since the most practical purpose for being here is to make the grades and run, the professors who, however obtrusively, make this possible with less mental exercise are bound to get positive reinforcement from student evaluations. The extent to which student evaluations figure in the decision of who gets the grant, the federal government does, said Bethes.

The National Direct Student Loan (NDSL), the Supplemental Education Opportunity Grant (SEOG), and the College Work-Study program are college-based programs, according to Bethes, "The college 'subsidizes' the entire student budget, the remainder is called the financial need," said Bethes.

"The college meets the need through loans, work, or scholarships. There is a difference between the two," she said. According to Bethes, there are alternatives in receiving financial aid. There is the basic Education Opportunity Grant (BEOG) which is a grant, and the need-based" means that the college administrators aid from the federal government allocated to the school each year.

The colleges are not to separate students into dependent, meaning he gets a contribution from a parent or guardian; or independent, meaning all contributions comes from the student or parent. "The contributions from the student or parent is subtracted from the budget which is the total cost of tuition, fees, room and board, plus miscellaneous. The remainder is called the financial need," said Bethes.

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...
Letters to the editor

Applause and correction

Dear Miss Smith,

I was proud to recently see an article in THE JOHNSONIAN that upgraded instead of degraded Winthrop College. It was almost to the point that I did not want to pick up a copy because of the negative things directed toward the formally known APATHETIC Winthrop College. Administrators like you generate a sense of unity in the school, and I, for one, was glad to see it finally done. Hopefully more writers on THE JOHNSONIAN's staff will pick up momentum and help Winthrop College feel and be more like a "college.'

Sincerely,
Karen Silvertant

P.S. I would like to add that "Big John's" toga party, though quite successful, was not the first. Winthrop's first toga party, which incidentally arrived before Clemson's first, was held September 14, 1978 in the lobby of Margaret Nance Hall. This college is moving!

Disappointed with public prosecutor

Dear Editor,

I have been a student at Winthrop College for the third year now and have always had the greatest admiration and respect for the Student Government officials. Also, this is my second year as a Resident Assistant, and I am happy to say that the Student Government has always backed me up with their support and action, until now.

Last year I had three cases to appear before judicial board. All three cases were upheld in my favor, but the thing that impressed me the most was that the public prosecutor, who defended my cases, was a reliable, helpful, and available person. He came within hours after I had gotten in touch with him and wrote out a statement before appearing to the board, the prosecutor once again asked for the facts and compared them with the earlier statement. Along with all of the above, he would make several visits in between the incident and the judicial board appearance to verify any unclear or vague statements.

This year, however, there seems to be some kind of a problem. The present prosecutor, Donnle Campbell, can never be reached, and if one is lucky enough to reach him, it doesn't do any good because apparently he has too many other things to do. I have had a case recently that Donnle was supposed to handle, but between the time I finally made contact and the present, I have had three conversations with him. The first problem is that all three conversations were by telephone. The first call I received was because I had left messages with two people to please have him get in touch with me (this was after trying all day — at least six times). During this first call, I gave him was all the details of the incident. The second call I received from him was at 12:30 in the morning. Unfortunately since I am normally in bed by that time, I have very little recollection of the call, other than the fact that Donnle was trying to find out what day he had gotten in touch with me the first time. The third call is the best — he wanted me to tell him all over again what happened because he forgot to write it down the first time. And if all of the above does not convince you that he can't handle his job, he took her step forward when he did not even bother to get in touch with me and let me know that the case had been moved to another day, and that I did not need to get off of work to be there (which I did.)

If I were in Donnle's shoes, it would bother me a great deal to know that having never met someone, I could leave such a lasting bad impression.

Name withheld by request

EDITOR'S NOTE: Due to the one-sidedness of the first letter printed here, we decided to confront Mr. Campbell with it and let him have equal time in the same issue.

I will improve

Dear Editor,

During the past few weeks, it has come to my attention that a question has arisen as to whether or not I am capable of executing the office of Public Prosecutor.

First of all, this is a necessary and involved office. My responsibilities are that I represent the college and the Student Government Association at all times on appeals and violations of college policies. As a student elected office holder, I, to the best of my ability, try to implement these policies. However, there have been times this semester and when I have been working on five cases at a time. This is not an easy job.

The Resident Assistant is a very vital source of evidence before and during a case. I feel that my responsibilities as Public Prosecutor do not confine me to my room, but calls and complaints. I try to make myself available at all times; however, due to the fact that I am a student, I have the same responsibilities as any other student at Winthrop. I have a job and I don't do every day, and I do have an Assistant Public Prosecutor. The Resident Assistants have been given access to a sheet containing both mine and my assistant's names and numbers.

In the past, I feel that the office needed more efficient and effective. I feel that it is unfair to compare me and judge me by the past performance of those who have held my position. Each person has implemented and carried out the duties and responsibilities differently. This is my first year with the Judicial Board, and I will continue to improve.

In conclusion, I would like to have the Resident Assistants as friends and co-workers. In the future, I hope this will be possible. I feel that a better relationship with them will make my job more efficient.

Thank you,
Donnle Campbell
Public Prosecutor

Sound off

"I think that it should be dropped as it is now. The student should be asked to write out what he thinks of each teacher. I personally have a lot to say about mine..."
-Ele Trowell

"I believe that it works because students have no other way of judging professors, and it gives credit to the dedicated professors..."
-Heather Harrington

Letters to the editor and sound off page continues on page 4.

Teacher evaluation cards are being dropped next semester. What do you think of this?
Carowinds announces attendance figures

For the second consecutive season, Carowinds has recorded an attendance in excess of a million people with 1,061,480 guests passing through its turnstiles in 1978.

The 73-acre theme park, which ended its 1978 season on Oct. 15, recorded net revenues of $12,375,198 with per capita spending at $11.88.

Carowinds had an attendance of 1,244,749. Net revenues and per capita spending were $12,340,566 and $10.98 respectively.

Winthrop ski courses

Two options will be available this year for Piedmont Swimmers Courses through Winthrop College. A one-hour credit physical education course will be offered in instructional skiing at Appalachian Ski Mountain in Blowing Rock January 7-12. At the same time, recreational ski packages at Sugar Mountain are open to both Winthrop students and others who register through Joyce Center for Continuing Education. ($55.00 fee).

All participants will be housed at the Appalachian University Continuing Education Center in Boone. The cost is $85.00 for instructional skiing and $115.00 for recreational skiing including everything except meals and transportation. For those who have their own equipment, the recreational ski package is $85.00. These prices are based on three persons per room. Two persons per room costs $100.00 more each and a single room is $120.00 extra.

Registration for the course requiring a $20.00 deposit will be December 10 at 5:00 p.m. at the Human Development Center on the Winthrop campus. If you cannot attend, but are interested in registering, send $20.00 with your name, address, telephone number, choice of ski package and identification proof to Carolyn M. Smith, Coordinator, Human Development Center, Winthrop College, Rock Hill, S.C. 29733.
Six attend Students State Legislature assembly

BY MARGARET CARROLL

The South Carolina Student State Legislature assembled at the state house in Columbia, S.C., on the 17th day of November, and six of Winthrop's student delegates, including Jimmie Williamson, delegate chairman, were accompanied by student-government association (SGA) sponsors representatives to the Model United Nations in Princeton, New Jersey.

Winthrop will be sending nine students to represent two delegations. (The countries for which the delegations represent are unknown at this time.) SGA is now taking applications for these positions and they will hold interviews to select those nine students on December 4 and 5.

The delegations will be given specific countries to represent and will hold debates with the other delegations. The other delegations will be made up of students from other colleges. The Model U.N. is a program based on the same scale as the procedures of the actual United Nations.

It is a form of competition in that the schools which are represented compete against each other for awards. These awards are based on how much preparation is involved and how well the countries are represented by these students.

In past years, Winthrop has competed against such schools as Harvard and Yale and has come away boasting several awards on its presentations. The Model U.N. is designed to give college students a better understanding of world affairs through showing them how the United Nations operates.

Recently, the Student Government Association has been undertaking new projects to help the students of Winthrop to be better informed about current happenings. SGA has set up new information centers in local points on the campus. These centers offer students campus literature such as catalogs, handbooks, and campus maps. They also post news of current happenings along with recognition of jobs well done and important notes from state meetings. These centers enable any student to be kept up-to-date and aware of the many things that SGA and other organizations on campus are doing and will do in the future.

SGA hopes to set up more information centers in the near future and also some suggestion boxes.

Greer named director

Sam Greer, acting dean of the School of Home Economics at Winthrop College and a Rock Hill School Board trustee, has been elected a director of the South Carolina School Board Association.

Greer will represent District 16, which includes York and Union counties.

The association, which represents 92 school district statewide, elected the directors at its state convention in Myrtle Beach Nov. 24.

Tallest tree

The Howard Libby redwood, in Redwood Grove, California, is the world's tallest tree. It stands tall at a height of 368 feet.

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- On Oakland-two blocks from campus
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Winthrop extends courses to four cities

Home Ec. in Greenville

"Supervision and Leadership in Home Economics," a graduate-level inservice course, will be offered in Greenville by Winthrop College beginning in January, with registration set for Dec. 8.

The course will cover supervision, leadership theory and practical application of research for home economics teachers, supervisors and administrators in secondary, post-secondary, higher education, cooperative extension and similar positions.

The three-sessional-credit-hour course will be taught by Carol Bocan, associate professor of home economics education in the Winthrop School of Home Economics. The class will meet Tuesdays from 5:30-8:30 p.m. from Jan. 16-May 1, 1979. Registration is from 5:30-7 p.m. Dec. 8 at the League Middie School Cafeteria, 125 Twin Lake Road.

For more information, including tuition and fees, contact Carol Bocan, inservice coordinator, School of Home Economics, Winthrop College, Rock Hill, S.C. 29733, phone 323-2101, or League Middie School, phone 323-2101 or on the Medical University.

Seminar in Charleston

The role and status of the aging family will be discussed in a graduate-level seminar course by Winthrop College in the Charleston area, with registration set for Dec. 7.

The seminar will be taught by William White, associate professor of home economics. The course will meet Tuesdays from 5:30-8:30 p.m. from Jan. 16-May 3, 1979 at the Medical University of South Carolina, Rita C. Hiyer, assistant professor of family child development at Winthrop, will teach the course.

Registration is Thursday, Dec. 7, from 6-7:30 p.m. in Room 202 of the Basic Science and Dental Building of the Medical University.

For more information including tuition and fees, contact Carol Bocan, inservice coordinator, School of Home Economics at Winthrop College, Rock Hill, S.C. 29733, phone (803) 323-2101 or call the Medical University, 782-3871.

Textiles in Columbus

"Update in Clothing and Textiles," a graduate-level inservice course, will be offered in Columbus by Winthrop College beginning in January, with registration set for Dec. 8.

The course covers textile technology affecting the contemporary consumer, design emphasis and trends, and legislation affecting textile industry products and employees.

The three-semester-credit-hour course will be taught by Ellen Randolph, assistant professor of clothing in the Winthrop School of Home Economics. The class will meet Tuesdays from 5:30-8:30 p.m. from Jan. 16-May 1, 1979. Registration is from 5:30-7 p.m. Dec. 8 in Room 201 of the J.C. Long Gray Opportunity School classroom building from 5:30-7 p.m. Dec. 5.

For more information, including fees and tuition, contact Carol Bocan, inservice coordinator, School of Home Economics, Winthrop College, Rock Hill, S.C. 29733, phone 323-2101 or the J.C. Long Gray School, phone 765-2424.

Economics in Florence


The three-semester-credit-hour course will be taught by Mary Neil Alexander, associate professor of consumer economics and equipment in the Winthrop School of Home Economics. The class will meet Tuesdays from 5:30-8:30 p.m. from Jan. 16-May 1, 1979. Registration is from 5:30-7 p.m. Dec. 8 in Room 101 of the Win Lou Gray Opportunity School classroom building.

For more information, including fees and tuition, contact Carol Bocan, inservice coordinator, School of Home Economics, Winthrop College, Rock Hill, S.C. 29733, phone 323-2101, or Francis Marion College, phone 803-4121, Ext. 288.

"Deck the halls with boughs of holly"

BY RICHARD PODMORE

Winthrop College will present its annual Christmas program on December 5 from 7:30 to 8:30 p.m. in Byrnes Auditorium. The program is free and open to the public.

According to Mr. Blair Beasley, Jr., production coordinator, the show will feature chorale ensembles from Rock Hill High School, Northwestern High School, and Sullivan Junior High School; the Rock Hill Elks Chorus, and the St. John's Ringers. Also performing will be the Winthrop Chorale, Chorus, Singers, Concert Band, and Dance Theatre. Mr. Jerry Hanlon of the School of Music will sing with the Chorus, and Gregg Hill will join the Chorus as guest with guitar. Dr. David Lowry, School of Music, will provide organ music for the program.

The program will consist of 11 Christmas carols to be sung by the audience and ensembles, performances by each of the ensembles, a Christmas scripture reading by Attorney David A. White of Rock Hill, "Answer to Virginia" read by Mr. Roy Flynn of the communications department, and a Grand Finale which will include a performance by the combined ensembles and a singing of "Silent Night" from St. Peter's.

Members of the production staff are Blair Beasley, coordinator; Edmund D. Lewandowski, art director; Dr. Robert Edgerton, music director; Dr. Christopher Reynolds, technical director; Don Rogers, stage manager; and Joanne Lunt, choreographer.

Winthrop faculty papers accepted

Two Winthrop College School of Business faculty members have had papers accepted for reading at the International Atlantic Economic Conference, to be held in Vienna, Austria in May 1979.

James F. Crook, associate professor of economics and statistics, will discuss theoretical statistics and its applications in social science disciplines. Twilfik F. Nael, assistant professor of economics, will deliver a paper on the effectiveness of innovative educational technology in underdeveloped countries.

The conference is sponsored by the Atlantic Economic Society, of which Crook and Nael are members.

Crook, of 1984 Timberlake Drive, Rock Hill, has been on the Winthrop faculty since 1970. Before coming to Winthrop, Crook was a research assistant in the Department of Economics at Virginia Polytechnic Institute and State University (1966-70) and executive accountant with the Zale Corporation in Dallas, Texas (1964-66). He earned his bachelor's degree from Texas A&M and his doctorate from VPI.

Nael, of 1973-B Post Oak Lane, is in his first year on the Winthrop faculty. A native of Turkey, he spent the past four years at Florida State University as teaching assistant, visiting assistant professor, instructor and research associate. He earned his bachelor's degree from Middle East Technical University and his master's and doctorate from Florida State.

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WCRO--Winthrop College ray-dee-o!

By CYNTHIA J. WILSON

Winthrop College Radio Station is used to teach students enrolled in Communications 445 and to inform and entertain, according to Mr. Coyler P. Fields, advisor.

Fields said that a prospective radio student should take COM 201 -- Voices and Directions, an English or Writing course before enrolling in the radio class. Announcers for the on-air programs have usually completed COM 445.

A student interested in becoming an announcer for the campus station must apply for job, audition for the position, and be interviewed. "In selecting the announcers, the voice is listened to carefully and newswriting experience is considered," the advisor said. Announcers for WCRO select the music, Fields said.

Announcers are not required to have a license to operate the station, but they are encouraged to get a third class license.

One of the reasons that area radio stations provide competition, many campus announcers do not listen to WCRO. "We try to emphasize to the student that this is their station," said Fields.

Four announcers are employed on a nine months basis. While all the announcers work on the air, three have positions such as news director, program director, and station manager, "explains Fields.

Ward Monroe, a senior Communications major from Andrews, S.C., was program director for WCRO for his junior year and is now station manager. He has had two years of broadcasting experience. "I worked at WQMB-FM in Georgetown during the summer, and I worked at the campus station during my junior year," said Monroe.

Monroe said that he has not encountered any major problems as station manager of WCRC except the campus station can improve by playing a variety of music from the soul and pop charts.

Announcer Cynthia J. Wilson, a sophomore Communications major from Neeses, S.C., has had previous broadcasting experience with WKMY-FM in Rockford, Illinois.

"I've always enjoyed communicating with people, whether it be on automation or writing. I'm looking forward to playing request and hit songs for the Winthrop audience," said Wilson.

Her career ambition is to become a successful national news commentator.

The present WCRO top 40 music is played on Monday by Brunson, Tuesday by Morris, Wednesday by Wilson, and Thursday by Payne. Each announcer is on the air from six-thirty in the evening to eleven at night. On the weekend from 4:30 p.m. to 1:00 a.m. the station is on automation. It is also on automation during the week two hours before the announcers go on the air," said Morris.

"Because WCRO has student disc jockeys, we can identify with the students and the music they want to hear."

JVC. The "in" music system on college campuses.

If you thought you couldn't afford quality sound this system will change your thinking. JVC "in" music sound through and through! These perfectly matched components bring you all the pure sound your music has to give.

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 Fantasies come to life on screen

Animator Susan Pitt will present lush visual fantasies on film at Winthrop College Tuesday, Dec. 5. The program, which is part of the Independent American Film Makers: Southern Circuit, will be at 8 p.m. in Joynes Center for Education. Admission is free to the public.


Pitt used cutout animation in her film "Crocus," a winner in the New York Exotic Film Festival, and has experimented with multi-award formats in which projected animations are combined with live actors and objects on stage.

A film in progress, "Asparagus," combines animation with three-dimensional miniature sets, including 200 tiny puppets. Pitt, who has worked on the film for 10 years, calls it a "world-view poem." Pitt's film making has been combined with college campuses, such as Harvard University, the Minneapolis College of Art and Design, and schools in Berlin and the Netherlands.

Her films have been screened internationally, and she has received film making grants from the National Endowment for the Arts and the American Film Institute.

Independent American Film Makers: Southern Circuit, a traveling program of films and film makers, is co-sponsored by Winthrop College, the Greenville County Museum of Art, the Columbia Museum of Art, the Charleston Museum of Art and Community, the High Museum of Art and Image in Atlanta, and the New School for Film and Television, a facility of the Mississippi Museum of Art and Science in Jackson, Miss.

Grant assistance is provided by the National Endowment for the Arts, the South Carolina Arts Commission, the City of Columbia's Bureau of Cultural and International Affairs, the Southern Arts Federation, Inc., and the Mississippi Arts Commission.

For more information, call Joynes Center, (803) 323-2191.

Some lucky people....

If you see somebody with an unusually dark tan for this time of year, chances are they spent Thanksgiving with the Winthrop Outing Club on the world's whitest sand beaches near Pensacola, Florida.

Also, chances are they'll be smiling because in addition to wonderful weather, the water was clean and warm, the food was fantastic, and the location was a camper's dream, nestled among live oaks and pines with the sky-blue Gulf of Mexico to the south and Pensacola Bay to the north.

Fort Pickens State Park is situated at the very tip of a long narrow finger of barrier reef and was an Important military installation during the early 1800's charged with protecting our nation's sensitive underbelly. Now, it is a delicious place to visit and fortifications are open to public exploration.

Howard Parker and Fran Parks, who had visited the Gufarium in nearby Ft. Walton to view exhibitions of seals, otters, Sea Lions, porpoises, and hundreds of other marine animals. Most impressive was the water-dwelling 4,000 lb. Monster eel that lives in a huge 8-foot Moray eel and a 300-pound logger-head sea turtle named Robert E. Lee.

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Senate holds tenth meeting

By MARGARET CARROLL

The tenth meeting of the Winthrop College Senate was one of new bills and many questions.

The meeting began with the announcement that Ralph Johnson would be the new Pantman-Tan, and Keith Brinkley was sworn in as a new day-student senator.

Controversies on the issues of parking, the new elections bulletin, and the constitution of the Winthrop College Greek Council filled the meeting.

The issue of parking was the major topic of debate. The senate task force reported on the issue of parking. By use of an overhead projector, a map of the campus and of Dinkins was shown with the new suggestions for parking drawn in, giving the senate members an idea of how much parking space would be allotted to students and day-students.

A discussion began concerning the amount of space the resident students in the apartments are entitled to. Currently, students in the apartments (S.A.s) may park by the tennis courts, behind Breazeale, behind McLaurin, and after four p.m. they may also park in the College Avenue parking lot. There are more; on the weekends there are at least 25 to 30 cars over there in places to park there, and there is a lot of room for S.A. people there. According to the report, the tennis court parking lots are especially for day-students or can residents park there also.

Grimes said, "I don't see where they should be getting that much of a chunk." Grimes said, "Let me explain something. According to the recommendation made to the administration and faculty, they will be the ones who take action. We are just stating how we feel. Whether they will consider this or not, I don't know." A question was asked of Grimes as to how soon will the Senate know? Grimes said, "They have as long as they wish. There is no time limit.

Senator Smith asked, "Will the parking in Dinkins and College parking lots be especially for day-students or can residents park there also?" Grimes said, "Day only." Smith said, "The College Avenue parking lots are especially for students who come in on the weekends. I look for there through there one time, and it's just like Cherokee (more popularly known as the Pits)."

Grimes said, "Let me clarify something. According to the report, the tennis court parking lot is not supposed to be there, so let's just leave it out, O.K.?"

Johnson said, "We were told by Security that we could park there."

Grimes interrupted her last statement and said, "Senator Troy has the floor." They spoke and explained why the parking was being changed and elaborated a little on what Johnson had previously stated.

Johnson said, "I don't see where they should be getting that much of a chunk." Grimes said, "Let me explain something. This is just a recommendation made to the administration and faculty. They will be the ones who take action. We are just stating how we feel. Whether they will consider this or not, I don't know." A question was asked of Grimes as to how soon will the Senate know? Grimes said, "They have as long as they wish. There is no time limit.

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Grimes said, "I feel that, if they decide to go ahead with this recommendation, they will follow it."

The questions continued for a while longer, but none as controversial as the parking issue. The new elections bulletin was used in its entirety and referred to the amendment and rules committee for further investigation.

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The Sisko kid rides again?

By LYNDAL HADDOX

In August of this year, a new student position was created: Dietitian. In this position, Robbie Sisko, a 23-year-old from South Carolina, serves as a new assistant. He majored in business administration and is working on a degree in economics.

When asked how he came to Winthrop, Robbie explained, "I thought that if you want something good enough to go out and fight for it, eventually it will happen. It does not always work out right at that time, but sometimes the failure reinforces and strengthens your desires," added Robbie.

"Every day is a challenge—dealing with people and making sure everything is taken care of. It enables me to grow as a professional in the nursing profession," said Robbie.

Robbie interviewed with several people, including one member about a graduate assistantship. It was at this time that Mr. Wells, a professor, interviewed Robbie. He found her a job at the South Carolina University at Winthrop, South Carolina, Student Legislative in November.

Robbie, originally from Ohio, has lived in South Carolina for most of her life. The "South has a slower lifestyle and it's true, and I like it.

"This job has opened my eyes to the possibility of a career in College Programming, but I probably will not do that," explained Robbie. "To help relieve some of the work load, I will probably get a job in corporate personal work with a textile industry, stay in the South, or with an international industry."

Belk

The new Arrow Chevelia

Tastefully designed to look well outdoors or indoors. Lightly brushed 70% cotton / 30% polyester in beautiful classic prints. Semi-tapered body fit. Matched center plait and pockets.

Long sleeves $17.50

Belk Menswear, ROCK HILL MALL on Cherry Rd.
The library blues: part 2--The hours

By KATHY KIRKPATRICK

We all know the feeling, Nine-fifty on Sunday evening. Monday's assignments are still undone, not to mention last Friday's. You're winding up for that final plunge into organic chemistry when suddenly—total darkness. As you grope desperately for your left sneaker, you wonder if it's the end of the world. Not quite, but almost. Dacus Library is closing.

Still, if Winthrop students want longer library hours, they have a funny way of showing it. According to Assistant Librarian Larry Milin, library use drops off drastically after 9 p.m. each weekday evening, and of the few students that remain from 10 until 11, most are working on home-work assignments rather than using library resources.

"The library is a very expensive study hall," Milin said. "There are literally millions of dollars in materials in this building that require security. If students need a facility to study in there are less expensive alternatives."

According to Milin, Dacus Library hours have been determined largely on the basis of student response, though a tight budget is also an important factor.

"Two years ago when our budget became tighter we looked to see when no one was here and reduced the hours accordingly," Milin said. "We had very few students on Friday night and Saturday morning. When we began to close the library at 6 p.m. on Friday and re-open at 10 a.m. on Saturday, no one person asked why."

It was in 1976, the same year the library staff conducted a week-long survey of over 5,000 people. The "overwhelming majority" were pleased with the library's services, and most said they made use of the library before 10 p.m. each weekday evening. According to Shirley Tarlton, Librarian, Dacus Library hours are determined when and how it is used, and student satisfaction is the 80 percent bracket.

Few people have had a country named for them, much less two. Cecil Rhodes did.

Rhodes was born in 1853, the fifth of the seven sons of the vicar of Storford, the young Cecil never a brilliant student. But he was ambitious and determined.

At age 13, Rhodes adopted his life's motto: "England for ever—die!" and while still in his teens, he decided that celibacy was preferable to marriage. He stuck all his life to this opinion. In 1867, diamonds were discovered in southern Africa. Three years later, at age 17, Rhodes arrived in the English Midlands to study at Natal. Together they turned to prospecting for diamonds at Kimberley and making their fortunes.

Rhodes became enchanted with southern Africa and traveled widely. He foresaw a great future both for the land and for himself.

"For four months," he wrote, "I walked between earth and sky, and when I looked down I said this earth should be English, and when I looked up I said the English should rule this earth."

In later years, Rhodes would proclaim: "I was not the first to plant the stars in Africa."

Returning to England in 1878, Rhodes entered Parliament. He spent the next several years leading a double life as a university undergraduate in England and a diamond prospector in Africa.

In 1881, Rhodes received his bachelor's degree from Oxford and was elected to the parliament of Cape Colony, the British possession at the Cape of Good Hope. His wealth increased and by the end of the decade, he controlled 80 percent of the world's diamond production.

At the end of the 1880s, Queen Victoria's granted Rhodes a charter for the British South Africa Company with this royal authorization, Rhodes proceeded to establish the Rhodes.

By 1890, Rhodes had become prime minister of Cape Colony. He became involved in events to form the two independent republics of the Transvaal and the Orange Free State. The British republics had been established earlier in the century by the Boers, the descendants of the original Dutch settlers at the Cape of Good Hope. When the British took control of the Cape in 1814, the Boars had moved inland to escape British rule.

The attempt to settle the Boers in places such as the Cape failed, and the Boers returned to the Orange Free State and the Transvaal. Since 1964, Northern Rhodesia has been the independent country of Zambia. Before that, it was a British colony.

Rhodes remained a favorite of the British and was given a hero's welcome. He had few personal enemies and his interests ranged widely. He had been educated at Oxford, and was fluent in French, German, and Dutch. He traveled extensively in Africa, Europe, and the United States.

The empire Rhodes built is still in place, and he is remembered as one of the truly great figures of the age of European imperialism.

Despite the obstacles, Winthrop students may have more power to change things than they give themselves credit for. "If the demand was here we'd be knocking on the President's door to get the library open," Tarlton said.

A LOOK AT HISTORY

AND CURRENT EVENTS

By Dr. Birdsall Vaut, Professor of History, Winthrop College

Cecil Rhodes

Cecil Rhodes was the son of a wealthy Victorian gold miner, and was born in July 1853, the fifth of the seven sons of the vicar of Storford in England. He was educated at Oxford and became involved in events to form the two independent republics of the Transvaal and the Orange Free State. The British republics had been established earlier in the century by the Boers, the descendants of the original Dutch settlers at the Cape of Good Hope. When the British took control of the Cape in 1814, the Boers had moved inland to escape British rule.

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Modern & Classical Language Department

The Modern & Classical Language Department is offering two mini-courses next semester, French 205 The Black Expression in French Literature and French 208 French-Canadian Short Stories.

According to Mr. Thomas A. Shealy, assistant professor of French and Latin and instructor of French, both courses introduce students to the French-speaking countries in Africa and French West Indies in Fr. 205, and the province of Quebec, Canada in Fr. 208.

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Players design own uniforms

As Winthrop introduced men's basketball this season, new uniforms were a necessity. And the day of designing and ordering uniforms by phone small went out with "23 City." Athletic Director and Basketball Coach Field Gordon took upon himself the task of designing uniforms. But he wanted input from some team members and called upon identical twins Donnie and Ronnie Creamer and Dave Hampton, the team's tri-captains. The Creamers, 6-10 Donnie and 6-9 Ronnie, along with the dwarfed Hampton at 6-1, responded by creating beautiful garments made in the school's colors—garnet and gold and blue. Blue? Yes, blue. Although the color blue is not one of Winthrop's colors, it was added as a special attraction.

"Winthrop used to be an all-orange team," Donnie says. "The women had to wear blue skirts and white shirts as their daily attires and we decided to keep some Winthrop tradition in the uniforms by adding blue trim. It is out of respect to the old Winthrop." I think it's a pretty nice thing., says Field Gordon, who had tremendous coaching success at Marquette University, took the coaching reins from Gordon at Beloit College in 1967. But Gordon says his association with McCutcheon had nothing to do with his selection of the uniforms or the company.

"We had many companies call on us," Gordon recalls. "There were some pretty uniformy forms, but we wanted to be completely original with ours." One of McCutcheon's players (Bo Ellis) received national attention for designing Marquette's uniforms, Gordon says. "But we are not out for that kind of recognition—we hope to get ours on the court. But we needed uniforms and were not really happy with what the salesmen showed us, so we designed our own.

"There is more involved to uniform design than just choosing colors and sizes. A variety of garment kinds is needed—home and away jerseys and pants, warmups (tops and bottoms) and something new—shooting shirts. The team will be wearing shooting shirts.

At home, the Eagles will be wearing gold jerseys and gold pants. The jerseys have "EAGLES" emblazoned on the front in garnet, as are the numbers on the front and back. The pants have the Winthrop eagle emblem on each side of the pants' leg. Trim is garnet and blue.

When playing on the road, the Eagles will be wearing garnet jerseys with "WINTHROP" on the front with gold numerals.

There's singin' in their veins

BY SIDNEY A. BREEZE

Look at the picture above. You may be asking, "Who are those people, and what are they doing?"

Well, those people are the Winthrop Singers, and they're rehearsing for a performance. 13 students who make up the Singers uphold the proposition that singing should be fun and entertaining. "It gives me a chance to release more through my music, through what I enjoy," says Wade Owens, a junior majoring in Music Education. What does it take to be a Winthrop Singer? Well, a good voice helps, as does a liking to sing and a dedication to performance. If one has stage fright, he might as well forget it. Flexibility and willingness to cooperate are also essential qualities. Dr. Robert Edgerton, the group's conductor, says that there are no set rules to go by in order to be a Singer. "There are very few things that add up to just one thing, so we sort of just make up our own rules."
First Draft Pick

Beer makes it good. Schlitz makes it great.

Men win two in Eagle Club doubleheader

The Winthrop men's basketball team defeated Piedmont and Allen in the Eagle Club doubleheader held at Sullivan Junior High School.

During the first half of the game, the Eagles played possibly their worst half of basketball to date in this young season. Washington shot a poor 31 percent from the field and even with a definite height advantage only outrebounded Piedmont 30-26. Piedmont played a steady first half and led at halftime 37-35.

In the second half, the Eagles started to hit shots and played a remarkable turnaround. The Eagles outscored the Lions 49-22 in the final 20 minutes to win the game 84-54. One of the major reasons for Winthrop's second half turnaround was the outstanding play of freshman Dizzy Dinkers, who came off the bench to hit 5 shots (10 points) and grab 5 rebounds in only 9 minutes. Coach Nield Gordon said, "I'm glad our tumors didn't hurt us. Dave Hampton is the only experienced guard we have. We are proud of the crowd and their reaction to us tonight. We are for real," Gordon added.

In Saturday's game against Allen, Winthrop seemed in command with a 53-52 lead seven minutes from the end of the game. However, the Yellow Jackets rallied and closed within "the point at the 3:30 mark. Crucial free throws by Bennet Bennett and a bucket by Ronny Creamer "saved up the game for Winthrop with a final score of 77-74. Ronny Creamer was the game's leading scorer with 20 points; brother Donnie added 10; Doug Schmeling, 11; and Bennett 10. Guard Dave Hampton led all rebounders with 13.

The next home game is Dec. 7 against USC-Alhens.

Winthrop defeats Catawba 109-92

By BILL FLOYD

The scoring and rebounding of Ronny and Donnie Creamer led Winthrop to a victory 109-92 on Nov. 18, in the second night of the Winthrop College Doubleheader played at Sullivan Junior High gymnasium.

Before a sellout crowd, the Eagles jumped out to an early lead and never surrendered throughout the game. Ronny Creamer led the Eagles scoring with 30 points and also tallied 27 rebounds to his credit. Winthrop led 50-41 at halftime. Winthrop led by 18 or more points throughout the second half as the Eagles shot a ferocious 51 percent from the floor. "I'm glad our tumors didn't hurt us," Coach Nield Gordon said, referring to the loss to Gardner-Webb the night before. "We're proud of our fans and their reaction to us tonight. We are for real," Gordon added.

Men's basketball round-up

By DAVID JACKSON

After six games, Neld Gordon's first-year Winthrop Eagles have a record of four wins against two defeats.

Following their opening win over Wingate High school, the Eagles lost to Gardner-Webb 77-74, defeated Catawba 109-92, bowed to Lander 84-77, defeated Gardner-Webb 84-58, and tied past Allen 77-74.

The Eagles schedule has not been easy. Four of the Winthrop opponents made their district playoffs last year. Lander was the only team offered by District Six coaches to capture the District title this year. Gardner-Webb is nationally ranked and an elite college team. According to Gordon, "Playing these teams early in the season is only the first ball club later on. We're getting a lot of good experience."

"If we had good success being 4-2," said Gordon. "The only game I feel bad about is the Gardner-Webb game. They outscored us 43 points better than we did." Gordon cited one of the team's major strengths as being its defense. "Anchors Out and Tony Baxter have come along to give good back-up. Britt Hudson has also been playing well late. We've got good feel for defense."

Another strong point for the Eagles is defense. "We've corrected our mistakes in defense," said Gordon. "This team is as good as defense as any team I've ever coached. They'll guard anybody around the district. We think we can play defense."

Ronny Creamer leads the team in scoring and rebounding, averaging 23.9 points and 19.8 rebounds per game. As a team, the Eagles are averaging 86 points a game to their oppo-

Intramural scoreboard

Dizzy Dinkers over The Gang

Piedmont 109-92
Piedmont Neighborhood over Get-Togethers

Brick Neighborhood over WAAS

Brick Neighborhood over WAAS

Dave Dinkers over Brick Neighborhood

Get-Togethers over WAAS

CO-ED VOLLEYBALL

Spicy Spikers over Bimbo's

Spicy Spikers over O.L.U.S.

Flying Elbows over Briscoe Darling

Flying Elbows over Briscoe Darling

O.L.U.S. over Bimbo's

Spicy Spikers over Flying Elbows

Keg Tappers over Sig Ep II

No Names over Seahawks

Super Slamt over Sig Ep I

Seahawks over Buzzards

Super Slamit over Sig Ep II

Bucca over Sig Ep I

Buccas over Sig Ep II

MEN'S VOLLEYBALL

O.L.U.S. over Briscoe Darling

Briscoe Darling over Bimbo's

O.L.U.S. over Flying Elbows

Spicy Spikers over Briscoe Darling

Super Slamit over Sig Ep II

Wes over Kapp

Dizzy Dinkers over Sig Ep II

Wes over Sig Ep II

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.BETWEEN OAKLAND AVENUE AND TOWNCENTER MALL

DECEMBER 4, 1978
Sports

Men's basketball team plays first home games

By BILL FLOYD AND DAVID JACKSON

Winthrop, Gardner-Webb, Catawba, and Limestone colleges participated in the 1978 Catawba, and Limestone to Gardner-Webb Friday and a win over Catawba Saturday.

The Eagles played their first home basketball game ever Friday. It was not a very pleasant home basketball game ever Friday. The Eagles opened their home schedule to sellout crowds with a lot of home basketball games.

By BILL FLOYD AND DAVID JACKSON

1978 SCAIAW ALL-STATERS (left to right): freshman Ann Horton, field hockey; junior Beth Amick, volleyball; junior Judy Kirkpatrick, volleyball; senior Joey Williams, volleyball; junior Vicki Hawkins, field hockey. (Photo by A.P. Smith)

Women's basketball season opens Saturday

By KELLY GORDON

The women's basketball team opens the 1978-1979 season Dec. 9 against Baptist College in Charleston, announced head coach Linda Warren.

Warren expects to improve on last season's 11-13 record with four returning players, and seven players with partial grants-in-aid funded by the Eagle Club.

Senior Holly Bland, Tracy Burch, and Joby Williams are three returnees, as well as sophomore Sharon Dixon.

Bland was an All-State player last season as she led the Women's basketball team in scoring with an average of 13.6 points.

Women's basketball season opens Saturday

By KELLY GORDON

1978-79 WOMEN'S BASKETBALL SCHEDULE

DATE
Dec. 9
Dec. 11
Jan. 12
Jan. 13
Jan. 15
Jan. 18
Jan. 20
Jan. 22
Jan. 24
Jan. 26
Jan. 29
Feb. 1
Feb. 9
Feb. 11
Feb. 18
Feb. 21
Feb. 26-March 3

TEAM
Baptist College
Presbyterian College
Coastal Carolina
College of Charleston
Converse
Lander
UNC-Greensboro
Benedict
Clemson
Claffin
Lenoir Rhyne
Winthrop Tournament
Winthrop
Western Carolina
S.C. State
South Carolina
Columbia College
Regional Qualifying Tournament

PLACE
Charleston
Rock Hill
Conway
Rock Hill
Charleston
Rock Hill
Rock Hill
Rock Hill
Marion
Clemson
Clemson
Rock Hill
Rock Hill
Rock Hill
Rock Hill
Rock Hill
Columbia
Rock Hill

TIME
6:30 p.m.
6:30 p.m.
6:30 p.m.
6:30 p.m.
6:30 p.m.
6:30 p.m.
6:30 p.m.
6:30 p.m.
6:30 p.m.
6:30 p.m.
6:30 p.m.
5:15 p.m.
6:30 p.m.
6:30 p.m.
6:30 p.m.
6:30 p.m.
6:30 p.m.
6:30 p.m.

Lander defeats Winthrop in District 6 match

By DAVID JACKSON

Lander guard Bottle Bennett (11) takes a hook shot over Catawba's guard. Lander defeated the Eagles in the first win in a home game for the men's basketball team, November 18. (Photo by A.P. Smith)

Lander's guard Bottle Bennett (11) takes a hook shot over Catawba's guard. Lander defeated the Eagles in the first win in a home game for the men's basketball team, November 18. (Photo by A.P. Smith)
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