Feb 6th, 1:30 PM - 2:45 PM

Blended and Flipped

Theresa Butori
Southern Wesleyan University, tbutori@swu.edu

Follow this and additional works at: https://digitalcommons.winthrop.edu/tlcconference

Part of the Higher Education and Teaching Commons, and the Scholarship of Teaching and Learning Commons

https://digitalcommons.winthrop.edu/tlcconference/2016/schedule/37

This Event is brought to you for free and open access by the Conferences and Events at Digital Commons @ Winthrop University. It has been accepted for inclusion in Winthrop Conference on Teaching and Learning by an authorized administrator of Digital Commons @ Winthrop University. For more information, please contact bramed@winthrop.edu.
BLENDED AND FLIPPED

THERESA BUTORI
Blended and flipped: Course that integrates online elements into face-to-face delivery.

Content and materials are available online and typically keeps all or most face-to-face meetings.

The inverted, active learning classroom “flips” the in-class and homework activities, moving content lectures before class (typically as short videos)

Students watch the online lectures at home, while class time is spent on working ACTIVELY and/or in groups on practice and hands-on activities.

The learner is freed from struggling with the problems alone at home.
ABOUT THE COURSE

- STEM and active learning
- Developmental Math Course - 6 weeks - non-traditional adults
- Students meet once a week on Thursday evening
- One week is entirely online
- All weekly modules are fully developed and posted online in the LMS
- Students submit all work online not handed in on paper
WHAT MAKES A COURSE BLENDED & FLIPPED?

- Intro to CONCEPT or PROCESS
- The lectures are videos or recorded screencasts
- Videos are short, mini-lessons
- Students are required to watch them before coming to class
VIDEOS

- Screencasts using the whiteboard
  - http://www.screencast.com/t/NUWYIkudFZS
- Screencasts explaining a worked out problem, using software
- Demonstrating LMS and project
  - http://www.screencast.com/t/HuJKWRhYnk

- Interactive component to videos
- Publishing videos and tracking views
WALKING THROUGH A TYPICAL WEEK

- Videos are posted in the online course LMS
- Students are required to watch lecture videos (accessed online) and work out the example problems before coming to class on Thursday
Accountability Options
- Online quiz,
- Require students to pose a question
- Short assignment before starting class
ACTIVE LEARNING

- In class, I go over one or two problems, ask students if they have questions
- Students work together or alone on practice problems using software MyMathLab or problems out of the textbook or with instructor guidance IN CLASS
- TIME to work together on practice problems
  - Alone
  - In groups
  - With instructor guidance
APPLY THEIR SKILLS TO RL PROBLEM

- Performance assessment is real world application or project
- I go over the project which asks students to apply skills; in an attempt to bridge skills to applying those skills to a real life problem
- Students work together on the project assignment or alone or with instructor guidance
WHAT ARE OTHER CHALLENGES?

- Time
- Videos
- Jing Project
- Screencast-o-matic
- Grade pre-class work
- Work time
- Grading group work