

Nov 21st, 10:10 AM - 11:00 AM

A Few Simple “Tweaks” = Successful Students in My Class: Creating A Successful Learning Environment for All Learners in the Classroom

Susan S. Williams

Rock Hill School District, swilliam@rhmail.org

Chastity Baccus

Mt. Gallant Elementary School, cbaccus@rhmail.org

Follow this and additional works at: <http://digitalcommons.winthrop.edu/inclusionconference>



Part of the [Special Education and Teaching Commons](#)

Susan S. Williams and Chastity Baccus, "A Few Simple “Tweaks” = Successful Students in My Class: Creating A Successful Learning Environment for All Learners in the Classroom" (November 21, 2015). *Inclusion Across the Lifespan Conference*. Paper 3. <http://digitalcommons.winthrop.edu/inclusionconference/2015/schedule/3>

This Event is brought to you for free and open access by the Conferences and Events at Digital Commons @ Winthrop University. It has been accepted for inclusion in Inclusion Across the Lifespan Conference by an authorized administrator of Digital Commons @ Winthrop University. For more information, please contact bramed@winthrop.edu.

Call for Proposals:
***2nd Annual Inclusion Across the Lifespan
Conference***

Date of Conference: November 21, 2015

Time: 8:00am-12:00pm

Location: Winthrop University in Rock Hill, SC

Cost: \$50 (registration fee waived for accepted presenters)

Overview: This 2nd annual regional inclusion conference of the Carolinas is intended to bring together professionals and families who are passionate about promoting inclusive practices for individuals with disabilities across home, school, and community settings. There will be sessions related to early childhood, K-12 education, post-secondary education, and transition to independent living. All conference registration proceeds will benefit the scholarship fund for the Winthrop Think College (WTC) program, a fully inclusive post-secondary education program for students with intellectual and developmental disabilities.

Proposal Submission: All sessions will be 50 minutes. Proposals are due no later than September 15, 2015. Email proposals to Deb Leach at leachd@winthrop.edu using the attached form. The conference committee will review proposals, and presenters will be notified by September 30, 2015.

2nd Annual Inclusion Across the Lifespan Conference Proposal Form

1. Strand (check all that apply):

- Early childhood (birth to five)
- Elementary
- Middle School
- High School
- Post-secondary Education and Training
- Employment
- Independent Living and Community Engagement
- Parenting

2. Presenter Information (complete for all presenters)

Name: Dr. Susan S. Williams

Email address: swilliam@rhmail.org

School District, Agency, or University Affiliation (if applicable):

Title/Position (if applicable):

Autism Spectrum Disorders District Itinerant Teacher
Rock Hill School District
Rock Hill, SC

Adjunct Instructor
Kaplan University
Davenport, Iowa

Name: Mrs. Chastity Baccus

Email address: cbaccus@rhmail.org

School District, Agency, or University Affiliation (if applicable):

Title/Position (if applicable):

5th Grade Educator, Mt. Gallant Elementary School
Rock Hill School District
Rock Hill, SC

3. Title of Presentation:

A Few Simple “Tweeks” = Successful Students in My Class: Creating A Successful Learning Environment for All Learners in the Classroom

4. Presentation Description (no more than 250 words):

A regular education classroom is filled with many students of varying talents and abilities. By implementing simple ‘tweeks’ in teaching, routines, and procedures, teachers can make a tremendous difference in the success rate for a child on the autism spectrum as well as the other students in the classroom. The presenters will provide straight forward strategies that each attendee will be able to implement upon leaving the session. These are proven strategies that the presenters currently use and will be sharing. Although the focus of the presentation will be on the inclusion of students on the autism spectrum within the regular education environment, strategies presented are also useful for other students who may be struggling with academics and/or behaviors.

5. List 3-5 Learning Objectives for Participants:

Identify the reasons a student on the autism spectrum is struggling within the school setting

Identify basic strategies/interventions to increase the engagement of a student on the spectrum

Identify methods to increase positive academic and behavioral performance of all students within the classroom setting

