



Spring 2019

The Sage Page Spring 2019

Winthrop University Honors Association

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WINTHROP UNIVERSITY



HONORS ASSOCIATION

NCHC Award Winning Newsletter

THE SAGE PAGE



Spring 2019



MEET YOUR 2018 - 2019 WUHA! OFFICERS



Audrey Hughes
President
Senior | Biology



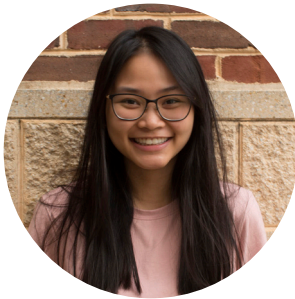
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WELCOME CLASS OF 2022!

Kathy Lyon, Ph.D.
Honors Program Director

Dear Honors Students, Alumni, Faculty and Friends,

Welcome to our tenth year of publication of our student-produced honors program newsletter, The Sage Page. As with previous editions, the students have provided interesting articles on several topics. Audrey Hughes, president of the Winthrop University Honors Association (WUHA!), welcomes the class of 2022 by describing several social and service events that were conducted by the honors community in past semesters. On page 4 you will find photos of some of the fun gatherings hosted in our Honors Center and Richardson Ballroom. Téa Franco, co-editor of The Sage Page, discusses five awesome opportunities provided by the honors program, while Stephanie Copeland, an honors alumna, writes about how the honors program provided her with interesting courses and leadership skills. On page 6 you will find the list of our spring 2018 honors graduates along with their majors. On page 8 you will see an article describing one of the honors community's most popular service projects, Rolling in Rock Hill, including photos of the students hard at work painting a house for someone in need. Alexandra Pennington describes her experience studying abroad in Paris and Venice through a travel class entitled "Paris in the Jazz Age," calling it a dream come true. Téa Franco discusses her experience in a one credit hour honors symposium "Chaplin vs. Keaton: Silent Comedies," describing it as a great experience because it made her more aware of the history of film, particularly the silent film genre. Finally, Erin Streetman, vice president of WUHA! shows us what it is like to be a part of the Winthrop honors community in her article "We are Family."

I want to thank all of the students who contributed to this edition, particularly the co-editors, Carmen Little and Téa Franco, and I want to invite all honors program alumni to keep us updated on your activities. You may do so by filling out the information on the back or contacting me directly. I hope you enjoy the Sage Page!

Audrey Hughes
Senior
Biology

Hello Winthrop Honors Members!

The Winthrop University Honors Association (WUHA!) executive team welcomes you to Winthrop and to the honors program! I am so excited and honored to be serving as your president this year! I have previously served as vice-president and service learning coordinator during my sophomore and junior years. I care deeply about the honors program, its members, and I love seeing how much they both grow every year.

WUHA! provides several social and service events for students to participate in. We host a variety of fun programs such as Bob Ross painting, tie-dying socks, trivia and mocktails, an annual Halloween movie marathon, and many more! We also have a "Bigs and Littles" program that allows new freshman and transfer students to get paired with an upper-classman to be a mentor for them. These events provide an opportunity for students to take a study break and relieve some stress. It also allows students a chance to spend time with other members of the honors program and get to know each other outside of class. Creating a sense of community between members is important to us as we believe it greatly enhances one's honors experience. We also host some service projects to give students a chance to give back to the community. We have painted houses, helped at local shelters, and annually we participate in Relay for Life. Through our variety of programs, WUHA! serves to enhance and enrich honors students' college experience.

Thank you for last semester, and I look forward to this one!



PHOTOSTORY: WUHA! THROWS FUN EVENTS!



Rock Your Socks
Tie dying socks

One's perception of the honors program might be study sessions and more interesting classes, but here at Winthrop there is also an element of fun! The WUHA! (Winthrop University Honors Association) executive board plans a variety of social events throughout the year to give honors students a chance to relax and bond with other fellow honors students. Below is a photo-story featuring some of the events WUHA! hosted this past semester:



Trivia & Raffles
Themed trivia fun for teams to win prizes



First Night Pizza Party
Pizza is provided on early move-in day for honors students



Color Me Stressed
Stress relieving coloring



Big Little Reveal
Honors students are matched with an upper-classman for mentoring and fellowship



FIVE AWESOME THINGS ABOUT THE HONORS PROGRAM



The Honors Center provides a place exclusively for honors students to hang out and study | Photo taken by Carmen Little

Téa Franco
Junior
Mass Communication & Political Science

The honors program at Winthrop University is a great opportunity for high achieving students to take more challenging classes, and get to explore different topics in more nuanced ways through their college careers. Often, when freshman are asked to join the program, they ask “Is it really worth it to be in the honors program?” The answer to their question is yes, and here are five reasons why:

You get the opportunity to take classes on a variety of unique subject matters: Picture this: instead of taking Psychology 101 you can take a class on The Psychology of Shakespeare and learn how to apply the basics of psychology to famous stories. Imagine taking a class about Bob Dylan as Literature where a lot of your homework assignments include listening to music. Or how about a class on silent comedies where you analyze the life and work of Charlie Chaplin and Buster Keaton? All of these classes

and more are right at your fingertips when you enter the honors program.

It gives you a chance to give back to your community: Not only is the honors program an academic-based program, it also highly values and promotes service. In order to graduate the honors program, one must complete a service learning project. You can become a volunteer note taker, paint houses around Rock Hill, work at a soup kitchen, or any other community service activity to get your credit. While this seems like just an additional requirement, it’s actually a really meaningful way to impact your community and get to know Rock Hill better.

It looks great on a resume: The whole point of college is to get a job after, right? Well, being in the honors program is a step towards getting one’s dream job after one graduates. Employers like to see that you took the initiative to go the extra mile and take more challenging classes when you did not necessarily have to. It shows your work

ethic, and your ability to take on hard tasks.

It presents leadership opportunities: The honors program has a social organization called the Winthrop University Honors Association (WUHA!). The organization coordinates events and programs for honors students. Each year, WUHA! holds elections for eight executive board positions: president, vice-president, secretary, treasurer, two service learning coordinators, and two Sage Page editors. This allows students to get closer with the honors community and gain some leadership skills in the process.

You become part of a community: The honors program is not just about academics: it is about community. From the time freshmen join the honors program, they are immersed in the community. Many freshmen live on all honors floors of residence halls and are invited to a pizza party for their first night on campus, they are given a student mentor (called a ‘Big’), and so much more. Through fun events like movie marathons, tie dying socks, and more, the Winthrop Honors Program gives students a chance to meet other students and get out of their comfort zone.



CONGRATULATIONS SPRING 2018 HONORS GRADUATES!

STUDENT	MAJOR	STUDENT	MAJOR
Alayna Anderson	Elementary Education	Cali Lewis	Elementary Education
Christina Buckley	Art History	Nina Lowenbach	English
Victoria Burdette	Philosophy & Religion	Carra Lyons	Chemistry
Kate Burt	English	Elizabeth McAbee	Biology
Tucker Chandler	Social Work	Catherine Metts	Early Childhood Education
Victoria Deatheridge	Biology	Jesse Morton	Political Science
Madeline Diaz	Chemistry	Jesslyn Park	Chemistry
Jessica Doscher	Political Science	Hannah Roark	Exercise Science
Colin Frazier	Mathematics	Michaela Sanford	Modern Languages/ Spanish
Drew Griffin	Middle Level Education	Candace Silva	Exercise Science
Morganne Guinther,	Health Care Management	Tanner Slagle	Early Childhood Education
Cole Heatherly,	Modern Languages/French	Kristin Streetman	Graphic Design
Benjamin Hernandez	Chemistry	Sarah Survance	Political Science
Cassidy Hess	Biology	Michael Szeman	Psychology
Hannah Hopfensperger	Biology	Cassidy Tallman	Elementary Education
Thomas Hughes	English	Alexander Tsiukes	Economics
McKenzie Kargel	Environmental Sciences	Alan Way	Mathematics
Lauren Kelly	International Business	Suzannah Way	Business Administration
Christina Knight	Mathematics	Zina Weaver	Biology
Emily Leamy	Integrated Marketing Comm	Madeline Weih	Modern Languages/ Spanish
Autumn Leggins	Biology	Kaitlin Yoffie	Political Science
Jesse Lester	English		



A NOTE FROM AN HONORS ALUMNA



| Photo provided by Stephanie Copeland

Stephanie Copeland
Winter 2017 Graduate

My decision to become a part of the Winthrop Honors Program is one of the most beneficial choices I have ever made. The program pushed me academically, socially, and personally. The extra work in the honors classes during my freshman and sophomore years taught me about time management, which has been and will continue to be, a valuable skill throughout my life. The honors thesis, though daunting at first, ended up being a fulfilling experience. I was able to prove to myself that I can conduct independent research, and I am proud of the project that I created

and the research skills that I cultivated. The honors symposia forced me to be open to learning about subjects that I had never even considered. Without these symposia, I would never have taken full classes on things like analysis of Bob Dylan as a Pulitzer Prize winner or the Apocryphal Gospels that were supposedly left out of the canonical Bible. All this combined has made me well-rounded, and it gave me the chance to expand my knowledge academically and personally.

I also made some of my best friends through the honors program. I am so thankful that I had a community of like-minded people to lean on when I was feeling overwhelmed. We were able to relate to each other through our academic struggles and triumphs. I learned how to reach out to my peers for help when I needed it, which I now realize is an extremely important life skill. Though we were similar in our study habits, I was also exposed to many different types of people and viewpoints within the program. This gave me some experience with creating meaningful arguments and having intellectual debates, other skills that I have continued to foster and utilize. Prior to my time at Winthrop, I would shy away from debate and keep any of my disagreements to myself, but now I am able to make my opinions known in a rational manner as well as analyze other points of view in a thoughtful way.

I know that the Winthrop Honors Program has helped me towards the future that I want. Graduate school has always been a goal of mine, and the experiences I had during my time at Winthrop made me a competitive candidate. I applied and was accepted to multiple graduate schools, and I think that at least some of those acceptances are due to the honors program. Those schools already know that I am willing to put in extra work before even meeting me. They know that I have plenty of research experience and that I can hold my own in an academic setting before any sort of interview even happens. I think that these are some of the things that really set me apart and give me an edge in the competitive post-graduate world. The Winthrop Honors Program gave me a solid foundation, so now I can confidently build upon that to reach all of my goals in the future.



PHOTOSTORY: WUHA! DOES COMMUNITY SERVICE

A requirement to graduate with an honors program degree is to complete a service learning project at some point during your time as an honors student. WUHA! coordinates with organizations and events in the community to help honors students in completing a service learning project. One service learning experience WUHA! participates in every year is Rolling in Rock Hill. Rolling in Rock Hill involves students going to homes of the less fortunate in the Rock Hill community and spending a Saturday morning giving the building a face lift, with a fresh coat of paint. Below are some photos of students who participated in this past semester's Rolling in Rock Hill.



This past semester's group show off the house they painted!



Students tape the window frames as they prepare to paint the house.



Students rinse the paint and dirt off their hands after a successful day of service!



HONORS STUDENT'S FIRST TIME GOING ABROAD

Alexandra Pennington
Sophomore
English

In the spring of my freshman year at Winthrop, I had the opportunity to travel abroad for the first time. I knew I wanted to go abroad, but I wasn't sure that I was ready to commit to leaving the country for an entire semester. So when my WRIT 101H teacher, Ann Jordan, began notifying students about her travel class for the following spring semester, I became increasingly interested. The class was ENGL 311, formally entitled Paris and the Jazz Age. She explained how we would study at Winthrop for eight weeks, and then on May 17th, 2018, we would leave from the Charlotte airport to begin our 10-day adventure in both Paris, France and Venice, Italy.

An English class about 1920s American authors? A short international trip to two beautiful places I had always dreamed of going? A way for me to practice the French I had been learning since middle school? Half the price of the same trip if I took it outside of a Winthrop class? This class was a dream come true.

The main idea of our trip was to see if we could come up with our own reasons why so many American writers traveled to these two cities in the 1920s to create their works. It wasn't hard to figure that out; Paris and Venice were incredibly beautiful, and there was inspiration at every turn. Although the trip consisted of us spending only seven days in Paris and three days in Venice, I was able to fully experience all that these cities had to offer.

The most amazing part of the trip for me was seeing the Palais Garnier, Paris's most famous opera house, because it blew me away with its increasingly complicated layers of stunning architecture. I learned during the tour that this opera house was the setting for Gaston Leroux's novel *The Phantom of the Opera*. It was amazing that I was standing in the building that had sparked the creation of a piece of literature that would later inspire a revolution



Winthrop offers short study abroad options, such as "Paris and the Jazz Age" where students can be immersed in a cool topic related to another culture or time period, and then actually go visit the places they learn about in a 10-day abroad trip | Photo by Alexandra Pennington

of adaptations in films, as well as a famous musical.

I am so glad that I took advantage of this opportunity to take a travel class, because 10 days was the perfect amount of time for me to experience what studying abroad felt like, to immerse myself in different cultures, and to be gone just long enough to start truly missing my friends and family.

If you're not sure that you're ready to take on a full semester abroad, then the travel classes offered at Winthrop are the most suitable option to give you a small taste of the idea. You won't regret it!



REVIEW OF AN HONORS SYMPOSIUM



A benefit of being in honors is having access to live on honors designated floors in the Courtyard, an apartment-style residence hall, as early as freshman year | **Photo by Carmen Little**

Téa Franco
Junior
Mass Communication & Political Science

Coming into the honors program, I was excited to work alongside like-minded students to create a more rigorous course load, service learning projects, and an honors thesis that would look good on applications for graduate school. However, shortly after arriving to Winthrop, I learned that the honors program is not just about challenging classes and resume boosts, it is also about exploring all areas of academia, including the fun stuff.

As part of the honors program, students are required to take a one credit hour honors symposium. These special topics classes cover a wide range of topics, and there are several offered every semester, giving students the chance to find which one they are most passionate about.

Last semester, I took a class called Chaplin Vs. Keaton: Silent Comedies. The class explored two well-known silent comics: Charlie Chaplin and Buster Keaton. We watched and analyzed decades worth of silent films.

In this class, I was given the chance to learn about the art of silent film as well as the lives of Chaplin and Keaton. We also got to do independent research into recurring themes in these films, including social and economic themes, as well as joke styles and longevity.

Because of this class, I have a greater understanding of the history of film, an appreciation for the genre of silent film, and a lot of knowledge that I would not have gotten anywhere else. And this is not the only exciting class like this that the honors programs offers. There are a plethora of honors symposia that cover politics, social issues, society, and art. The honors symposia that are being offered during the spring 2019 semester are Things We Said Today: The Lyrics of Lennon and McCartney as Literature taught by Professor Dylan Phillips and Podcasts and Society taught by Professor Corey Riley.



WE ARE FAMILY

Erin Streetman
Sophomore
Psychology



Erin and her extensive honors family tree; the honors program Bigs and Littles tradition helps incoming freshman have an older student as a mentor to help with their adjustment into college

| Photo provided by Erin Streetman

You may have heard of a tradition known as Bigs and Littles from the many Greek organizations we have here on campus. Here at Winthrop through WUHA!, we have our own version of the Bigs and Littles program. If you haven't heard of Bigs and Littles, it is similar to a mentorship program. An honors freshman or a first-year honors transfer student is matched with a "Big" who is basically like a free upperclassman friend. Some families are bigger than others, and some keep in touch better than others. My family in particular has kept in touch for a very long time.

When I met my WUHA! family for the first time, I met not only my Big and my Twin (another Little who was matched with my same Big), but also everyone else who was in my family before then. This included my "Uncle," my Grand Big, and my "Cousins;" we have a whole family tree!

At first I didn't know any of them very well; I was a very closed person, and I wasn't really sure how to reach out and get to know people. We all figured out very soon that we all love Marvel movies! It was almost like a requirement to be in the family. A family tradition of going to see every single Marvel movie that came out was started, and soon I found amazing friends in my family. This year, as a sophomore, I was able to become a Big and expand the family even more! We have so many plans to hang out, watch more Marvel movies, and play Settlers of Catan.

Overall, my WUHA! family members have become some of my good friends, and they have been instrumental in helping me come out of my shell since my freshman year. Before I took part in the honors program here at Winthrop and found my WUHA! family, I wasn't really ready to try new things, and I was always nervous to talk to new people. Now, I am an officer in two big organizations on campus, and I have met more people in the past two years than I ever would have had I not signed up for the honors program.



**OFFICIAL NEWSLETTER
OF THE WINTHROP
HONORS PROGRAM**

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