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# Alternative Facts: Learning Only Happens in the Classroom

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Title: Alternative Facts: Learning Only Happens in the Classroom

Presenters: Jessica Martin, Amy Phillips, and Clarissa Elmore Residential Learning Coordinators and Academic Associates

Presentation/Paper: 2 or 3 presenters in 60 min session

Topic: High Impact Practices/Retention

Abstract: Just as learning occurs in the classroom, it also occurs out of the classroom. In Winthrop University's Department of Residence Life, professional and student staff instructs residential students in the "laboratory of life" with emphases on civility, integrity, communication, conflict management, and community building. With an increased demand from employers looking for students with strong soft skills and the ability to communicate with others, the value of a residential education cannot be overstated. Residential Learning Coordinators get to facilitate this out-of-the-classroom learning regularly. Attend this session to discover ways that Residence Life professional staff blends students' academic and residential lives through programming, mentoring, and recognition to create a high impact experience.

Keywords: Retention, Academics, Recruitment, Recognition

Disciplines: Education, Leadership

Full Presentation:

1. Introductions
2. Overview of Academic Initiatives Programming
  - a. Eagle Mentoring
  - b. House Calls Tutoring
  - c. Programming Model
    - i. Faculty Partner recruitment
    - ii. Academic Success Communities
    - iii. Programs related to core commitments
    - iv. Educational and safety/security bulletin boards
  - d. Mid-semester Grade Meetings with professional staff
  - e. FYE and Sophomore Programming
    - i. Passive Programming
      1. FYE Survival Guide
      2. FYE and Sophomore Spot Bulletin Boards
      3. Stall Street Journal
    - ii. Active Programming
      1. Financial Literacy
      2. So What Happens Now? Series
      3. Advising and Stress Management Workshops
  - f. Recognition to promote retention
    - i. 3.5 Academic Excellence Receptions
3. Connections between out of the class learning, academics in Residence Life, retention, recognition

- a. Explanation of how these things create a high impact practice
  - b. EBI survey results
  - c. GPA of on-campus vs. off-campus students
4. Conclusion