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New Scholarships Honor Alumna Margaret Eleazer Godbold '34

Winthrop University

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New Scholarships Honor Alumna Margaret Eleazer Godbold '34

Quick Facts

- Margaret Eleazer Godbold '34 taught at Winthrop Training School.
- Both scholarships support post-traditional graduate students.



Margaret Eleazer Godbold

ROCK HILL, SOUTH CAROLINA – The late **Margaret Eleazer Godbold '34** was known for her quiet devotion to her family, to the Rock Hill community and to her alma mater. To honor Margaret's legacy of service, her granddaughters, Meg Godbold '99, '02 and Susan Godbold Stuppig, have established **two new scholarships** at Winthrop University for **post-traditional students**.

Both the **Margaret Eleazer Godbold '34 Annual Restricted Scholarship** and the **Margaret Eleazer Godbold '34 Endowed Scholarship** will support post-traditional graduate students ages 25 and above who are from South Carolina or Mecklenburg County, North Carolina, and maintain at least a 3.0 GPA.

Born and raised in South Carolina, **Margaret** studied education and earned a B.A. degree from Winthrop in 1934. She went on to teach at **Winthrop Training School**. The Winthrop connections don't stop there: Margaret's son, John J. Godbold Jr., also attended Winthrop Training School. Margaret's husband, J.J. Godbold Sr., taught at Winthrop and Rock Hill High School, where a group of his students established Winthrop's **J.J. Godbold Scholarship** in his honor. John Godbold Jr. continues to support the scholarship, which was the first established after Winthrop became a university in 1992.

Meg Godbold, who enrolled at Winthrop as a post-traditional student, explained that Winthrop "made it easy for me to go back to school," noting that she wanted the scholarships to "pay forward" the support she received as a post-traditional student.

Stuppig, founder of educational non-profit organization Project New Heights, added that she and her sister view the scholarships as a way to honor their grandmother's commitment to education, continue their father's **legacy of giving** and **support Winthrop's post-traditional students**.

"We wanted to honor our heritage and support the future of education – particularly those students who pursue the non-traditional avenue of education," said Stuppig.

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