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## Scholars' Research Published Elsewhere

The work of two of Winthrop's 2014-15 McNair Scholars is not represented here because they published elsewhere this year. Below are the citations for these studies.

### **Leah Brown & Dr. Merry Sleigh (Mentor)**

Brown, L. & Sleigh, M. (In press). The effects of drawing, listening, and writing on mood. *Journal of Psychological Inquiry*.

### **Emily Hokett & Dr. Sarah Reiland (Mentor)**

Hokett, E., & Reiland, S. (2015). Cognitive Flexibility as a Dominant Predictor of Depression Symptoms Following Stressful Life Events. *Journal of Psychological Inquiry*, 20(1), 11-21.

## Thank you

### **Scholars**

Thank you for your outstanding work here and in every McNair task. You are a very busy group of engaged campus citizens and you accomplished this impressive work on top of everything else you do. Thank you for your quick and respectful responses throughout the revise and resubmit process. It is a pleasure to serve you.

### **Mentors**

McNair could not accomplish what we do without you. Thank you for supporting our Scholars beyond the Summer Research Experience, giving freely of your time to help these students excel. Thank you for shepherding your Scholar's work through the summer, conference presentations, and publishing here or elsewhere. The high caliber of the Scholars' work is a testament to your commitment to undergraduate research, student learning and development, and the McNair mission.

### **Stephanie Bartlett**

Just as our Mentors shepherded the research of our Scholars, you, Ms. Bartlett (McNair Writing Coach) shepherded the preparation of this inaugural *Research Bulletin*. Without your expertise and hard work, we would not have been able to publish this high quality representation of the work of our Scholars.

### **Dr. Matt Hayes**

As Stats and Methods Coach, you share your expertise with Scholars, program staff, and Mentors. Your willingness to meet with Scholars at any time throughout the year to answer questions; help Scholars design high quality research; and walk Scholars through the process of running, interpreting, and understanding statistical analyses is critical to our success.