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Professor Tapped for Singleton Professorship to Enhance Globalized Teacher Education

Winthrop University

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Professor Tapped for Singleton Professorship to Enhance Globalized Teacher Education

Quick Facts

- The professorship first became available at Winthrop in 1994 through a \$100,000 endowment.
- Angulo will be the sixth Winthrop education faculty member to hold the Singleton Professorship. It will begin this fall and last for up to three years.



A.J. Angulo

ROCK HILL, S.C. - Winthrop University has selected Professor A.J. Angulo for its **Singleton Endowed Professorship in Teacher Education** to help emphasize a global perspective within the [Richard W. Riley College of Education](#).

In announcing the appointment, [Winthrop President Anthony DiGiorgio](#) noted: "Dr. Angulo's interest in globalizing teacher education at Winthrop University is timely. Teacher quality and student achievement in the U.S. are constantly compared to other countries. Through Dr. Angulo's contributions as the Singleton Endowed Professor, Winthrop's students, faculty and school partners will benefit as we advance in globalizing our teacher education program."

Singleton Endowed Professors are selected on a basis of a strong record for scholarship of discovery and application of knowledge and teaching. Angulo will be the sixth Winthrop education faculty member to hold the Singleton Professorship. Others have been **Margaret Johnson, Jonatha Vare, Susan Green, Carol Marchel**, and most recently, **Linda Winter**. The professorship will begin this fall and last for up to three years.

The professorship first became available at Winthrop in 1994 through a \$100,000 endowment. It was subsequently named the **Singleton Endowed Professorship in Teacher Education** for the late **Elizabeth Singleton '46** of Myrtle Beach, S.C., a Winthrop alumna and member of **Winthrop's Board of Trustees** who passed away in 2000.

Angulo, who joined the Winthrop faculty in 2003, is a professor of social foundations and American educational history. He received his doctorate from **Harvard University** where he was a Teaching Fellow in history of education and science.

His research interests include comparative, international, and global education, the role of education in American efforts to spread democracy abroad, and contemporary educational politics and policy. As the author of "[William Barton Rogers and the Idea of MIT](#)" (2009), Angulo was selected the recipient of the 2009 **History of Education Society's Outstanding Book Award** and the 2009 **Richard Slatten Prize for Excellence in Virginia Biography**. Recently, he published a new book, "[Empire and Education](#)" with **Palgrave Macmillan Press**.

Last year **Angulo** successfully acquired and directed a U.S. Department of State grant to offer [Teacher Excellence and Achievement \(TEA\) program](#) at Winthrop. The grant allowed Winthrop

to host 24 international high school teachers representing 20 countries for six weeks in spring 2012. This was the first grant of its kind in Winthrop's history and created authentic opportunities for faculty, staff, students and Rock Hill high school teachers to make lasting connections with teacher leaders who will serve as change agents in their communities.

Angulo anticipates using his time as the **Singleton Endowed Professor** to promote an international, global dimension to teacher education at Winthrop and its local school partners through grant-funded opportunities like the TEA Program. He will serve as a grant-seeking resource for Rock Hill school teachers who want to develop global competencies and pursue opportunities such as those offered by the new **U.S. Department of State Teachers for Global Classrooms (TCG) initiative** to help middle and high school teachers globalize American classrooms.

In addition, **Angulo** will develop a new undergraduate comparative education course that will explicitly promote a global and international perspective on education. To determine the impact of his efforts of globalizing teacher education, he will create a customized global learning outcomes assessment system and monitor progress through annual data analysis.

“Dr. Angulo is knowledgeable of the issues and is an accomplished scholar who can provide the needed leadership to advance our work in this area,” said **Jennie Rakestraw**, dean of the **Richard W. Riley College of Education**. “His success with the U.S. Department of State TEA program is a good indication of what we can expect from Dr. Angulo as our Singleton Endowed Professor.”

[\[Back to Previous Page\]](#)

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Arts	Directory	Family Programs	Majors & More	Residence Life	Wingspan