



Nov 21st, 11:10 AM - 12:00 PM

I See What You Mean: Strategies for Minimizing Dependence on Words in Teaching

Lisa Lane

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Call for Proposals:
***2nd Annual Inclusion Across the Lifespan
Conference***

Date of Conference: November 21, 2015

Time: 8:00am-12:00pm

Location: Winthrop University in Rock Hill, SC

Cost: \$50 (registration fee waived for accepted presenters)

Overview: This 2nd annual regional inclusion conference of the Carolinas is intended to bring together professionals and families who are passionate about promoting inclusive practices for individuals with disabilities across home, school, and community settings. There will be sessions related to early childhood, K-12 education, post-secondary education, and transition to independent living. All conference registration proceeds will benefit the scholarship fund for the Winthrop Think College (WTC) program, a fully inclusive post-secondary education program for students with intellectual and developmental disabilities.

Proposal Submission: All sessions will be 50 minutes. Proposals are due no later than September 15, 2015. Email proposals to Deb Leach at leachd@winthrop.edu using the attached form. The conference committee will review proposals, and presenters will be notified by September 30, 2015.

2nd Annual Inclusion Across the Lifespan Conference Proposal Form

1. Strand (check all that apply):

- Early childhood (birth to five)
- Elementary
- Middle School
- High School
- Post-secondary Education and Training
- Employment
- Independent Living and Community Engagement
- Parenting

2. Presenter Information (complete for all presenters)

Name: Lisa Lane

Email address: lisalane@projecthopesc.org

School District, Agency, or University Affiliation (if applicable):

Project HOPE Foundation

Title/Position (if applicable): Co-Founder, Co-Executive Director

3. Title of Presentation: I See What You Mean: Strategies for Minimizing Dependence on Words in Teaching

4. Presentation Description (no more than 250 words):

This presentation focuses on practical strategies for using visual tools in the classroom, allowing language-challenged students with ASD to “see what you mean.”

5. List 3-5 Learning Objectives for Participants:

- Recognition of Language Challenges for Learners with ASD
- Visual Strategies for Classroom Management
- Visual Strategies for Teaching Academic Concepts