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Winthrop University

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High enrollment affects student to faculty ratio

Beth West

Thomas Calamia

Editor's Note: This is the second story in a series of articles related to Winthrop University on-campus housing and enrollment.

With an increase in student retention and enrollment, Winthrop University is going to have to be proactive about certain policies, space and class sizes.

Admissions counselor Heidi Nisbett said that enrollment is up, and it is a positive thing because it is always good to have more students on campus.

Savannah Powell, a junior psychology major who transferred to Winthrop last semester, said that although she can see a change in enrollment, it has not affected her Winthrop experience.

"From last semester to this semester, I do think that there is an increase in the amount of students per class but nothing that is too unmanageable," Powell said. "Most of my courses are a higher level, I am even in some graduate school courses, so I am not sure how it would be for freshmen and sophomore courses."

The average class maximum capacity number is 24, according to Wingspan; however, most of the classrooms on campus have 26 students in each. One of Winthrop's largest selling points is the small student to faculty ratio.

"It's going to be a challenge to maintain class sizes, but we're trying to make sure things don't get unmanageable," Powell said. "It's going to be a challenge for the students who transferred to Winthrop last semester, but it has not affected my Winthrop experience."

While David did most of the scoring for the Lady Eagles, the one to start it was sophomore defensive player Courtney McLeod who gave Winthrop a 1-0 lead against the Lady Bulldogs.

While game play was still tight, senior midfield player Megan David who transferred to Winthrop last semester, said that although she can see a change in enrollment, it has not affected her Winthrop experience.

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WEATHER

Wednesday
Sunny
82 °/55 °F

Saturday
Rain
76 °/58 °F

Thursday
Mostly Sunny
82 °/58 °F

Sunday
Light Rain
75 °/59 °F

Friday
Mostly Cloudy
77 °/59 °F

Monday
AM Showers
77 °/59 °F

Tuesday
AM Showers
79 °/59 °F

NATIONAL PREVENTION WEEK

SOCIAL MEDIA CHALLENGE

#MembersMonday
Wearing your letters

#TakeThePledgeTuesday
Promoting the pledge to end hazing

#WhyIJoinedWednesday
Why you went Greek

#ThisIsBelieveThursday
Values of your organization

#FraternalFriday
With Greeks from different councils

Althea Holenko / The Johnsonian

Photo courtesy of Morgan Barradale

Junior special education major Morgan Barradale and Winthrop Think Program student Amber Wesson pose with a large cutout gold ribbon on Scholar’s Walk on Monday morning. The Delta Pi Chapter of Sigma Sigma Sigma sorority is hosting “Gold Week” to raise money for their local philanthropy, Levine Children’s Hospital in Charlotte. The sorority sisters will be selling root beer floats and passing out gold ribbons to support the cause every day this week.
Viola Davis won much more than an Emmy

Viola Davis opened a door for black women in television that should have never been closed on Sept. 20. The Emmy Awards honored numerous individuals in television. Viola Davis was the award for outstanding lead actress in a drama series with her performance in "How to Get Away with Murder." She was the first black female to win this category.

To kick start her speech she quoted Harriet Tubman, "In my mind, I see a line. And over that line, I see green fields and lovely flowers and beautiful white women with their arms stretched out to me over that line. But I can’t seem to get there no how. I can’t seem to get over that line."

"I want to help evoke positive change for the school that has done so much for me.

Ray McCartney (Student Body President)

Student Spotlight: Student Body President Ray McCartney

Ray McCartney, Winthrop student body president speaking at the 2015 Convocation ceremony.

September 23, 2015

Beth West
westb@mytjnow.com

Winthrop Student Body President Ray McCartney has a lot on his plate for a 22-year-old college student.

The junior English major hopes to turn his high school experience, as of now he works as a desk host for Wofford Residence Hall. In his spare time, he enjoys working out. He thinks that a support system is one of the most important things you can have.

News editor of The Johnsonian Beth West sat down with McCartney to discuss his future life plans and what inspires him to be a leader.

The Johnsonian: What made Westphal the choice for you?

Ray McCartney: The energy of the campus when I walked around the first time really drew me in. I remember it was a cool autumn morning, and I enjoyed walking around and everyone I met was very friendly. I liked what I saw.

TJ: What is your favorite color?

McCartney: This is going to sound really weird, but I really like the whole spectrum of the sunset, whatever name that is -- dove.

TJ: What are some of your life goals?

McCartney: One of my biggest life goals is to be self-sustainable and have a maintainable, physically-spiritually healthy lifestyle. I want to get married. I think writing a book would be cool too.

TJ: If you did write a book, what would the genre be?

McCartney: Science fiction, I'm a huge fan of 'Ender's Game.

TJ: What is your proudest moment?

McCartney: The Game series, I also really like the Percy Jackson series. All the big hits in middle and high school were good.

TJ: How is your coursework this year?

McCartney: It is a lot of reading. It's always a lot of reading -- that's expected with an English major, but I am also minoring in political science, which is also a lot of reading.

TJ: How is the balance of adjusting to student body president in addition to the other things that you do around campus?

McCartney: It's different spheres of your life. You have your professional life, your work life, your leadership role and your work role and your student role. You just have to find a way to balance the three, and I think I have done a good job so far.

TJ: Has there been anything so far that you wish you would have delegated better or not signed up for?

McCartney: Not really, because this is what I signed up for. It does get a little difficult with time management by keeping up with what you have to do and appearances you have to make. TJS. What is the best part about being student body president?

McCartney: Knowing that you are playing a role in helping people, people that you see every day, on scholars or walking through DiG's. And knowing that you have a role that can affect change in their lives, change for the better. That is the best part, and the office is pretty cool too.

TJ: Throughout your college career has there ever been one thing that keeps you going?

McCartney: Just knowing the sacrifices that it took to get me and the expectations I have for myself and the expectations my family has for me. Knowing that I have a great support system, that is one of my biggest things, and I tell everyone that gives me the chance, that a support system is what really gives you strength, and God of course.

McCartney: Who is in your support system?

McCartney: My family, my closest friends, some of whom I live with, some who are around campus, some folks at home and my girlfriend. She has been a great support system, I try to keep my circle fairly small.

TJ: What is a fun fact about you?

McCartney: I am double-jointed, and I have never broken a bone.

TJ: What do you want the students to know about you, in regards to your leadership position (student body president)?

McCartney: That I'm just like everyone else, and I am not just saying that. I truly want people to know that I'm not someone you cannot approach. I'm not the unreachable guy who just shakes hands and makes speeches. I want to help Winthrop and everyone here. I want to help evoke positive change for the school that has done so much for me.
**Conveying the importance of the United States Constitution**

How the United States Constitution is much more than an old piece of paper

Thomas Calamia
calamiatjowyn@gmail.com

Students gathered in Dix's Place Thursday to celebrate Constitution Day by listening to guest speakers and participating in festivities. From noon to 3 p.m., students were able to participate in a quiz, learn about the history of the Constitution, and share food with friends.

The event featured speakers Tim Boyland and Mark Pewett, who spoke about the historical and global significance of the document.

After an introduction from Katarina Moyon, Lee, associate professor of History at Winthrop, began with a speech regarding the original role of the Constitution. He said that the founders did not "walk down from the mountain tops having the Constitution carved on a stone tablet." He said that the Constitution is a compromise from the previous governing document of the country, the Articles of Confederation.

"It's important for us to think about how the document itself was a product of compromise," Lee said. "And what we're doing in this room today is that we have to consider the differences and, to that extent, what is the best that they could have been considering the interest in this country.

There is still work to be done in the United States in 2105, in that sometimes we have to compromise. Certainly they did it in Philadelphia, and we have to do that in our country at this time.

Boyland, professor of political science at Winthrop, addressed the stage and spoke about the current state of the Constitution and its political significance of our Country.

Boyland spent the 2010-11 academic year on sabbatical in Europe and at the European Union studying different European constitutions and comparing them to our own. The United States Constitution is unique compared to some countries, like The Dominican Republic, which has had 32 different constitutions, or like others that have been amended several times. "It remains an absolutely essential and potent part of our entire political system," Boyland said. "What the Constitution says and what the Supreme Court decides the Constitution says guides us on critically important decisions and abilities and freedoms that we have in this country.

So a reminder of that, that there is nothing perfect about it, and yet there is something truly important about it, I believe, allows Winthop students to understand their Constitution and have a good realistic view of their Constitution."

"It is important for everyone to think about the founding of our country and what we have that they didn't, what we have that they couldn't," said Moyon. "There are lots of other countries, as we're heard, around the world who struggle with rule of law and a system of government, and for some miraculous reason, maybe not so miraculous, our Constitution has really stood the test of time and space." So many other countries have used it as a model for their own government system that I think it's really interesting for us to look at what we do in our Constitution what others don't work and think about why those things exist and why we do the things we do the way they do.

**Enrollment increase, less classroom space**

Thomas Calamia | Assistant News Editor calamiatjowyn@gmail.com

**Police Blotter**

Hit and run accident

9/17/15

At around noon, the reporting officer was dispatched to the parking lot of Johnson Hall in response to a hit and run. The report of the officer that the there was a blue pick up truck hit a silver, two-door 2010 Ford Civic while backing out of a parking spot. According to the report, the officer observed the suspect vehicle after hitting the car. The witness did not have any other information regarding the suspect or the suspect’s vehicle.

The winow observed the victim, a Winthrop University instructor, let her know about the situation and provided her with the proper paperwork to turn into her insurance company.

"I don't think that the class sizes will get smaller, because something just very Winthrop is the institution and the relationship between the professors and the students in a classroom is a good thing to have on a smaller campus. I tell students when I meet with them that the class is small enough that you’re going to have a chance to talk to a professor and there is a good chance that you are going to meet new people," she said. "I think that’s something that they are going to try to maintain.

Winthrop students are also required to take three mandatory core courses including Writing Composition (WRIT 101), The Human Experience (HINH 102), and Critical Reading, Thinking and Writing (CRITW 210) regardless of the student’s major. WRIT 101 is the only one that has a qualified AP test score on the language and composition, and literature and composition tests. However, CRITW 201 and 210 must be taken at Winthrop.

Pewett said that the classes WRIT 101 and Writing 102 was the only one that was exempt from taking standardized test. Pewett also said that she had to take HINH 102 every year and is taking CRITW 210 this semester.

"I feel that it is the same information I’ve been told for the past five years," she said. "Dr. Caty’s English Department chair of the English department and acting chair, the required courses are hard to work with, because they are in such a high demand that some students are forced to turn on each in their college career. When courses are full, sometimes younger students who are ahead, that have AP credit, are unable to take the course until their sophomore year, because priority is given to those students who are closer to graduation and those students need the course for a prerequisite for upper level courses," Calamia said. "It’s also hard and there are things that students have to do things like move things from classes. So, if you signed up for a course, but you may have gotten a job and another course is available, if, at the all courses are full, your schedule might be a little more flexible.

Not only does the influx of students create larger classes, but it also brings up the issue of space. Conolly said that one of the reasons why it is difficult to get overrides into certain courses is because there is simply not enough room in the classroom to accommodate more students.

"Because Pewett is a transfer student she is only required to plan studies abroad next semester, she has already gone through the process of overrating for classes many times.

“It was not a difficult process for me, because I am studying abroad next semester, and I am supposed to graduate in two semesters," Pewett said. "It was pretty imperitive for me to take the classes I needed to take this semester in order for my graduation day to stay on track and I can see where it could be difficult for someone who has already been here.

Conolly said that he believes the faculty numbers have increased alongside the student increase.

"While this may be a problem in residence halls now (max capacity), this is something that faculty and staff have to address in the coming years, because we are prepared to teach small class sizes with the number of students that are here," Conolly said. The English department also said that the professors and instructors at Winthrop are accustomed to working closely with students teaching smaller amounts of students at a time and enjoy working one-on-one with their students.

Conolly said that increasing classroom and not increasing faculty numbers will eventually make the professors’ jobs more difficult.

“Especially if this is a freshman class problem, one might need to make sure that there is enough faculty to continue to provide the kind of intimate learning environment that Winthrop prides itself on," said. "You want to be able to do work at York Tech," Pewett said.

"I want the opportunity to cultivate relationships with professors, which is something I wasn't able to do at York Tech," said Pewett.

"It remains an absolutely essential and potent part of our entire political system," Boyland said. "What the Constitution says and what the Supreme Court decides the Constitution says guides us on critically important decisions and abilities and freedoms that we have in this country. So a reminder of that, that there is nothing perfect about it, and yet there is something truly important about it, I believe, allows Winthop students to understand their Constitution and have a good realistic view of their Constitution."

"It is important for everyone to think about the founding of our country and what we have that they didn't, what we have that they couldn't," said Moyon. "There are lots of other countries, as we're heard, around the world who struggle with rule of law and a system of government, and for some miraculous reason, maybe not so miraculous, our Constitution has really stood the test of time and space.

So many other countries have used it as a model for their own government system that I think it's really interesting for us to look at what we do in our Constitution what others don't work and think about why those things exist and why we do the things we do the way they do.

**Violation of noise ordinance**

09/20/15

Saturday evening, at approximately midnight, the reporting officer was dispatched to 1100 South Main Street to observe a loud party in the area. According to the report, the reporting officer observed a large crowd in the backyard of the house.

The house is located on the street of the house, a male opened the door and greeted the officer. The reporting officer asked the subject if he could speak to the host and spoke to the subject about the noise violation. The subject stated that he would go look for the owner.

According to the report, the officer observed approximately 60 to 70 subjects in the backyard. The officer told all subjects that the party was over and everyone had to leave the area.

After searching about 10 minutes at the back door, the house owner, a 21-year-old male, came to the front door and said he lived in the home and was hosting the party. The reporting officer advised the subject that he had received a noise complaint about the time, he issued him a uniform traffic ticket for violation of noise ordinance.

**PhD Makes The Johnsonian**

Jacob Hallex / The Johnsonian

September 23, 2015

ENROLLMENT • from front

The Johnsonian
Virtual rock climbing in West Center

VIDE GAME • from Front

“They felt that the arm movements were similar, the handhold grips were not similar,” Jenny said. “The physical movements, some of them are similar, but it’s not entirely accurate.”

In addition to the physical similarities of the game, the study also looked at perceptions of the activity.

“One thing we wanted to see is how people perceived rock climbing really was if they had never been rock climbing,” Jenny said. “If people are perceiving a sport as something it’s not, that can inhibit them actually wanting to participate.”

He said that the rock climbing was both more physically demanding and strategic than participants thought it was going to be.

Many in the control group did not think about route selection and instead tried to move straight up, as if they were climbing a ladder. The video game helped with this, however.

Because the game is in third person, meaning that the player can see the body of their avatar, they were able to move more than those that went straight to the first person view on the wall.

Participants who played the Kinect game could see more of the climbing area, could more easily spot alternate routes and, when they went to the real wall, were less likely to try climbing straight up. “They felt that the video game would be very useful for people just having an introduction to climbing,” Jenny said. “They thought that the game would be useful for people with physical, especially lower leg, limitations.”

One reason the game would be good for someone with lower leg limitations is because while rock climbing you lower body effort, the game uses mostly upper body movements.

While some participants were able to get a feel for correct posture by viewing their avatar, the game did not give a good idea of what it is like to find footholds.

“The game didn’t really require you to have footholds all at, but you could jump to move up the wall, which many people did was unrealistic,” Jenny said. “To actually grab and hang on to a handhold with your whole body coming down on it is a metric for a beginner.”

“I learned a lot about the strategy, and it was a lot more fun, but it was not as strenuous,” study participant and physical education department chair Dan Drane said.

“I also learned I enjoyed being on the wall more than I thought I would. It was a lot more satisfying than I thought it would be.”

The study found that playing the game did not motivate pursuit of future rock climbing.

Authentic rock climbing, despite being more physically and mentally demanding, was found to be a greater motivator for future activity.

“Some of the common themes from [the focus group session] was some of them felt that if they weren’t good at the video game, they wouldn’t be good on the wall,” Jenny said.

He said that some of the students that were bad at the game excelled on the wall, while some were good at the game but had more trouble on the wall. “I enjoyed being on the actual wall more,” Drane said. “It was more of a sense of satisfaction when you get to the top of the real wall than the top of the game.”

On the game, it is you, but it’s somebody else you are seeing. At the top of the climbing wall, you know that it’s your effort.”

Jenny and Schary are planning a study next month looking at to what extent American students can know that it’s your effort.”

Jenny and Schary are planning a study next month looking at to what extent American students can learn about the game of cricket by playing “Don Bradman Cricket 14” and whether their interest in the game would increase as a result of playing the game.

Anyone interested in participating can contact Seth Jenny at jennys@winthrop.edu.

All participants were required to have no previous experience with the game.

Seth Jenny / Winthrop University

Study participant Dan Drane reaches for a handhold in “Kinect Sports Rivals.”

Drane said that playing the game taught effective climbing strategies.

Drane said that playing the game taught effective climbing strategies.
Winthrop coaches on another level

**Adarrell Gadsden**

gadsden@mytjnow.com

When talking Winthrop sports, the most familiar name you’ll hear is Gregg Marshall. The former head coach of the Winthrop men’s basketball team led the Eagles to seven NCAA tournaments, six Big South regular season championships and six tournament championships. When Marshall was at the helm, sold out seating at the Winthrop Coliseum and NCAA tournament appearances were the norm. Marshall has since moved on to Wichita State, another mid-major with a lot of octane and full of energy. To make. Kelsey, however, is high on the totem pole. Patrick Kelsey. Kelsey’s style, however, differs from Cook’s. Cook usually moves up and down the sidelines relaxed and patient, strategically watching to decide on what changes he needs to make. Kelsey, however, is high octane and full of energy. Kelsey is his first head coaching experience and women’s basketball coach. He played college ball at Santa Clara and was able to learn from some of the great names in basketball. His style was to keep the game simple with an emphasis on defense. Kelsey started at Winthrop and maybe didn’t have the season he had originally hoped for, but when year two rolled around his team looked ready and hungry to compete in the Big South. Going 20-13 for Winthrop his Eagles tied for second in the Big South. The Eagles would make their way to the conference tournament championship game to rival Coastal Carolina. The next year, they would yield the title of the Big South. The Eagles would advance to the tournament championship game to the Coastal Carolina. In his fourth season, Kelsey has been able to bring in some of his own recruits and has a Winthrop team poised to make a run at not only the Big South Tournament championship but also a regular season championship. Kelsey may eventually find himself coaching for a few years at a time.

Winthrop junior Colby Coulter and senior Tristan Langley were the first Eagles to cross the finish line for men’s and women’s teams at the 32nd annual Winthrop Aidsca Invitational on Saturday. Both Winthrop teams placed third in the Division One. The men with a total of 66 points and women with 80 points.

Appalachian State’s men and women dominated both the men’s 8K and women’s 5K races and finished in first. The Mountaineers men had a perfect score of 15, with their top five runners crossing the line in 1st, 2nd, 3rd, 4th and 5th place. University of South Carolina Upstate men and University of South Carolina Columbia women followed behind the Mountaineers, finishing in second in the Division One men’s race. Both top performers for the Eagles placed in the top ten. Coulter ran the eighth fastest time in his division as he completed with a time of 26:10.10 in the 8K. Langley finished ninth in the women’s Division One race with a time of 31:14.30 in the 5K. Here is a complete listing of the remaining Division One race results for the Winthrop’s men’s team:

<table>
<thead>
<tr>
<th>Rank</th>
<th>Name</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Sam Dillith (11th)</td>
<td>11:57.90</td>
</tr>
<tr>
<td>2</td>
<td>Colby Coulter</td>
<td>26:10.10</td>
</tr>
<tr>
<td>3</td>
<td>Tristan Langley</td>
<td>29:20.30</td>
</tr>
<tr>
<td>4</td>
<td>Patrick Kelsey</td>
<td>30:13.90</td>
</tr>
<tr>
<td>5</td>
<td>Michael Schading</td>
<td>31:14.30</td>
</tr>
</tbody>
</table>

The remaining Lady Eagles results are as follows:

<table>
<thead>
<tr>
<th>Rank</th>
<th>Name</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Emily Sparrow</td>
<td>10:12.30</td>
</tr>
<tr>
<td>2</td>
<td>Francesca Sung</td>
<td>21:23.10</td>
</tr>
<tr>
<td>3</td>
<td>Victoria Burdette</td>
<td>20:21.00</td>
</tr>
<tr>
<td>4</td>
<td>Kelsey Ballou</td>
<td>20:57.50</td>
</tr>
<tr>
<td>5</td>
<td>Jessica Van Cleave</td>
<td>21:57.40</td>
</tr>
</tbody>
</table>

Winthrop’s men’s team: Alex Maske (16th, 26:57.10), Cameron Young (27th, 29:16.90), Cameron Young (27th, 29:18.20), Lane Prosser (29th, 30:22.60), John Oliver (22nd, 26:59.30) and Matthew Egbert (29th, 30:08.10).

**Winthrop women’s team: Sam Dillith (11th, 26:07.80), Blake White (4th, 27:25.50), Cameron Young (27th, 27:54.30), Eladio Williamson (27th, 27:57.90), Mandee Garcia (28th, 29:12.20), John Oliver (22nd, 26:59.30) and Matthew Egbert (29th, 30:08.10).**

**The Johnsonian**

*Photos by Carolyn Rennix / The Johnsonian*
Women’s lacrosse team announces fall schedule

Entering their fourth year of play, the Winthrop women’s lacrosse head coach John Sung announced his team’s 2015 Fall Schedule.

The Eagles who won their first Big South conference title in the Spring are looking to not only repeat their previous year’s success, but to hopefully go further in the national tournament.

The Lady Eagles made their first NCAA Tournament appearance after winning the Big South in 2015 but couldn’t get past difficult Atlantic Coastal Conference powerhouse Virginia.

This fall Winthrop’s biggest tests look to come against teams playing in the ACC. Their first contest of the fall will be against the Lady Tar Heels. Winthrop will travel to Chapel Hill, North Carolina on Sept. 25, where they’ll face a North Carolina team who fell in the Championship game against Maryland.

This fall Winthrop’s biggest tests look to come against teams playing in the ACC.

Winthrop would take plenty of shots during the half but would be unable to capitalize.

The Lady Eagles took 12 shots in the first half compared to the Lady Bulldogs only taking four. Winthrop would take the 1-0 lead into halftime.

Fifteen minutes later David would have another chance this time off a ball played by Lady Eagle defensive player Lauren Kelly. Winthrop would finish the game with 22 total shots, six of which were on goal compared to nine shots by the Citadel, with five being on target.

Winthrop's next outing is Wednesday night at 6 p.m. against Big South foe UNC Asheville.

SCHOLIS

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New Adult genre rapidly rising in popularity

Brittany Rauch
The Johnsonian

Once a decade begins, reading becomes less of a pleasure and more of a chore for a university student. However, for those students who read and seek out new, interesting literature, a genre called New Adult has emerged. Emerging in the past decade, this genre consists of romance, real life problems and realistic endings — instead of the storybook happily ever after.

“We feel most secure when we are normal,” Brian Steel, the photographer and a junior at Winthrop University, said. This is a part of the reason he has produced his Impaired Perceptions series. Steel understands those with impairments because they them as helpless or unable to function in normal society.

“What your disability is, is a stigma, less-than, while those with non- visible impairments is the perception of the impaired individuals tend to be ‘faking’ their disability. This causes people to discriminate against impaired individuals, because they view them as handicapped.”

“Handicapped” is a term that Steel prefers to use because it reflects the perception of the impaired individual.

Steel, referencing his decisions to include visible and non-visible impairments in his series, said “People with noticeable impairments are treated less-than, while those with non-visible impairments are thought to ‘be faking’ their disability. Their disability is a stigma.”

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Steel, referencing his decisions to include visible and non-visible impairments in his series, said “People with noticeable impairments are treated less-than, while those with non-visible impairments are thought to “be faking” their disability. This causes people to discriminate against impaired individuals, because they view them as handicapped.”

Steel photographed people like Richard Corbett, a bodybuilder, and Bailey Lee, an artist who painted the OBCan, where he painted eye-swatching designs on trash cans so that people would be drawn to them and listen to them.

During the exhibit, the audience was shown two video interviews, one with Jessica Blinkhorn, a visual artist and an art instructor at Pfeiffer College. Blinkhorn’s work focuses on feminism, because it reflects the female perspective, as well as the fullest experience of living with a disability.

“The perspective of the camera determines how a viewer sees the subject or looking up at the subject. The audience is either looking down on the subject, or looking up at the subject.”

“Ironic is that now, I’ve come to realize how much I’ve learned and the things I’ve gone through, which is why I continue to create, but because I’m still having experience.”

“I’ve gained this really amazing gift of teaching. In actuality, it will be for an entire experience to continue, and I’ll continue to do this because I teach, and those people will teach, and then those people will teach,” said Blinkhorn.

All the people Steel photographed have impairments, whether visible or otherwise. As Steel presented the portraits, the audience was told their stories.

“They were told about their lives, their jobs and their endeavors. Instead of just seeing an impaired person and dismissing them as less-than, the audience had to look at them and relate to them as real, important people.”

With his Impaired Perceptions series, Steel hopes to battle the ignorance of abilities. He hopes to express to those you don’t know someone’s capability just by looking at them.

People with impairments are just that — people. They deserve to be respected, as they are to be able to share their stories.

While the people featured in the series are all having impairments, Steel strives to show and battle the true meaning of people — people’s abilities perceptions.

Brittany Rauch
Opinion Editor

This genre expresses the independence of university-aged students as they break into the world.

Jorgenson believes that New Adult is something to appeal to readers as they watch characters take on responsibilities that college students are also facing.

It’s similar to watching Young Adult characters grow up, and Jorgenson observes how the genre of Young Adult began in a much similar fashion.

These authors are real people, and they intertwine experiences of real life people with their fictional characters to present situations that actual college students might experience.

Some critics abhor the use of sexual content and violence in these novels, but the reality is that these situations occur.

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While the people featured in the series are all having impairments, Steel strives to show and battle the true meaning of people — people’s abilities perceptions.
One out of five is an unacceptable statistic, and until that statistic is zero, we need to keep talking more and more people,” said facilitator of the event Ben McGinley.

GTC addresses issues by having the audience discuss with the actors and each other so they can think as well as develop educated opinions. This type of performance is known as “Theatre of the Oppressed,” which allows the audience to intervene with the performance and ask questions for the characters in the scenes.

GTC is affiliated with the company High Impact Training, and they go to colleges to discuss topics centered on sexual assault, diversity and substance abuse.

“We found that it is a really great way to have the students be able to talk about actions, behavior and opinions in a way that takes the eums off of them,” McGinley said.

“They don’t have to stand up and state personal statements. They can direct their questions and comment at this entity that has to answer for themselves,” Fumie said.

This event was a requirement for Greek Life to attend. Jordan Freeman, a junior French major who is also a member of Chi Omega, said that the event is beneficial to Greek life since it is a large organization that can make an impact.

“Sororities are dedicated to fostering better relationships with women,” Freeman said.

“How can you create better friendships with your sister if you can’t understand what they are going through?”

The performance started out with McGinley asking the audience to define communication.

One of the students who introduced herself stated that verbal communication is more effective since it can be used to help solve problems.

“I learn, is a sender giving a message to a receiver that is mutually understood by the two parties.”

There are various methods of communication, but the majority can fit into two categories: verbal and nonverbal. McGinley stated that 85 percent of our communication is nonverbal.

Some of the students stated that verbal communication is more effective since it can be used to help solve problems.

Others said nonverbal communication can go across language barriers, and some people might be too afraid to speak up.

When McGinley asked the audience to define sex. Many found it difficult to define the word in a way that everyone could accept.

The first scene was performed by Ben Kolle and Fumie. They acted as Nick and Jessica, who are having trouble with communication and sex.

This scene asked whether sex can change a relationship with Ben; however, Ben thought they were a couple and feels betrayed.

The second scene focused on miscommunication in relationships. Sharon Denfel and Kelli perform as a gay couple who realize their relationship is different by the two parties after the character Ken, performed by Denfel, slept with someone else at a party. Ken never believed that he was in a relationship with Ben, however, Ben thought they were a couple and feels betrayed.

The last scene focused on the issue of rape. Kolle and Fumie perform as Tom and Nicole, a couple who have only been dating for a week. Nicole wants to hang out with him, but she is not in the mood for sex.

When this became clear, Tom was about to leave but Nicole wanted him to stay to hang out. Tom misunderstood this message and thought she was changing her mind and wanted to sleep with him. When he decided to stay, he became forceful with Nicole.

The character Tom does not believe he has committed rape, but it is clear to Nicole and the audience that a crime has been committed.

“There has to be a verbal yes consent,” said one of the audience members.

Many in the audience stressed that a couple can hang out without having sex and that sex should not be a requirement in a relationship.

Out of 90 percent of the sexual assaults, whether they are completed or attempted, that happen on college campuses are only perpetrated by 7 percent of the men on campus.

In other words, many of the men who have raped women have only raped one woman, according to McGinley.

The show also stressed that women are the ones who are raped more often than men, however, men can become victims as well.

“The point of this event is to get students to think about and realize that out of every five, one of them is going to have something to happen to them, that is devastating,” said actress for GTC Dramatic Dialogues Kathryn Fumie.

The point of this event is to get students to think and reevaluate their opinions about communication and sex.

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What makes a perfect class schedule

Alyssa Danaher

danaher2@mytjnow.edu

To the gym or making it to club meetings.

To consider are attending tutoring sessions, going
to the gym or making it to club meetings.

The most shocking discovery in the article
was about a period of a

I knew right away that I wanted it
to go to Winthrop. I knew
that it would be too overwhelming
to go to a large school. I knew that

If enrollment is increasing then we will need to look
into hiring more faculty members.

If enrollment is increasing then we will need to look
into hiring more faculty members.

I regret not doing better in school. I

I regret not doing better in school. I

I know what you're thinking: "It's so

And I know what you're thinking: "It's so

What makes a perfect class schedule

When I flipped the coin in the air

When I flipped the coin in the air

My Winthrop experience was so

My Winthrop experience was so

Getting dinner before student meal plans

to student ratio. On average the

30 students per classroom?

If we are going to end up with over

30 students per classroom?

30 students per classroom?

When I flipped the coin in the air

When I flipped the coin in the air

I would like to know what the

I would like to know what the

There is also a certain

There is also a certain

If you are interested in planning a

If you are interested in planning a

English and Spanish courses

English and Spanish courses

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Winthrop holds students accountable.

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隐私被剥离：来自异类人群的痛苦

在过去的几代人中，尤其是在同性恋社区和其相关的研究中，许多人被剥夺了身份，无法在自己的校园生活中获得平等。尽管如此，他们中的许多人，尤其是那些生活在边缘的人，仍然能够从社会中获得某种形式的归属感，通过教导自己和他人关于性别多样性的重要性的课程。

但是，有些人却在参与这些课程，以一种有趣的方式，让学生们参与进来。例如，有些教授正在教授性别研究课程，他们让学生们参与进来，并让学生们参与进来。通过分享个人经验，教授们可以教授他们所教授的课程，并让学生们参与进来，从而获得更深入的理解。因此，每个人都能在这样的课程中找到自己的位置，无论是教授还是学生，都可以从中受益。
Interested in

WRITING

PHOTOGRAPHY

or DESIGN

Join us on Sunday’s at 6 p.m., in the publications office (DIG’s 104) for our weekly budget meetings.

If interested in

ADVERTISING

Join us on Tuesday’s during common time in the publications office (DIG’s 104) for our weekly ad meetings.