**President Davis Speaks To Seniors Of The Carolinas**

**To High School Seniors:**

It is a pleasure to me to bring you greetings from the President’s office. Our special Miss-Hi Miss edition of The Johnsonian will carry much interest for students. I am sure you would like to hear about Winthrop, your state-supported college for women in South Carolina.

Winthrop College, founded in 1849, is a two-year institution associated with the Southern Association of Colleges and Secondary Schools. We are a university for men and women, providing a liberal education for students. Winthrop has grown from a college for women to a coeducational institution.

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Winthrop Administrative Heads

Study In Library

Supplements Texts

Not long after entering college, Winthrop students find their way to the Library which is located on the west end of the campus. They quickly learn that the Library is going to play an important role in their college life.

The Winthrop Library contains a collection of more than 115,000 books for research and reading. In addition to its many books it contains magazines, rare pamphlets, documents, maps, and many rolls of microfilm and microfiche. All these media are used for class preparation. College instructors do not depend only on textbooks for their teaching.

Students often have problems arise and the student wonders where and how the answer will be found. The library staff comes to the rescue of the student looking for "hard to find" information.

At Winthrop, all courses are given in small classes, and the individual student is given the chance to find the text in any subject.

Winthrop students have always been given the privilege of borrowing in the open stacks of the Library. This privilege permits the student to become familiar with the library and to learn the proper use of books. It permits the student to see the library as a place where reading and studying are encouraged.

The students of Winthrop are alert and well-trained. They are always on the job prepared to help or to give the student the help he needs. Other students, therefore, feel comfortable when they enter the library and discover wonderful opportunities.

Winthrop graduates are always ready to learn, to grow, and to be better prepared for the world outside of college. They carry with them the memories of the years spent at Winthrop.

Opportunities Vast In Library Field

Librarianship is a field that offers unusual opportunities for those choosing it as a career. In library work one receives training in learning and discovering wonderful opportunities. One learns to make new friends and to talk with people about their interests. One learns to find books and other materials needed by others. One learns to become familiar with the library and to use its resources.

The Winthrop Library, like other libraries, is a place where reading and studying are encouraged. It is a place where students can find the answers to their questions. It is a place where students can find the information they need to succeed in their studies.

Winthrop Library has many books which are not found in other libraries. These books are available to students who are interested in learning more about a particular subject.

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For the benefit and protection of students, the college operates a student bank in which students are encouraged to plan their expenditures and to save money. The bank is located in the Administrative Building at Winthrop, and the student bank is open daily except for holidays.

Library staff are on duty to assist students with their problems. They can help students find the books they need and to locate the information they require.
BUSINESS DEPARTMENT FULFILLS TWO-FOLD PURPOSE

Winthrop College's department of business and economics fulfills a twofold purpose.

The department prepares four-year graduates for positions in business or for the teaching profession. For in addition to courses leading to the four-year degree, the department offers a two-year curriculum.

In addition to the two-year program, the department offers a new A.A. degree in economics. New courses have been added to the departmental offerings and the program in economics has been strengthened.

Dr. Harold F. Guffey is head of the department. Members of the faculty of this department are Mrs. Vera E. Beas, Miss Emma C. Cobb, Miss Margaret Huber, Mr. Deryl M. Raker, Miss Max Wyman, Mr. and Mrs. James R. Johnson, and Mr. William J. Hightower.

A one of the nation's leader training institutions in the South, Winthrop has trained almost half of all business teachers in South Carolina. Winthrop's supply of business trained has never equalled the demand.

Courses for Winthrop graduates in the business world are also high on the list as a job opportunity for every four-year and two-year graduates in the business profession and teaching opportunities for every four-year graduate.

A definite need exist which is recognized and typical of the trend in efficiently managed business colleges is supplied in the business and economics departments.

The department is supplied with manual, electric, and special purpose typewriters, voice writing equipment, duplicating, bookkeeping machines, and other equipment.

Calculating machines, adding machines, visual aids and other equipment are also available.

The equipment is entirely modern and typifies the latest advances in these machines from a well-regarded and reputable supplier.

In addition to the equipment typical of business education, the Alpha G is included to which 28 junior and senior business majors belong.

Field trips are made in business offices, office establishments, industries and department stores where studies in management, modern equipment, inventory and marketing are made each year.

OFFICE APPLIANCES—Duplicating machines, adding and subtracting machines, engraving machines and filling equipment are among those used.

Winthrop business majors must know how to operate these machines after two hours of practice and two hours of laboratory each week.

EASY DOES IT—Student Mrs. Winthrop's business department takes facts to operate equipment which they will

FIGURE CAREFULLY—Long missions of figures carefully entered in the correct places are familiar to business students. Their business training makes balancing books a cinch for them.

HAND AT WORK—Typing and bookkeeping are essential parts of the business curricula at Winthrop which usually forms part of the training of business graduates. The business department

STEADY HAND—A steady hand is needed in clerical work. The department

EFFICIENT WORKERS—The Winthrop College department of business has an especially equipped office with many business and clerical machines.
Courses For All Available In Fine Arts

A varied and extensive fine arts program at Winthrop College provides ample opportunity for all students to develop their artistic talents. The department is geared to a wide range of students and offers both core courses for students in other departments who wish to develop a minor in fine arts, as well as courses in painting, photography, sculpture, and art education.

Education, homes economics, and journalism students are among those who find courses in this department helpful in their major. Forty-four courses are offered in the department of fine arts and this department is one of the major fields in which a student may begin taking courses in his freshman year.

Most students take 12 hours of basic courses during the freshman and sophomore years. These courses include figure drawing, the history of art, drawing, design and color, painting and sculpture. The art major at Winthrop emphasizes art history, theory, and studio work equally during his course of study.

Thirty semester hours are required for a major in fine arts for which the Bachelor of Arts degree is awarded. Plans are now underway to award the Bachelor of Fine Arts degree in the near future.

Students majoring in other fields may choose a select in fine arts by completing 18 semester hours work in the department.

Skilled technicians in the fine arts faculty are Professor William L. McDermott, head of the department, Associate Professor Dennis Robinson, and Instructor Yancey Robertson.

Ceramics is one of the fine arts fields which offers many practical career opportunities. To enhance study in this field and to sculpt a large new kiln has been an expensive endeavor for Winthrop College.

A basic course in ceramic practices, including exposures in ceramic problems and studio projects in technique, materials and tools of ceramics, is taught. Art majors interested in creating work and experience which enables them to handle the entire scope of art materials.

Open to all students is a class in introduction of craft materials and methods. The course is followed by an advanced study of problems and techniques in ceramics. Landscapes and living models are utilized by students studying methods and techniques in painting.

Introductory courses provide foundation experience and later courses give students advanced problems in painting, composition, portraiture, and sculpture.

Problems in modeling and sculptural techniques, methods and materials are studied by the sculptor students and advanced students may take sculpture composition and portraiture in the same or in various fields of art such as photography. The fundamental course is in scientific drawing, living objects explored by practical procedures. Further courses provide advanced instruction in modern day use of photography.

Experiences in these courses include photographic impression, scientific photography, portraiture, aerial, still life, pictorial photography, cinematography and other subjects.

Laundry and dry cleaning units are located on the campus for the convenience of the students. A laundry fee is included in the yearly schedule of payments to the college.

PHOTOGRAPHY—Winthrop is one of the few women's colleges in the state in which students can develop their photographic skills through classes in the fine arts department. Chunghuhn Kim and Christine Beardsall of Gothenburg, Sweden, prepare to engage one of their negatives.

PAINTING—Sophomore Jeanne Myers of Princeton, W. Va., a fine arts major at Winthrop, works on her senior painting. During commencement week each year an art exhibit displaying the best in student art work during the year is set up at the college.

CELLOS STABBED—Professor William L. McDermott accepts the student with a partner which will run in the university's classes. Even though the time is South Carolina is a historically rich in the fines of native clay used in the ceramic industry, ceramic training is particularly lacking here. Added to the fine arts department recently was a new large kiln to be used by students in ceramics and sculpture classes.
Electric Lab Aids Language Study

With the awareness of the importance of foreign languages caused by the closeness of the world today through more rapid means of communication have come new teaching techniques.

Chief among those new methods is the use of electronic equipment.

Winthrop College has recently installed a lab- oatory equipped with the latest modern devices. The laboratory has 20 booths, each equipped with a microphone, a metronome, and a tape recorder.

In the early part of the semester the students were required to memorize the present tense of the verb which each had to record with his voice and the professor's as his dual-channel tape for comparison.

The laboratory is only one of several a supplement to the regular class work for work that cannot be done in the classroom.

Every language student at Winthrop College spends one hour a week in drill work in the laboratory in addition to the regular three-hour class schedule.

Five students in each of the five foreign languages are required to work in the laboratory each week. Students who require training in the use of the equipment in college will be better prepared for their teaching.

Students in the department of modern and classical languages sponsor a club which features the four languages—French, German, Latin and Spanish.

The program offers a supplement to the regular class work, giving the students the information on the cultural life of the ancients whose languages they are studying and some understanding of its immediate and distant effects.

Officers for 1961-62 are: President, Edna Ann Metzler; vice-president, Carolyn Kettleson; secretary, Betty Burge of Spartanburg; treasurer, Mary Elizabeth Ruggles of Garrett; publicity chairman, Mary Carter of Fairfield, and Sara Scroggs of Cayce, and chairman of the program committee.

Each year the department presents feature-length plays in French, German, Latin and Spanish. The films are spoken in these languages but have English subtitles to help the students understand them.

The films are always look forward to as a very valuable contribution to the college's cultural life. In the fall semester the films shown were, Viva (French), Royal Command (German), and Roots (Spanish).

This year in response to a general trend in the United States for studying the human language, the department of modern and classical languages will present a series of lectures on the right expression courses by Mr. Adrian Ketcham, a member of the Winthrop College music department who served as an assistant Russian interpreter in the United States Army.

Enrollment in the class was much larger than anticipated, a very encouraging sign for the inclusion of Russian in Winthrop's undergraduate curriculum.

All the teachers in the department of modern and classical languages are well prepared in linguistic training and through foreign residence are able to interpret the culture of the peoples whose languages they teach.

Other members of the faculty are Dr. Charles E. Ayers, professor of French, and Robert E. Starnes, professor of Latin. The department is now looking forward to an expansion to the four-languages program soon.

The full course is available to students in the foreign languages.

Thousands Attend Latin Forum Here

The South Carolina Latin Forum brings to the Winthrop College Campus each spring a kind of re- presentation of high school students. The 1961 Forum had a great attendance, 250 students and 15 teachers.

The Forum is sponsored by the South Carolina Junior Classical League. This is a branch of a national organization of high school students who are devoted to the study of the Latin language and culture.

Mr. Robert E. String, Latin teacher at the Great Southern High School in Stateburg, is the sponsor for the Latin students. He is also president of the Latin Forum, vice-president, chairman of the program; chairman of the literary committee; and chairman of the drill committee.

In October the officers of the League and their teachers met at Winthrop College with Mr. String, Mrs. Horace, and Miss Smith, and Dr. Dedo to plan for the 1962 Forum which will be held on Saturday, March 11. The Forum will be dedicated to the Latin feature of the Forum—with kids, by kids, for kids.

The forum is open to any high school students who are interested in Latin. The forum will be held in the physical education gymnasium at 1:00 p.m. The forum will be held again this year.

A number of special events are held each year for the Winthrop student body. Among these are Class brave, May Day, Junior Follies, and special weeks for junior classs, the freshmen, sophomores, and seniors.

The last day of the school year is a day for students to relax and enjoy themselves. There are games, dances, and other activities planned for the students.

Holiday time for students during the year includes — Fall Break, Thanksgiving, Christmas, and New Year's Day.
The Johnsonian Proudly Presents The Miss Hi Misses Of South Carolina

Major In Chemistry Offers Opportunities

Increased emphasis is being placed today on the study of science in the schools and colleges throughout the country. Trained scientists are in great demand in the modern world and so there are many technological fields in which service can be rendered.

Speaking at the University of South Carolina, a noted scientist, said that women in all areas will have to go into the scientific field if the need for more scientists is to be met.

In the field of chemistry, this University offers the Bachelor of Science degree. This degree requires the completion of 40 semester hours and must include general chemistry and either general biology or general chemistry and instrumental methods.

A student will be required to take general science courses of 24 semester hours. These courses include physical chemistry and general science. Chemistry majors will be required to complete the introductory courses in general science. The chemistry major, in addition to taking a course in quantitative analysis, is required to take one course in each of the following fields: physical chemistry, instrumental methods, and physical science. The major requirements must include a total of 60 semester hours. A student will be required to take general science courses of 24 semester hours. These courses include physical chemistry and general science. Chemistry majors will be required to complete the introductory courses in general science.

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Strange Names And Far Away Places Studied In Geography

Strange names and far away places become familiar to Winthrop students who take geography.

The study of geography offers opportunity to become familiar with some of the fascinating people and cultures of other parts of the world.

Winthrop now offers a major in this department which consists of 27 semester hours of study; a minor requires 15 semester hours.

In addition to study for a major or minor, the department is also open to students who wish to take courses as electives. Some study in this department is necessary for students interested in teaching certification requirements.

Man's adjustment to his physical environment and his response to the various climatic and topographic features of the earth are two of many questions to which students in this department find the answers.

The study of geography includes such subjects as economic geography, the study of world resources and industries with emphasis on those of America; the geography of North America, a regional study of the United States and Canada; conservation of natural resources; regional geography of the world; the geography of Latin America, Europe, Asia, Africa, and the Near East; and cartography, the study of the history of mapping and of basic map characteristics.

Some of the very latest wall maps are used in class exercises to make study easier and more enjoyable. Colorful representations are available for all regions of the earth which they deal.

The department also has a library for use of the students.

Family Life Changes Winthrop Dean Says

Dean Walter D. Smith of Winthrop College spoke on "Women's Education as a Basic Part of an Integral Education" recently at the District II P. E. A. leadership meeting in Columbia.

 pointing to the changing family, Dr. Smith said a second liberal arts area is needed for any such specialization.

He revealed that a study of the gifted child indicated the teachers need to feed this curiosity at home.

Winthrop concerning women's education brought out by Dr. Smith was:

"We live in an age when the women's role is constant, changing, and agreed upon by almost men as a necessity.

"Professional training is accepted as an insurance policy by women, and it is good enough.

"Most women are likely to be wives and mothers."

"A second general education is now being agreed on as the best basic for any specialization."

"Students were/are in the second, third, and fourth years with children under 15 weeks outside the home.

"There is an interest to bring men into the picture, get them started, to make men aware of the roles, etc., when provoking tax as an enrichment.

"In the future, let's realistic women to seek knowledge, and respect professional training but want to be in a team effort and want to do it well.

Each Saturday night a twelve-inch movie is shown in the College dining hall. Here are the first pictures of the year are shown on the screen. Captivating music as part of the film will be the second long of community nicety home.

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24 Seniors Are In Who's Who

Twenty-four Winthrop College women have been named to the 1962 Who's Who Among Students in American Colleges and Universities.

Selection of the 24 was based on scholarship, participation and leadership in student and extra-curricular activities, sound character and citizenship and service to the school.

Superimposed Winthrop will be: Louise Ann Blackmon, Beaufort; Margaret A. Boll, Charleston; Louise A. Brown, Savannah, Ga.; Janet Joyce Burnette, Great Falls; Margaret Alice Dilling, and Mary Ann Fuller, both of Jacksonville, Ariz.; Janice Winton and Martha.

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Sociology Students Learn Of Social World

Study Is Stepping Stone
To Career In Social Work

The sociology department at Winthrop gives many students their first acquaintance with scientific information about the social world. Using some familiar practices as the way people marry, rear children, and work, the students were told how peace and war are put under the microscope, or, to speak, and examined in an objective and factual way.

A better understanding of themselves and others is obtained. Winthrop students by the sociology department in its daily long courses in which sociologists have learned more and more about the complex conditions that help explain human behavior. A major in sociology can be used as a stepping stone to a career in social work, teaching or research.

Freshmen and sophomores begin their study of sociology with courses in the social society and the principles of sociology. Majors usually include anthropological surveys of semi-natural and natural histories of social philosophy among the sociology courses which they take, and majors may choose them as electives.

In anthropology the student learns the history of the social and cultural development of a society, the nature of societies and the history of societies, and the interpretation which we have of these societies. The survey of social work courses is an introduction to the major concepts of social work and is to become as a foundation in the study of sociology which is practiced and through which social work is performed. The student learns about the work that social workers do through discussion and by the Department of Public Welfare.-

The student learns the work that is done by social workers, and the work that is done by social workers. They visit the city to study the work that is done by social workers in the city. The-society class is one of the social classes in the city schools.

Sociology is the study of the social world, which has been many as 12 hours in sociology can begin. The Katharine H. MacMillan, a sociology professor, is an outstanding author who, in her books, will discuss social problems.

A highlight of the sociology department is the annual Sociology Forum which features such topics as "The Social Economy," "The Social Structure," "The Social System," and "The Social Environment." The forum is open to all students.

Youth's Social Needs and Resources is the theme of the 1951 Sociology Forum which is scheduled for March 7 and 8. Dr. Nathan Cohen, dean of the School of Applied Social Sciences of the University of Michigan, will speak.

High school students from the Carolinas will participate. They will have an opportunity to engage in lively discussion groups, to hear outstanding speakers, to see films and to experience the real life problems presented at the forum.

LEARNING PROCESS VARIED—Field trips and movies supplement class room work for sociology students. In the photograph above Winthrop students discuss a case with Mr. Florence Jones at the National Institute of Social Welfare. The course is one of the electives in the sociology program. (Photo by Bob Lesher.)

FUTURE SOCIAL WORKERS—These students in survey of social work find out from Dr. Dorothy Jarvis how to help people by understanding why they are what they are. (Photo by Bob Lesher.)

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Dramatic Art Department Is Exciting

One of the most exciting departments at Winthrop is the Dramatic Art Department. This department offers a comprehensive training in the arts of directing, acting, set design, costume design, and stage management. The department is housed in a state-of-the-art facility, the Winthrop Theatre, which is open to all students at Winthrop.

From the start, the department emphasizes the importance of teamwork and creativity. Students are encouraged to collaborate and develop their skills in a supportive environment. The department has a strong emphasis on practical training, with students gaining hands-on experience in all aspects of the production process.

The department is well-equipped with the latest technology and resources, allowing students to work on professional-level productions. These productions are performed in the Winthrop Theatre, which is designed to provide a realistic and immersive experience for both actors and audiences.

Winthrop students have received numerous awards and recognition for their work. Many of these awards have been for their contributions to the stage design and set construction. The department has a strong tradition of producing award-winning productions, and students have the opportunity to work on a wide range of projects, from small-scale readings to large-scale productions.

In conclusion, the Dramatic Art Department at Winthrop is a dynamic and exciting place to be. It offers a unique opportunity for students to develop their skills, gain practical experience, and work with the latest technology. The department is open to all students, and there is no need to audition. If you are interested in drama, the Dramatic Art Department at Winthrop is the place for you.
The Johnsonian Proudly Presents The Miss Hi Misses Of South Carolina

Theatre Activities Open To All Students

CARIBBEAN HOLIDAY—The biggest hit the Westarp Theatre has ever had was “Caribbean Holiday” an original musical comedy by Mr. Christopher Reynolds of the dramatic arts department faculty. Some of the members of the cast, who had as much fun as the audience, were, left to right: Sue Carrié of Hartleyville, Wynn Towne of Kinston, Joyce Grues of Newberry, Nola Cren of Harlem, Joyce Quick of Columbia, Anna Peoples of Cheraw, H. C., Sarah Ann Wheat of Granville, Sammy Goeb of Union, and Lee Norbert of Manchester, N. H.

ANTIGONE—Appearing in “Antigone,” this Fall were Mr. Doyle Price, Apollos Ross, and Robert Smith. Antigone is translated by Lewis Gainford from the French of Jean Anouilh. This production was directed by Mr. J. Robert Swan of the dramatic arts faculty.

THE WOMEN—Opening the current Theatre season in the Fall was the production of “The Women” by Claire Boothe. This marks the second successful production of this play by the Westarp Theatre. It was initially presented here in 1925. Appearing in “The Women” were 48 Westarp students, among them, left to right: Tom Schawnof of Hartleyville and Julia Brown of Darlington, N. C. The Theatre department presents three major productions during the year in addition to the two of original, one-act plays and a half-dozen children’s plays.

HONGREY VARIATION—The Westarp Theatre production of “Hongre” was a hit with its cast and audience. As a modernized interpretation of Hamlet, it was a lively story of rebellion and reconquest. Pat Hildred of Hartleyville appeared as Antigone and Mr. Christopher Reynolds was Crown’s father.
Music Department At Winthrop Is Strong

Numerous opportunities for study and participation are available in the department of music for students who are actively interested.

For those who enjoy good music and want to learn how they can better appreciate music, there are many courses by students and guest artists who appear on the Winthrop College Artist Course Series.

For many years Winthrop's department of music has been a member of the National Association of Schools of Music and provides the second and degree requirements to conform with the high standards of that accrediting agency.

Facilities for the teaching of music at Winthrop College are equal to those of any institution in the South. The conservatory of music contains a concert hall, setting 300, the stage of which adjoins the stage of the College Auditorium.

It also contains administrative offices for the department, a newly-decorated reception room, four class rooms, and instrumental rehearsal room, 15 studios and 11 practice rooms.

Eighty pianos, a four-manual Aeolian-Skinner concert organ, a large, three-manual Pilcher organ, a two-manual practice organ, and an electric practice organ provide ample opportunity for practice for music students.

Excellent high fidelity sound systems and a large library of long-playing records add greatly to the possibilities for learning music literature.

Basic instruments for both band and orchestra are also owned by the college. These instruments are available for students for study upon payment of a small rental fee.

Students who wish to major in music may choose either the Bachelor of Arts or the Bachelor of Science degree. The Bachelor of Arts with a major in music, in a curriculum of music liberal studies, provides a general cultural background with special emphasis on music.

The department of music offers two types of the Bachelor of Science degree, both providing fully accredited professional training in music. A student may elect the Bachelor of the Arts degree with a major in music and emphasis on one major instrument, or she may choose the Bachelor of Science degree in choral or instrumental music.

The teacher certification requirements for the state of South Carolina are met.

Instrumental study is offered in applied music.

A large instrumentarium allows music students to learn how compositions sounded, both in Baroque and Bach era style, in the 17th and 18th centuries.

Interesting Instrument - Dr. Jane T. Casey, head of Winthrop's department of music, is playing a new instrument which has been lost to the department. The little piano-like instrument appears to have been made during the period when the LP cartridge was first developed. It is about the size of a Grand piano and has the same keyboard layout.

The instrument is a rare example of early electric music technology and is a valuable addition to the Winthrop music collection.

Piano student - Dr. Casey is instructing this student to play. Piano and voice lessons are available to all qualified Winthrop students regardless of their major field. Winthrop has excellent facilities for teaching music including 13 practice rooms and 25 pianos.

Mournful Organ - Located in the College Auditorium, this organ is one of the finest in the South. The instrument is used by the faculty and students of the music department, and by outstanding guest artists who appear on the Winthrop artist series each year.

Memorial Organ - Located in the College Auditorium, this organ is one of the finest in the South. The instrument is used by the faculty and students of the music department, and by outstanding guest artists who appear on the Winthrop artist series each year.

Reaching for the High Note - Conducting a voice major, Edward Leinbach Jr., of the department of music, is reaching for the high note. Students in the department of music may enroll for either the Bachelor of Science or the Bachelor of Arts degree. Candidates for the B. S. degree may major in music, which is offered in both the choral or instrumental music.

Outstanding assistantships and scholarships are available to the Winthrop campus for those interested in music.

Strong Candidate for the B. A. degree in music may be offered in both the choral or instrumental music.
WC Students Learn To Enjoy Good Music

MUSIC THEORY—Mr. John Baker, of the music faculty, is conducting a class in the theory of music.

Students in three advanced classes write an original anthem which is performed in church.

OUTSTANDING CHLORIAN—Directing the choirs of the Chapel Choirs of the South Carolina High School, Mrs. Hattie J. Hines, director of the American Choral Foundation, a member of the music department family of Union Theological Seminary, is here shown at the high school fall festival.

COMPOSER-PLAYWRIGHT—Mr. William H. Whitby, college organist and music teacher of Winthrop, is also a composer and playwright. A play by Mr. Whitby was presented this fall at Cornell University, and he performed his "Mohen," a short

College Band—Directing a rehearsal of the College Band is Prof. Frank Morley, who is also director of the band at Winthrop University.

Winthrop College Choirs of South Carolina High School. The group staged its first public concert during a winter morning.

College Band marches in parade on campus and off. Membership in the band is open to all students regardless of major and field. 
P. E. DEPARTMENT PROVIDES RECREATION FOR ALL

Physical Education, known as Witsburg's physical education department, is always a hit with everyone. This department has a two-fold responsibility: to instruct and to provide recreation. It must supply the needs of the physical education majors and non-majors who need the two years of physical education to meet the requirements of the College of Arts and Sciences. It must also supply the recreation needs of the entire campus population.

Courses for physical education majors help students to develop a comprehensive knowledge of leadership, to enable them to meet the requirements of the professional field, and to obtain practical work and knowledge that will be useful while working in their chosen fields.

Four laboratories in the physical education department are required of all majors. From these courses, the students learn xeroradiography, physical education, and recreation, and physical education activities. All three programs are included in the four semesters work.

Team sports include volleyball, soccer, tennis, basketball, and tennis.

As an individual sport the students may choose from such courses as tennis, golf, archery, and softball.

For women, Witsburg offers beginning and advanced classes in swimming, advanced swimming, and figure skating.

Physical education classes include dancing, aerobics, dance, and modern dance. One course in the physical education program is designed to teach the students how to instruct and how to supervise the instruction.

Facilities for instruction and recreation are provided at Witsburg.

Physical Education consists of a swimming pool with 25 harbor planks, classrooms, and a basketball court. A new addition to the physical education complex is the gymnasium, which includes a bowling alley, modern dance studio, and activity room.

The gymnasium, for swimming, tennis courts, archery range, and a recreational area are not open to Witsburg students.

Signs are placed for Witsburg students. Signage is distributed to all other departments. The physical education department is open from 8:00 a.m. to 8:00 p.m. in the evenings.

The gymnasium is the meeting place of the Physical Education Association, which is comprised of all physical education majors from the College of Arts and Sciences.

To students meeting the qualifications, Witsburg has a number of opportunities that are eagerly expected by many students to earn a portion of their expenses.

Areas of concentration for the B.S. degree are business, home economics, home economics, business, home economics, and physical education.

GRACEFUL DIV—Witsburg's swimming program provides a swimming time each afternoon for Witsburg students. A recreation center has been built at the College Farm for water sports in season.

FOLLOW THROUGH—One of the best recreation spots at Witsburg is tennis and a bright green lawn will soon be ready for social tennis now that the snow has melted and the weather is warm.

VARIED SPORTS—The department offers courses in both tennis and water sports, and students are encouraged to participate in all sports. Tennis, swimming, and basketball are popular activities.

THE LIGHT VAMP—Witsburg's physical education department is always a hit with everyone. This department has a two-fold responsibility: to instruct and to provide recreation. It must supply the needs of the physical education majors and non-majors who need the two years of physical education to meet the requirements of the College of Arts and Sciences. It must also supply the recreation needs of the entire campus population.

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GREAT VARIETY OF SPORTS IS OFFERED STUDENTS

MODERN DANCE—A popular dance elective in the physical education department is student dance where it's taught by Miss Alice H. Smith. Student dance students annually produce a Christmas program which was held this year "Mississippi for Christmas." The college students were joined by a children's group instructed by Mrs. Ede for the occasion. The new dance studio is located in the addition to Peddy Gymnasium.

Ready Aim—A possible bull's eye will result from the careful aim of these archery students. An archery contest was sponsored by the Windship Recreation Association in December and the event that took place a real fire safety for Christmas dinner. The archery range is located on both campus behind the Conservatory of Music.

Careful There—This looks like a slight error in the report as Windship students taking physical education are expected to be taught. All of the recreational facilities of the departments of physical education are available to all Windship students whether they are enrolled in a physical education course or not. For instance, a student who is not majoring in physical education, but spends some of his work in the department is required to have a bachelor's degree.
Strong Curriculum Is Offered In Home Ec

The home economics program at Winthrop College is planned to help students function effectively and creatively as individuals, as family members and as responsible citizens; to increase their understanding of the science and benefits of better home living; to prepare them for the life work of their choice by giving them proficiency in the functions of living; and to aid them in the selection of a major field and the choice of a career.\n
Winthrop College invites every student regardless of her present major interest to elect some work in home economics for preparation and enrichment of home and family life, the ultimate choice of most young women. The department is well housed in a modern home economics building, with two management apartments, a nursery school, and two convenient home management houses.

Winthrop also offers to students who choose to major in home economics an opportunity to prepare for a career which may be chosen from a number of interesting, challenging, well paid positions in various areas of home economics.

For the girl who is interested in the sciences, the home economics department offers the opportunity to qualify as a professional dietitian which is a useful, satisfying position of service to others.

Graduates from this curriculum find excellent employment in schools and colleges, hotels, restaurants, hospitals, and positions in food service managers and in commercial fields related to food.

If you are artistic, Winthrop offers you the opportunity to develop your talent in the field of fashion, textiles, clothing and home furnishings.

If leadership activities with young people interest you, the home economics program offers you preparation for teaching home economics. Successful teaching of home economics leads to other careers in education, supervision, administration, and teacher training.

Rural leadership programs through 4-H Clubs and home demonstration work offer additional opportunities. In addition to the county positions, the extension program includes a state staff of specialists in areas of specialization in home economics.

A variety of well paid positions are open in the business world for college graduates in home economics. For example home economists are employed by equipment manufacturers and retailers, as housewives before living through the use of modern equipment.

Other home economists find careers in the textile industry, where they have the opportunity to learn how to buy and take care of the new fabrics that are now being produced. They may take new courses in all these plan new ones that are being farmed by chemists.

Today's fabrics in clothing, rugs, and household textiles call for new knowledge on the part of the buyer and user. Some home economists are qualified for textile testing and research. Others are better fitted for work in the home, study textile, fabrics, with those that distribute textiles and clothing, and with the public.

Perhaps your talent lies in applying art to everyday living through design in house, furniture, clothing or even handcrafts. These are increasingly important ways to use leisurely interesting and creative. Home economics leads to careers in these fields.

It is to the development of this interest and the guiding of young women to the development of personal and family relationships. It is in this field that it provides opportunities for home economists and professional family counselors.

Colleges and universities, through research and graduate programs, are endeavoring to educate young women to discover new knowledge and to help them to develop the skills for better living. Winthrop is participating in the development of a graduate program in home economics.

The strength of a department can be measured by its graduates, and Winthrop's home economics department is one that can be proud of the results of its alumni.

The following names and positions of home economists alumni illustrate the different careers based on home economics training:

In the field of education, Mrs. Mary Drake is a home economist and high school teacher, serving as a supervisory teacher for Winthrop College. Miss Helen Leake is an in-home economics education at Pennsylvania State College. Miss Anise Mas Coleman serves as district supervisor of home economics education with the South Carolina State Department of Education.

In extension work, Miss Peggy Berry is assistant home demonstration agent for Limestone County. Miss Georgia Taylor is state 4-H Club agent. In the field of business, Miss Margaret Ann Crozier is a home service agent with Dans Power and Light Company in Charleston, N. C. Miss Emily Adkins is a junior home economist in the text and experimental areas of the home economics department of the American Sugar Refiners Association.

In the field of dietetics and nutrition, Miss Miriam Pearson teaches at the University of Georgia. Miss Margaret Freeman is a dietitian at the Caro- linian, Medical College in Charleston, South Carolina.

In the children's services division, Miss Cobbie Landon Jones is principal at the Episcopal Day School in Winnsboro, and Miss Jeannie Calhoun is an elementary school teacher at the same school. Miss Miriam Lee is in charge of the modern home management house.

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Preparation For Many Careers Is Offered

CASINO CARNIVAL—Winthrop College staged its first Casino Carnival this Fall, with representatives of Famous Homemakers of America Chapter in South Carolina represented. The Career Carnival is expected to be an annual event at the South Carolina College for Women.

JUST RELAXING—Relaxing in the newly renovated apartment in Thoroughgood Hall. Winthrop's Home Economics building, are these students who are receiving two weeks experience in the home-making apartment. These students are studying management, equipment and more of the home.

HUB HUH—Maybe the young lady, smiled to the Winthrop Homemakers Club, doesn't like the story Ann O'Connor of Greengate is reading—maybe she has already seen the movie. Ann is a senior Homemakers student who is taking the necessary school curriculum.

HARD AT WORK—Living in the home economics room, house is just like living at home. It includes teaching the husband, washing the clothes and even an opportunity to entertain friends by providing.

THE HOUSE WIFE—Bright, happy, all just the right stuff to the modern housewife of the home economics home management house. Students actually live in the home for a six-week period and operate it under the supervision of a member of the home economics faculty.

THE COOK—it's like student's home to be cook in the home management room. Maybe next she'll be employed. The students rotate the jobs so that they can gain experience in each phase of homemaking.
The English department of Winthrop utilizes a strong balanced program, that continues with success.

Every student is required to take four semesters of English. As a result, the Winthrop administration sends her junior year with a solid foundation in the four disciplines of grammar and composition with a broad appreciation of the established canon of English literature. By the senior year, she has chosen a major in a particular discipline; she may choose from a number of interesting areas leading to the Master of Arts degree. However, only every other student (voluntarily selecting) is an advanced English course at Winthrop in a major. The non-major is afforded an interest in general, in some field of literature, an interest in personal creativity.

The creative individual is assured of enthusiastic support at Winthrop in the English department no less than in music or in the fine arts.

The dramatic arts program sponsors many intramural and extramural courses in playwriting which take the prospective playwright from the first draft of her play to its final production before a live audience.

The Department of Journalism provides the student newspaper, Winthropian, at monthly intervals with a publishing opportunity in the production of news and features through her varied activities on the college campus and in preparation of her work in theory and journalism. The English department has sponsored its own literary magazine.

An experienced professional writer, Mr. Wilford Veryard, has been added to the staff. Mr. Veryard is a 35-year-old veteran of publications ranging from novelized magazine stories to literary magazines, and is represented in several leading anthologies.

With this background, he is equipped to develop the potential writer in the proper literary direction that best suits her talents and inclinations.

As an immediate goal, she can hope to see her literary work published in the college literary magazine. The material (which is open to submissions from the entire student body) is edited and screened by the members of the editorial board, and its purpose is to provide an opportunity for creative writing. The material, as well as Winthrop, provides an extension of the classroom.

The ultimate ambition is the short story suitable for publication in a national magazine with a circulation of millions, or in the periodicals of highest literary prestige. The material, as well as Winthrop, provides an opportunity to obtain recognition.

With liberal education is simultaneously a professional education. Any trained Carolina woman in pursuit of both, one who is seriously interested in writing, will find the training at Winthrop will give her challenge as well as opportunity.

LAVISH, MY CHILDREN—One of the most popular events in the English department is the great book scene which attracts students from almost every department at Winthrop. The engine is an assistance of a few words of Wuthering Heights to the Department of Western History. These girls seem to be enjoying Carolyn Bunting’s character from right reading of The Red Shawl, and to right.

Mr. Little Story of Yehovasim, Chile, The Little House of Gornesby, Sheba, Sally’s Days of Myths, Desperado of Great, and Fugly Nymphs of Ciclones.
The Johnsonian Proudly Presents The Miss Hi Misses Of South Carolina

MASS COMMUNICATIONS STUDIED

Appropriately billed within the scope of the changing world by journalism and the mass communications field include the newspaper, the book, radio and television. These media have experienced successive changes during the past two or three decades. To keep pace with advancements in the field, the department has increased its scope and the number of journalism and mass communications courses and required majors. The courses offered are designed to introduce students to various aspects of these fields, with emphasis on writing, reporting, editing, and production.

Winston has been unique in offering courses in mass communications since 1930. The Mass Communications Department was established in 1942, and continues to grow. The department offers courses in journalism, public relations, advertising, radio, television, and film. The department also has a radio station, WCFB, which provides students with an opportunity to gain practical experience in broadcasting.

Explain the equipment—Mr. Martin, chairman of the journalism faculty, explains the operation of the radio station to the students. The students learn about the different aspects of journalism and how to operate the equipment. The equipment includes a microphone, transmitter, and receiver.

STUDIO WORK—A well-equipped studio is available for use of students in radio and television. The studio is designed to give students practical experience in broadcasting. The students learn how to operate the equipment, write scripts, and produce broadcasts.

INTERNATIONAL PRACTICE—International practice is an important part of the journalism program. Students are given the opportunity to work in foreign countries and gain a better understanding of the role of the press in different societies. The students learn about the political, social, and cultural environment of the country where they are working, and how the media function within that context.

The Johnsonian staff is also involved in the production of other media such as the yearbook and the yearbook. These publications provide students with a chance to gain practical experience in writing, editing, and design.

VARIETY OF EXPERIENCES—Students are offered a variety of experiences in the Mass Communications Department. They can choose to specialize in one area or take courses in multiple areas. This allows students to tailor their education to their interests and career goals.
Personnel Needed For Religious Careers

The shortage of trained personnel in dozens of careers in religion is tremendous, according to Dr. Jno. F. Jacobson, head of Winthrop's department of philosophy and religion. Each year Winthrop College has graduates of every major denomination in the United States, as well as from foreign and Latin American countries, and foreign countries where American churches maintain their own (educational) institutions.

Many vocations occur each year in religious journalism, on the missionary agencies of the American churches, such as the United Church News, agencies of the National Council of the Churches of Christ in America. The largest and most demanding shortage, Dr. Jacobson says, is in the local church. Each year Winthrop College has graduates of every major denomination, who come to be their education directors in the local church. There are echoes of a lead to start in the direction of a career in religion at Winthrop College. One way to enroll in this inter-departmental program is to religious education. The Bachelor of Arts degree is awarded in both programs.

High among the purposes of the courses is the hope that they may provide opportunities for students of all major fields to discipline their thinking and prepare for the demands they are making.

Courses offered illustrate the work of the department of philosophy and religion. Philosophy 201, constructive ethics, introduces students to major efforts to think clearly about great issues of the good life. Constructive problems of interest to particular students who make the class choose their own opinions and the course leads towards a better understanding of human nature, especially of the moral self. In these courses students have studied into more creative forms of the arts, law and play.

Great personalities in Christian history, Religion 301, studies the greatest Christians who have lived. These leaders are chosen for their personal encounters with new and challenging historical developments. In this comprehensive course, the Christian faith displays much of its depth, scope and adaptability. The list of persons includes such as Paul, Augustine, France, Anselm, Thomas Aquinas, Wesley, Roger Williams, John Knox and Thomas Scholasticus. These figures are chosen for their concerns in American life and the history of philosophy. The first is a survey of great American philosophers with special attention given Edwards, Thoreau, Emerson, Whitman, Henry, James and the others. The history of philosophy covers history from Greece through the 19th Century. Winthrop College has courses of philosophy and religion was established by Dr. Jacobson in 1954. A native of Vermont, he came to Winthrop from the University of Vermont, the state university, and later taught at the University of Oregon and Portland College, the latter as professor of philosophy and the University of the Midwest. For four years he said he taught in the U.S. Navy during World War II.

DRAMATIC ART

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PANEL DISCUSSION—Taking over Dr. Jacobson chair for a day was a group of students who conducted a panel discussion. Members of the panel were, left to right: Nancy Pyle, Dr. Jacobson, and John Edwards, Thoreau, and Ralph Beatty. The program on the philosophy of education. The program on the philosophy of education is in the department of philosophy and religion. Unfortunately, the program in the department of philosophy and religion.

RELIGIOUS EDUCATION MAJORS—Shown in the top photograph are students in the interdepartmental program majoring in religious education. The program is in the department of philosophy and religion. The program requires six majors to study in four departments—religion, philosophy, education, and sociology—and trains them to serve as directors of religious education. The program is in the department of philosophy and religion. The program requires six majors to study in four departments—religion, philosophy, education, and sociology—and trains them to serve as directors of religious education.