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## Scholars' Research Published Elsewhere

The following Scholars do not have work included here because they are preparing manuscripts for publication in peer-reviewed professional journals.

### **Emily Hokett**

Mentor: Dr. Sarah Reiland, Psychology

### **Lauren Green**

Mentor: Dr. Matthew Stern, Biology

### **Jordan Lewis**

Mentor: Dr. Matthew Heard, Biology

### **Olivia Manley**

Mentor: Dr. Nicholas Grossoehme,  
Chemistry

### **Kyle McDaniel**

Mentor: Dr. Julian Smith, Biology

### **Malyn Pope**

Mentor: Dr. Merry Sleigh, Psychology

## Thank you

### **Scholars**

Your commitment to excellence and persistence through multiple challenges during your research process are inspiring. Thank you for your responses to the many requests for editorial changes and information. The high quality of your work reflects well on you and on the program.

### **Mentors**

Thank you to each of our Mentors for sharing expertise with the Scholars and staff. Your support throughout the research and graduate admissions processes are critical to helping our Scholars' excellence shine brightly for all to see. Words are not sufficient to express the gratitude the McNair Scholars and staff feel for the investments you have made in these outstanding students.

### **Stephanie Bartlett**

Just as our Mentors supported the Scholars throughout the research process, our McNair Writing Coach has supported the Scholars and Director through the preparation and documentation the Scholars' high quality research, including this *Bulletin*. Our written products would not be as impressive without your good work and eagle eyes. Thank you, Stephanie, for your continued service in Winthrop's McNair Program.

### **Dr. Matt Hayes**

The Scholars, staff, and often Mentors, rely on the knowledge and skills of our Stats and Methods Coach, Dr. Hayes. Thank you, Dr. Hayes, for meeting with the Scholars throughout their research process, to help them design high quality research projects; walk them through the process of running, interpreting, and understanding statistical analyses; and prepare to disseminate their work to a variety of audiences.